

1001127 - A1

Class - X

**ENGLISH
(Communicative)**

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **14**

The Question Paper is divided into **four** Sections :

Section A : Reading 20 Marks

Section B : Writing 20 Marks

Section C : Grammar 20 Marks

Section D : Literature 20 Marks

General Instructions :

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional 15 minutes time has been allotted to read this question paper only.

SECTION - A

(Reading - 20 Marks)

1. Read the given poem carefully :

5

The Leader

Patient and steady with all he must bear,
Ready to meet every challenge with care,
Easy in manner, yet solid as steel,
Strong in his faith, refreshingly real,
Isn't afraid to propose what is bold,
Doesn't conform to the usual mould,
Eyes that have foresight, for hindsight won't do,
Never backs down when he sees what is true,
Tells it all straight, and means it all too.
Going forward and knowing he's right,
Even when doubted for why he would fight,
Over and over he makes his case clear
Reaching to touch the ones who won't hear.
Growing in strength, he won't be unnerved,
Ever assuring he'll stand by his word.
Wanting the world to join his firm stand,
Bracing for war, but praying for peace,
Using his power so evil will cease :
So much a leader and worthy of trust,
Here stands a man who will do what he must.

- Anonymous

On the basis of your reading of the above poem, answer the following questions by choosing the correct option from those given below :

- (1) This poem is about _____
 - (a) the qualities a leader should possess
 - (b) a person who has been a good leader
 - (c) what leaders used to be like
 - (d) a present day leader
- (2) 'Doesn't conform to the usual mould' suggests the person being described _____
 - (a) doesn't look like others
 - (b) has qualities that are different
 - (c) doesn't mix up with people
 - (d) breaks rules laid down by society

- (3) The leader would fight war bravely, _____
(a) because he wants to prove his valour
(b) because he wants to kill his enemy
(c) and turn our victorious
(d) but want peace
- (4) Using his power so evil will *cease*:. Here cease means _____
(a) begin
(b) become strong
(c) come to an end
(d) rule over everyone
- (5) A true leader is a man who possesses _____
(a) physical strength and daredevilry
(b) courage and conviction
(c) religious beliefs and faith
(d) intelligence and courage

2. Read the given passage carefully

5

Understanding Pain

Pleasure and pain are the inseparable facets of human existence. While the experience of our well-being is rather vague and intangible, experience of pain is real, and affects our body, mind and spirit, altering our lives in more ways than one. Pain is an unpleasant sensory and emotional experience caused by tissue damage that results from physical trauma, burns, illness, injury or surgery. Despite the agony caused by pain, it is essential for our survival. If you don't feel pain, you could cause great harm to your body by inadvertently touching a hot iron or jamming your finger in the drawer and not even know it. Or you could rupture the appendix and be unaware of what was going on inside your body. Pain rings an alarm bell, alerting you to pay immediate attention and take quick action.

Have you ever wondered why a severely wounded soldier continues to battle on so defiantly or an athlete injured during a race goes on to win it ? It happens so because the brain does not react immediately to the pain signals, the sufferer just ignores them because there are more important tasks to attend. The pain registers only after the task or event is over. The perception of pain has been studied extensively by psychologists who suggest that there is a "gating system" in the central nervous system that opens and closes to let pain pass through to the brain or block it. Psychological factors such as attention to pain, emotional state of a person, anticipation of pain and the way that a person interprets a situation can both open and close the "gates". This is why when you are depressed or anxious your pain seems worse and intolerable - because your feelings can open the pain gate. On the other hand, when your attention is diverted or focussed on pleasant tasks, your pain is almost imperceptible. Thus the physical cause of the pain may be the same, the pain circuits identical, yet the perception of pain is dramatically different.

On the basis of your reading of the above passage, answer the following questions by choosing the correct option from those given below :

- (1) Pain is unpleasant, yet _____
 - (a) we need to experience it
 - (b) we can't escape it
 - (c) it gives us pleasure
 - (d) it is not real
- (2) *Pain rings an alarm bell* means that pain _____
 - (a) warns that something is wrong
 - (b) makes other people attend to us
 - (c) makes us scream
 - (d) warns us beforehand
- (3) "*Gating system*" in the central nervous system _____
 - (a) prevents pain
 - (b) changes our response to pain
 - (c) destroys the nervous system
 - (d) does not allow us to escape pain
- (4) Unhappiness or worry affects our system by _____
 - (a) blocking the pain gate
 - (b) diverting our mind away from pain
 - (c) causing depression
 - (d) making pain seem worse
- (5) The writer feels pain is a _____
 - (a) pleasurable experience
 - (b) figment of our imagination
 - (c) necessary evil
 - (d) source of great harm to the body

