

**1001127 - A2**

**Class - X**

**ENGLISH  
(Communicative)**

Maximum Marks : **80**

Time : **3** hours

Total No. of Pages : **14**

The Question paper is divided into **four** sections :

**Section A :      Reading Comprehension      20 Marks**

**Section B :      Writing      20 Marks**

**Section C :      Grammar      20 Marks**

**Section D :      Literature      20 Marks**

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15** minutes time has been allotted to read this question paper only.

SECTION - A

(Reading - 20 Marks)

1. Read the given poem carefully.

5

**The Leader**

Patient and steady with all he must bear,  
Ready to meet every challenge with care,  
Easy in manner, yet solid as steel,  
Strong in his faith, refreshingly real,  
Isn't afraid to propose what is bold,  
Doesn't conform to the usual mould,  
Eyes that have foresight, for hindsight won't do,  
Never backs down when he sees what is true,  
Tells it all straight, and means it all too.  
Going forward and knowing he's right,  
Even when doubted for why he would fight,  
Over and over he makes his case clear  
Reaching to touch the ones who won't hear.  
Growing in strength, he won't be unnerved,  
Ever assuring he'll stand by his word.  
Wanting the world to join his firm stand,  
Bracing for war, but praying for peace,  
Using his power so evil will cease :  
So much a leader and worthy of trust,  
Here stands a man who will do what he must.

- Anonymous

**On the basis of your reading of the above poem, answer the following questions by choosing the correct option from those given below.**

- (1) This poem is about \_\_\_\_\_ .  
(a) the qualities a leader should possess  
(b) a person who has been a good leader  
(c) what leaders used to be like  
(d) a present day leader
- (2) 'Doesn't conform to the usual mould' suggests the person being described \_\_\_\_\_.  
(a) doesn't look like others  
(b) has qualities that are different  
(c) doesn't mix up with people  
(d) breaks rules laid down by society

- (3) The leader would fight war bravely, \_\_\_\_\_ .  
(a) because he wants to prove his valour  
(b) because he wants to kill his enemy  
(c) and turn out victorious  
(d) but want peace
- (4) Using his power so evil will *cease*:. Here cease means \_\_\_\_\_ .  
(a) begin  
(b) become strong  
(c) come to an end  
(d) rule over everyone
- (5) A true leader is a man who possesses \_\_\_\_\_ .  
(a) physical strength and daredevilry  
(b) courage and conviction  
(c) religious beliefs and faith  
(d) intelligence and courage

2. Read the given passage carefully.

5

**Understanding Pain**

Pleasure and pain are the inseparable facets of human existence. While the experience of our well-being is rather vague and intangible, experience of pain is real, and affects our body, mind and spirit, altering our lives in more ways than one. Pain is an unpleasant sensory and emotional experience caused by tissue damage that results from physical trauma, burns, illness, injury or surgery. Despite the agony caused by pain, it is essential for our survival. If you don't feel pain, you could cause great harm to your body by inadvertently touching a hot iron or jamming your finger in the drawer and not even know it. Or you could rupture the appendix and be unaware of what was going on inside your body. Pain rings an alarm bell, alerting you to pay immediate attention and take quick action.

Have you ever wondered why a severely wounded soldier continues to battle on so defiantly or an athlete injured during a race goes on to win it ? It happens so because the brain does not react immediately to the pain signals, the sufferer just ignores them because there are more important tasks to attend. The pain registers only after the task or event is over. The perception of pain has been studied extensively by psychologists who suggest that there is a "gating system" in the central nervous system that opens and closes to let pain pass through to the brain or block it. Psychological factors such as attention to pain, emotional state of a person, anticipation of pain and the way that a person interprets a situation can both open and close the "gates". This is why when you are depressed or anxious your pain seems worse and intolerable — because your feelings can open the pain gate. On the other hand, when your attention is diverted or focussed on pleasant tasks, your pain is almost imperceptible. Thus the physical cause of the pain may be the same, the pain circuits identical, yet the perception of pain is dramatically different.

