

**901115 -B1**

**Class - IX**

**ENGLISH  
(Communicative)**

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **15**

The Question Paper is divided into **four** Sections :

**Section A :      Reading                      20 Marks**

**Section B :      Writing                      20 Marks**

**Section C :      Grammar                      20 Marks**

**Section D :      Literature                      20 Marks**

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional 15 minutes time has been allotted to read this question paper only.

## SECTION - A

(Reading - 20 Marks)

1. Read the passage carefully :

5

### THE WORLD'S LONGEST BRIDGE

The Akashi Kaiyko Bridge in southern Japan is the world's longest bridge. The bridge has a span of 5973 feet (1991 metres), making it over 25% longer than its nearest competition : the Humber Bridge in England. The Akashi Kaiyko Bridge is a suspension bridge. This means that the roadway is *suspended* from pillars by cables.

The concrete pillars have to be tall enough to support the whole weight of the bridge. The pillars on the Akashi Kaiyko Bridge are 900 feet tall. These pillars had to be built to withstand not only huge waves but also high - speed winds, and possibly even violent earthquakes, which are not uncommon in the area. The bridge has survived one earthquake already: its span was extended by more than 3 feet by the Kobe earthquake of 1995.

The cables weigh 50,000 tons and have a diameter of almost four feet each. Each cable contains 290 hexagonal strands ; each strand is composed of 127 steel wires. The total length of the wire used is more than 200,000 miles, enough to circle the Earth 7.5 times!

The construction of the bridge commenced in 1988. In designing the bridge, special consideration was given to its effect on the surroundings, great emphasis was placed on a "pleasing balance between light and shade" and also on the choice of the perfect colour. The construction of the bridge was a very complicated and technologically draining process, which took ten years to complete. Casting concrete in 300 feet of water, installing special pilot ropes over the strait by helicopter, and finally stretching the gigantic steel cables surely wasn't an easy job. Ten years after construction commenced in 1988, the bridge was finished and the six - lane highway finally opened to traffic.

The bridge has made the transportation from island to island much easier, so in addition to breaking a record, the Akashi Kaiyko Bridge achieves the main goal of a bridge : to connect two places.

**On the basis of your reading of the above passage, choose the correct option from the ones given. Write the correct option in your answer sheet.**

- (a) The longest bridge in the world \_\_\_\_\_.  
(i) is the Humber Bridge in England  
(ii) lies in southern Japan  
(iii) is located in the USA  
(iv) lies in the northern Japan

- (b) The pillars of the Akashi Kaiyko Bridge \_\_\_\_\_.  
(i) are built of iron to support the whole weight of the bridge  
(ii) have already withstood one earthquake which are not common in the area  
(iii) are built to survive high - velocity winds  
(iv) have been built to withstand huge waves, high velocity winds and violent earthquakes
- (c) Which of the following description related to cable is true ?  
(i) Each cable is composed of 127 steel wires.  
(ii) The cables are made of steel.  
(iii) The cable strands are round.  
(iv) The total width of the cable is enough to encircle the earth 7.5 times.
- (d) The construction of the bridge involved \_\_\_\_\_.  
(i) 300 feet of land  
(ii) stretching the steel cables to straighten them out  
(iii) the pilot of the helicopter dropping ropes over the strait  
(iv) work in perfect surroundings
- (e) The antonym of '*commenced*' is \_\_\_\_\_.  
(i) terminated  
(ii) originated  
(iii) inaugurated  
(iv) instigated

**2. Read the passage carefully.**

5

My uncle, who was addicted to letter writing, was the role model in our extended family. He lived in a village and often judged people on the basis of how quickly his letters were replied to.

Uncle spent an hour every morning writing detailed letters. He kept a small aluminium box next to him. It contained the postal stationery, pens and an old paling dog-eared address book. This book had numerous crosses and arrows to signify changes in addresses.

While my uncle wrote letters, Aunt would be squatting on the straw mat with knives, vegetables and some old newspapers, preparing for the next meal. After writing the main news, he would read it aloud to Aunt and relied on her remarkable memory to add important details like birth stars, offerings at the local temple or marriage proposals for someone in the family. He was adept at using the card and the inland letter to their fullest potential. After writing the main story which covered news from all family nooks, he would add information of lesser significance in very small characters and utilize every millimeter of available space. In fact, the letter had to be turned in different directions for all the news to be read.

Gone are those days! After my uncle's death, his sons who live in Mumbai could not maintain his routine. 'Who writes letters nowadays?' was the defence proffered by my jet-setting cousins to my father when he complained of not getting any news about their family.

