

**1001116 - B2**

**Class - X**

**ENGLISH  
(Communicative)**

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **12**

The question paper is divided into **four** sections :

**Section A :      Reading                      20 Marks**

**Section B :      Writing                      20 Marks**

**Section C :      Grammar                      20 Marks**

**Section D :      Literature                      20 Marks**

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15** minutes time has been allotted to read this question paper only.

## SECTION - A

(Reading - 20 Marks)

### 1. Read the following passage carefully

5

While most people wouldn't consider skipping lunch or dinner very often, a lot of us think nothing of trying to power through the morning on an empty stomach. People skip breakfast for a variety of reasons : not hungry, no time, don't like breakfast foods or trying to lose weight. If you're a breakfast - skipper and still not convinced that it's important, read on.

It's true that some people just aren't that hungry in the morning. Many people feel like their stomachs take a while to 'wake up'. Even though your stomach may not send you strong signals in the morning if you skip breakfast, your muscles and brain will certainly protest.

Working muscles and an active mind require plenty of healthy carbohydrates to keep them functioning properly.

Our bodies require the right carbs - fruits, vegetables and whole grains - as our primary fuel force. Taking in these 'good' carbs in the morning can help keep blood sugar levels from lagging and fuel the activity of your brain and muscles. And the right proteins in the morning give the meal staying power and help you stay alert and productive until lunch.

**Answer the following questions by selecting the most appropriate option from the ones given below :**

- (a) Many people do not eat a proper breakfast because
  - (i) they are lazy
  - (ii) they are sleepy
  - (iii) they are not hungry
  - (iv) they do not care
- (b) To help one stay alert until lunch one requires
  - (i) protein and calcium
  - (ii) vitamins and calcium
  - (iii) carbohydrates and starch
  - (iv) carbohydrates and proteins
- (c) First organ to protest against the lack of break - fast is
  - (i) stomach
  - (ii) brain
  - (iii) liver
  - (iv) kidney

- (d) What do most people try to do about breakfast ?
  - (i) eat a proper breakfast
  - (ii) drink a glass of milk
  - (iii) go without eating
  - (iv) eat a cooked breakfast
- (e) Find a word from the passage which means the same as 'fall behind'
  - (i) skipping
  - (ii) losing
  - (iii) functioning
  - (iv) lagging

**2. Read the poem carefully**

5

Home they brought her warrior dead  
 She nor swooned nor uttered a cry  
 All her maidens, watching said,  
 'She must weep or she will die'.  
 Then they praised him, soft and low  
 Call'd him worthy to be loved,  
 Truest friend and noblest foe,  
 Yet she neither spoke nor moved  
 Stole a maiden from her place.  
 Lightly to the warrior slept  
 Took the face cloth from the face,  
 Yet she neither moved nor wept.  
 Rose a nurse of ninety years  
 Set his child upon her knee,  
 Like summer tempests came her tears  
 Sweet my child ! I live for thee.

**Answer the following questions by selecting the most appropriate option from the ones given below.**

- (a) Who is the 'warrior' here ?
  - (i) father
  - (ii) husband
  - (iii) brother
  - (iv) friend
- (b) What did her friends expect her to do ?
  - (i) cry and fall down unconscious
  - (ii) swoon and fall down unconscious
  - (iii) cry and shout
  - (iv) weep and cry
- (c) How did they try to make her cry ?
  - (i) praised him
  - (ii) criticised him
  - (iii) spoke angrily
  - (iv) spoke rudely

- (d) How did the maiden try to make her cry ?
  - (i) removed the shroud from his face
  - (ii) removed the shroud from the body
  - (iii) removed the flowers from his face
  - (iv) removed the garlands from the body
- (e) When did she start crying ?
  - (i) when she saw his face
  - (ii) when she saw his wounded body
  - (iii) when they praised him
  - (iv) when she saw her child

**3. Read the following passage carefully**

**5**

Plodding through dull dry and dreary text books can be a chore. A chapter on minerals or acids or the Battle of Plassey may seem uninviting. While certain chapters may be unappealing to you, you can infuse life into them by reading for meaning. "A Word caller" is someone who says the words aloud in a book perfectly, but an active reader is one who tries to understand the contents or engage with the text. Instead of simply listing and learning a series of facts, you may make a lesson more engaging by following a set of strategies.

First make connections as you read. For example, if you have a chapter in your history textbook describing Gandhi's childhood, compare what you know of his early days with your own experiences. By making text-to-self connections, the material will grow more interesting.