**On the basis of your reading of the above passage, answer the following questions by choosing the correct option from those given below :**

- (1) Pain is unpleasant, yet \_\_\_\_\_ .
  - (a) we need to experience it
  - (b) we can't escape it
  - (c) it gives us pleasure
  - (d) it is not real
- (2) *Pain rings an alarm bell* means that pain \_\_\_\_\_ .
  - (a) warns that something is wrong
  - (b) makes other people attend to us
  - (c) makes us scream
  - (d) warns us beforehand
- (3) "*Gating system*" in the central nervous system \_\_\_\_\_ .
  - (a) prevents pain
  - (b) changes our response to pain
  - (c) destroys the nervous system
  - (d) does not allow us to escape pain
- (4) Unhappiness or worry affects our system by \_\_\_\_\_ .
  - (a) blocking the pain gate
  - (b) diverting our mind away from pain
  - (c) causing depression
  - (d) making pain seem worse
- (5) The writer feels pain is a \_\_\_\_\_ .
  - (a) pleasurable experience
  - (b) figment of our imagination
  - (c) necessary evil
  - (d) source of great harm to the body

**3. Read the passage given below carefully.**

**5**

**Eternal Voyager**

Travelling in the weightlessness of space, Kalpana Chawla once said, with the poetic simplicity that comes naturally to an intrepid explorer, "You are just your intelligence". On that brilliant, breezy blue day over Cape Canaveral, Florida, as she hurtled back to Earth at 18 times the speed of sound, Chawla must have felt only brute force as the magnificent flying machine with over 2.5 million parts – miraculously held together till then by magical dexterity – burst apart.

As a white pulse of light shot through the sky 200,000 feet above the ground, the unassuming adventurer achieved immortality in sudden death. By the time the space shuttle Columbia – or STS-107, to call it by its prosaic name – exploded over Texas, Arkansas and Louisiana, Chawla had clocked an incredible 760 hours in space. She had travelled 10.4 million kilometres, as many as 252 times around the Earth. Here was a brave heart, who really had gone the distance to fulfill her motto: "Follow your dreams".

For her scores of admirers in India, a number swollen by the tragedy of her death, 41 year old, Chawla's life was an example of a small-town, middle-class success. Having slept under a canopy of stars in Karnal, a sleepy town in Haryana, Tagore Bal Niketan School's most famous student became the first woman to study, aeronautical engineering at the decidedly unfashionable Punjab Engineering College (PEC). In a field where India had no markers, Chawla winged it alone without the benefit of the old school IIT tie or the comfort of a well-known career path in Silicon Valley. An avid maker of aeromodels as a child, she considered it her birthright to be a "resident of the Milky Way", becoming the second Indian after IAF Officer, Rakesh Sharma, to cross the final frontier.

- *India Today*

**On the basis of your reading of the above passage, answer the following questions by choosing the correct option from those given below.**

- (1) Kalpana Chawla once said, "You are just your intelligence" as \_\_\_\_\_.
  - (a) her flying machine had exploded
  - (b) she was experiencing weightlessness
  - (c) she felt intellectual pursuits were more important than physical pleasures
  - (d) she thought intelligence was the key to success
- (2) Kalpana Chawla got immortality in death because \_\_\_\_\_.
  - (a) she was an astronaut
  - (b) she died suddenly
  - (c) of her contribution to the space programme
  - (d) her body remained in space
- (3) Kalpana Chawla's travel to space was a consequence of her \_\_\_\_\_.
  - (a) hard work
  - (b) being in the USA
  - (c) desire to touch the stars
  - (d) ambition to fly
- (4) Kalpana Chawla success helps us believe \_\_\_\_\_.
  - (a) anyone can be successful
  - (b) to be successful you have to go abroad
  - (c) to be successful you have to be an astronaut
  - (d) only middle class people are successful
- (5) '..... to cross the **final frontier.**' Final frontier here means \_\_\_\_\_.
  - (a) death
  - (b) space
  - (c) space shuttle
  - (d) borders of one's country