3. Read the passage given below carefully

5

Eternal Voyager

Travelling in the weightlessness of space, Kalpana Chawla once said, with the poetic simplicity that comes naturally to an intrepid explorer, "You are just your intelligence". On that brilliant, breezy blue day over Cape Canaveral, Florida, as she hurtled back to Earth at 18 times the speed of sound, Chawla must have felt only brute force as the magnificent flying machine with over 2.5 million parts--miraculously held together till then by magical dexterity--burst apart.

As a white pulse of light shot through the sky 200,000 feet above the ground, the unassuming adventurer achieved immortality in sudden death. By the time the space shuttle Columbia - or STS - 107, to call it by its prosaic name--exploded over Texas, Arkansas and Louisiana, Chawla had clocked an incredible 760 hours in space. She had travelled 10.4 million kilometres, as many as 252 times around the Earth. Here was a brave heart, who really had gone the distance to fulfill her motto: "Follow your dreams".

For her scores of admirers in India, a number swollen by the tragedy of her death, 41 year old, Chawla's life was an example of a small-town, middle-class success. Having slept under a canopy of stars in Karnal, a sleepy town in Haryana, Tagore Bal Niketan School's most famous student became the first woman to study, aeronautical engineering at the decidedly unfashionable Punjab Engineering College (PEC). In a field where India had no markers, Chawla winged it alone without the benefit of the old school IIT tie or the comfort of a well-known career path in Silicon Valley. An avid maker of aeromodels as a child, she considered it her birthright to be a "resident of the Milky Way", becoming the second Indian after IAF Officer, Rakesh Sharma, to cross the final frontier.

- *India Today*

On the basis of your reading of the above passage, answer the following questions by choosing the correct option from those given below :

- (1) Kalpana Chawla once said, "You are just your intelligence" as. _____
 - (a) her flying machine had exploded
 - (b) she was experiencing weightlessness
 - (c) she felt intellectual pursuits were more important than physical pleasures
 - (d) she thought intelligence was the key to success
- (2) Kalpana Chawla got immortality in death because _____
 - (a) she was an astronaut
 - (b) she died suddenly
 - (c) of her contribution to the space programme
 - (d) her body remained in space
- (3) Kalpana Chawla's travel to space was a consequence of her _____
 - (a) hard work
 - (b) being in the USA
 - (c) desire to touch the stars
 - (d) ambition to fly
- (4) Kalpana Chawla success helps us believe _____
 - (a) anyone can be successful
 - (b) to be successful you have to go abroad
 - (c) to be successful you have to be an astronaut
 - (d) only middle class people are successful
- (5) ' _____ to cross the **final frontier**.' Final frontier here means _____
 - (a) death
 - (b) space
 - (c) space shuttle
 - (d) borders of one's country

Nature and man

So often these days we hear and speak of the conquest of Nature, "the taming of a river", 'the war against insects', and so on. These phrases are often used without consciously attaching any value to them, but they have an underlying attitude of hostility towards Nature and Nature's creatures, a viewpoint which seems to assume Nature as an enemy that needs to be vanquished. Alternatively, Nature is seen merely as a 'resource' to be 'exploited' - take the maximum out of it, regardless of what this does to the natural processes and to other creatures which depend on these processes. It is this attitude which views fellow human beings as a resource to be exploited, or other human communities as enemies to be conquered.

There is a growing lack of sensitivity and respect for our fellow creatures. This attitude is being drilled into a child by social forces, which can only be countered by environmental education. Yet, sadly, in most cases this is not done. What is done is to talk about the food web and the energy cycles and ecological balance and how removal of any elements disrupts the whole system, and how this can affect human beings too. What this approach lacks is the essential interaction with Nature and with other human beings. Indeed, in many environmental activities the opposite takes place. A classic example of this is the making of a herbarium, or even worse, an insect collection, as common in both formal and non-formal education in India. A child is often encouraged to pluck leaves and flowers and run after butterflies with a net, and is part of a large group of children similarly marauding a patch of nature. It is even worse when the activity is also competitive, that is, who collects the maximum. A lot of knowledge maybe gained, but this knowledge emphasises exploitation and conquest, not sensitivity and respect. Learning under a tree rather than in a classroom, is far more effective and long lasting.

