

**1081401 - C2**

**Class - X**

**ENGLISH**  
**(Language and Literature)**

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **12**

The Question Paper is divided into **four** sections :

<b>Section A :</b>	<b>Reading Comprehension</b>	<b>15 Marks</b>
<b>Section B :</b>	<b>Writing</b>	<b>15 Marks</b>
<b>Section C :</b>	<b>Grammar</b>	<b>15 Marks</b>
<b>Section D :</b>	<b>Text Books</b>	<b>35 Marks</b>

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional 15 minutes time has been allotted to read this question paper only.

**SECTION - A**  
**(Reading - 15 Marks)**

1. Read the following passage carefully and then answer the questions that follow by writing the option that you consider the most appropriate in your answer sheet : 5

Experts believe that sleep, especially deep sleep, enables our nervous system to function well. Without it, we lose our ability to concentrate, remember, or analyse. Some experts speculate that during deep sleep, cells manufacture more proteins, which are essential for cell growth and repair of damage from things like stress and ultraviolet rays. Scientists believe that activity in the area of brain that controls emotions and social interactions lessens during sleep and that deep sleep may help people emotionally and socially adapt when awake.

Sleep may also help our brain to store a newly learned activity in its memory bank. In a study in Canada, students deprived of sleep after learning a complex logic game showed a 30 per cent deficit when tested a week later compared with students not deprived of sleep.

The effect of sleep deprivation on other bodily functions are just as alarming. In studies from five medical centres across the country, researchers established that individuals with insomnia were also more likely to have poor health, including chest pain, arthritis and depression and to have difficulty accomplishing daily tasks.

- (A) We lose our ability to concentrate, remember or analyse if .....
- (a) our nervous system functions well
  - (b) we do not have a deep sleep
  - (c) we have a deep sleep
  - (d) cells do not manufacture proteins
- (B) It is speculated that deep sleep is helpful in cell growth as .....
- (a) we are able to concentrate more
  - (b) we become free from stress
  - (c) cells manufacture more proteins
  - (d) ultraviolet rays do not affect us
- (C) sleep deprivation affects our brain as .....
- (a) it cannot control emotions
  - (b) it finds it difficult to store a newly learned activity in its memory bank.
  - (c) we cannot learn a complex logic game
  - (d) our social interaction lessens
- (D) Individuals who are more likely to have chest pain, arthritis and depression .....
- (a) can accomplish difficult tasks
  - (b) can accomplish daily tasks without difficulty
  - (c) cannot accomplish difficult tasks daily
  - (d) usually suffer from insomnia

(E) A word in the passage which means the same as 'loss' is :

- (a) Deprivation
- (b) Insomnia
- (c) Deficit
- (d) Stress

2. Read the following poem carefully and then answer the questions that follow by writing the option that you consider the most appropriate in your answer-sheet. 5

**The comet and the Moon**

"Tell me," said the comet,  
As it whooshed past the moon's pale face,  
"Why do you look so sulky  
As you make your way through space?"  
"You'd sulk as well, " the moon said,

"If you were doomed, like me,  
To always plod the same path  
In the chains of gravity.

You're free to flare and sizzle  
You roam like rockets do,  
While I'm stuck here in orbit  
of the earth--- I envy you.

Once things were better spacemen  
Came up to float and walk  
And scratch my back.  
Now life's too dull,  
So, comet, stay and talk."

The comet didn't answer,  
Already it had gone  
To wag its tail round venus  
While the moon trudged on.