Two of my cousins are business executives. They come home to sleep in the *wee* hours of the morning, leaving little scope for headline news, leave alone details. The third cousin is a software professional. He writes only short e-mails once a month, something that starts like, 'Hi, how're u? I'm OK and ends there!

**On the basis of your reading of the above passage, choose the correct option from the ones given. Write the correct option in your answer sheet.**

- (a) The narrator's uncle's address book contained many crosses and arrows because \_\_\_\_\_.
- (i) he used to draw crosses and arrows while writing something
  - (ii) he used to cross out the old addresses and show the new changed addresses with arrows
  - (iii) his address book had numerous addresses
  - (iv) he was fond of making such graffiti
- (b) He used to depend on his \_\_\_\_\_ memory to add some important details in his letters.
- (i) wife's
  - (ii) own
  - (iii) son's
  - (iv) daughter's
- (c) His letters had to be turned in different directions for all the news to be read because \_\_\_\_\_.
- (i) he used to write in a haphazard way
  - (ii) he used to write the information of lesser significance in very small characters
  - (iii) he used to utilize every millimeter of available space to write all the information
  - (iv) he was a great miser
- (d) After the death of the narrator's uncle, his sons could not maintain his routine because \_\_\_\_\_.
- (i) they were awfully busy
  - (ii) they were not interested in maintaining it
  - (iii) they did not want to remain in touch with their relatives
  - (iv) they were self-centred

(e) They came home to sleep in the 'wee' hours of the morning ..... 'wee' means \_\_\_\_\_.

- (i) late
- (ii) very early
- (iii) early
- (iv) very late

**3. Read the passage carefully.**

**5**

Jagdish Prasad Sharma had hardly dreamed that his proficiency in Hindi would one day take him from the quiet holy town of Mathura to the bright lights of the US. Sharma was one among the 100 - odd Hindi teachers who had travelled to Noida to be interviewed by a delegation from Connecticut and Carolina, which was in India to headhunt young, full-time Hindi teachers for schools in the US.

Hindi is the new Mandarin. Just as Mandarin is being learned by youngsters all over the world to give them a strategic advantage with the emerging China, Hindi too is being sought after as the language of the other Asian tiger. Some schools in the US have decided to introduce Hindi as a foreign language with staples like French, Spanish and German.

Apart from Hindi teachers, the delegation also interviewed about 70 Arabic teachers. Some years ago, the Bush administration had identified Arabic and Hindi among half a dozen critical foreign languages which it felt were vital for its national security. "We're going to teach our kids how to speak important languages. We will welcome teachers here to help teach our kids how to speak these languages," US President George Bush had said during a National Security Language Initiative in New York. With an initial budget of \$114 million, this initiative aims at helping more Americans to become multilingual and to do so at a young age. Arabic, Mandarin, Russian, Persian and Hindi are all "important languages". Instructors are being recruited to teach these from kindergarten right up to the university level. In India, the recruitment process is being *facilitated* by an arm of the HRD ministry, called Education Consultants India Limited, or EDCIL.

**On the basis of your reading of the above passage, choose the correct option from the ones given. Write the correct option in your answer sheet.**

(a) Jagdish Prasad could fulfil his dream of going to the United States because of \_\_\_\_\_.

- (i) his expertise in Hindi
- (ii) the initiative taken by the US delegation
- (iii) efforts of EDCIL
- (iv) his hard work

- (b) The two languages being widely learned and spoken world over are \_\_\_\_\_.
- (i) Arabic and Hindi
  - (ii) French and Hindi
  - (iii) Mandarin and Hindi
  - (iv) Spanish and Hindi
- (c) The teachers who are being inducted to teach foreign languages in the US will teach the \_\_\_\_\_ level.
- (i) half a dozen
  - (ii) kindergarten to university
  - (iii) 'A' and 'O'
  - (iv) kindergarten to senior secondary
- (d) The word '*facilitated*' in the above passage means \_\_\_\_\_.
- (i) act as a facilitator
  - (ii) made easier
  - (iii) providing facilities
  - (iv) facilities are easy
- (e) The appointment of teachers from India for the US schools is being supported by \_\_\_\_\_.
- (i) HRD Ministry
  - (ii) National Security Language Initiative
  - (iii) EDCIL
  - (iv) The holy town of Mathura

4. Read the following poem carefully.

5

**SEPTEMBER 11**

Once there were two magnificent towers,  
Where lived and worked so many of ours.  
It took seven long years to build them straight  
They stood near the Empire State.  
This event happened on the eleventh of September,  
It's an occurrence that generations will remember.  
Because thousands of people have died,  
Not only of the US, but the world's pride.  
Everyone saw with awe and fright,  
Twin towers crash in broad daylight.  
None quite knows what will happen now,  
When ? Where ? And how?  
May God give wisdom to those,  
Who are devils in gentlemen's pose.  
Now let us all remove hatred and vice,  
And let the world be happy and nice.

