

901115 - B2

Class - IX

**ENGLISH
(Communicative)**

Maximum Marks : **80**

Time : **3** hours

Total No. of Pages : **13**

The Question paper is divided into **four** sections :

Section A : Reading 20 Marks

Section B : Writing 20 Marks

Section C : Grammar 20 Marks

Section D : Literature 20 Marks

General Instructions :

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15** minutes time has been allotted to read this question paper only.

SECTION - A
(Reading - 20 Marks)

5

1. Read the following poem carefully .

SEPTEMBER 11

Once there were two magnificent towers,
Where lived and worked so many of ours.
It took seven long years to build them straight
They stood near the Empire State.
This event happened on the eleventh of September,
It's an occurrence that generations will remember.
Because thousands of people have died,
Not only of the US, but the world's pride.
Everyone saw with awe and fright,
Twin towers crash in broad daylight.
None quite knows what will happen now,
When ? Where ? And how?
May God give wisdom to those,
Who are devils in gentlemen's pose.
Now let us all remove hatred and vice,
And let the world be happy and nice.

On the basis of your reading of the above poem, choose the correct option from the ones given. Write the correct option in your answer sheet.

- (a) The title implies that the poem is about _____.
(i) a day in the month of September
(ii) a tragedy that occurred on the 11th of September
(iii) the importance of number eleven
(iv) the wonderful events of the month of September
- (b) The pronoun '*them*' in the third line refers to _____.
(i) people
(ii) Empire State building
(iii) towers
(iv) seven years
- (c) The expression '*Who are devils in gentlemen's pose*' can be replaced by _____.
(i) dogs which look like cats
(ii) snakes in the grass
(iii) horses with zebra stripes
(iv) wolves in lambs' clothing

- (d) What can we infer from this line - '*None quite knows what will happen now*' ?
- (i) The future appears certain
 - (ii) No one knows about the twin towers
 - (iii) We must be prepared for everything
 - (iv) None but we know about what is to come
- (e) In the end, the poetess hopes that _____ .
- (i) God forgives the wrong doers
 - (ii) we seek forgiveness for all our sins
 - (iii) we join hands in replacing evil with good intentions
 - (iv) we watch whatever is happening in silence

2. Read the passage carefully.

5

Jagdish Prasad Sharma had hardly dreamed that his proficiency in Hindi would one day take him from the quiet holy town of Mathura to the bright lights of the US. Sharma was one among the 100 - odd Hindi teachers who had travelled to Noida to be interviewed by a delegation from Connecticut and Carolina, which was in India to headhunt young, full-time Hindi teachers for schools in the US.

Hindi is the new Mandarin. Just as Mandarin is being learned by youngsters all over the world to give them a strategic advantage with the emerging China, Hindi too is being sought after as the language of the other Asian tiger. Some schools in the US have decided to introduce Hindi as a foreign language with staples like French, Spanish and German.

Apart from Hindi teachers, the delegation also interviewed about 70 Arabic teachers. Some years ago, the Bush administration had identified Arabic and Hindi among half a dozen critical foreign languages which it felt were vital for its national security. "We're going to teach our kids how to speak important languages. We will welcome teachers here to help teach our kids how to speak these languages," US president George Bush had said during a National Security Language Initiative in New York. With an initial budget of \$114 million, this initiative aims at helping more Americans to become multilingual and to do so at a young age. Arabic, Mandarin, Russian, Persian and Hindi are all "important languages". Instructors are being recruited to teach these from kindergarten right up to the university level. In India, the recruitment process is being *facilitated* by an arm of the HRD ministry, called Education Consultants India Limited, or EDCIL.

On the basis of your reading of the above passage, choose the correct option from the ones given. Write the correct option in your answer sheet.