In addition to making connections you can also gain more from a book by asking questions. In fact, you will get more out of the learning process by trying to frame questions. Keep asking the author questions as you read. Also when you have a doubt, your first instinct might be to turn to a teacher or parent.

Try and answer the question yourself. When reading descriptive passages, it helps to visualise or actually draw what you picture in your mind's eye. This will help you remember details like parts of a cell better. You will also enjoy fiction more if you try and see what is happening in your mind's eye.

Answer the following questions by selecting the most appropriate option from the ones given below.

- (a) How can one make dull and boring chapters interesting ?
  - (i) by memorising the details
  - (ii) by putting life into them
  - (iii) by writing down notes
  - (iv) by pasting pictures

- (b) How can one make the history study materials interesting ?
  - (i) by watching video clippings
  - (ii) by listening to your tutor keenly
  - (iii) by drawing pictures of lessons
  - (iv) by making text to self connections
- (c) How can you enjoy reading stories and poems ?
  - (i) by visualising the scenes
  - (ii) by reading aloud
  - (iii) by painting
  - (iv) by discussing the scenes
- (d) When you have doubts,
  - (i) you should find or solve by yourself
  - (ii) ask your elders
  - (iii) ask your teachers
  - (iv) ignore it
- (e) What does the word 'chore' in the passage mean ?
  - (i) an interesting task
  - (ii) a boring task
  - (iii) an inspiring task
  - (iv) an active task

**4. Read the passage carefully :**

**5**

Curing is the traditional, cheapest, and oldest method of fish preservation in our country. Till recently, we used to export sizeable quantities of cured fish to Malaysia, Singapore, Ceylon, African countries and also to some western countries. With the advent of freezing and canning, the importance of curing as a fish preservation method has diminished. Taking sea fresh fish in prime condition to the interior parts of the country is, however, a bit difficult and costly in our country. As such, curing remains the only cheap and acceptable method of making fish available to the rural people in the interior parts of the country. For the same reason, curing still continues to be an important method of fish processing, but and large, the people engaged in curing are a bit reluctant to adopt scientific methods of processing. Compared to the industrialists in the freezing and canning fields, the fish curers are backward educationally as well as financially. Because of this, industry continues to be rather primitive even today.

The present method of fish curing is most unscientific. Generally poor quality fish is used for making cured products. The salt used is mostly of a very low quality containing a lot of dirt and sand. Fish cured using this type of salt, without proper care for the hygienic conditions, are naturally of low quality. Even good quality water is not available

in such fish curing yards. The fish landed are just stacked in big cement tanks with alternate layers of salt. The importance of keeping the premises neat is also often not realised. After keeping the fish in salt in this type of tank for two or three days, the fish is taken out and sun dried on the open beach. In this process, it gets contaminated with a lot of sand and this is then heaped on the ground itself without proper packing. Fish cured in this way often shows contamination with red halophilic bacteria and these products can not be stored for more than two or three weeks at the most.

Answer the following questions by selecting the most appropriate option from the ones given below.

- (a) Why has there been a decrease in the importance of fish curing ?
  - (i) development of canning
  - (ii) development of freezing
  - (iii) development of freezing and canning
  - (iv) development of preservatives
- (b) Why do people engaged in fish curing still use unscientific methods ?
  - (i) they are lazy
  - (ii) they are illiterates
  - (iii) they are traditional
  - (iv) they are inactive
- (c) Why does fish curing continue to be an important method of fish processing ?
  - (i) canning is affordable only to the rich
  - (ii) freezing is expensive
  - (iii) to make fish available to the cities
  - (iv) to make fish available to the villages
- (d) Why can't traditional cured fish be stored for a long time ?
  - (i) it gets salty
  - (ii) it gets contaminated and is easily spoilt
  - (iii) it loses its taste
  - (iv) it gets soft and smells bad
- (e) The word 'advent' in the passage means
  - (i) attack
  - (ii) exit
  - (iii) departure
  - (iv) arrival

**SECTION - B**  
**(Writing - 20 Marks)**

5. Below you can see some notes about the noted environmentalist, Wangari Maathai Made from an interview with her : 4

Use the notes to complete the biography in 100 words.	
Wangari Maathai	
Birth	- 1 April 1940 in Kenya
Occupation	- Environmentalist and political activist
1970	- founded Green Belt Movement Focus on planting of trees, Environmental conservation and women's rights.
1973	- Director of Kenya Red Cross Society
2004	- First African woman to receive Nobel Prize for her contribution to sustainable development, democracy and peace.

