

1001110 - B2

Class - X

**ENGLISH
(Communicative)**

Maximum Marks : **80**

Time : **3** hours

Total No. of Pages : **13**

The Question Paper is divided into **four** Sections :

Section A : Reading 20 Marks

Section B : Writing 20 Marks

Section C : Grammar 20 Marks

Section D : Literature 20 Marks

General Instructions :

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15** minutes time has been allotted to read this question paper only.

SECTION - A
(Reading - 20 Marks)

1. Read the following poem and then answer the questions thereafter by choosing the most suitable option as the answer. 5

SONG OF THE GIRL CHILD.

Don't get me married when I'm young,
Let me study, let me study!
My sister Kajori is un - schooled,
She has eight children
And doesn't know how to raise them -
So the lot of them are sick.
Let their sickness be less!

Don't get me married when I'm young,
Let me study, let me study!
Many literate sisters go to work at jobs,
But the illiterate sit, their veils pulled down,
In their homes - darkness and shadow.
Let me bring the new light!
Don't get me married when I'm young,
Let me study, let me study !

- (i) The poem is addressed to :
- (a) Kajori
 - (b) Parents
 - (c) Society
 - (d) Literate people
- (ii) The poem describes the girl child's :
- (a) helplessness in life
 - (b) appeal for a dignified life
 - (c) desire to grow up and get married
 - (d) dream of riches and education
- (iii) Kajori's children are sick because :
- (a) she has too many of them to look after
 - (b) she is illiterate and ignorant
 - (c) she is herself sick and jobless
 - (d) she is un - schooled and married off as a child

- (iv) The speaker's greatest fear is that :
- (a) she will be married off as soon as she grows up
 - (b) she will be forced to labour as a child
 - (c) she will be unable to complete her studies
 - (d) her sister's children will be sick
- (v) The speaker wants to study in order to :
- (a) lead a dignified independent life
 - (b) transform her life and others like her
 - (c) avoid getting married when she grows up
 - (d) teach other illiterate girls like Kajori

2. Read the following passage carefully :

5

In the last few years, scientists have a changed understanding of what the brain can do and how it can be changed by the world around us. The brain adjusts to the need to do a number of varied tasks it needs to do simultaneously, i.e., multitasking.

High - tech scanners have revealed that the brain is constantly changing - cells die off, but new ones are created all the time, depending on what your brain is doing. For example, the brain scans of London cab drivers have a larger - than - normal hippocampus (the area of the brain that deals with memory and navigation), because they have to memorize thousands of streets. Thus now, the consequences of multitasking are controversial - some say it reduces the span of attention while others say it increases working memory capacity.

Multitasking research also points to improvements in fluid intelligence which helps us make connections, spot patterns and solve problems . It's opposite to crystalline intelligence, which relies on long term memory.

Due to the Internet we have outsourced much of our crystalline intelligence, as we no longer rely on it for memorizing facts. We are now entering a world in which flexible, street smart, fluid intelligence is going to become more important. When we are multitasking, the brain responds to the increased information by boosting working memory, which raises our fluid intelligence. Modern life is making us sharper.

Answer the following questions by choosing the most appropriate option :

1. The phrase 'street - smart' means :
 - (i) Looking smart on the street.
 - (ii) Multitasking to improve memory.
 - (iii) Learning quickly on the job.
 - (iv) Applying present knowledge to perform.
2. Depending on what the brain is doing :
 - (i) A larger - than - normal hippocampus develops.
 - (ii) Cells die and new ones appear.
 - (iii) Cells are re-arranged /replaced according to the speciality of tasks.
 - (iv) A greater ability to multi-task emerges.

