

**1001110 - A2**

**Class - X**

**ENGLISH  
(Communicative)**

**Maximum Marks : 80**

**Time : 3 hours**

**Total No. of Pages : 14**

The Question Paper is divided into **four** Sections :

**Section A :      Reading                      20 Marks**

**Section B :      Writing                      20 Marks**

**Section C :      Grammar                      20 Marks**

**Section D :      Literature                      20 Marks**

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15** minutes time has been allotted to read this question paper only.

**SECTION-A**  
**(Reading - 20 Marks)**

**1. Read the following passage and answer the questions that follow.**

**5**

The flight was delayed by three hours and, for once the airline had sent the information in time. Except that it came in the form of an SMS and since the message inbox on the mobile was full, the recipient never got to see the message about the delayed take off. And as a result, he had to waste three hours at the airport. And what were those messages that had clogged the message box? One was an announcement about a contest; the other was promoting a marriage bureau, yet another, a dating service.

Sounds familiar? Today, telemarketing has gone beyond being just an irritant. Earlier it invaded our privacy, disturbed us at home and at work. Now they have even begun to affect our lives adversely and can therefore no more be taken lightly.

Several consumers have missed important communications because of telemarketing messages jamming their mailbox. They have missed out on job opportunities, business deals. And they are not just upset, they are angry.

At one time, consumers saw telemarketing as a necessary evil and wanted a “No Call Registry” to prevent such calls to those who didn’t want to wish to receive them, but today they want a blanket ban on telemarketing . And this call for a prohibition and not a restriction is slowly getting louder.

So it is in the interest of those who are making these unsolicited (or sending messages) to regulate them, keeping in mind the interest of the consumers. Or else, there might well be a strong demand for a clampdown on telemarketing per se.

Write the option you consider most appropriate.

- (a) An important SMS could not reach the person as—consequently :
- (i) he’d not checked the inbox—he missed the his flight.
  - (ii) he was busy on calls—he couldn’t reach the airport in time.
  - (iii) his mobile inbox was choked with messages— he had to wait three hours.
  - (iv) his cell phone battery was not charged— his flight was delayed
- (b) Telemarketing angers people because :
- (i) it invades their privacy.
  - (ii) it gives us information on worthless things.
  - (iii) it does not inform them of jobs and deals.
  - (iv) it irritates them and prevents vital information from reaching them.
- (c) ‘To prevent such calls’ — ‘such calls’ means :
- (i) illegal telemarketing calls.
  - (ii) unsolicited telemarketing.
  - (iii) late night calls.
  - (iv) landline calls.

- (d) A demand for a blanket ban on telemarketing is as warning to telemarketers to :
  - (i) reduce the numbers of messages/calls they make.
  - (ii) take permission from the consumers before calling.
  - (iii) make judicious use of telemarketing calls.
  - (iv) stop making any calls.
- (e) The word 'clampdown' means :
  - (i) to hold something tightly.
  - (ii) to forcefully do something.
  - (iii) to take strict action to stop/ban something.
  - (iv) to take legal action against something.

**2. Read the following passage and answer the questions that follow.**

**5**

Immaculately dressed as always, she arrives at our Noida flat at 5:45 pm, seven days a week. If we aren't in—we trust her completely—she has a spare key. Her gentle mannerisms and stylish attire belie the fact that she gets very little sleep and has been working at other houses and her own, since 5:30 a.m.

Walking in, Archana Chakravarty, 40, homemaker and mother of two, surveys the fridge before deciding what to prepare. Although she offers suggestions, but mostly makes what my wife, Geeta asks for, Archana is a Bengali, but we're south Indians and yet she makes excellent 5 after Geeta showed her how. "I like learning new recipes," says Archana with professional pride. "Different families have different tastes. Some like deep-fried things others dislike oil, some want spicy food, others bland. One person wants *dal* mashed; others like to see its grains on their plate. No problem."

Most people take cooks for granted—as long as they are good. "But it's nice when someone compliments my cooking. She even dresses well so that "families feel comfortable having me in their kitchen." While she makes every effort to please her employers, her own life has been hard. Archana's father, a poor farmer, couldn't send her to school. Being the eldest of six sisters, she was married off at 13, and with her earnings, now at Rs. 5000 monthly, she managed to get her five sisters married. Her husband is a casual factory worker, in and out of jobs. She takes all her troubles in her stride, slogging 17 hours a day to support her two school going sons. Too busy to realize the difference she's making, Archana is one of the countless Indian women who labour hard to keep their families together.