**Nature and Man**

So often these days we hear and speak of the conquest of Nature, “the taming of a river”, ‘the war against insects’, and so on. These phrases are often used without consciously attaching any value to them, but they have an underlying attitude of hostility towards Nature and Nature’s creatures, a viewpoint which seems to assume Nature as an enemy that needs to be vanquished. Alternatively, Nature is seen merely as a ‘resource’ to be ‘exploited’ — take the maximum out of it, regardless of what this does to the natural processes and to other creatures which depend on these processes. It is this attitude which views fellow human beings as a resource to be exploited, or other human communities as enemies to be conquered.

There is a growing lack of sensitivity and respect for our fellow creatures. This attitude is being drilled into a child by social forces, which can only be countered by environmental education. Yet, sadly, in most cases this is not done. What is done is to talk about the food web and the energy cycles and ecological balance and how removal of any elements disrupts the whole system, and how this can affect human beings too. What this approach lacks is the essential interaction with Nature and with other human beings. Indeed, in many environmental activities the opposite takes place. A classic example of this is the making of a herbarium, or even worse, an insect collection, as common in both formal and non-formal education in India. A child is often encouraged to pluck leaves and flowers and run after butterflies with a net, and is part of a large group of children similarly marauding a patch of nature. It is even worse when the activity is also competitive, that is, who collects the maximum. A lot of knowledge maybe gained, but this knowledge emphasises exploitation and conquest, not sensitivity and respect. Learning under a tree rather than in a classroom, is far more effective and long lasting.

The alternative is to take up activities where ecological balance, ecological diversity, animal behaviour, human plurality and other such concepts and systems are introduced with the stress on their intrinsic worth. Materials, processes and living beings do not exist only for human use — they are worthwhile in themselves. (380)

**On the basis of your reading of the above passage, answer the following questions by choosing the correct option from those given below.**

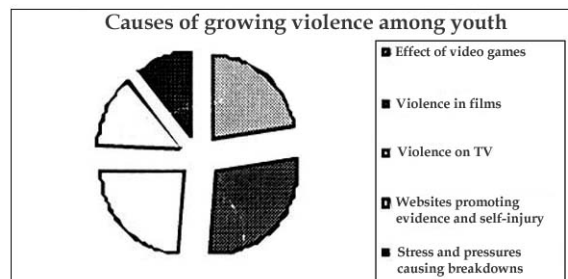
- (1) Man’s attitude towards nature shows his \_\_\_\_\_ towards it.
  - (a) concern
  - (b) feeling of superiority
  - (c) disregard
  - (d) aggression
- (2) Environmental education can help people be \_\_\_\_\_ towards nature.
  - (a) responsive
  - (b) inattentive
  - (c) hostile
  - (d) exploitative

- (3) Ecological balance implies \_\_\_\_\_ .
- taking care of plants
  - taking care of animals
  - using nature to benefit man.
  - maintaining a equilibrium in nature
- (4) Man has to realise, he has not been sent into the world to \_\_\_\_\_ .
- exploit things for his benefit
  - pluck flowers
  - kill animals
  - tame nature
- (5) Man needs to \_\_\_\_\_ .
- plant trees
  - take care of animals
  - respect everything
  - create an ecological balance

### SECTION - B

(Writing - 20 Marks)

5. Rising violence among youth is a cause for concern. A recent survey listed the reasons for this trend. Study the following graph showing causes for the growing violence against others and against self. Write a paragraph based on the available data in 80-100 words.



6. While walking down the road you saw a man making a Bear dance. What did you feel when you saw the animal dance ? Write a letter to your friend describing the incident in about 150 words. 4



7. Given below is an extract from an article in *Newsweek*.: 8

'For years I ate fast food because it was efficient and cheap. I had no idea it could be damaging my health,' says Caesar Barbar, 56, a maintenance worker with heart disease.

