

**1001110 - A1**

**Class - X**

**ENGLISH  
(Communicative)**

Maximum Marks : **80**

Time : **3** hours

Total No. of Pages : **13**

The Question Paper is divided into **four** Sections :

**Section A :      Reading                      20 Marks**

**Section B :      Writing                      20 Marks**

**Section C :      Grammar                      20 Marks**

**Section D :      Literature                      20 Marks**

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15** minutes time has been allotted to read this question paper only.

**SECTION - A**  
**(Reading - 20 Marks)**

1. Read the following poem carefully.

5

**MRS STEIN**

I'm so happy – my teacher's sick!  
And, boy, I'm feeling fine...  
When someone kicks the door right in,  
And there stands FRANKENSTEIN.

She's six-foot-eight, her dress is black,  
She's wearing combat boots.  
I start to gasp, she growls and says,  
"I'll be your substitute."

The teacher's pet is whimpering;  
She doesn't stand a chance.  
The smart kid stares and points and faints.  
The bully wets his pants.

"My name is Mrs. Stein," she says,  
And every student cringes.  
She leans the door against the wall,  
She's knocked it off its hinges.

"now lets' begin. You there! Stand up!"  
She looks me in the eye.  
I try to move, my legs won't work.  
I know I'm going to die!

"Now get up to the board ," she says.  
"I'd like to see some action.  
Pick up the chalk, explain to us  
Division of a fraction."

I think and think... and croak,  
"Invert and multiply." My turn is through.  
She points at each and pokes us out,  
"Now you. Now You. Now You."

We all get nailed this awful day,  
There's nowhere we can hide  
The lunch bell rings, we cannot eat,  
We simply crawl outside.

Our world is not the same without our teacher  
So listen to her and pray her health be fine,  
Or one day soon you'll hear the words:  
"My name is MRS STEIN."

**Answer the following questions by selecting the most appropriate option from those given below each question.**

- (a) The poem is about
  - (i) The substitute teacher
  - (ii) The plight of the poet
  - (iii) The condition of the children
  - (iv) The day the regular teacher is absent
- (b) Mrs. Frankenstein is :
  - (i) tall and strong
  - (ii) dangerous and unkind
  - (iii) strict and exacting
  - (iv) not like their regular teacher
- (c) To get nailed means:
  - (i) be given a chance
  - (ii) be forced to give an answer
  - (iii) be severely punished
  - (iv) be caught and made answerable
- (d) The moral of the poem is
  - (i) humourous
  - (ii) sad
  - (iii) indirect but effective
  - (iv) to be regular
- (e) The regular teacher is :
  - (i) kind
  - (ii) somewhat partial to "good" students
  - (iii) not too strict
  - (iv) hardly ever absent

**2. Read the passage carefully and answer the questions that follow.**

**5**

Are newspapers able to satisfy the need of the hour, or do they simply add to the rubbish lying around homes ? Here are some opinions of readers:

Anu, a class XII student, says, "the counselling and guidance given in newspapers, boosted my moral and helped me remain stress-free during the Board exams"

Neha Gupta, a maths whizkid, loves the newspaper because "Shakuntala Devi's mathematical puzzles which feature in newspapers, give me a sense of discovery and a lot of satisfaction." Nisha Bansal, comments, "My children do not find any time to read newspapers as they go to school early in the morning and return with loads of homework." Moreover, with so many channels of a variety of programmes, children hardly prefer to read newspapers, she adds.

Prerna Sharma, balances both sides of the argument - "There is no doubt that newspapers cater to the needs of children by providing information on a number of topics of use. But, since the supplements are becoming more and more vulgar, it is our duty to guide our children in their reading." Newspapers are like a double-edged sword, and only we can decide whether to use it for our benefit or harm.