The alternative is to take up activities where ecological balance, ecological diversity, animal behaviour, human plurality and other such concepts and systems are introduced with the stress on their intrinsic worth. Materials, processes and living beings do not exist only for human use-they are worthwhile in themselves.

On the basis of your reading of the above passage, answer the following questions by choosing the correct option from those given below :

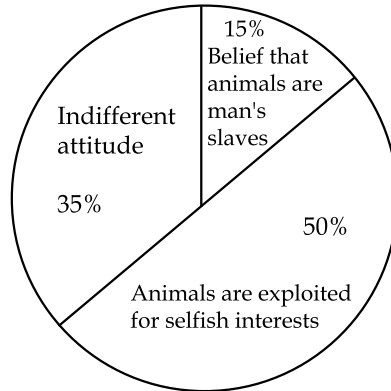
- (1) Man's attitude towards nature shows his _____ towards it
- (a) concern
 - (b) feeling of superiority
 - (c) disregard
 - (d) aggression

- (2) Environmental education can help people be _____ towards nature
- (a) responsive
 - (b) inattentive
 - (c) hostile
 - (d) exploitative
- (3) Ecological balance implies _____
- (a) taking care of plants
 - (b) taking care of animals
 - (c) using nature to benefit man.
 - (d) maintaining a equilibrium in nature
- (4) Man has to realise, he has not been sent into the world to _____
- (a) exploit things for his benefit
 - (b) pluck flowers
 - (c) kill animals
 - (d) tame nature
- (5) Man needs to _____
- (a) plant trees
 - (b) take care of animals
 - (c) respect everything
 - (d) create an ecological balance

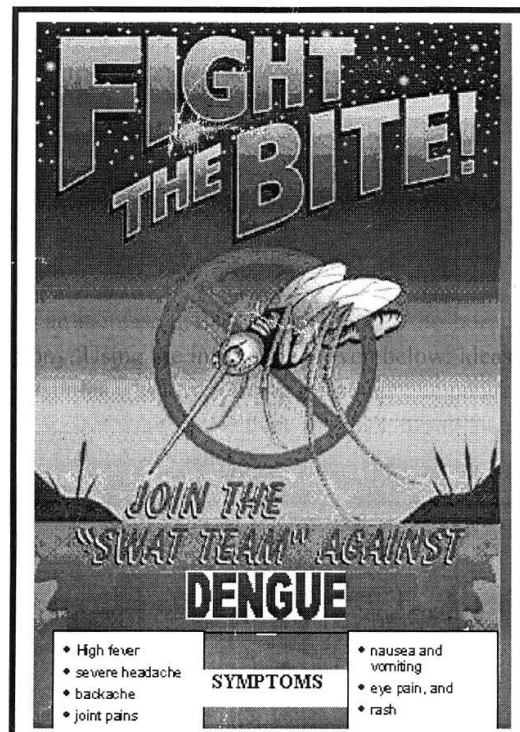
SECTION - B

(Writing - 20 Marks)

5. You are a member of the Society for Prevention of Cruelty to Animals in your locality. The following Pie-chart reflects the attitude of the people towards animals. Write a paragraph on how animals are ill-treated and what can be done to prevent it in about 120 words. 4



6. There has been an increase in the number of mosquito-borne diseases like malaria and dengue in your colony. Using the information given below, ideas from the Main Course Unit **Health** and your own ideas, write a letter to the editor of a national daily giving your analysis of the situation and suggestions to check the problem. Write the e-mail in not more than 150 words. 8



7. Each nation's progress and well-being are now tied to the progress and well-being of other nations. In the pursuit of its citizens' economic and social welfare, as well as their safety, security, and health, each nation today creates a ripple effect-sometimes beneficial and sometimes detrimental-felt around the globe. 8
- Write an article for the local newspaper talking about the need for greater co-operation and understanding between nations.

SECTION - C
(Grammar - 20 Marks)

8. In the passage given below, some words are missing. Choose the correct word from the given options to complete the passage meaningfully. $\frac{1}{2} \times 8 = 4$

Isaac Newton was born ____ (a) ____ Woolsthorpe in Lincolnshire on Christmas Day in 1642. He was named ____ (b) ____ his father who ____ (c) ____ a few months before Isaac ____ (d) ____ . Isaac's mother remarried ____ (e) ____ he was two years old and he ____ (f) ____ was brought up by his grandmother. Newton ____ (g) ____ up with theories ____ (h) ____ gravity and motion.