- Richard Edwards

- (A) The comet asked the moon .....
  - (a) why he had a pale face ?
  - (b) why he looked so happy ?
  - (c) why he looked so upset ?
  - (d) why he made his way through space ?
- (B) The moon's plight was that .....
  - (a) he had to make his way through space
  - (b) he always had to move on the same path chained by gravity
  - (c) he had to flare and sizzle
  - (d) his face was pale
- (C) 'I envy you.' Who envies whom ?
  - (a) The comet envies the moon
  - (b) The moon envies the comet
  - (c) The earth envies the moon
  - (d) The moon envies the earth
- (D) 'And scratch my back' suggests that the spaceman.....
  - (a) praised the moon for his bravery
  - (b) levelled the moon's surface
  - (c) destroyed the moon's surface
  - (d) explored the moon's surface
- (E) A word in the poem meaning the same as 'bound to have a miserable fate' is
  - (a) whooshed
  - (b) doomed
  - (c) plod
  - (d) trudged

**3. Read the following passage carefully and then answer the questions that follow by writing the option that you consider the most appropriate in your answer sheet.**

**5**

No animal has a more distinctive coat than the zebra. Each zebra's stripes are as unique as fingerprints- no two are as exactly alike - although each of the three species has its own general pattern.

Why do zebras have stripes at all ? Scientists are not sure, but most of the theories indicate towards their utility as some of camouflage. The patterns may make it difficult for predators to identify a single animal from a running herd and distance at dawn and dusk. Or they may dissuade insects that recognize only large areas of single coloured fur or act as a kind of natural sunscreen. Because of their uniqueness, stripes may also help zebras recognize one another.

Zebras are social animals that spend time in herds. They graze together, primarily on grass, and even groom one another.

Burchell is the most common species of zebras. They live in small family groups consisting of a male (stallion), several females and their young. These units may combine with others to form awe-inspiring herds thousands of head strong, but family members remains close within the herd.

Zebras are constantly wary of lions and hyenas. A herd has many eyes alert to danger. If an animal is attacked, its family will come to its defence, circling the wounded zebra and attempting to drive off predators.

- (A) What makes zebras distinct from other animals ?
- (a) Their finger prints
  - (b) Their general pattern
  - (c) The stripes on their body
  - (d) Their ability to save themselves from predators
- (B) Zebras usually recognise one another by :
- (a) the unique sounds they make
  - (b) their unique eyes
  - (c) the unique style of their walk
  - (d) their unique stripes
- (C) The facts that zebras spend time in herds, graze together and groom one another show that :
- (a) they hate other animals
  - (b) they are always afraid of predators
  - (c) they are social animals
  - (d) they are unsocial animals
- (D) Lions and hyenas are two animals :
- (a) zebras always look forward to hunt
  - (b) zebras enjoy fighting with
  - (c) zebras are always afraid of
  - (d) which usually graze along with zebras
- (E) A word in the passage meaning the same as 'a way of hiding by looking like a part of the surrounding' is :
- (a) unique
  - (b) camouflage
  - (c) wary
  - (d) distinctive

## SECTION - B

(Writing - 15 Marks)

4. You are Vijay/ Vijaya, living at N-72, Malviya Nagar, Delhi. You recently accompanied a tour party from your school on a five day trip to the hill-station of Shimla. Write a letter to your cousin Manish/ Manisha who lives in Ghaziabad telling him / her about your experience of the trip 6

OR

You are Sanjay Gupta, a resident of B - 50, Aman vihar, Delhi. You have observed that a lot of development are taking place in the city in the run up to the forthcoming Common Wealth Games. But you are quite upset at the fact that the traffic situation in the city is far from satisfactory and the main reason for that is flouting of traffic rules by the drivers of all kinds of vehicles. To sensitize the concerned authorities as well as the vehicle owners about their respective duties, write a letter to the editor, the Hindustan Times, Kasturba Gandhi Marg, Delhi expressing your views about this issue.

5. You are Abhay/ Abha, a student of class X of a school in Hyderabad. You have realized that with the newly introduced continuous and comprehensive evaluation system, a lot of emphasis is being put on the student's participation in various co-curricular activities. You feel that many of the students still keep themselves away from such activities. Prepare a speech to be delivered in the morning assembly of your school with a view to encourage students to take part in such activities. (120 words) 6

OR

You are Raghu /Rakhi, a student of class X of a school in Ranchi . Write an article to be published in the school magazine of your school about the 'Importance of making proper use of a library'.