- (a) This passage is about
  - (i) uses of newspapers
  - (ii) views of newspapers
  - (iii) news in newspapers
  - (iv) views on newspapers
- (b) Newspapers help students like answer in
  - (i) counselling and guidance
  - (ii) increasing her morale and stress
  - (iii) preparing her for Board exams
  - (iv) reducing stress, increasing her confidence
- (c) Nisha Bansal thinks that modern children
  - (i) hardly prefer newspaper to TV
  - (ii) hardly prefer TV to newspaper
  - (iii) are interested in newspaper
  - (iv) are interested both in TV and newspaper
- (d) Prerna sharma advises parents to
  - (i) balance the argument
  - (ii) cater to the needs of children
  - (iii) read all of the newspaper topics
  - (iv) monitor what children read in newspapers
- (e) 'Double - edged sword' in this extract means:
  - (i) A sword with two sharp edges
  - (ii) A very dangerous tool
  - (iii) A very advantageous position with some weaknesses.
  - (iv) Having both blessings and curses

3. Read the following passage and answer the questions that follow.

5

The flight was delayed by three hours and, for once, the airline had sent the information in time. Except that it came in the form of an SMS and since the message box on the mobile was full, the recipient never got to see the message about the delayed take off. And as a result, he had to waste three hours at the airport. And what were those messages that had clogged the message box? One was an announcement about a contest, the other was promoting a marriage bureau, yet another, a dating service.

Sounds familiar? Today, telemarketing, has gone beyond being just an irritant. Earlier it invaded our privacy, disturbed us at home and at work. Now they have even begun to affect our lives adversely and can therefore no more be taken lightly. Several consumers have missed important communications because of telemarketing messages jamming their mailbox. They have missed out on job opportunities, business deals. And they are not just upset, they are angry.

At one time, consumers saw telemarketing as a necessary evil and wanted a 'No call registry' to prevent such calls to those who didn't want wish to receive them, but today they want a blanket ban on telemarketing and this call for a prohibition and not restriction is slowly getting louder. So it is in the interest of those who are making these unsolicited calls (or sending messages) to regulate them, keeping in mind the interest of the consumers. Or else, there might well be a strong demand for a clampdown on telemarketing PER SE.

**Write the option you consider most appropriate.**

- (a) An important SMS could not reach the person as ..... consequently
  - (i) he'd not checked the inbox .... he missed his flight
  - (ii) he was busy on calls .... he couldn't reach the airport in time
  - (iii) his mobile inbox was choked with messages .... he had to wait three hours
  - (iv) his cell phone battery was not charged .... his flight was delayed
- (b) Telemarketing angers people because
  - (i) it invades their privacy
  - (ii) it gives us information on worthless things
  - (iii) it does not inform them of jobs and deals
  - (iv) it irritates them and presents vital information from reaching them.
- (c) 'To prevent such calls'.... 'such calls' mean
  - (i) illegal telemarketing calls
  - (ii) unsolicited telemarketing calls
  - (iii) late night calls
  - (iv) landline calls
- (d) A demand for a blanket ban on telemarketing is a warning to telemarketers to
  - (i) reduce the numbers of messages/calls they make
  - (ii) take permission from the consumers before calling
  - (iii) make judicious use of telemarketing calls
  - (iv) stop making any calls
- (e) The word 'clampdown' means :
  - (i) to hold something tightly
  - (ii) to forcefully do something
  - (iii) to take strict action to stop/ban something
  - (iv) to take legal action against something

4. Read the following passage and answer the questions that follow.

5

Immaculately dressed as always, she arrives at our Noida flat at 5.45 p.m, seven days a week. If we aren't in – we trust her completely – she has a spare key. Her gentle mannerisms and stylish attire belie the fact that she gets very little sleep and has been working at other houses and her own, since 5.30 a.m.