- | | | | |
|------------------|---------------|----------------|----------------|
| (a) (i) in | (ii) on | (iii) at | (iv) by |
| (b) (i) by | (ii) with | (iii) behind | (iv) after |
| (c) (i) had died | (ii) died | (iii) dead | (iv) was dead |
| (d) (i) is born | (ii) born | (iii) was born | (iv) were born |
| (e) (i) as | (ii) when | (iii) after | (iv) now |
| (f) (i) has been | (ii) is | (iii) was | (iv) had been |
| (g) (i) come | (ii) has come | (iii) has come | (iv) came |
| (h) (i) about | (ii) of | (iii) on | (iv) off |

9. Edit the following news item by choosing the appropriate word from the given options. $\frac{1}{2} \times 8 = 4$

Bhutan is a land (a) with soaring snow-capped peaks, alpine meadows and densely-forested hills and ravines, (b) abound in exotic flora and fauna. From May to August, the hills are covered (c) to an awesome variety of flowers. Waterfalls and streams (d) gushes in wild abandon. (e) However Bhutan's early history steeped in Buddhist tradition and mythology, (f) their medieval and modern history is one of warlords, feuds, and castles. (g) Although the speed of modernisation, Bhutan (h) maintaining a policy of careful, controlled development in order to preserve its national identity.

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|--------------------|---------------|
| (a) (i) of | (ii) having |
| (iii) has | (iv) at |
| (b) (i) abundantly | (ii) abounds |
| (iii) abounding | (iv) abounded |
| (c) (i) in | (ii) by |
| (iii) off | (iv) with |
| (d) (i) is gushing | (ii) gushed |
| (iii) are gushing | (iv) gush |

- | | |
|------------------------|---------------------|
| (e) (i) Where | (ii) While |
| (iii) As | (iv) Whereas |
| (f) (i) it's | (ii) its |
| (iii) his | (iv) our |
| (g) (i) Despite | (ii) With |
| (iii) In spite | (iv) Having |
| (h) (i) is maintaining | (ii) has maintained |
| (iii) maintained | (iv) had maintained |

10. Complete the dialogue between them by choosing the correct option.

1x4=4

Receptionist: Good morning, (a) _____ ?

Visitor : Good morning. We are planning to visit Solan. (b) _____ ?

Receptionist : (c) _____ ?

Visitor : We would like to go by bus.

Receptionist : Well, buses go from here to all the places around. But you won't be able to enjoy the scenery. (d) _____ .

- (a) (i) how may I help you ?
 (ii) how will I help you ?
 (iii) can I helped you in any way ?
 (iv) are you needing some help ?
- (b) (i) Can you directed us on how to go there ?
 (ii) Will you tell us on how to get there
 (iii) How we can get there ?
 (iv) Can you direct us how to get there ?
- (c) (i) You would like to go by taxi or by bus ?
 (ii) Would you like to go by taxi or by bus ?
 (iii) What you would prefer, taxi or bus ?
 (iv) How will you like going, taxi or bus ?
- (d) (i) You would be enjoying more if you are taking a taxi.
 (ii) It would be more enjoyable if you took a taxi.
 (iii) You would be more enjoy if you took a taxi.
 (iv) It would be more enjoyable if you takes a taxi.

11. Read the conversation below. Complete the report that follows with suitable expressions on the basis of the conversation. 1x4=4

Manu : Is there any problem with the car ?

Woman : I've a flat tyre. But I just don't know how to change the tyre.

Manu : Let me give you a hand.

Woman : Oh, that's very nice of you. Thanks so much indeed. That was great help.

Manu : It was my pleasure.

Manu saw a woman standing near her car by the road. He asked her (a) _____

The woman replied that (b) _____. Manu offered to the lady a hand. The woman thanked him and said (c) _____. Manu replied that (d) _____.