- (a) Jagdish Prasad could fulfil his dream of going to the United States because of _____.
- (i) his expertise in Hindi
 - (ii) the initiative taken by the US delegation
 - (iii) efforts of EDCIL
 - (iv) his hard work

- (b) The two languages being widely learned and spoken world over are _____.
- (i) Arabic and Hindi
 - (ii) French and Hindi
 - (iii) Mandarin and Hindi
 - (iv) Spanish and Hindi
- (c) The teachers who are being inducted to teach foreign languages in the US will teach the _____ level.
- (i) half a dozen
 - (ii) kindergarten to university
 - (iii) 'A' and 'O'
 - (iv) kindergarten to senior secondary
- (d) The word '*facilitated*' in the above passage means _____.
- (i) act as a facilitator
 - (ii) made easier
 - (iii) providing facilities
 - (iv) facilities are easy
- (e) The appointment of teachers from India for the US schools is being supported by _____.
- (i) HRD Ministry
 - (ii) National Security Language Initiative
 - (iii) EDCIL
 - (iv) The holy town of Mathura

3. Read the passage carefully.

5

My uncle who was addicted to letter writing, was the role model in our extended family. He lived in a village and often judged people on the basis of how quickly his letters were replied to.

Uncle spent an hour every morning writing detailed letters. He kept a small aluminium box next to him. It contained the postal stationery, pens and an old paling dog-eared address book. This book had numerous crosses and arrows to signify changes in addresses.

While my uncle wrote letters, Aunt would be squatting on the straw mat with knives, vegetables and some old newspapers, preparing for the next meal. After writing the main news, he would read it aloud to Aunt and relied on her remarkable memory to add important details like birth stars, offerings at the local temple or marriage proposals for someone in the family. He was adept at using the card and the inland letter to their

fullest potential. After writing the main story which covered news from all family nooks, he would add information of lesser significance in very small characters and utilize every millimeter of available space. In fact, the letter had to be turned in different directions for all the news to be read.

Gone are those days! After my uncle's death, his sons who live in Mumbai could not maintain his routine. 'Who writes letters nowadays?' was the defence proffered by my jet-setting cousins to my father when he complained of not getting any news about their family.

Two of my cousins are business executives. They come home to sleep in the wee hours of the morning leaving little scope for headline news, leave alone details. The third cousin is a software professional. He writes only short e-mails once a month, something that starts like, 'Hi, how're u ? I'm OK and ends there !

On the basis of your reading of the above passage, choose the correct option from the ones given. Write the correct option in your answer sheet.

- (a) The narrator's uncle's address book contained many crosses and arrows because _____ .
- (i) he used to draw crosses and arrows while writing something
 - (ii) he used to cross out the old addresses and show the new changed addresses with arrows
 - (iii) his address book had numerous addresses
 - (iv) he was fond of making such graffiti
- (b) He used to depend on his _____ memory to add some important details in his letters.
- (i) wife's
 - (ii) own
 - (iii) sons'
 - (iv) daughter's
- (c) His letters had to be turned in different directions for all the news to be read because _____
- (i) he used to write in a haphazard way
 - (ii) he used to write the information of lesser significance in very small characters
 - (iii) he used to utilize every millimeter of available space to write all the information
 - (iv) he was a great miser
- (d) After the death of the narrators's uncle, his sons could not maintain his routine because _____ .
- (i) they were awfully busy
 - (ii) they were not interested in maintaining it
 - (iii) they did not want to remain in touch with their relatives
 - (iv) they were self-centred

(e) They came home to sleep in the 'wee' hours of the morning 'wee' means _____ .

- (i) late
- (ii) very early
- (iii) early
- (iv) very late

4. Read the passage carefully.

5

THE WORLD'S LONGEST BRIDGE

The Akashi Kaiyko Bridge in southern Japan is the world's longest bridge. The bridge has a span of 5973 feet (1991 metres), making it over 25% longer than its nearest competition: the Humber Bridge in England. The Akashi Kaiyko Bridge is a suspension bridge. This means that the roadway is *suspended* from pillars by cables.