- (a) Archana is dependable because :
  - (i) she dresses immaculately.
  - (ii) works in her house as others as her own.
  - (iii) can be trusted with the house key.
  - (iv) has gentle manners and comes early.
- (b) Archana is one who takes pride in :
  - (i) dressing well.
  - (ii) cooking well.
  - (iii) adjusting well.
  - (iv) learning well.

- (c) She pleases her employees by :
  - (i) cooking well with spices.
  - (ii) doing what they expect in taste.
  - (iii) dressing well and fashionably.
  - (iv) being cleanly dressed and learning new recipes.
- (d) Archana is a pillar of strength :
  - (i) she supports her sons.
  - (ii) she helped her father get money for her sisters.
  - (iii) she has steady earnings while her husband does not.
  - (iv) all of the above.
- (e) "No problem" as said by Archana means :
  - (i) she is casual.
  - (ii) she doesn't care about troubles.
  - (iii) she can manage every situation.
  - (iv) she solves all problems as a hobby.

**3. Read the following poem carefully.**

**5**

**Mrs. Stein**

I'm so happy- my teacher's sick!  
 And boy, I'm feeling fine.  
 When someone kicks the door right in,  
 And there stands FRANKENSTEIN.

She's six-foot-eight, her dress is black,  
 She's wearing combat boots.  
 I start to gasp, she growls and says,  
 "I'll be your substitute."

The teacher's pet is whimpering  
 She doesn't stand a chance.  
 The smart kid stares and points and faints.  
 The bully wets his pants.

"My name is Mrs. Stein," she says,  
 And every student cringes.  
 She leans the door against the wall.  
 She's knocked it off its hinges.

"Now let's begin. You there! Stand up!"

She looks me in the eye.

I try to move, my legs won't work.

I know I'm going to die!

"Now get up to the board," she says

"I'd like to see some action.

Pick up the chalk, explain to us

Division of a fraction."

I think and think—and croak,

"Invert and multiply." My turn is through.

She points at each and pokes us out,

"Now you. Now you. Now you."

We all get nailed this awful day,

There's nowhere we can hide

The lunch bell rings, we cannot eat,

We simply crawl outside.

Our world is not the same without our teacher

So listen to her and pray her health be fine,

Or one day soon you'll hear the words

"My name is MRS. STEIN."

**Answer the following questions by selecting the most appropriate option from those given below each question :**

- (a) The poem is about :
  - (i) the substitute teacher.
  - (ii) the plight of the poet.
  - (iii) the condition of the children.
  - (iv) the day the regular teacher is absent.
- (b) Mrs. Frankenstein is :
  - (i) tall and strong.
  - (ii) dangerous and unkind.
  - (iii) strict and exacting.
  - (iv) not like their regular teacher.
- (c) To get nailed means :
  - (i) be given a chance.
  - (ii) be forced to give an answer.
  - (iii) be severely punished.
  - (iv) be caught and made answerable.

- (d) The moral of the poem is :
- (i) humorous.
  - (ii) sad.
  - (iii) indirect but effective.
  - (iv) to be regular.
- (e) The regular teacher is :
- (i) kind.
  - (ii) somewhat partial to “good “students.
  - (iii) not too strict.
  - (iv) hardly ever absent.

**4. Read the passage carefully and answers the questions that follow.**

**5**

Are newspapers able to satisfy the need of the hour, or do they simply add to the rubbish lying around homes? Here are some opinions of readers;

Anu, a Class XII Student, says “The counselling and guidance given in newspapers, boosted my morale and helped me remain stress-free during the Board Exams.”

Neha Gupta, a maths whiz kid, loves the newspaper because “Shakuntala Devi’s mathematical puzzles which feature in newspapers, give me a sense of discovery and a lot of satisfaction.”

Nisha Bansal, comments, “My children do not find any time to read newspapers as they go to school early in the morning and return with loads of homework.” Moreover, with so many channels of variety of programmes, children hardly prefer to read newspapers, she adds.