3. 'Working memory' indicates :
 - (i) The capacity to juggle present information and practical knowledge flexibly.
 - (ii) The capacity to solve problems, spot patterns and think flexibly.
 - (iii) A relation to attention span.
 - (iv) No relation to attention span.
4. Modern life makes us sharper because :
 - (i) We have outsourced our crystalline intelligence.
 - (ii) We have to multi-task all the time.
 - (iii) Fluid, 'street smart' intelligence boosts our ability to solve problems.
 - (iv) All of the above.
5. Research on multi-tasking shows :
 - (i) Debate on whether it decreases attention or increases multitasking capacity.
 - (ii) Relation between fluid intelligence and crystalline intelligence.
 - (iii) Increased ability to memorize road maps and facts.
 - (iv) Greater development of fluid intelligence which helps to spot patterns and solve problems.

3. Read the following passage carefully :

5

Recent blockbuster films, which have created waves world over, all have a message encrypted within them. Whether it is the Hollywood blockbuster *Avatar*, a hard hitting diatribe against war, or Bollywood's biggest draws, *3 idiots* and *My Name is Khan*, films spill over with lessons on politics, education and life. People no longer want to watch larger than-life heroes but movies that have depth.

Avatar has swept the world not only because of 3-D effects and digital blitzkrieg, but due to an all American White Man, crossing sides to become part of the Na'vi people to combat an Earth based expansionist policy which could destroy an entire civilization for material gain. *Avatar* also highlights the concept of all life being interconnected – *vasudeva kutumbakam*, one world, one people even as it celebrates diversity.

Heroes like Kabir Khan (*chak De!*), Harpreet Singh (*Rocket Singh*) and Rizvan Khan (*MNIK*) are just an extension of what the youth want to do: change the world through principles and values. For example, Rizvan Khan believes that the world is divided into two kinds of people – good and bad. Bad people have no religion – be it terrorists, fundamentalists, casteists and communalists. The philosophy propounded by Khan is the need of the hour in today's fissured world.

Answer the following questions by choosing the most appropriate option :

1. People want to watch movies which :
 - (i) Have created waves worldwide
 - (ii) Have political and educational issues
 - (iii) Have depth and values
 - (iv) Are hard hitting

2. The word fissured here would mean :
 - (i) Fish in the sea.
 - (ii) Fighting with other castes.
 - (iii) Broken into bits.
 - (iv) Divided by ideals, religion and region.
3. The movie Avatar reflects :
 - (i) Vasudeva Kutumbakam
 - (ii) Interconnectedness among civilizations
 - (iii) Great technical mastery and 3-D effects
 - (iv) Survival of civilizations
4. The All - American white Man crosses sides because :
 - (i) He is good at heart.
 - (ii) He sympathises with Na'vi people.
 - (iii) He understands the wrong which humans are doing.
 - (iv) The Na'vi people require help to combat an Earth based expansionist policy.
5. Heroes of today reflect :
 - (i) Change through the principles and values.
 - (ii) Extension of new principles and values
 - (iii) Extension of beliefs of the youth.
 - (iv) Belief in only two kinds of people.

4. Read the following passage carefully :

5

I learned to handle money at a very young age. But most children become adults with little of no financial literacy. Here are four ways to make children understand money. The first way is to set good examples. Children must understand by example that money comes from hard work, and that it must not be wasted. I grew up seeing my parents work hard, earn more and save sensibly – and like Dad I have never run into debt.

Secondly, we must teach basic money management at home, because that's never taught at school. Many parents don't discuss money with their children, one reason why there is financial illiteracy among adults. Most experts feel it's best to give an allowance, depending on the child's age and how much the parent feels is right. By the time I was in high school my Dad told me about his small investments – fixed deposits, gold and property. Today I know that he was "allocating his assets to spread the risk."

Children also learn money management by working part – time jobs – teenagers can work part time in advertising, malls and restaurants. These jobs provide the joy of their very first earnings; they'll also learn the dignity of labour.

Today, many youngsters are deep in credit – card debt, and parents are partly to blame; for not teaching them that borrowing money, costs money which can ruin you. Make children understand that the craving for more and more which their friends might have is not wise or appropriate behaviour.

