

**901112 - C2**

**Class - IX**

**ENGLISH  
(Communicative)**

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **14**

The Question Paper is divided into **four** Sections :

**Section A :      Reading                      20 Marks**

**Section B :      Writing                      20 Marks**

**Section C :      Grammar                      20 Marks**

**Section D :      Literature                      20 Marks**

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15** minutes time has been allotted to read this question paper only.

**SECTION A**  
**(Reading - 20 Marks)**

5

**1. Read the following passage carefully.**

The prisoner awaited his chance. For three solid years he had schemed for this opportunity. Now that escape seemed so near at hand, those three years lost some of their monotony. But he would never forget the lashes, the close confinement, low diet, and worse still the mental strain of those black days. Suddenly the warden did what he had hoped. He stopped to unlock the lower padlock. With a dull thud he slumped forward with keys in his hands. Swiftly the prisoner seized his keys, unlocked the cell, and ran into the courtyard. It took him four seconds to reach the rope - ladder secretly placed there by his accomplices, five more to clamber over the wall, and three more to jump into the waiting car to be whisked away to freedom. Even though he was guilty, the prisoner felt he had paid for his crime, for the man he had robbed three years ago was still a millionaire.

**On the basis of your reading of the above passage, complete the following sentences by choosing the correct option from those given below and writing it in your answer sheet along with the correct option number.**

- (a) The prisoner was being punished for \_\_\_\_\_.
  - (i) murder
  - (ii) robbery
  - (iii) arson
  - (iv) kidnapping
- (b) The crime had been committed \_\_\_\_\_.
  - (i) just before the escape
  - (ii) three years earlier
  - (iii) long ago
  - (iv) a day earlier
- (c) The \_\_\_\_\_ slumped forward with a dull thud.
  - (i) millionaire
  - (ii) warden
  - (iii) prisoner
  - (iv) prisoner's accomplice
- (d) It took \_\_\_\_\_ seconds for the prisoner to regain his freedom.
  - (i) four
  - (ii) eight
  - (iii) twelve
  - (iv) ten
- (e) The prisoner suffered \_\_\_\_\_ the most during his imprisonment.
  - (i) loss of freedom
  - (ii) mental strain
  - (iii) physical torture
  - (iv) absence from his family

2. Read the following passage carefully.

5

One of the great delusions of modern times is the prevailing belief that we are more civilized than our ancestors. At no other period in the history of mankind has the word 'civilization' been so often misused and misunderstood. It is not in the abundance of material alone that civilization lies. Neither does it consist of the advance of scientific knowledge, however amazing that may be. The inventions and discoveries of science have undoubtedly brought unheard of blessings and comforts to us. But they are not civilization. Civilization is a special way of human behavior, of thought and feeling. The essential quality of civilization lies in the spirit of man, in his attitude to himself, to his fellowmen and to life as a whole. Looking everywhere around us today, you will find that man has made no progress since the dawn of history, in his attitude towards his fellowmen. On all highest pillars in the cities of the world, you will find the figure of a conqueror or a general soldier. We know far about our killers and destroyers than about our saviours and saints. The heroes of war are the heroes of the world.

**On the basis of your reading of the above passage, complete the following sentences by choosing the correct option from those given below and writing it in your answer sheet along with the correct option number.**

- (a) Scientific invention have given us \_\_\_\_\_.
  - (i) wealth
  - (ii) civilization
  - (iii) blessings and comforts
  - (iv) destructive weapons
- (b) A vital quality of civilization depends upon \_\_\_\_\_.
  - (i) the competitive spirit of man
  - (ii) the attitude of man towards his fellowmen
  - (iii) man's desire to conquer nature
  - (iv) the management of resources
- (c) According to the writer, civilization is \_\_\_\_\_.
  - (i) possession of goods
  - (ii) invention and discoveries
  - (iii) a way of human behaviour, thought and feeling
  - (iv) another form of affluence
- (d) The word closest to the meaning of *delusion*, as used in the passage is \_\_\_\_\_.
  - (i) achievement
  - (ii) disillusion
  - (iii) fallacy
  - (iv) legacy
- (e) According to the writer of this passage, \_\_\_\_\_.
  - (i) we are more civilized than our ancestors
  - (ii) we are not more civilized than our ancestors
  - (iii) there has been no perceptible change
  - (iv) the change, if any, cannot be determined

3. Read the following passage carefully :

5

Cleaning symbiosis describes a relationship between two animals. In this relationship, the parasites, dead and **decaying** skin cells and other **deadly** and unwanted materials that live on one animal are removed by another animal. The materials thus removed provide a meal for the animal that does the cleaning. There are more than 100 species of fish that spend all or part of their lives in this symbiotic relationship. The most **common** cleaner fish are butterfly fish, wrasses and surferperches. Their clients not only include other fish, but also sharks, turtles, crustaceans, sea urchins and starfish.