Walking in, Archana Chakravarthy, 40, homemaker and mother of two, surveys the fridge before deciding what to prepare. Although she offers suggestions, but mostly makes what my wife, Geeta, asks for. Archana is a Bengali, but we're South Indians and yet she makes excellent sambhar after Geeta showed her how. "I like learning new recipes," says Archana with professional pride. "Different families have different tastes. Some like deep-fried things, others dislike oil. Some want spicy food, others bland. One person wants DAL mashed, others like to see its grains on their plate. No problem"

Most people take cooks for granted—as long as they are good. "But its nice when someone compliments my cooking." She even dresses well so that "families feel comfortable having me in their kitchen."

While she makes every effort to please her employers, her own life has been hard. Archana's father, a poor farmer, couldn't send her to school. Being the eldest of six sisters, she was married off at 13, and with her earnings now about Rs. 5,000 monthly, she managed to get her five sisters married. Her husband is a casual factory worker, in and out of jobs. She takes all her troubles in her stride, slogging 17 hours a day to support her two school-going sons. Too busy to realize the difference she is making, Archana is one of the countless Indian women who labour hard to keep their families together.

**Choose the most suitable option from :**

- (a) Archana is dependable because she
  - (i) dresses immaculately
  - (ii) works in her house as others as her own
  - (iii) can be trusted with the house key
  - (iv) has gentle manners and comes early
- (b) Archana is one who takes pride in
  - (i) dressing well
  - (ii) cooking well
  - (iii) adjusting well
  - (iv) learning well
- (c) She pleases her employers by
  - (i) cooking well with spices
  - (ii) doing what they expect in taste
  - (iii) dressing well and fashionably
  - (iv) being cleanly dressed and learning new recipes

- (d) Archana is a pillar of strength.
- (i) She supports her sons
  - (ii) She helped her father get money for her sisters
  - (iii) She has steady earnings while her husband does not
  - (iv) All of the above
- (e) "No problem" as said by Archana means
- (i) she is casual
  - (ii) she doesn't care about troubles
  - (iii) she can manage every situation
  - (iv) she solves all problems as a hobby.

**SECTION B**  
**(Writing - 20 Marks)**

5. Use the following notes to write a paragraph of about 100 words.

4

- Wholistic growth through Activities
  - Learning better through doing.
  - Doing includes plays, debates.
  - Music, art develop brain.
  - Team work, fun helps us learn.
  - Creativity, originality more important.
  - Rote learning avoided - less stress.
  - Education like this helps make better human beings.

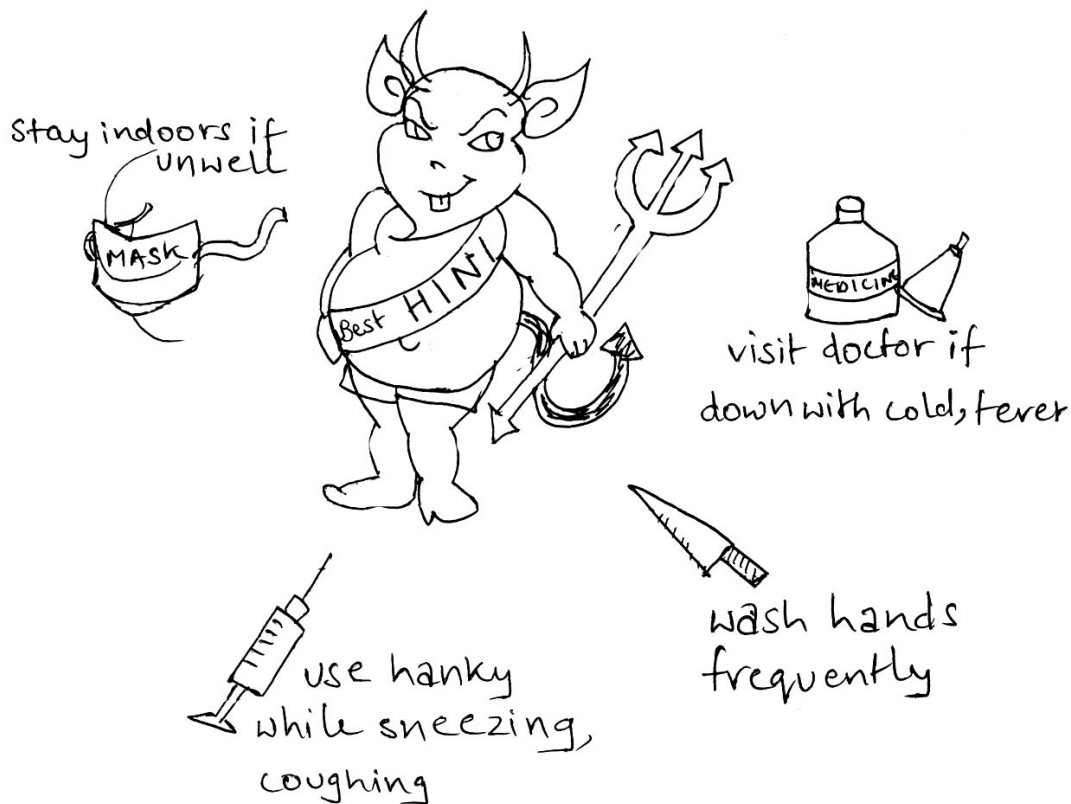
6. You have just witnessed the impact of evaluation through grades instead of marks in the class X Board results. Write a letter to your younger cousin advising him how to deal with the changes. You may use the hints given below.