Answer the following questions by choosing the most appropriate option as the answer :

1. Setting a good example for children helps in :
 - (i) Understanding by examples.
 - (ii) Knowing that money comes from hard work.
 - (iii) Not wasting money.
 - (iv) Observing that working hard and saving avoids debt.
2. 'Financial literacy' means :
 - (i) Handling money at a young age.
 - (ii) Childhood interpretation of money.
 - (iii) Money management by working, saving and increase of assets.
 - (iv) Working in part-time jobs and earning for the first time.
3. Basic money management can be taught at home by :
 - (i) Discussing money at home.
 - (ii) Giving an allowance
 - (iii) Talking about investments in various areas such as property and gold.
 - (iv) All of the above.
4. Allocating assets to spread the risk means :
 - (i) Investing in many ventures.
 - (ii) Savings in bank deposits and certificates.
 - (iii) Investing widely in assets.
 - (iv) Small investments in gold, property and fixed deposits.
5. Young adults get caught in debt traps because :
 - (i) Their parents didn't make them financially literate.
 - (ii) They didn't work part-time.
 - (iii) High rates of interest.
 - (iv) Craving for too much and living beyond their means.

SECTION - B

(Writing - 20 Marks)

4

5. Use the notes given below to expand it into a paragraph of about 100 words.

Be a 'free - vegan'!

- Vegetarian diet better than non-vegetarian
- Fruits - colourful ones - storehouse of vitamins A, B, and C.
- Vegetables give both Vitamin/Minerals and fibre - for cleansing body from within
- Non - veg food - more expensive, more toxic wastes left in our body
- Raw fruits/vegs save fuel costs - is more environment friendly.

6. You have gone to your grand parents home in a village for your vacations. Tree - climbing, cycling, "gilli - danda" and swimming in the pond, are some of the fun sports you have done with your cousins. Share your enjoyment in these, through a letter you write to your school friend, highlighting how these outdoor fun activities (with practically no equipment) offer health benefits. 8
7. Look at the picture given. On the basis of the hints given therein, add some of your own, to write an article on "Heavy Bags - Making Children Beasts of Burden". Suggest how the time - table can be changed to reduce this burden. 8



SECTION - C
(Grammar - 20 Marks)

8. Read the following conversation carefully and complete the following passage by choosing the most appropriate option. 4
- Beggar : Could you give me Rs. 50 please ?
Pedestrian : Rs. 50 ? What do you need it for?
Beggar : I want to buy a hot cup of coffee on this cold winter morning.
Pedestrian : But why do need so much for a cup of coffee ?
Beggar : You see, I was a stockbroker before I became a beggar and though I've lost all my money in the stock market, I have not lost my taste for expensive things.
- A beggar asked a pedestrian for Rs. 50. The latter was surprised and wanted to know (i) _____. The beggar replied that (ii) _____ cold winter morning. When he was asked why he needed so much for a cup of coffee, he explained that he had been a stock broker before he became a beggar and though (iii) _____ in the stock market (iv) _____ for enjoying expensive things.

- (i) (a) what he needed it for ?
(b) what did he need it for ?
(c) what does he need it for ?
(d) what he needs it for ?
- (ii) (a) I want to buy a hot cup of coffee on this.
(b) I wanted to buy a hot cup of coffee on that.
(c) He wanted to buy a hot cup of coffee on that.
(d) He wants to buy of coffee on that.
- (iii) (a) He has lost all his money.
(b) I have lost all my money.
(c) He had lost all his money.
(d) I had lost all my money.
- (iv) (a) I have not yet lost my taste.
(b) I had not yet lost my taste.
(c) He has not yet lost his taste.
(d) He had not yet lost his taste.

9. Complete the following passage by choosing most appropriate option from those below : 4

Twenty years ago, kids in school (a)_____of the internet. Now, I will bet you can't find a single person in your school (b)_____hasn't at least heard of it. In fact many of us (c) _____it on a regular basis and even have access to it from our homes! The internet is a vast resource to (d)_____information. You (e) _____enjoy using it to research for a school project, downloading your favourite songs or (f)_____ with friends and family. But since (g) _____can put anything on the internet, you also have to be careful and use your best judgement and (h) _____common sense.