The concrete pillars have to be tall enough to support the whole weight of the bridge. The pillars on the Akashi Kaiyko Bridge are 900 feet tall. These pillars had to be built to withstand not only huge waves but also high - speed winds, and possibly even violent earthquakes, which are not uncommon in the area. The bridge has survived one earthquake already: its span was extended by more than 3 feet by the Kobe earthquake of 1995.

The cables weigh 50,000 tons and have a diameter of almost four feet each. Each cable contains 290 hexagonal strands; each strand is composed of 127 steel wires. The total length of the wire used is more than 200,000 miles, enough to circle the Earth 7.5 times! The construction of the bridge commenced in 1988. In designing the bridge, special consideration was given to its effect on the surroundings, great emphasis was placed on a "pleasing balance between light and shade" and also on the choice of the perfect colour. The construction of the bridge was a very complicated and technologically draining process, which took ten years to complete. Casting concrete in 300 feet of water, installing special pilot ropes over the strait by helicopter, and finally stretching the gigantic steel cables surely wasn't an easy job. Ten years after construction commenced in 1988, the bridge was finished and the six-lane highway finally opened to traffic.

The bridge has made the transportation from island to island much easier, so in addition to breaking a record, the Akashi Kaiyko Bridge achieves the main goal of a bridge: to connect two places.

On the basis of your reading of the above passage, choose the correct option from the ones given. Write the correct option in your answer sheet.

- (a) The longest bridge in the world _____ .
- (i) is the Humber Bridge in England
 - (ii) lies in southern Japan
 - (iii) is located in the USA
 - (iv) lies in northern Japan

- (b) The pillars of the Akashi Kaiyko Bridge _____ .
- are built of iron to support the whole weight of the bridge
 - have already withstood one earthquake which are not common in the area
 - are built to survive high-velocity winds
 - have been built to withstand huge waves, high velocity winds and violent earthquakes
- (c) Which of the following description related to cable is true ?
- Each cable is composed of 127 steel wires.
 - The cables are made of steel.
 - The cable strands are round.
 - The total width of the cable is enough to encircle the earth 7.5 times.
- (d) The construction of the bridge involved _____ .
- 300 feet of land
 - stretching the steel cables to straighten them out
 - the pilot of the helicopter dropping ropes over the strait
 - work in perfect surroundings
- (e) The antonym of '*commenced*' is _____ .
- terminated
 - originated
 - inaugurated
 - instigated

SECTION - B
(Writing - 20 Marks)

5. You are planning to go and watch the opening ceremony of the Commonwealth Games to be held in Delhi in October this year. You want to take your friend along with you, who doesn't seem to be interested in joining you, write four sets of dialogue convincing him to join you for this event. 4
6. In your summer vacations, you visited an unusually attractive town Kausani located in Uttarakhand. You were mesmerized and awestruck by its picturesque beauty. Discussing your experiences of the visit, write a letter to your cousin in not more than 150 - 175 words. You may take help of the clues given. 8

Situated at 6,075 feet in the central Himalayas – breathtaking view of snow capped peaks of Himalayas – cascading rivers – beautiful view of sunrise and sunset – named Switzerland of India – pine forests – fruit orchards – abode of Gods – serenity and calmness experienced – enjoyed adventure sports

7. 'Moral values touch the human heart and the beat of that contented joyful rhythm cannot be explained, it has to be felt.' You are Nidhi, realizing the importance of the above mentioned quote you decide to deliver a speech in the morning assembly on the topic - "Moral Values are a Must in a Student's life." 8

Write the speech for her in not more than 150 - 175 words. You may take help of the visuals given below.



SECTION - C (Grammar - 20 Marks)

8. Read the following dialogue and complete it by choosing the most appropriate option. 4

Jasleen : Hello Eshana, where are you going ?
 Eshana : Hello Jasleen, I (a)_____.
 Jasleen : Has Raveena invited many people for her birthday party ?
 Eshana : I don't know, but (b)_____.
 Jasleen : No, I have not been invited. (c)_____.
 Eshana : It is bad to forget classmates on one's birthday.
 Jasleen : I don't feel bad for not being invited.
 Eshana : You have (d)_____.