**On the basis of your reading of the above poem, choose the correct option from the ones given. Write the correct option in your answer sheet.**

- (a) The title implies that the poem is about \_\_\_\_\_.  
(i) a day in the month of September  
(ii) a tragedy that occurred on the 11<sup>th</sup> of September  
(iii) the importance of number eleven  
(iv) the wonderful events of the month of September
- (b) The pronoun '*them*' in the third line refers to \_\_\_\_\_.  
(i) people  
(ii) Empire State building  
(iii) towers  
(iv) seven years
- (c) The expression '*Who are devils in gentlemen's pose*' can be replaced by \_\_\_\_\_.  
(i) dogs which look like cats  
(ii) snakes in the grass  
(iii) horses with zebra stripes  
(iv) wolves in lambs' clothing

- (d) What can we infer from this line - '*None quite knows what will happen now*' ?
- (i) The future appears certain
  - (ii) No one knows about the twin towers
  - (iii) We must be prepared for everything
  - (iv) None but we know about what is to come
- (e) In the end, the poetess hopes that \_\_\_\_\_.
- (i) God forgives the wrong doers
  - (ii) we seek forgiveness for all our sins
  - (iii) we join hands in replacing evil with good intentions
  - (iv) we watch whatever is happening in silence

### SECTION - B

(Writing - 20 Marks)

5. You are a news reporter and have been given an opportunity to interview Saharsh, the youngest ever to crack the tough IIT - JEE test and also achieving the feat of topping it in his region. You are really amazed to know that he has received no formal education and had been tutored by his mother at home. Write four sets of dialogue between Saharsh and yourself. 4
6. You recently read an article in the newspaper on various causes of anxiety and worry amongst the students appearing for various competitive examinations. Your cousin is also preparing for one of them. You decide to give him tips on how to cope with the examination stress. Taking help from the verbal inputs given below and your own ideas write a letter to your cousin in not more than 150 - 175 words. 8

**Clues:**

- Manage your time effectively by working out a time table
- Maintain balance between all the subjects
- Practise regularly to build speed
- Relax and meditate
- Pick up a hobby and exercise regularly
- Take failure in its stride
- Try again
- Set realistic goals



7. 'Moral values touch the human heart and the beat of that contented joyful rhythm cannot be explained, it has to be felt.' You are Nidhi, realizing the importance of the above mentioned quote you decide to deliver a speech in the morning assembly on the topic - "Moral Values are a must in a student's life." 8

Write the speech for her in not more than 150 - 175 words. You may take help of the visuals given below.



**SECTION - C**  
(Grammar - 20 Marks)

8. Read the following dialogue and complete it by choosing the most appropriate option. 4

Jasleen : Hello Eshana, where are you going ?  
 Eshana : Hello Jasleen, I (a)\_\_\_\_\_.  
 Jasleen : Has Raveena invited many people for her birthday party ?  
 Eshana : I don't know, but (b)\_\_\_\_\_.  
 Jasleen : No, I have not been invited. (c)\_\_\_\_\_.  
 Eshana : It is bad to forget classmates on one's birthday.  
 Jasleen : I don't feel bad for not being invited.  
 Eshana : You have (d)\_\_\_\_\_.

- (a) (i) am going to attend Raveena's birthday party  
 (ii) had gone to attend Raveena's birthday party  
 (iii) I am inviting many people for Raveena's birthday party  
 (iv) I was going to attend Raveena's birthday party

- (b) (i) she mustn't have invited you for the party
- (ii) you needn't be invited to her party
- (iii) she must have invited you for the party
- (iv) you ought not to be invited to her party
- (c) (i) May be she has forgotten to invite me to her birthday party
- (ii) She has had forgotten to invite me to her birthday party
- (iii) She is forgetting me
- (iv) She has been forgetting me
- (d) (i) the big soul
- (ii) the big heart
- (iii) a big heart
- (iv) a bigger heart

9. Complete the following passage by choosing the most appropriate option from the ones given below. Write the answer in your answer sheet.