8

- Good grades - consistent, continuous effort.
- Once a 9 or 10 point average, you are slotted with the best.
- One mark may make you lose or gain next grade.
- Grades bring in several "toppers".

7. Use the following visual to write an article of about 180 words on how the devil of H1 N1 flu can be controlled and dealt with to be printed in your school magazine.

8



**SECTION - C**  
(Grammar - 20 Marks)

8. The following passage has some errors which have been underlined. Edit it by choosing an appropriate option.

4

Reservation (a) from seats is one of the (b) very sensitive and controversial issues (c) debated in the country today. It has generated more heat (d) for light. This topic needs (e) to study from a dispassionate point of view, (f) so what the better understanding (g) or enlightenment take the place of (h) zeal and illwill.

- |                      |                    |                |                    |
|----------------------|--------------------|----------------|--------------------|
| (a) (i) in           | (ii) of            | (iii) on       | (iv) for           |
| (b) (i) much         | (ii) more          | (iii) most     | (iv) many          |
| (c) (i) been debated | (ii) being debated | (iii) debating | (iv) debate        |
| (d) (i) or           | (ii) too           | (iii) then     | (iv) than          |
| (e) (i) studies      | (ii) to be studied | (iii) studied  | (iv) being studied |
| (f) (i) such that    | (ii) so as         | (iii) so that  | (iv) so much       |
| (g) (i) and          | (ii) but           | (iii) but also | (iv) yet           |
| (h) (i) zealous      | (ii) zealously     | (iii) jealous  | (iv) jealousy      |



9. Complete the headlines by choosing the correct answer from the options given below : 4

- (a) OBAMA APPOINTS INDIAN AMERICAN.  
President Barack Obama ..... to a key post in the office of management and budget.  
(i) appoints an Indian American  
(ii) is appointing an Indian American  
(iii) had appointed an Indian American  
(iv) has appointed an Indian American
- (b) TASK FORCE SPOTS 15 TIGERS  
The members of Task Force ..... during their field visits to Pench and Kanha Tiger Reserves in Madhya Pradesh.  
(i) is spotting 15 tigers  
(ii) has been spotting 15 tigers  
(iii) have spotted 15 tigers  
(iv) has spotted 15 tigers
- (c) CHANDOK INVITED TO JOIN ELITE BRITISH CLUB  
Karun Chandok has become the first Indian driver ..... the world's most elite British Drivers Racing Club (BDRC)  
(i) been invited to join  
(ii) to be invited to join  
(iii) being invited to join  
(iv) invited for joining
- (d) OFF-DUTY COP KILLS 4 TEENAGERS  
An off-duty policeman went on a shooting spree ..... at a house party.  
(i) killed four teenagers  
(ii) kills four teenagers  
(iii) killing four teenagers  
(iv) has killed four teenagers