Prerna Sharma balances both sides of the argument— “There is no doubt that newspapers cater to the needs of children by providing information on a number of topics of use. But, since the supplements are becoming more and vulgar, it is our duty to guide our children in their reading.” Newspapers are like a double-edged sword, and only we can decide whether to use it for our benefit or harm.

- (a) This passage is about :
- (i) uses of newspapers.
  - (ii) views of newspapers.
  - (iii) news in newspapers.
  - (iv) views on newspapers.
- (b) Newspapers help students like Anshu in :
- (i) counselling and guidance.
  - (ii) increasing her morale and stress.
  - (iii) preparing her for Board exams.
  - (iv) reducing stress, increasing her confidence.

- (c) Nisha Bansal thinks that modern children :
- (i) hardly prefer the newspapers to the TV.
  - (ii) hardly prefer TV to newspapers.
  - (iii) are interested in newspapers.
  - (iv) are interested in both TV and newspapers.
- (d) Prerna Sharma advises parents to :
- (i) balance the argument.
  - (ii) cater to the needs of children.
  - (iii) read all of the newspapers topics.
  - (iv) monitor what children read in newspapers.
- (e) 'Double-edged sword' in this extract means :
- (i) a sword with two sharp edges.
  - (ii) a very dangerous tool.
  - (iii) a very advantageous position with some weaknesses.
  - (iv) having both blessings and curses.

**SECTION - B**  
**(Writing - 20 Marks)**

5. Use the following notes to write a Para of about 100 words.

4

E-LEARNING EMPOWERS US

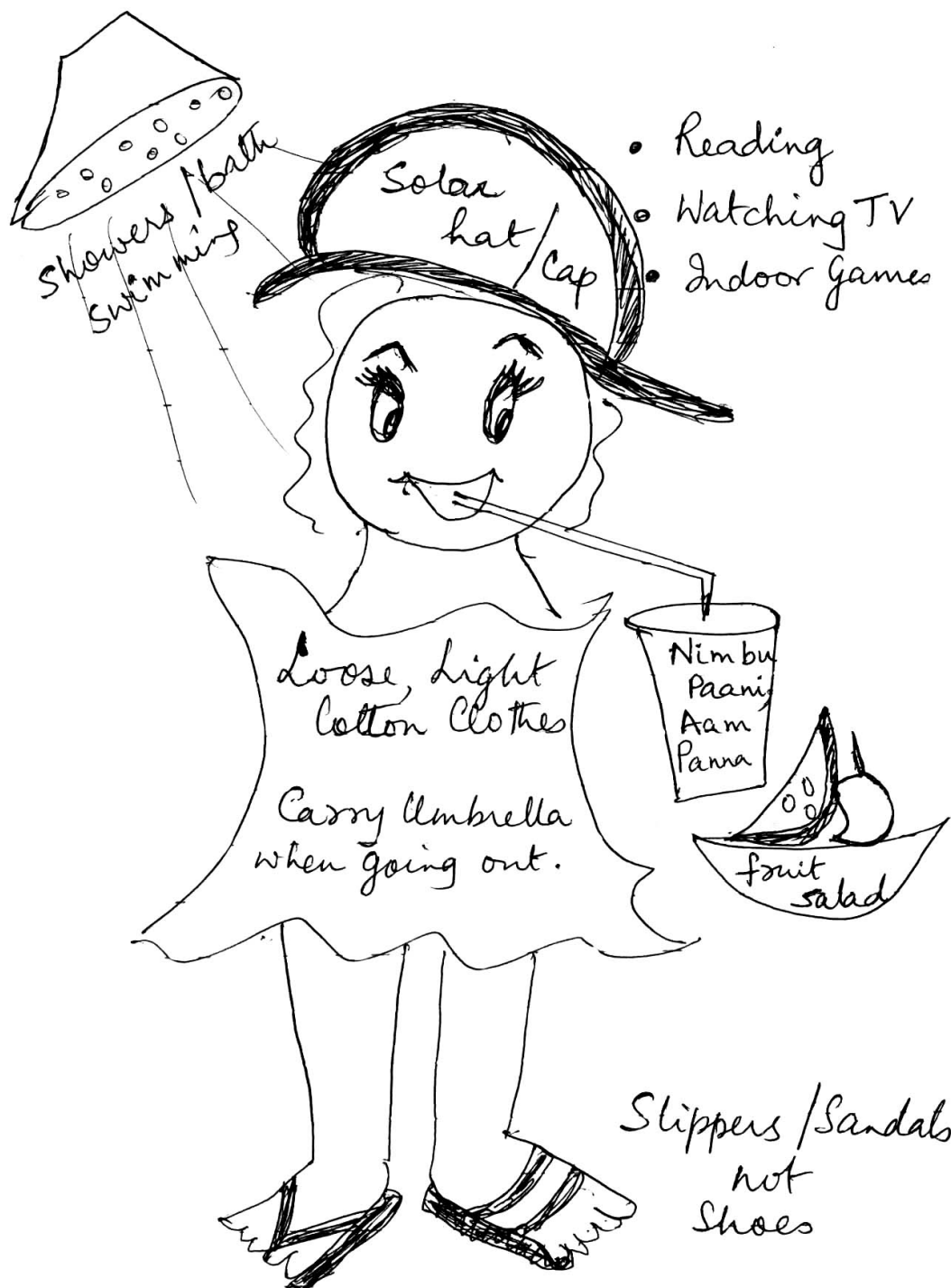
- The Millennium needs information.
- Information must be accessible.
- Networks offer information.
- Internet explorer etc. need of the hour.
- Some information spurious-needs careful analysis.
- Information first step to knowledge.
- Usage and selection of Information need to be judicious.
- Classrooms/discussions should allow scope for E-Learning.