6. You are Rati / Rahul. You feel sad at the sight of fat people cutting a sorry figure before others. 8  
You realise it is all because of the wrong eating habits they had cultivated during their childhood. Moved by this, you decide to write a letter to the Education Minister convincing him to implement Health Education in schools. Write a letter in 150 words.
7. Education is not merely storing facts in memory but using one's mind to think for one self. Prepare a speech to be given in the morning assembly on the topic " Is skill based learning the need of the hour ? " 8  
(word limit 180)

**SECTION - C**  
**(Grammar - 20 Marks)**

8. Look at the notes given below and complete the paragraph by using the correct option given below. 4

Leonardo da Vinci - born in 1452 in Vinci - a prodigy even as a child - his teachers - baffled by his doubts - exceptional talent - drawing and music - his paintings - different from other artists - effects of light and shade - very prominent.

Leonardo da Vinci was born (a) \_\_\_\_\_ child. At school all his (b) \_\_\_\_\_. He had (c) \_\_\_\_\_ music. His paintings were very different from other artists. He used (d) \_\_\_\_\_ very prominent.

- (a) (i) in 1452 is a prodigy even as a  
(ii) in 1452 was a prodigy even as a  
(iii) in 1452 will be a prodigy even as a  
(iv) none of these.

- (b) (i) teachers are baffled by his doubts  
(ii) teachers never baffled by his doubts  
(iii) teachers were baffled by his doubts  
(iv) teachers will baffle by his doubts
- (c) (i) exceptional talent in dancing and music  
(ii) exceptional talent in oration  
(iii) exceptional talent in drawing and painting  
(iv) exceptional talent in versification
- (d) (i) the effects of light and shade to make his paintings  
(ii) the effects of dark colour combinations  
(iii) the combination of black and white  
(iv) the effects of colour combinations

**9. Rearrange the following words and phrases to form meaningful sentences. The first one has been done as an example. 4**

Eg - for knowledge \ his thirst \ many fields \ made him to explore.  
His thirst for knowledge made him to explore many fields.

- (a) optics \ he studied \ physiology of the eye \ and \ the \ movement \ of \ waves.
- (b) this knowledge \ to \ the \ movement \ he applied \ of \ light and sound.
- (c) a student of \ he was \ also \ a \ human and animal anatomy.
- (d) his \ studies \ a realistic \ artist \ helped him \ to become
- (a) (i) He studied optics, physiology, of the eye and the movement of waves  
(ii) He studied physiology, optics of the eye and the waves of movement  
(iii) He studied optics, the waves of movement and physiology of the eye  
(iv) He studied movement of the waves, physiology of the eye and optics.
- (b) (i) To the light and sound of the movement he applied this knowledge.  
(ii) He applied this knowledge to the movement of light and sound.  
(iii) He applied this knowledge to the light and sound of movement  
(iv) He applied light and sound of movement to this knowledge
- (c) (i) He was a student also of human and animal anatomy  
(ii) He was a student of human and animal anatomy also  
(iii) He was also a student of human and animal anatomy  
(iv) He was also a student to human and animal anatomy
- (d) (i) To become a realistic artist, his studies helped him  
(ii) His studies helped him a realistic artist to become  
(iii) His studies to become a realistic artist help him  
(iv) His studies helped him to become a realistic artist



10. In the passage given below, fill in each blank with the most appropriate option given below. 4

It must have (a) \_\_\_\_\_ around midnight when. I drove home. As I approached the gates (b) \_\_\_\_\_ the bungalow, I switched (c) \_\_\_\_\_ the headlights of the car, so that (d) \_\_\_\_\_ beam wouldn't swing in through the window.

- (a) (i) been (ii) being (iii) on (iv) none of these  
(b) (i) at (ii) on (iii) of (iv) under  
(c) (i) of (ii) off (iii) at (iv) on  
(d) (i) a (ii) the (iii) an (iv) of

11. Read the following conversation and complete the passage by choosing the most appropriate option 4

Father : Why are you still asleep ?

Swami : I am very tired. I am not able to get up

Father : I think you did not do your homework

Swami : But I did a lot of work at home. That is also homework

Father asked Swami Why (a) \_\_\_\_\_ Swami replied that he was tired and so (b) \_\_\_\_\_ His father thought that (c) \_\_\_\_\_ Swami immediately answered that (d) \_\_\_\_\_ and that could also be called homework.