10. Choose the best word from the options given to complete the following passage. 4

(a) \_\_\_\_\_ Diwali night, children (b) \_\_\_\_\_ in the government (c) \_\_\_\_\_ BC Roy Children's Hospital were exposed to deafening sounds (d) \_\_\_\_\_ residents of nearby multi storey buildings burst crackers. The decibel (dB) level of crackers exceeded 90 dB. It was the (e) \_\_\_\_\_ Diwali in Kolkata's recent memory. "The sounds were (f) \_\_\_\_\_ loud that needles for giving saline drip to children (g) \_\_\_\_\_ displaced," complained Tapan Halder whose son was admitted in the hospital (h) \_\_\_\_\_ jaundice.

- |                        |              |                |                |
|------------------------|--------------|----------------|----------------|
| (a) (i) In             | (ii) On      | (iii) After    | (iv) Before    |
| (b) (i) being admitted | (ii) admit   | (iii) admitted | (iv) admission |
| (c) (i) run            | (ii) ran     | (iii) runs     | (iv) being run |
| (d) (i) if             | (ii) unless  | (iii) as       | (iv) for       |
| (e) (i) noisy          | (ii) noisier | (iii) noisiest | (iv) noise     |
| (f) (i) as             | (ii) too     | (iii) so       | (iv) much      |
| (g) (i) gets           | (ii) got     | (iii) get      | (iv) have got  |
| (h) (i) for            | (ii) with    | (iii) in       | (iv) on        |

**11. Complete the following dialogue between an interviewer and Suresh by filling the gaps with the most suitable option. 4**

Interviewer : When did you graduate and with what subjects ?

Suresh : I graduated in 1994, Sir. My subjects were Economics, Accountancy, Maths and Personnel Management.

Interviewer : So, (a) \_\_\_\_\_ since then ?

Suresh : No Sir, I started working in 1997, after I'd finished my MBA.

Interviewer : Why do you wish to leave your present job ?

Suresh : (b) \_\_\_\_\_ I wish to improve my prospects and your firm has a good reputation and is progressive.

Interviewer : (c) \_\_\_\_\_ transferred from one place to another ?

Suresh : Yes, I know it. But since yours is a multi-national firm, I suppose that it is not new.

Interviewer : (d) \_\_\_\_\_ apart from English and Hindi ?

Suresh : I am fluent in French.

Interviewer : Thank you. Good bye.

- (a) (i) Are you working  
(ii) Have you worked  
(iii) Have you been working  
(iv) Had you been working
- (b) (i) I will quit if  
(ii) I have to quit because  
(iii) I shall be quitting it unless  
(iv) I am quitting it because
- (c) (i) You should be aware that you will be  
(ii) Are you aware that you will be  
(iii) Have you been aware that you will be  
(iv) Were you aware that you can be
- (d) (i) Will you speak any other language  
(ii) Can you speak any other language  
(iii) Are you speaking any other language  
(iv) Don't you speak all languages

12. Read the following conversation and fill in the blanks to complete the passage given thereafter by choosing the correct options from those provided. 4

Bryan : I stayed up all night yesterday to watch a James Bond movie marathon.

Wife : It's more than clear from your swollen eyes, Bryan. What's so special about the marathon ?

Bryan : It brought back memories of my youth.

Wife : Were you a spy, Bryan ?

Bryan : No, I was a ticket collector at a cinema complex.

As Bryan's wife brought him his morning tea, he yawned and announced that (a) \_\_\_\_\_ to watch a James Bond movie marathon. She was not amused to hear this . Handing him the tea, she casually remarked (b) \_\_\_\_\_ and wanted to know what was so special about the marathon. Bryan took a sip and said that (c) \_\_\_\_\_ in order to tease him, she asked him sarcastically (d)\_\_\_\_\_. Bryan smiled and replied that he had been a ticket collector at a cinema complex.