6. The recent 'Right to Education' passed by the government is a move to bring in greater opportunities to all for education. However, the spurt in private and foreign affiliated institutions coming into school and college level may bring in both good quality but also irrelevant and high expenses for most students. Does this really help or hinder the purpose of the government ? Write an article on this expressing your views in about 150 words.

8

7. Look at the following visual which brings out how the heat wave can be dealt with if we follow some simple precautions in our lifestyle. Using these inputs and ideas of your own, write a letter to your friend on how you are taking care of yourself despite the month-long temperatures being about 43°C. (Word limit 180)

8



"Beat the Heat"



**SECTION - C**  
**(Grammar - 20 Marks)**

**8. Complete the headlines by choosing the correct answer from the options given below: 4**

(a) OBAMA APPOINTS INDIAN AMERICAN.

President Barack Obama \_\_\_\_\_ to a key post in the office of management and budget.

- (i) appoints an Indian American
- (ii) is appointing an Indian American
- (iii) had appointed an Indian American
- (iv) has appointed an Indian American

(b) TASK FORCE SPOTS 15 TIGERS.

The members of task force \_\_\_\_\_ during their fields visit to Pench and Kanha Tiger reserves in Madhya Pradesh.

- (i) is spotting 15 tigers
- (ii) has been spotting 15 tigers
- (iii) have spotted 15 tigers
- (iv) has spotted 15 tigers

(c) CHANDOK INVITED TO JOIN ELITE BRITISH CLUB.

Karun Chandok has become the first Indian Driver \_\_\_\_\_ the world's most elite British Drivers Racing Club (BDRC)

- (i) been invited to join
- (ii) to be invited to join
- (iii) being invited to join
- (iv) invited for joining

(d) OFF-DUTY COP KILLS 4 TEENAGERS.

An off-duty police man went on a shooting spree \_\_\_\_\_ at a house party.

- (i) killed four teenagers
- (ii) kills four teenagers
- (iii) killing four teenagers
- (iv) has killed four teenagers

9. Choose the best word from the options given to complete the following passage. 4

\_\_\_\_\_ (a) \_\_\_\_\_ Diwali night, children \_\_\_\_\_ (b) \_\_\_\_\_ in the government \_\_\_\_\_ (c) \_\_\_\_\_ BS Roy Children's Hospital were exposed to deafening sounds \_\_\_\_\_ (d) \_\_\_\_\_ residents of nearby multi-storey buildings burst crackers. The decibel (dB) level of crackers exceeded 90 dB. It was the \_\_\_\_\_ (e) \_\_\_\_\_ Diwali in Kolkata's recent memory. "The sounds were \_\_\_\_\_ (f) \_\_\_\_\_ loud that needles for giving saline drip to children \_\_\_\_\_ (g) \_\_\_\_\_ displaced" complained Tapan Halder whose son was admitted in the hospital \_\_\_\_\_ (h) \_\_\_\_\_ jaundice.