- (a) (i) I am inviting many people for Raveena's birthday party
 (ii) had gone to attend Raveena's birthday party
 (iii) am going to attend Raveena's birthday party
 (iv) I was going to attend Raveena's birthday party

- (b) (i) you needn't be invited to her party
- (ii) she must have invited you for the party
- (iii) she mustn't have invited you for the party
- (iv) you ought not to be invited to her party
- (c) (i) She has been forgetting me
- (ii) She is forgetting me
- (iii) May be she has forgotten to invite me to her birthday party
- (iv) She has had forgotten to invite me to her birthday party
- (d) (i) the big soul
- (ii) a big heart
- (iii) a bigger heart
- (iv) the big heart

9. Complete the following passage by choosing the most appropriate option from the ones given below. Write the answer in your answer sheet. 4

The jungle was thick (a) dense. We had to hold on to the (b) to avoid slipping (c) the muddy paths. We had walked (d) and everyone was tired. The sun was shining brightly generating heat and vapour which would soon turn into rain.

- | | |
|------------------------|-----------------------|
| (a) (i) for | (ii) and |
| (iii) with | (iv) but |
| (b) (i) wines | (ii) wine |
| (iii) vines | (iv) vine |
| (c) (i) in | (ii) on |
| (iii) off | (iv) from |
| (d) (i) for four hours | (ii) since four hours |
| (iii) from four hours | (iv) till four hours |

10. Read the given conversation. Then complete the following passage in reported speech by choosing the most appropriate option. 4

Interviewer : Was shooting in Kashmir challenging ?
 Santosh : Filming in any place is difficult but in Kashmir it was even more difficult because we had wanted to capture the first snowfall.
 Interviewer : How did the locals react to it ?
 Santosh : Many of the locals assisted us during the making of the film and we also got a great deal of help from the army.

The interviewer asked Santosh (a) _____. Santosh replied (b) _____ but in Kashmir it had been even more difficult because they had wanted to capture the first snowfall. The interviewer wanted to know (c) _____. Santosh told him that (d) _____ during the making of the film and they had also got a great deal of help from the army.

- (a) (i) if shooting in Kashmir had been challenging
(ii) whether shooting in Kashmir was challenging
(iii) if shooting in Kashmir has been challenging
(iv) that was shooting in Kashmir challenging
- (b) (i) filming in any place is difficult
(ii) that filming in any place is difficult
(iii) filming in any place was difficult
(iv) that filming in any place had been difficult
- (c) (i) how did the locals react to it
(ii) that how did the locals react to it
(iii) that how had the locals reacted to it
(iv) how the locals had reacted to it
- (d) (i) many of the locals have assisted them
(ii) many of the locals assisted them
(iii) many of the locals had assisted them
(iv) that many of the locals had assisted them

11. Edit the following passage by choosing the correct option from the options given below. 4

I want (a) the Indians rise so that the whole world (b) should benefit. I do not want India to rise (c) from the ruin of other nations. If India was strong and able, India would send out to the world (d) their treasures of art and health-giving spice.

- | | | | |
|-----------------|---------------|---------------|------------|
| (a) (i) Indias' | (ii) India's | (iii) Indians | (iv) India |
| (b) (i) can | (ii) ought to | (iii) must | (iv) may |
| (c) (i) in | (ii) for | (iii) on | (iv) to |
| (d) (i) his | (ii) her | (iii) its | (iv) it |

12. Read the instructions given below. 4

- Trader sells cotton in the cotton market
- Ginning mill buys the cotton
- Then the ginning mill removes the seeds and presses the cotton into bales
- Spinning mill buys the bales
- Spinning mill spins the cotton into yarn
- Then the spinning mill sells the yarn to yarn dealers

Complete the paragraph given by choosing the most appropriate option from the ones given below. Write the correct option in your answer sheet.