Cleaner fish often work at 'cleaning stations' among coral reefs. These stations are like 'drive-thru' services, where clients swim up and a cleaner fish takes their order. Client fish take motionless, open - finned poses to signal they need cleaning. They will turn upside down or on their side and even hold their gill covers open so the cleaners can get inside and **nibble** at their filaments. Some fish even change colour when they want a good grooming.

Cleaner fish are extremely efficient and thorough and **gobble** the parasites as they return to live on client fish soon after the cleaning session. While many cleaners rely on parasites and body waste for nutrition, there is another benefit too - self - preservation! By providing an **important, essential** and **regular** service to the larger fish and animals that would normally eat them, cleaner fish avoid becoming prey. After all, do not bite the hand that cleans you!

On the basis of your reading of the above passage, complete the following sentences by choosing the correct option from those given below and writing it in your answer sheet along with the correct option number.

- (a) The client fish indicate that they are ready to be cleaned when they \_\_\_\_\_.  
(i) remain still and open their fins  
(ii) stretch their mouths wide open  
(iii) swim up to the 'cleaning station's  
(iv) roll around and open their gill covers
- (b) Some fish change their colour when they want \_\_\_\_\_.  
(i) self service  
(ii) to eat  
(iii) to clean  
(iv) to be cleaned
- (c) Regular cleaning is important for client fish as \_\_\_\_\_.  
(i) parasites affect the colour of client fish  
(ii) cleaner fish can only remove 1200 parasites a day  
(iii) parasites return to live on client fish very soon after cleaning  
(iv) cleaner fish do not remove all the parasites found on client fish

- (d) The pairs of words from the text that are synonyms are \_\_\_\_\_.  
(i) 'decaying' and 'deadly'  
(ii) 'common' and 'regular'  
(iii) 'nibble' and 'gobble'  
(iv) 'important' and 'essential'
- (e) The second benefit that cleaner fish enjoy is that of \_\_\_\_\_.  
(i) self - perseverance  
(ii) self - preservation  
(iii) self - grooming  
(iv) self - independence

**4. Read the following poem carefully.**

**5**

A crab, spurting from the water,  
Dangling its legs over shells. It lug its body  
Sideways, like a survivor dragged clear,  
Then shudders into speed  
a hovercraft's height from the rocks, sidestepping  
Periwinkles  
With the ease of a waiter through tables  
Lowers its harness of crab - meat  
Till its belly grinds into the pattern of polyps;  
Its pincers twist in, legs become ridges in the stone.  
Suddenly splinters of smashed water fill the rock pool,  
The sea snatching up loose life,  
Leaving in a crossfire of foam.  
Not with the crab though. The crab  
Waits, jerks into limbs and extremities  
And runs through the instant of the water's withdrawal,  
Wedges  
Between rocks  
Like a lost coin.  
Only its eyes spring from the crevice,  
Dulled with cloud and my shadow.

**On the basis of your reading of the above poem, complete the following sentences by choosing the correct option from those given below and writing it in your answer sheet along with the correct option number.**

- (a) The crab is compared to a waiter in order to describe \_\_\_\_\_.  
(i) the method the crab uses to catch food  
(ii) the skillful movements of the crab  
(iii) how rapidly the crab is able to move  
(iv) how efficient the crab is at hunting food
- (b) The crab is camouflaged is suggested to us by the line \_\_\_\_\_.  
(i) dangling its legs over shells  
(ii) snatching up loose life  
(iii) a hovercraft's height from the rocks  
(iv) legs become ridges in the stone
- (c) The conclusion about the poet that can be drawn from the poem is that \_\_\_\_\_.  
(i) he was disappointed when shadows obscured his view of the rock pool  
(ii) he lost sight of the crab once it had reached the rock pool  
(iii) he was concerned that he might disturb the creatures in the rock pool  
(iv) he stood close enough to the rock pool to cast a shadow over it
- (d) It is most likely that the poet wrote this poem because he was fascinated by the \_\_\_\_\_.  
(i) impact of the sea on the rock pool  
(ii) unusual beauty of the creatures that inhabit rock pools  
(iii) way in which a crab survives in its environment  
(iv) way creatures coexist in a marine environment.
- (e) The word from the poem that describes one of crab's action is \_\_\_\_\_.  
(i) smashed  
(ii) leaving  
(iii) shudders  
(iv) withdrawal

**SECTION-B**  
**(Writing - 20 Marks)**

5. Read the following extract from an article in a magazine and then using your own ideas as well, write a paragraph of about 80 words titled Delights and Usefulness of Walking. 4

'Walking has its own delights. Sadly, in India walking is associated with deprivation and poverty. "If you have a car why walk?" asked the professor, revving up his *Santro* for the few metres from his house to the college building. Pavements and pedestrians are always met with a second class treatment...