- |     |                    |              |                |                |
|-----|--------------------|--------------|----------------|----------------|
| (a) | (i) In             | (ii) On      | (iii) After    | (iv) Before    |
| (b) | (i) being admitted | (ii) admit   | (iii) admitted | (iv) admission |
| (c) | (i) run            | (ii) ran     | (iii) runs     | (iv) being run |
| (d) | (i) if             | (ii) unless  | (iii) as       | (iv) for       |
| (e) | (i) noisy          | (ii) noisier | (iii) noisiest | (iv) noise     |
| (f) | (i) as             | (ii) too     | (iii) so       | (iv) much      |
| (g) | (i) gets           | (ii) got     | (iii) get      | (iv) have got  |
| (h) | (i) for            | (ii) with    | (iii) in       | (iv) on        |

10. Complete the following dialogue between an interviewer and Suresh by filling gaps with the most suitable option. 4

Interviewer : When did you graduate and with what subjects ?

Suresh : I graduated in 1994, Sir, My subjects were Economics, Maths, Accountancy and Personnel Management.

Interviewer : So, (a) \_\_\_\_\_ since then ?

Suresh : No sir, I started working in 1997 after I'd finished my MBA.

Interviewer : Why do you wish to leave your present job ?

Suresh : (b) \_\_\_\_\_ I wish to improve my prospects and your firm has a good reputation.

Interviewer : (c) \_\_\_\_\_ transferred from one place to another ?

Suresh : Yes, I know it. But since yours is a multinational firm, I suppose that it is not unusual.

Interviewer : (d) \_\_\_\_\_ apart from English and Hindi ?

Suresh : I am fluent in French.

Interviewer : Thank you. Goodbye.

- |     |                                     |
|-----|-------------------------------------|
| (a) | (i) are you working                 |
|     | (ii) have you worked                |
|     | (iii) have you been working         |
|     | (iv) had you been working           |
| (b) | (i) I will quit if                  |
|     | (ii) I have to quit because         |
|     | (iii) I shall be quitting it unless |
|     | (iv) I am quitting it because       |

- (c) (i) You should be aware that you will be
- (ii) Are you aware that you will be
- (iii) Have you been aware that you will be
- (iv) Were you aware that you can be
- (d) (i) Will you speak any other language
- (ii) Can you speak any other language ?
- (iii) Are you speaking any other language ?
- (iv) Don't you speak all languages ?

**11. Read the following conversation and fill in the blanks to complete the passage given thereafter by choosing the correct options from those provided.**

**4**

Bryan : I stayed up all night yesterday to watch a James Bond movie marathon.

Wife : It's more than clear from your swollen eyes, Bryan. What's so special about the marathon ?

Bryan : It brought back memories of my youth.

Wife : Were you a spy, Bryan ?

Bryan : No, I was a ticket collector at a cinema complex.

As Bryan's wife brought him his morning tea, he yawned and announced that (a) \_\_\_\_\_ to watch a James Bond movie marathon. She was not amused to hear this. Handing him the tea, she casually remarked (b) \_\_\_\_\_ and wanted to know what was so special about the marathon. Bryan took a sip and said that (c) \_\_\_\_\_. In order to tease him, she asked him sarcastically (d) \_\_\_\_\_. Bryan smiled and replied that he had been a ticket collector at a cinema complex.

- (a) (i) he had stayed up all night the previous day
- (ii) i had stayed up all night the previous day.
- (iii) i stayed up all night yesterday
- (iv) he stayed up all night yesterday
- (b) (i) it is more clear from your swollen eyes
- (ii) that is more than clear from his swollen eyes
- (iii) that it was more than clear from his swollen eyes
- (iv) that it had more than clear from his swollen eyes.
- (c) (i) it brought back memories of my youth.
- (ii) it brings hack memories of his youth.
- (iii) it has brought back memories back of his youth
- (iv) it had brought back memories of his youth.
- (d) (i) if he has was spy.
- (ii) if he had been a spy
- (iii) if he were a spy
- (iv) if he has been a spy

12. The following passage has some errors which have been underlined. Edit it by choosing an appropriate option. 4

Reservation (a) from seats is one of the (b) very sensitive and controversial issues (c) debated in the country today. It has generated more heat (d) for light. This topic needs (e) to study from a dispassionate point of view, (f) so what the better understanding (g) or enlightenment takes the place of (h) zeal and ill-will.