Write an article on the health hazards caused by junk food using your own ideas and ideas from the unit on '**Health.**' Do not exceed 200 words.

### SECTION - C (Grammar - 20 Marks)

8. In the passage below, some words are missing. Choose the correct word from the given options to complete the passage meaningfully. 4

Over 35,000 different species of spiders \_\_\_\_ (a) \_\_\_\_ almost everywhere in the world. Spiders are carnivorous and \_\_\_\_ (b) \_\_\_\_ insects and sometimes \_\_\_\_ (c) \_\_\_\_ spiders. Most spiders use poison to kill or paralyze \_\_\_\_ (d) \_\_\_\_ prey. All spiders \_\_\_\_ (e) \_\_\_\_ poison and are very dangerous \_\_\_\_ (f) \_\_\_\_ small insects. But only a \_\_\_\_ (g) \_\_\_\_ spiders have poison strong enough \_\_\_\_ (h) \_\_\_\_ human beings.

- |                 |                 |                  |                 |
|-----------------|-----------------|------------------|-----------------|
| (a) (i) live    | (ii) lives      | (iii) is living  | (iv) are living |
| (b) (i) eats    | (ii) are eating | (iii) ate        | (iv) eat        |
| (c) (i) another | (ii) other      | (iii) few        | (iv) some       |
| (d) (i) there   | (ii) their      | (iii) its        | (iv) it's       |
| (e) (i) have    | (ii) has        | (iii) are having | (iv) had        |
| (f) (i) about   | (ii) for        | (iii) to         | (iv) on         |
| (g) (i) few     | (ii) some       | (iii) little     | (iv) small      |
| (h) (i) hurt    | (ii) hurting    | (iii) to hurt    | (iv) was hurt   |



9. Edit the following news item by choosing the appropriate word from the given options. 1/2x8=4

Oil (a) is originating in the sea. This statement (b) has been confirmed if we look at a map (c) shows the chief oilfields of the world. Very few of them are distant (d) in the oceans of today. Sedimentary rocks in which oil (e) was found were also formed in the sea. A very common sedimentary rock is called shale, (f) who is a soft rock and was obviously formed by mud, sand, gravel and shells (g) deposit on the sea bed. And where (h) here is shale, there is likely to be oil. Areas where oil is found in the ground or under the sea are called oilfields.

- |                      |                      |
|----------------------|----------------------|
| (a) (i) originates   | (ii) has originated  |
| (iii) originated     | (iv) originate       |
| (b) (i) was          | (ii) is              |
| (iii) had been       | (iv) is being        |
| (c) (i) show         | (ii) showed          |
| (iii) shown          | (iv) showing         |
| (d) (i) into         | (ii) to              |
| (iii) at             | (iv) from            |
| (e) (i) is found     | (ii) is finding      |
| (iii) is being found | (iv) are found       |
| (f) (i) what         | (ii) this            |
| (iii) which          | (iv) where           |
| (g) (i) deposits     | (ii) being deposited |
| (iii) depositing     | (iv) are deposited   |
| (h) (i) this         | (ii) that            |
| (iii) there          | (iv) these           |

10. Sanjay Khan, a graphic designer, has applied to an advertising company for a job. He is being interviewed by Arnab Sen, managing Director of Picture Perfect. Complete the dialogue between them by choosing the correct option. 1/2x8=4

Mr. Sen : Do come in, Mr Khan. Do sit down. (a) \_\_\_\_\_ ?

Khan : Almost five years now.

Mr. Sen : (b) \_\_\_\_\_ ?

Khan : No, not directly.

Mr. Sen : (c) \_\_\_\_\_ ?

Khan : For about 10 years.

Mr. Sen : Fine. So you have had plenty of experience in the field already.  
(d) \_\_\_\_\_?

Khan : Yes, here is my portfolio.