6. 'Massive poaching in the past two years has wiped out the entire tiger population at one of the tiger reserves in India.' says one of the investigation reports. Look at the visual / verbal input given below and notice how the number of tigers in India is falling. Using your own ideas and clues from your reading of the unit *Environment*, write an article in about 150 words for 'Eco - World' magazine expressing your concern on the issue. 8

**FALLING NUMBERS**

Official estimates of tigers in the wild



Number	Year
1827	1972
3015	1979
4005	1984
4334	1989
3750	1993
3508	1997
3500	2004

**For Blind Candidates Only**

'Massive poaching in the past two years has wiped out the entire tiger population at one of the tiger reserves in India.' reads one of the investigation reports. The number of tigers in India has fallen from 4334 in 1989 to 3500 in the year 2004. Using your own ideas and clues from your reading of the unit *Environment*, write an article in about 150 words for 'Eco - World' magazine expressing your concern on the issue.

7. Your elder sister Ramona joined college last year. She does not really like it very much. Using your own creativity and the input provided, send an e-mail to your friend Arunima telling her how surprised you are at your sister's outlook towards college and why. The format of the e-mail is given below. (Word limit : 150 )

*College isn't just wonderful freedom and fun-n-games for everyone. In fact, for some students, it feels more like having the ground pulled out from under their feet. Suddenly there is a real choice about what to wear in the morning; teachers now more sophisticatedly known as lecturers, stroll into the lecture hall, say their piece-of-the-day and spin off once the 45 minutes are up, generally keeping their distance thereafter. Most of them don't even know your name! It's not a pleasant experience. Surprise! Surprise ! A survey shows they actually want closer bonds with their teachers - oops - lecturers !*

### Format of an E-Mail :

Date :
From :
Subject :
To :
Dear
Regards
Name



**SECTION C**  
**(Grammar - 20 Marks)**

8. **Rearrange the following words and phrases to form meaningful sentences by choosing the most appropriate option from those given below and writing it neatly in your answer sheet with the correct option number.** **1x4=4**

- (a) in a sweater/ of the/ war/ ingenious concealments/ was uncovered/ one of the most/
- (i) War was uncovered in one of the most ingenious concealments of the sweater.
  - (ii) One of the most ingenious concealments of the war was uncovered in a sweater.
  - (iii) One of the most ingenious concealments of the war was covered in a sweater.
  - (iv) War was uncovered in a sweater with one of the most ingenious concealments.
- (b) to a prisoner/ was sent/ in England/ a hand-knit sweater in Germany/ by a German spy
- (i) A hand-knit sweater was sent by a German spy in Germany to a prisoner in England.
  - (ii) A German spy in England was sent by a hand-knit sweater to a prisoner in Germany.
  - (iii) A hand-knit sweater was sent by a German spy in England to a prisoner in Germany.
  - (iv) A hand-knit sweater was sent by a prisoner in Germany to a German spy in England.
- (c) became suspicious/ that covered/ the British agents/ of the knots/ the sweater.
- (i) The British agents became suspicious of the sweater that covered the knots.
  - (ii) The British agents became suspicious of the knots that covered the sweater.
  - (iii) The British agents covered the sweater but became suspicious of the knots.
  - (iv) The British agents became suspicious and covered the knots of that sweater.
- (d) and saw/ letters of the alphabet/ stood for/ the sweater/ they unravelled/ that the/ knots.
- (i) They unravelled the knots and saw that the sweater stood for letters of the alphabet.
  - (ii) They unravelled the sweater and saw that the knots stood for letters of the alphabet.
  - (iii) They unravelled the letters of the alphabet and saw that the knots stood for sweater.
  - (iv) They unravelled the sweater and saw that the letters of the alphabet stood for knots.

9. Read the given headlines and complete the newspaper report that follows by choosing the most appropriate option from those given below and writing it neatly in your answer sheet with the correct option number.