- |                      |                    |
|----------------------|--------------------|
| (a) (i) in           | (ii) of            |
| (iii) on             | (iv) for           |
| (b) (i) much         | (ii) more          |
| (iii) most           | (iv) many          |
| (c) (i) been debated | (ii) being debated |
| (iii) debating       | (iv) debate        |
| (d) (i) or           | (ii) too           |
| (iii) then           | (iv) than          |
| (e) (i) studies      | (ii) to be studied |
| (iii) studied        | (iv) being studied |
| (f) (i) such that    | (ii) so as         |
| (iii) so that        | (iv) so much       |
| (g) (i) and          | (ii) but           |
| (iii) but also       | (iv) yet           |
| (h) (i) zealous      | (ii) zealously     |
| (iii) jealous        | (iv) jealousy      |

**SECTION-D**  
**(Literature - 20 Marks)**

13. Read the extracts and answer the questions that follow by choosing the most appropriate options. Attempt any TWO : 3x2=6

(a) After twenty hours  
It lost its sting.  
My mother only said  
Thank god the scorpion picked on me  
And spared my children.

1. What is 'it' here? The :
- (i) scorpion
  - (ii) poison
  - (iii) mother's toe
  - (iv) mother's blood

2. Why has 'it' replaced he ?
  - (i) he has become weak.
  - (ii) the danger of death is over.
  - (iii) poetic device is used for impact.
  - (iv) scorpion's strength and poison have diminished.
3. The mother is :
  - (i) still delirious after the poison.
  - (ii) accepting her sins and suffering.
  - (iii) expressing relief that her children are safe.
  - (iv) accepting God's will in testing her.

(b) ..... Be thou, spirit fierce  
 My spirit! Be thou me, impetuous one!  
 Drive my dead thoughts over the universe  
 Like withered leaves to quicken a new birth!

1. Who speaks these lines to whom ?
  - (i) The poet to the clouds.
  - (ii) The poet to the charioteer.
  - (iii) The forest to the West Wind.
  - (iv) The poet to the West Wind.
2. The 'birth' of which of these ?
  - (i) A new world order.
  - (ii) New leaves and spring.
  - (iii) Buried seeds.
  - (iv) Dead leaves and thoughts.
3. The word 'spirit' in the first and second line refer to :
  - (i) the West wind and the earth.
  - (ii) the West Wind and the poet.
  - (iii) the West Wind and the leaves.
  - (iv) the dead thoughts and the poet.

(c) And heed them when they appear (Fading).  
 Remember it is your last chance to escape my miserable fate.

1. Who is speaking about whom ?
  - (i) First ghost about Marley.
  - (ii) Marley about the ghosts.
  - (iii) Marley about Fred and Belle.
  - (iv) Marley about the children who sing.

2. Who should heed? What was the fate ?
  - (i) Marley ..... He was chained.
  - (ii) Scrooge ..... He was unhappy.
  - (iii) Scrooge ..... Marley was chained as ghost.
  - (iv) Scrooge ..... Marley, his soul was restless.
3. The speaker is trying to
  - (i) scold the listener.
  - (ii) scare the listener.
  - (iii) surprise the listener.
  - (iv) warn the Listener.

**14. Answer any FOUR of the following questions within 40 words each. 4x2=8**

- (a) Ode to the West Wind is the P.B.Shelley's call for liberty and change. Comment.
- (b) Write a short description of Ezekiel's father as portrayed in 'Night of the Scorpion'.
- (c) How do Cutie-Pie and CH Winters help each other ?
- (d) Why does Babuli say "He is the same ..... my elder brother" ?
- (e) How is Belle different from Scrooge ?

**15. Imagine you are Ch-tsal's mother. Write to Mrs. Winter thanking her unknowing help and affection to your son Cutie-Pie and also express your affection to Christopher, inviting him for a vacation to your planet when he turns 10 years old. 6**

**OR**

You are Babuli's wife. After hearing the whole story of the partition and your husband's generosity, write a diary entry expressing your views on how proud you are of your husband, your elder brother-in-law and your regret that the second sister-in-law is not a loving – caring – sharing person.

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