Cotton is sold (a). The cotton (b) by the ginning mill where the (c) and the cotton is pressed into bales. Then the bales are bought by the spinning mill. The cotton (d) by the spinning mill and then the yarn is sold to the yarn dealers.

- (a) (i) by the trader in the cotton market
(ii) on the cotton market
(iii) by the trader
(iv) by the cotton market
- (b) (i) was then bought
(ii) is then bought
(iii) is to be bought
(iv) was to be bought
- (c) (i) the ginning mill is to remove the seed
(ii) the ginning mill removes the seed
(iii) seeds were removed
(iv) seeds are removed
- (d) (i) was spun into yarn
(ii) is to be spun into yarn
(iii) is spun into yarn
(iv) was to be spun into yarn

SECTION - D
(Literature - 20 Marks)

13. Read the extracts and answer the following questions by choosing the most appropriate option. Attempt any TWO. 2x3=6

- (1) *"And by my word ! The bonny bird
In danger shall not tarry;
So though the waves are raging white,
I'll row you o'er the ferry."*

- (a) 'Raging white' in the above line means that _____.
(i) Lord Ullin was very angry
(ii) The waves were violent and angry
(iii) Lord Ullin's men were very angry
(iv) Chief of Ulva's isle was raging with fury against Lord Ullin
- (b) 'And by my word ' indicates the boatman's _____.
(i) loyalty
(ii) promise
(iii) courage
(iv) knowledge

(c) Bonny bird refers to _____ .

- (i) the nightingale
- (ii) the cuckoo
- (iii) a bird seen in the sky
- (iv) Lord Ullin's daughter

(2) *You are an exception. Frenchmen usually have to consult about ten people before they get a move on.*

(a) _____ is the speaker.

- (i) Juliette
- (ii) Gaston
- (iii) Jeanne
- (iv) Mrs. Al Smith

(b) Through this line, we come to know that the speaker is _____ about French people .

- (i) critical
- (ii) appreciative
- (iii) dismissive
- (iv) predictable

(c) According to the speaker, the person being addressed in an exception because _____.

- (i) he is a true Frenchman
- (ii) he is a henpecked husband
- (iii) he needs to consult his wife before taking any decision
- (iv) unlike Frenchmen, he doesn't feel the need of consulting his wife before selling the property

(3) *And both that morning equally lay
In leaves no step had trodden black.
Oh, I kept the first for another day!
Yet knowing how way leads on to way,
I doubted if I should ever come back.*

(a) In the above lines 'both' refers to the _____ .

- (i) two roads that diverged in different directions
- (ii) two leaves
- (iii) two steps
- (iv) two choices

- (b) The line 'In leaves no step had trodden black' means _____.
 (i) the leaves have turned black
 (ii) the path has been used by many people
 (iii) no one had trampled upon the dried leaves that lay on the path
 (iv) many yellow leaves are lying on the path
- (c) The poet is doubtful about his _____.
 (i) life
 (ii) journey
 (iii) choice
 (iv) return

14. Answer any FOUR of the following questions in 30-40 words each. 2x4=8

- (a) What unusual thing did the grandmother do on the day of *Dassara* to show her gratitude towards her granddaughter ?
- (b) Why was Gaston not willing to buy the villa ?
- (c) What is the only difference between the brook and human being ? Support it with example from the poem.
- (d) Briefly explain with examples any two qualities that Chuck showed during his struggle for survival?
- (e) What impact does the cuckoo's song have in the farthest Hebrides ?

15. Answer any ONE of the following. 1x6=6

Imagine you are the narrator's grandmother in the lesson '*How I Taught My Grandmother To Read*'. You are unable to control your happiness after fulfilling your desire to read and write. You wish to share your feelings with your friend. Write a letter to her describing your successful journey.

OR

You live in Chuck's neighbourhood and you have witnessed this miracle of a paralysed man coming back to his own feet with his own grit, determination and his dog's assistance. Describe this marvellous experience of yours and Chuck's journey in the form of a diary entry.

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