- (a) (i) was there any problem with the car.
(ii) if there was any problem with the car.
(iii) is there any problem with the car.
(iv) if there is any problem with the car.
- (b) (i) she had a flat tyre but she just didn't know how to change it
(ii) she has a flat tyre but she just don't know how to change it
(iii) she had a flat tyre but she just didn't knew how to change it
(iv) she has a flat tyre but she just didn't know how to change it
- (c) (i) that he had been a great help
(ii) that that had been a great help
(iii) that it has been a great help
(iv) that you have been a great help
- (d) (i) it was my pleasure to help
(ii) it has been his pleasure to be of help
(iii) it had been his pleasure to help
(iv) it was his pleasure to be of help

12. Complete the news stories given below by choosing the correct options. 1x4=4

(a) **HEAVY RAINS LASH GUJARAT**

- (a) _____ threw normal life out of gear
- (i) The heavy rains which lash Gujarat
- (ii) The heavy rains which are lashing Gujarat
- (iii) The heavy rains which lashed Gujarat
- (iv) The heavy rains which have lashed Gujarat

(b) **M.B.A. CLASSES TO BEGIN ON SEPT. 20th**

The centre coordinator informed the candidates (b) _____ Sept. 20th

- (i) that MBA classes will begins from
- (ii) that MBA classes will begin on
- (iii) that MBA classes will commenced from
- (iv) that MBA classes will started from

(c) **12 INJURED AS BUSES COLLIDE**

About (c) _____ at the K.N.P. junction here today.

- (i) twelve people were injured as buses collided
- (ii) twelve people has been injured as buses collided
- (iii) twelve people were injured as buses have collided
- (iv) twelve people have been injured as buses collided

(d) **TRUCK BOMB EXPLODES IN ISLAMABAD**

A bomb in a truck (d) _____ .

- (i) exploded in Islamabad killed two and injured many.
- (ii) exploded in Islamabad killing two and injured many.
- (iii) explodes in Islamabad killing two and injured many
- (iv) exploded in Islamabad killing two and injuring many

SECTION - D

(Literature - 20 Marks)

13. Read the extracts and answer the following questions by choosing the most appropriate option. 3x2=6

Attempt any two :-

- (A) The peasants came like swarms of flies
and buzzed the name of God a hundred times
to paralyse the Evil One.

- (a) The peasants _____
 - (i) came to offer advice and help
 - (ii) came to attend the prayer meeting
 - (iii) came to help the family catch the scorpion
 - (iv) came to take shelter from the rain
- (b) The villagers prayed to God to paralyse the scorpion because _____
 - (i) scorpion could bite another person
 - (ii) they could then catch the scorpion easily
 - (iii) the scorpion's movements sent the poison moving in the mother's veins
 - (iv) they wanted to take out the scorpion's poison and burn it
- (c) Literary device used in the first line is _____
 - (i) Metaphor
 - (ii) Alliteration
 - (iii) Simile
 - (iv) Irony

(B) And I'm going to grant your wish, free you from marrying me. (Fading) That is the way you wish it Ebenezer. I feel sorry for you.

(a) _____ was Belle

- (i) Bob Cratchitt's elder daughter
- (ii) the mother of Scrooge's nephew, Frank
- (iii) the girl whom Ebenezer had promised to marry.
- (iv) the girl who got married to Jacob Marley

(b) Belle broke her engagement because _____

- (i) he did not wish to marry her
- (ii) earning money was Ebenezer's only goal
- (iii) she does not want love Ebenezer
- (iv) she wants to be free and does not want to get married

(c) Belle felt sorry for Ebenezer because _____

- (i) he did not realise money would not buy true love or bring him happiness.
- (ii) he did not want to get married to Belle
- (iii) he did not want to be free
- (iv) he thought of Belle as his idol

(C) I boarded the bus, collecting the briefcase and the content of the soiled packet, wearing a shameless smile for the cleaner and the conductor of the bus.

(a) The narrator was going _____ .

- (i) to his office
- (ii) to the market
- (iii) to his friend's house.
- (iv) to his village

(b) He collected the briefcase because _____

- (i) his brother had been carrying it
- (ii) the briefcase fell down and opened
- (iii) he had fallen down on the road
- (iv) he had reached his stop and had to get off the bus.

(c) The soiled packet contained _____

- (i) prasad from the Lingaraj temple
- (ii) his share of money from the property
- (iii) fish prepared with mustard paste
- (iv) the letter from the eldest brother

14. Answer any four of the following questions in 30-40 words each.

2x4=8

- (a) What did the narrator's father do to ease his wife's pain ?
- (b) What effect does the West Wind have on the waters of the oceans ?
- (c) In what ways had Babuli become a "*City Baboo*"?
- (d) How did Christopher Winters help Cutie-pie recover ?
- (e) What did the Third Ghost show Scrooge ?

15. As the narrator's father in "Night of the Scorpion" write a diary entry about the night a scorpion stung your wife.

6

OR

After the partition, Babuli's middle brother's wife writes a letter to her sister telling her about the partition of the property. As the middle brother's wife. Write the letter in about 150 words.

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