4

When the first grey light\_\_\_\_(a)\_\_\_\_ the day came, I got up. Very slowly, I \_\_\_\_ (b) downstairs. Sometimes, a stair\_\_\_\_(c)\_\_\_\_ under me. "Stop thief!" It seemed to say. At other times, it seemed to say, "Wake up, Mrs. Joe!" I reached the\_\_\_\_(d)\_\_\_\_. This held more food than it usually did. This was because it was Christmas Day and Uncle Pumblechook was coming for dinner.

- |                    |              |
|--------------------|--------------|
| (a) (i) off        | (ii) of      |
| (iii) with         | (iv) by      |
| (b) (i) crept      | (ii) creep   |
| (iii) was creeping | (iv) go      |
| (c) (i) shrieked   | (ii) shouted |
| (iii) squealed     | (iv) creaked |
| (d) (i) dormitory  | (ii) latch   |
| (iii) pantry       | (iv) attic   |

**10. Read the given conversation between a customer and a shopkeeper. Then complete the following passage in reported speech by choosing the most appropriate option.**

**4**

- Customer : I want this gift to be wrapped.
- Shopkeeper : I'm not a good gift wrapper. The woman who wraps the gift is on leave today.
- Customer : Could you please wrap it for me ?
- Shopkeeper : It will be a great pleasure for me to wrap the gift for you.
- Customer : Perfect, as now my mom will think I did it myself.

The customer told the shopkeeper \_\_\_\_ (a) \_\_\_\_\_. The shopkeeper replied that \_\_\_\_ (b) \_\_\_\_\_ and the woman who wrapped the gifts was on leave that day. The customer asked him \_\_\_\_ (c) \_\_\_\_\_. The shopkeeper replied that \_\_\_\_ (d) \_\_\_\_\_ to wrap the gift for him. The customer said that it was perfect as then his mother would think he had done it himself.

- (a) (i) that he wants that gift to be wrapped  
(ii) that he had wanted that gift to be wrapped  
(iii) that he wanted that gift to be wrapped  
(iv) that he wanted this gift to be wrapped
- (b) (i) he was not a good gift wrapper  
(ii) he is a good gift wrapper  
(iii) he had not been a good gift wrapper  
(iv) he has not been a good gift wrapper
- (c) (i) if he could please wrapped it for him  
(ii) if he could wrapped it for me  
(iii) if he could wrap that for him  
(iv) if he could wrap it for him
- (d) (i) it will be a great pleasure for him  
(ii) it would be a great pleasure for him  
(iii) it would have been a great pleasure for him  
(iv) it is going to be a great pleasure for him

11. Edit the following passage by choosing the correct option from the options given below. 4

The fiercely independent people of Coorg are possibly (a) for Greek or Arabic (b) decent. As one story goes, a part of Alexander's army moved south (c) by the coast and settled here when return became impractical. These people married (d) with the locals and their culture is apparent in the martial traditions, marriage and religious rites, which are distinct from the Hindu mainstream.

- |     |     |         |      |         |       |           |      |               |
|-----|-----|---------|------|---------|-------|-----------|------|---------------|
| (a) | (i) | of      | (ii) | off     | (iii) | besides   | (iv) | from          |
| (b) | (i) | descend | (ii) | descent | (iii) | descended | (iv) | had descended |
| (c) | (i) | through | (ii) | off     | (iii) | along     | (iv) | besides       |
| (d) | (i) | between | (ii) | amongst | (iii) | to        | (iv) | by            |

12. Read the instructions given below to prepare vegetable cutlets. 4

**VEGETABLE CUTLET**

- Boil potatoes and peas separately
- Take one finely chopped onion, 50gm grated cabbage, two chopped green chillies & two tbsp bread crumbs
- Mix all the ingredients except bread crumbs
- Add salt, black pepper powder, chat masala powder and red chilli powder to the mixture according to taste
- Apply oil on hands and shape the mixture into cutlets
- Coat it with bread crumbs and brush with oil
- Shallow fry the cutlets on the greased non- stick frying pan
- Serve them hot with crisp salad, wafers and tomato sauce

**Complete the paragraph given by choosing the most appropriate option from the ones given below. Write the correct option in your answer sheet.**

To prepare vegetable cutlets, first of all potatoes and peas and boiled separately. One finely chopped onion, 50gm of grated cabbage, two chopped green chillies and (a). All the ingredients except the bread crumbs are mixed together in a bowl. Salt, black pepper powder, chat masala powder and red chilli powder (b) according to taste. The oil is applied on hands and (c) into cutlets. It is coated with bread crumbs and brushed with oil. The cutlets are shallow fried on the greased non - stick frying pan . Then, they (d) and tomato sauce.