- | | |
|-------------------------|-----------------------|
| (a) (i) has never heard | (ii) have never heard |
| (iii) had never heard | (iv) never heard |
| (b) (i) whom | (ii) whose |
| (iii) who | (iv) which |
| (c) (i) use | (ii) used |
| (iii) have used | (iv) have been using |
| (d) (i) every types of | (ii) all types of |
| (iii) each types of | (iv) some types of |
| (e) (i) may | (ii) can |
| (iii) should | (iv) will |
| (f) (i) communicate | (ii) to communicating |
| (iii) communicating | (iv) communication |

- | | | | | |
|-----|-------|------------|------|---------|
| (g) | (i) | everyone | (ii) | someone |
| | (iii) | no one | (iv) | any one |
| (h) | (i) | a little | (ii) | little |
| | (iii) | the little | (iv) | less |

10. Complete the headlines by choosing the correct answer from the options given below :

4

- (A) ANTI - TERRORIST SQUADS TO BE SET UP IN METROS AND A-GRADE CITIES BY YEAR END : HM.

The Home Minister has announced _____ in all A-grade cities _____ to counter any threats to national security.

- (i) That anti-terrorist squads are being set up _____ towards the end of the year.
- (ii) That anti-terrorist squads may be set up _____ before the year end.
- (iii) That anti-terrorist squads have been set up _____ by the end of the year.
- (iv) That anti-terrorist squads will be set up _____ by the end of the year.

- (B) ROBOTS TO BE USED FOR FUTURE UNMANNED SPACE LANDINGS.

In a communiqué issued by NASA, the USA government has stated that in future _____ space landings.

- (i) Robots would be used in all unmanned.
- (ii) Robots will be used by all unmanned.
- (iii) Robots may be used by all unmanned.
- (iv) Robots will be used for all unmanned.

- (C) PUBLIC TRANSPORT MADE CONVENIENT TO REDUCE POLLUTION.

The Transport Ministry is going in for a radical overhauling of the Public Transport system, which _____ so that _____ amid concern for public health.

- (i) Is to be made convenient _____ pollution may be reduced.
- (ii) Is made convenient _____ pollution is reduced.
- (iii) Will be made convenient _____ pollution may be reduced.
- (iv) Will make convenient _____ pollution will be reduced.

- (D) INVEST IN CHILDREN'S EDUCATION : PM

Stressing the importance of education in bridging the rural-urban gap, the Prime Minister has called upon all state governments and parents _____ their children for the progress of the country.

- (i) To have invested in the education of.
- (ii) For investing in the education of.
- (iii) To invest in the education of.
- (iv) To invest in educating of.

11. Choose the most appropriate option to complete the sentences given below :

4

- Keith : (i) _____
Anne : Why are you trying to lose weight ? It's wrong to go on stupid diets.
Keith : I consulted my doctor and he
(ii) _____
Anne : I'm glad he suggested exercises
(iii) _____ ?
Keith : I've already joined a gym.
Anne : That's an excellent idea.
(iv) _____
Keith : I go there at 6 o' clock.
(i) (a) I'm on a diet
(b) I'm going on a diet
(c) I will be on a diet
(d) I'm going to diet
(ii) (a) tells me to combine it with exercise
(b) told me to combine it with exercise
(c) told me in combination with exercise
(d) has told me to stop eating food.
(iii) (a) What do you do to exercise ?
(b) What will you do to exercise ?
(c) What did you do to exercise ?
(d) What exercise will you do ?
(iv) (a) Do you have the time to go there ?
(b) What time do you go there?
(c) What time are you going there ?
(d) What is the time you go there ?

12. Edit the following passage by choosing the correct option from the options given below :

4

Books have a symbolic power . We shudder, (a) Where we hear of 'book burning'
(b) associating down the ages (c) in tyranny and oppression. More books are (d) been
written and published (e) as ever before ; the books (f) withstand the advent of cinema,
television and personal computer and (g) is likely to be there in centuries
(h) coming.