- (a) (i) Now you told me how long have you have worked for a present firm ?  
(ii) Now tell me how long you have worked for your present firm ?  
(iii) Now tell me how long you have worked for a present firm ?  
(iv) Now tell me how long have you worked for your present firm ?
- (b) (i) Have you ever worked for an advertising company before ?  
(ii) Are you working in an advertising company before ?  
(iii) Are you working for an advertising company earlier ?  
(iv) You have ever worked in the advertising company before ?
- (c) (i) How long are you working as a graphic designer ?  
(ii) How long have you worked as a graphic designer ?  
(iii) For how long you have worked as a graphic designer ?  
(iv) How long you are working as a graphic designer ?
- (d) (i) You have brought some specimens of your work ?  
(ii) Are you bringing some specimens of your work ?  
(iii) Have you brought some specimens of your work ?  
(iv) What specimens of your work have you brought ?

**11. Read the conversation below. Complete the report that follows with suitable expressions on the basis of the conversation. 1x4=4**

Mother : Manoj, what happened ? Why are you looking so tired ?

Manoj : Neeraj fell into the well and I had to pull him out.

Mother : But Manoj, you could have been pulled into the well while trying to pull him out.

Manoj : I lowered a bucket into the well and then pulled it up with Manoj clinging on to the rope.

As Manoj walked home his mother inquired (a) \_\_\_\_\_ .

Manoj informed his mother (b) \_\_\_\_\_ .

Manoj's mother was worried and said (c) \_\_\_\_\_ .

Manoj said that (d) \_\_\_\_\_ .

- (a) (i) what had happened to make him look so tired  
(ii) what happened and why was he looking so tired  
(iii) what has happened and why is he looking so tired  
(iv) what happened and why he was looking so tired
- (b) (i) that Neeraj has fallen into the well and I had to pull him out  
(ii) that Neeraj fell into the well and he has to pull him out  
(iii) that Neeraj has fallen into the well and I have to pull him out  
(iv) that Neeraj had fallen into the well and he had to pull him out

- (c) (i) whether you can be pulled into the well while trying to pull Neeraj out
- (ii) you have been pulled into the well while trying to pull her out
- (iii) that he could have been pulled into the well while trying to pull Neeraj out
- (iv) if he had been pulled into the well while trying to pull Neeraj out
- (d) (i) I have lowered a bucket into the well and then pulled it up with Manoj clinging on to the rope
- (ii) he had lowered a bucket into the well and then pulled it up with Manoj clinging on to the rope
- (iii) he has lowered a bucket into the well and then pulled it up with Manoj clinging on to the rope
- (iv) I had lowered a bucket into the well and then pulled it up with Manoj clinging on to the rope

**12. Complete the news stories given below by choosing the correct options.**

**1x4=4**

**(a) PAWAR, DAUGHTER DENY INVOLVEMENT IN IPL**

Union Agriculture Minister Sharad Pawar and his MP daughter Supriya Sule on Friday \_\_\_\_\_cricket team.

- (i) have denied their or their family's involvement in any Indian Premier League
- (ii) are denying their or their family's involvement in any Indian Premier League cricket team
- (iii) denied their or their family's involvement in any Indian Premier League cricket team
- (iv) deny their or their family's involvement in any Indian Premier League cricket team

**(b) IM DECLARED TERROR OUTFIT**

The Indian Mujahideen (IM), suspected to be a shadow outfit of the banned Students Islamic Movement of India (SIMI) and Pakistan-based Lashkar-e-Taiba \_\_\_\_\_.

- (i) has been declared a terrorist outfit
- (ii) was declared a terrorist outfit
- (iii) is declared a terrorist outfit
- (iv) will be declared a terrorist outfit

**(c) 5 PASSENGERS KILLED AS TRAIN RAMS INTO MINI-BUS**

\_\_\_\_\_ at an unmanned level crossing on the Coimbatore-Mettupalayam section on Friday.