1x4=4

(a) **BOTANISTS DISCOVER NEW VARIETY OF CANNA FLOWERS**

A new variety of Canna flowers \_\_\_\_\_ by the botanists.

- (i) has been discovered
- (ii) have been discovered
- (iii) are being discovered
- (iv) had been discovered

(b) **LAW PROPOSED TO ENSURE NUTRITION FOR CHILDREN**

Waking up to the needs of children, especially the under - privileged ones, the Central Government \_\_\_\_\_ to ensure nutrition for children.

- (i) had been proposed
- (ii) have been proposed
- (iii) has proposed a law
- (iv) is being discovered

(c) **PETROL, DIESEL PRICES LIKELY TO BE HIKED**

The Government is considering a \_\_\_\_\_ to protect the public sectors oil companies from losing several crores per day.

- (i) hiked petrol and diesel prices
- (ii) hiking in petrol and diesel prices
- (iii) hike in petrol prices and diesel prices
- (iv) hike in petrol and diesel prices

(d) **CLUSTER MEETING POSTPONED**

The cluster meeting as a part of training programme for teachers \_\_\_\_\_ to next month, an official statement said here on Friday.

- (i) had been postponed
- (ii) was being postponed
- (iii) has been postponed
- (iv) is being postponed

10. Read the following passage and complete it by choosing the most appropriate option from those given below and writing it neatly in your answer sheet with the correct option number.

1x4=4

After getting up early, the first thing to \_\_\_\_ (i) \_\_\_\_ is reading the morning paper. Lots of information \_\_\_\_ (ii) \_\_\_\_ in the newspaper which is useful for all age groups. Paper \_\_\_\_ (iii) \_\_\_\_ by the older generation to know about the happenings around the world. For them newspaper reading is a habit. It \_\_\_\_ (iv) \_\_\_\_ by young boys to find out the happenings in the field of sports.

- |                      |                   |
|----------------------|-------------------|
| (a) (i) doing        | (ii) do           |
| (iii) have done      | (iv) does         |
| (b) (i) had provided | (ii) provided     |
| (iii) is provided    | (iv) was provided |
| (c) (i) is read      | (ii) has read     |
| (iii) was reading    | (iv) had read     |
| (d) (i) is read      | (ii) has read     |
| (iii) was reading    | (iv) had read     |

11. Study the cartoon strip given below and report the dialogue between Moose and Molly after completing the given paragraph by choosing the most appropriate option from those given and writing it neatly in your answer sheet with the correct option number.

4



Moose informed his wife Molly \_\_\_\_ (i) \_\_\_\_\_. Molly commented \_\_\_\_ (ii) \_\_\_\_\_. She further added \_\_\_\_ (iii) \_\_\_\_\_. She advised Moose \_\_\_\_ (iv) \_\_\_\_\_.

- |         |                                                                                    |
|---------|------------------------------------------------------------------------------------|
| (a) (i) | that I'm going to fly out to Arizona to visit my sister Martha and her husband     |
| (ii)    | that he was going to fly out to Arizona to visit my sister Martha and her husband  |
| (iii)   | that he was going to fly out to Arizona to visit his sister Martha and her husband |
| (iv)    | that he were going to fly out to Arizona to visit my sister Martha and her husband |
| (b) (i) | that Harry is very cranky                                                          |
| (ii)    | that Harry was very cranky                                                         |
| (iii)   | Harry is very cranky                                                               |
| (iv)    | that Harry has been very cranky                                                    |

- (c) (i) that he would be finding a lot of fault with him
- (ii) that he would be find a lot of fault with him
- (iii) that he will be finding a lot of fault with him
- (iv) that he would be finding a lot of fault with you
- (d) (i) to buy a one-way ticket as Harry will be glad to pay his way back.
- (ii) to buy a one-way ticket as Harry would be glad to pay your way back.
- (iii) buy a one-way ticket as Harry would be glad to pay his way back.
- (iv) to buy a one-way ticket as Harry would be glad to pay his way back.

12. Below appears a set of instructions for playing **Snap**. Imagine you have played this game before and decide to write a paragraph reporting how the game is played. Complete this paragraph by choosing the most appropriate option from those given below and writing it neatly in your answer sheet with the correct option number. **1x4=4**

#### SNAP

- Use picture and word cards with several identical cards in the pack.
- Deal the cards equally between two players
- Players take turns to place their cards face upwards in 2 piles.
- If two identical cards show up at any one time, the players shout 'snap' immediately.
- The person who shouts first, collects all the cards in the other player's pile.
- A player wins when he wins all the cards in the pack.