- |     |       |   |
|-----|-------|---|
| (a) | (i)   | two tbsp of bread crumbs are taken        |
|     | (ii)  | two tbsp of bread crumbs are to be taken  |
|     | (iii) | two tbsp of bread crumbs were to be taken |
|     | (iv)  | two tbsp of bread crumbs should be taken  |

- (b) (i) are to be added to the mixture
- (ii) was to be added to the mixture
- (iii) should be added to the mixture
- (iv) are added to the mixture
- (c) (i) the mixture were shaped
- (ii) the mixture is shaped
- (iii) the mixture is to be shaped
- (iv) the mixture are shaped
- (d) (i) are to be served hot with crisp salad, wafers
- (ii) were served hot with crisp salad, wafers
- (iii) should be served hot with crisp salad, wafers
- (iv) are served hot with crisp salad, wafers

**SECTION - D**  
**(Literature - 20 Marks)**

**13. Read the extracts and answer the following questions by choosing the most appropriate option. Attempt any TWO :** **2x3=6**

(1) *Two roads diverged in a wood, and I - I took the one less travelled by,  
And that has made all the difference.*

- (a) Name the poem and the poet.
  - (i) The Road Not Taken, Robert Frost
  - (ii) The Solitary Reaper, William Wordsworth
  - (iii) The Brook, Alfred Lord Tennyson
  - (iv) Lord Ullin's Daughter, Thomas Campbell
- (b) The wood which is being referred to in the above line is \_\_\_\_\_.
  - (i) the woods that are painted yellow
  - (ii) the autumnal forest
  - (iii) the two choices
  - (iv) the yellow leaves which are covering the two roads
- (c) The repetition of pronoun 'I' in the above line suggests \_\_\_\_\_.
  - (i) poet's sense of relief
  - (ii) poet's sense of embarrassment
  - (iii) poet's sense of pride
  - (iv) poet's sense of failure

(2) *He was a 23 - kilo missile of joy. He hit Chuck above the belt, causing him to fight to keep his balance.*

- (a) 'He' in the above line refers to \_\_\_\_\_ .
- (i) Duke
  - (ii) The doctor
  - (iii) Charles
  - (iv) Charles's friend
- (b) 'He' has been referred to as '*missile of joy*' in order to \_\_\_\_\_ .
- (i) show that he is very happy on his master's plight
  - (ii) show that he is as heavy as a missile
  - (iii) show that he was extremely happy to see his master back home and thus lifted himself up in the air
  - (iv) show that he has overcome his loneliness by being in the company of his mistress once again
- (c) \_\_\_\_\_ was the reason that Chuck could not keep his balance.
- (i) Chuck's thin and lean physique
  - (ii) The dog's overweight
  - (iii) Chuck's weakness
  - (iv) The accident which had left Chuck paralysed

(3) *'Twas vain : the loud waves lash'd the shore  
Return or aid preventing  
The water wild went o'er his child,  
And he was left lamenting*

- (a) What was vain ?
- (i) Lord Ullin's forgiveness and his efforts to help his daughter.
  - (ii) Lord Ullin's forgiveness.
  - (iii) Lord Ullin's effort to swim to his daughter.
  - (iv) Lord Ullin's inability to fight the storm.
- (b) \_\_\_\_\_ is the poetic device used in the third line.
- (i) Metaphor
  - (ii) Simile
  - (iii) Alliteration
  - (iv) Personification
- (c) \_\_\_\_\_ was left lamenting.
- (i) Chief of Ulva's isle
  - (ii) The man who was chasing Lord Ullin's daughter
  - (iii) The boatman
  - (iv) Lord Ullin

14. Answer any four of the following questions in 30 - 40 words each. 2x4=8

- (a) Give at least two similarities between the brook and human being.
- (b) Why did the grandmother think of learning to read and write at the age of sixty two ?
- (c) Why was Gaston not willing to buy the villa ?
- (d) Why was the poet unable to understand the Solitary Reaper's song ?
- (e) Briefly describe any two qualities of Duke which made him different from the other dogs.

15. Answer any one of the following. 1x6=6

Imagine you are the narrator's grandmother in the lesson '*How I Taught My Grandmother To Read*'. You are unable to control your happiness after fulfilling your desire to read and write. You wish to share your feelings with your friend. Write a letter to her describing your successful journey.

**OR**

You live in Chuck's neighbourhood and you have witnessed this miracle of a paralysed man coming back to his own feet with his own grit, determination and his dog's assistance. Describe this marvellous experience of yours and Chuck's journey in the form of a diary entry.

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