- | | |
|--------------------|-----------------------|
| (a) (i) since | (ii) when |
| (iii) whereas | (iv) while |
| (b) (i) associated | (ii) been associating |
| (iii) associate | (iv) association |
| (c) (i) with | (ii) on |
| (iii) at | (iv) for |

- (d) (i) been writing (ii) written
 (iii) being writing (iv) be written
- (e) (i) for (ii) since
 (iii) then (iv) than
- (f) (i) have with stand (ii) withstood
 (iii) with stands (iv) have with stand
- (g) (i) are like (ii) are likeliest
 (iii) will be likely (iv) are likely
- (h) (i) will come (ii) to come
 (iii) are come (iv) have come

SECTION - D

(Literature - 20 Marks)

13. Read the following extracts and then answer the questions below it by choosing the most suitable option as the answer . Attempt any Two : 2x3=6

(A) May the sum of evil

balanced in this unreal world

against the sum of good

become diminished by your pain, they said

(i) Who addresses these words to whom ?

- (a) poets father to mother
 (b) holy man to poets father
 (c) peasants to holy man
 (d) peasants to mother

(ii) The sum of good to sum of evil is :

- (a) holy man's words to scorpion's sting
 (b) father's actions to peasants words
 (c) mother's sins to mother's good actions
 (d) mother's good deeds to sins committed by her

(iii) The lines show the speakers are :

- (a) religious
 (b) illiterate
 (c) helpless
 (d) superstitions

- (B) O thou, who chariotest to their dark wintry bed
The winged seeds, where they lie cold and low,
Each like a corpse within a grave
- (i) 'O thou' is which of the following devices ?
- (a) Invocation
 - (b) Personification
 - (c) Metaphor
 - (d) Alliteration
- (ii) Who is the charioteer carrying whom/what ?
- (a) West Wind - leaves
 - (b) West Wind - seeds
 - (c) Leaves - seeds
 - (d) Winter - seeds
- (iii) " Each like a corpse" refers to :
- (a) seeds with wings
 - (b) seeds which are airborne
 - (c) leaves lying on the ground
 - (d) seeds lying on the ground
- (C) "It's ready right now: just about the finest goose you have ever seen. Martha, you carry it in. Tom fetch the turnips and potatoes. Dick and Peter set the chains.."
- (i) Who speaks these lines and when ?
- (a) Scrooge at Fred's dinner table
 - (b) Mr. Cratchit at Scrooge's office
 - (c) Mrs. Cratchit at the church service
 - (d) Mrs. Cratchit at X - Mas feast
- (ii) All the children of the Cratchit family are made to do their share of work - except one. Why ?
- (a) he is suffering from illness
 - (b) he is too young and small
 - (c) he is away with his father
 - (d) he is a crippled child
- (iii) What impression do you get about the Cratchit family ?
- (a) They are poor
 - (b) They are happy and contented
 - (c) They like a party
 - (d) Their table has good food always

14. Answer any four of the following questions within 30-40 words each : 2x4=8

- (a) What is the message held out by the story 'The Tribute' ?
- (b) How does the media show its fickle nature in Cutie - Pie ?
- (c) How has the scorpion been portrayed in the poem 'Night of the Scorpion'?
- (d) How is Shelly Optimistic in the Ode ?
- (e) How is Jacob Marley suffering ? Does he try to release himself and how does he do so ?

15. Imagine you are CH Winters who has been given magical powers of travelling to Ch - tsal's planet. You have just finished your trip there and share this as a diary entry. Write out his experience as a diary entry. 6

OR

Imagine you are Babuli's mother who has a dream of being visited by her late husband. Write her feelings that she shares with him, as a short speech, highlighting both the pains of bringing up a family that fights and the joy of seeing that good values like love and generosity have been learnt by some members.

- o o o -