A pack of picture cards and word cards with several identical cards in the pack should be taken. The pack is then \_\_\_\_\_. Taking turns, the cards \_\_\_\_\_ in two piles by the players. 'SNAP' is shouted immediately by the players \_\_\_\_\_. All the cards in the other person's pile \_\_\_\_\_. A player is declared the winner when he has won all cards in the pack.

- (a) (i) equally distribute among the two players
- (ii) distributed among the two players
- (iii) equally distributing among the two players
- (iv) equally distributed among the two players
- (b) (i) was placed
- (ii) were placed
- (iii) are placed
- (iv) is placed
- (c) (i) if two identical cards show up at any one time
- (ii) if two identical cards are showing up at any one time
- (iii) if two identical cards are shown up at any one time
- (iv) if two identical cards were shown up at any one time
- (d) (i) were collected by the person who shouts first
- (ii) is collected by the person who shouts first
- (iii) was collected by the person who shouts first
- (iv) are collected by the person who shouts first

**SECTION D**  
**(Literature - 20 Marks)**

13. Read the extracts given below and answer the questions that follow by choosing the most appropriate option and writing it in your answer sheet with the correct option number. Attempt any two. 2x3=6

(A) *T'was vain: the loud waves lash'd the shore,  
Return or aid preventing:  
The water wild went o'er his child,  
And he was left lamenting.*

- (a) It was vain because \_\_\_\_\_.  
(i) the storm claimed their lives  
(ii) the storm became violent  
(iii) the storm consumed the speaker's life  
(iv) the boatman could not row his boat
- (b) The loud waves \_\_\_\_\_.  
(i) prevented the return of the Chieftain and his beloved  
(ii) prevented the return of the Chieftain  
(iii) prevented the return of the boatman  
(iv) prevented the return of the speaker
- (c) He was left lamenting because \_\_\_\_\_.  
(i) he saw his own daughter drowning in the stormy sea with her lover  
(ii) he saw his daughter eloping in the stormy sea with her lover  
(iii) he saw his own daughter crying for help  
(iv) he saw his own daughter in the stormy sea with her lover

(B) *Or is it some more humble lay,  
Familiar matter of to-day ?  
Some natural sorrow, loss or pain  
That has been, and may be again ?*

- (i) In the given extract it refers to \_\_\_\_\_.  
(a) the solitary reaper  
(b) the song sung by the solitary reaper  
(c) some natural sorrow  
(d) some familiar matter of today
- (ii) By *familiar matters of to-day* the poet refers to \_\_\_\_\_.  
(a) some monotonous events  
(b) the work of the girl  
(c) occupation of the villagers  
(d) almost everyday happenings
- (iii) As opposed to *humble lay* the poet thinks she was earlier singing about \_\_\_\_\_.  
(a) her strenuous work  
(b) her loneliness  
(c) old, unhappy events of the past  
(d) travelers and passers-by

(C) *Don't be aggravating, please! If you don't want the house, tell me so at once and we'll say no more about it.*

(i) The above dialogue is spoken by \_\_\_\_\_.

- (a) Mrs. Al Smith
- (b) the maid
- (c) Jeanne
- (d) Juliette

(ii) The speaker is taking to \_\_\_\_\_.

- (a) Mrs. Al Smith
- (b) Jeanne
- (c) Juliette
- (d) Gaston

(iii) When the speaker says don't be aggravating, she expects the listener not to\_\_\_\_\_.

- (a) be suspicious
- (b) make fun
- (c) be outrageous
- (d) criticize

14. Answer ANY FOUR of the following questions (30-40 words each) :

2x4=8

- (a) Describe four movements that the brook makes during its journey.
- (b) Why did the poet keep the first road for another day?
- (c) *While you were upstairs, I have been thinking a lot about Papa and Mama.* Describe how Gaston contradicts himself through this dialogue.
- (d) Mention the problems that tailed behind Chuck's return to the company headquarters.
- (e) *But I know it was not possible. If only I was educated enough....* Describe the circumstances that made the grandmother realise the importance of education.

15. As Marcy, write a diary entry sharing your gratitude, love and appreciation for Duke and his contribution in helping Charles get back on his feet. (Word limit : 150 )

6

OR

*For a good cause if you are determined, you can overcome any obstacle. I will work harder than anybody but I will do it. For learning there is no age bar.*

Imagine you are the grandmother. In about 150 words, write a letter to share your thoughts, feelings ambitions and resolutions as a neo - literate.

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