- (a) (i) he had stayed up all night the previous day  
(ii) I had stayed up all night the previous day  
(iii) I stayed up all night yesterday  
(iv) he stayed up all night yesterday
- (b) (i) it is more clear from your swollen eyes  
(ii) that it is more than clear from his swollen eyes  
(iii) that it was more than clear from his swollen eyes  
(iv) that it had been more than clear from his swollen eyes
- (c) (i) it brought back memories of my youth  
(ii) it brings back memories of his youth  
(iii) it has brought back memories of his youth  
(iv) it had brought back memories of his youth
- (d) (i) if he was a spy  
(ii) if he had been a spy  
(iii) if he were a spy  
(iv) if he has been a spy

**SECTION - D**  
**(Literature - 20 Marks)**

- 13. Read the extracts and answer the questions that follow by choosing the most appropriate options. (ATTEMPT ANY TWO)** **3x2=6**

- (a) I watched the flame feeding on my mother  
I watched the holy man perform his rites  
to tame the poison with an incantation.
- (1) The expression 'the flame feeding on my mother means
- (i) the mother's body was being burned
  - (ii) the mother's toe was on fire
  - (iii) the fire was hungry and eating her
  - (iv) the mother bore the pain quietly
- (2) What rite is being performed and by whom ?
- (i) The villager is saying prayers
  - (ii) The father has lit the mother's toe
  - (iii) The holy man is buzzing God's name
  - (iv) The holy man is trying to tame the poison with prayers
- (3) What was the poet's father doing ?
- (i) He was washing the mother's toe
  - (ii) He brought in the holy man
  - (iii) He tried everything possible to save his wife
  - (iv) He watched everything and did nothing
- (b) " Why concern yourself about him ? Isn't it better that he die and decrease the surplus population ?"
- (1) Who is the speaker ?
- (i) Ebenezer Scrooge
  - (ii) Jacob Marley's ghost
  - (iii) The first Ghost
  - (iv) Ghost of X'mas present
- (2) Who is the 'he' ?
- (i) Tiny Tim
  - (ii) Fred
  - (iii) Bob Gachit
  - (iv) Donation collector
- (3) The speaker's comment is full of
- (i) Pity
  - (ii) Anger
  - (iii) Sarcasm
  - (iv) Wit

(c) Make me thy lyre, even as the forest is: what if my leaves are falling like its own?  
The tumult of thy mighty harmonies

(1) What is the forest compared to ? What is this comparison called ?

- (i) A musical instrument — a metaphor
- (ii) The west wind — a simili
- (iii) The falling leaves — a personification
- (iv) The poet — a pun

(2) “My leaves are falling” means :

- (i) Autumn season is setting in
- (ii) Trees shed their leaves in winter
- (iii) The poet is ageing
- (iv) The poet is enjoying his last few days

(3) The harmonies refer to

- (i) the poet
- (ii) the lyre
- (iii) the forest
- (iv) the wind

**14. Answer ANY FOUR of the following questions in about 40 words each.**

**4x2=8**

- (1) How is the “Ode to the West Wind” an autobiography for the poet ?
- (2) Bring out how Babuli’s sisters-in-law differ in character.
- (3) Tiny Tim is wiser than an adult. Substantiate this statement.
- (4) How is Ch-tsal ‘property’ for certain people on earth?
- (5) How has Ezekiel used the mentality of villagers to bring out the mother’s strength?

**15. Answer any ONE of the following questions within about 100-200 words.**

**6**

Babuli’s mother is very disturbed with the impending partition. Imagine she goes to the village sarpanch and gives her views on why she has allowed her sons so much liberty that they can decide to make such a painful move. Write this imagining you are Babuli’s mother, as a speech to be delivered to the village panchayat.

**OR**

Write a note upon the use of irony in the story Cutie-Pie as it describes his character, condition and the motives of his captor, scientists and the media.

**- o o o -**