- (a) (i) he is still asleep  
(ii) he was still asleep  
(iii) he had been still asleep  
(iv) none of these  
(b) (i) he was not able to get up  
(ii) he is not able to get up  
(iii) he has not been able to get up  
(iv) he will not be able to get up  
(c) (i) he will not done his home work  
(ii) he never did his home work  
(iii) he is doing his home work  
(iv) he had not done his home work.  
(d) (i) he is doing a lot of work at home.  
(ii) he had done a lot of home work at home.  
(iii) he will never do a work at home  
(iv) he is doing no work at home.

12. Fill in the blanks with correct form of the verb in the bracket. Use the most appropriate option given below to fill it. 4

It seems (a) \_\_\_\_\_ (be) essential to the mental health and happiness of every individual that he should (b) \_\_\_\_\_ (call) his own. Delight in owing things usually is seen in a child's second year. The child learns (c) \_\_\_\_\_ (utter) the words 'my' and 'mine'. At home child can be led. (d) \_\_\_\_\_ (acquire) orderly habits by encouraging him.

- (a) (i) to be  
(ii) will be  
(iii) can be  
(iv) must be  
(b) (i) called  
(ii) will call  
(iii) to call  
(iv) can call  
(c) (i) uttered  
(ii) uttering  
(iii) will utter  
(iv) none of these  
(d) (i) acquired  
(ii) acquiring  
(iii) must acquire  
(iv) to acquire

#### SECTION - D

(Literature - 20 Marks)

13. Read the extracts given below and answer the questions that follow. Choose the correct answer from the options given. Number the answers correctly. Answer any two of the three extracts. 2x3=6

(1) May the poison purify your flesh of desire, and your spirit of ambition  
They said, and they sat around on the floor with my mother in the centre  
The peace of understanding on each face

- (a) Who are 'they' in the lines  
(i) strangers  
(ii) villagers  
(iii) relatives  
(iv) friends  
(b) Name the poison which entered the mother's body.  
(i) snake venom  
(ii) spider  
(iii) scorpion  
(iv) centipede

- (c) Why did they have a peaceful expression on their face ?
- (i) happy because mother was suffering
  - (ii) thankful because scorpion chose the mother
  - (iii) knowledge that she was suffering because of her sin
  - (iv) blamed the father for not doing any thing
- (2) First Ghost. Today Belle is a happy child. Surrounded with her five children. Those children might have been yours if you hadn't been so selfish.
- (a) Who is accused of being selfish ?
- (i) Fred
  - (ii) Scrooge
  - (iii) Bob Cratchit
  - (iv) Tiny Tim
- (b) How was he selfish ?
- (i) he thought only about himself
  - (ii) he thought only about others
  - (iii) he thought only about God
  - (iv) he thought only about money.
- (c) What is the ghost trying to do ?
- (i) change him
  - (ii) frighten him
  - (iii) irritate him
  - (iv) scare him
- (3) With candles and with lanterns  
 Throwing giant scorpion shadows  
 On the sun baked walls  
 They searched for him he was not found.  
 They clicked their tongues
- (a) Who is 'he' in the above lines ?
- (i) villager
  - (ii) scorpion
  - (iii) peasant
  - (iv) father
- (b) Why did they click their tongues ?
- (i) to show their happiness
  - (ii) to show their dismay
  - (iii) to make it die
  - (iv) to make it sit still.

- (c) Giant scorpion shadows means
  - (i) shadow made by scorpion
  - (ii) shadows made by surrounding things.
  - (iii) poet's imagination which made ordinary shadows to scorpion shadows.
  - (iv) poet's imagination which made scorpion shadow to ordinary shadows.

**14. Answer any four out of the five questions given below in 30-40 words each. 2x4=8**

- (a) What feelings did Ebenezer Scrooge have for his sister and nephew before and after his encounter with the ghost ?
- (b) What do you understand about the mother from the last two lines of the poem, Night of the Scorpion ?
- (c) How does Shelley establish a link between his own personality and the personality of the West Wind ?
- (d) "Brother... You are my land from where I could harvest everything in life "Discuss the significance of this statement of Babuli in the story 'The Tribute'.
- (e) Oh, he's just too cute to live ! How does this remark almost come true for Cutie Pie ?

**15. Babuli finally understands that a materialistic attitude towards life will not necessarily give peace of mind. He writes a page in his diary after he writes the hand written note to his eldest brother on how happy he feels after the decision he had taken. Make the diary entry for Babuli. 6**

**OR**

Imagine you are Christopher in 'Cutie Pie'. You still carry memories of the alien who entered your life for a brief period of time. Write a letter to your friend about the memories you still have of Cutie Pie and how difficult it is for you to make some one believe your story.

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