- (i) Five persons have been killed and 12 others sustained injuries when a mini-bus was hit by a train
- (ii) Five person were killed and 12 others have sustained injuries when a mini-bus has been hit by a train
- (iii) Five persons were killed and 12 others sustained injuries when a mini-bus was hit by a train
- (iv) Five persons were killed and 12 others had sustained injuries when a mini-bus was hit by a train

- (d) **INDIAN CONSUMERS MOST ECO-FRIENDLY, FINDS GLOBAL SURVEY**  
\_\_\_\_\_, says a 17 - nation survey on consumer behaviour and environmental impact scoring 62.6 points in the overall green index to retain top rank.
- (i) India is having the most sustainable consumption pattern
  - (ii) India had the most sustainable consumption pattern
  - (iii) India has had the most sustainable consumption pattern
  - (iv) India has the most sustainable consumption pattern

**SECTION - D**  
**(Literature - 20 Marks)**

12. Read the extracts and answer the following questions by choosing the most appropriate option. 3x2=6

*Attempt any two :-*

- (A) *The peasants came like swarms of flies.*  
*and buzzed the name of God a hundred times*  
*to paralyse the Evil One.*
- (a) The peasants \_\_\_\_\_ .
- (i) came to offer advice and help
  - (ii) came to attend the prayer meeting
  - (iii) came to help the family catch the scorpion
  - (iv) came to take shelter from the rain
- (b) The villagers prayed to God to paralyse the scorpion because \_\_\_\_\_ .
- (i) scorpion could bite another person
  - (ii) they could then catch the scorpion easily
  - (iii) the scorpion's movements sent the poison moving in the mother's veins
  - (iv) they wanted to take out the scorpion's poison and burn it
- (c) What literary device is used in the first line ?
- (i) Metaphor.
  - (ii) Alliteration.
  - (iii) Simile.
  - (iv) Irony.

(B) *And I'm going to grant your wish, free you from marrying me. (Fading) That is the way you wish it Ebenezer. I feel sorry for you.*

(a) \_\_\_\_\_ was Belle.

- (i) Bob Cratchitt's elder daughter
- (ii) The mother of Scrooge's nephew, Frank
- (iii) The girl whom Ebenezer had promised to marry
- (iv) The girl who gets married to Jacob Marley

(b) Belle broke her engagement because \_\_\_\_\_ .

- (i) he did not wish to marry her
- (ii) earning money was his only goal
- (iii) she does not want to marry Ebenezer
- (iv) she wants to be free and does not want to get married

(c) Belle felt sorry for Ebenezer because he \_\_\_\_\_ .

- (i) did not realise money would not buy true love or bring him happiness.
- (ii) did not want to get married to Belle
- (iii) did not want to be free
- (iv) thought of Belle as his idol

(C) *I boarded the bus, collecting the briefcase and the content of the soiled packet, wearing a shameless smile for the cleaner and the conductor of the bus.*

(a) The narrator was going \_\_\_\_\_ .

- (i) to his office
- (ii) to the market
- (iii) to his friend's house
- (iv) to his village

(b) Why does he collect the briefcase ?

- (i) His brother had been carrying it.
- (ii) The briefcase fell down and opened.
- (iii) He had fallen down on the road.
- (iv) He had reached his stop and had to get off the bus.

(c) The soiled packet contained \_\_\_\_\_ .

- (i) prasad from the Lingaraj temple
- (ii) his share of money from the property
- (iii) fish prepared with mustard paste
- (iv) the letter from the eldest brother

14. Answer any four of the following questions in 30-40 words each.

2x4=8

- (a) What did the narrator's father do to ease his wife's pain ?
- (b) What effect does the West Wind have on the waters of the oceans ?
- (c) In what ways had Babuli become a "*City Baboo*"?
- (d) How did Christopher Winters help Cutie-Pie recover ?
- (e) What did the Third Ghost show Scrooge ?

15. As the narrator's father in "Night of the Scorpion" write a diary entry about the night a scorpion stung your wife.

6

OR

After the partition, Babuli's middle brother's wife writes a letter to her sister telling her about the partition of the property. As the middle brother's wife. Write the letter in about 150 words.

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