6. **Given below are the starting lines of a story. Complete the story in about 80 words as per your own imagination. Start your answer with the dots.** 3

Raghu, a student of class IX, was known among his fellow students for all the wrong reasons. He used to bunk classes, bully fellow students and even snatch their pocket - money. One day.....

OR

As a volunteer of the eco-club of your school, you alongwith your incharge and ten other students participated in the 'Clean Yamuna Drive' organised by Delhi Government. A number of eco-club teams from several other school of the city were a part of the drive. Write a report about the same in about 80 words. You are Abhinav, a student of class X of a Delhi school.

**SECTION - C**  
**(Grammar - 15 Marks)**

7. Choose the most appropriate option from the ones given below the passage. Write your answers in your answer-sheet with the correct blank number . Do not copy the whole passage.  $\frac{1}{2} \times 6 = 3$

Television viewing is a sedentary (a) \_\_\_\_\_ and has been proven to be a (b) \_\_\_\_\_ factor in (c) \_\_\_\_\_ obesity. Other than (d) \_\_\_\_\_ a sedentary life - style, television also contributes to obesity in children by (e) \_\_\_\_\_ marketing junk - food to them. Parents should pay (f) \_\_\_\_\_ to what their children see on the television and how much they should spend viewing it.

- |     |                     |                |                   |                |
|-----|---------------------|----------------|-------------------|----------------|
| (a) | (i) active          | (ii) action    | (iii) activity    | (iv) actor     |
| (b) | (i) significantly   |                | (ii) significant  |                |
|     | (iii) signifying    |                | (iv) significance |                |
| (c) | (i) childish        | (ii) child     | (iii) childhood   | (iv) children  |
| (d) | (i) encouraging     |                | (ii) encourage    |                |
|     | (iii) encouragement |                | (iv) encourages   |                |
| (e) | (i) aggression      |                | (ii) aggressive   |                |
|     | (iii) aggressively  |                | (iv) aggressingly |                |
| (f) | (i) attend          | (ii) attention | (iii) attentive   | (iv) attending |

8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer-sheet against the correct blank number. Do not copy the whole passage.  $\frac{1}{2} \times 6 = 3$

The personality of a child largely depends (a) \_\_\_\_\_ his or her parental support, love care and guidance. A child (b) \_\_\_\_\_ grow well without the strong support of (c) \_\_\_\_\_ inspiring and caring adult. In parent-child relationship, there (d) \_\_\_\_\_ be no communication gap. (e) \_\_\_\_\_ such a gap exists in this relationship then it is bound to lead to (f) \_\_\_\_\_ sorts of misunderstandings and complications.

- |     |           |             |              |             |
|-----|-----------|-------------|--------------|-------------|
| (a) | (i) at    | (ii) in     | (iii) upon   | (iv) over   |
| (b) | (i) can   | (ii) will   | (iii) cannot | (iv) has to |
| (c) | (i) a     | (ii) an     | (iii) the    | (iv) any    |
| (d) | (i) will  | (ii) could  | (iii) may    | (iv) should |
| (e) | (i) As    | (ii) Unless | (iii) If     | (iv) Though |
| (f) | (i) every | (ii) each   | (iii) all    | (iv) much   |

9. Read the following dialogue and then complete the report by choosing the correct option from the ones given below. Write your answers in your answer-sheet with the correct blank number. Do not copy the dialogue and the report. 1x3=3

Mother : Have you solved the sum.

Kunal : Sorry mom ! I cannot solve it.

Mother : Try to solve it one more time.

Kunal's mother asked him (a) \_\_\_\_\_ kunal regretfully replied that (b) \_\_\_\_\_. His mother advised him (c) \_\_\_\_\_ the sum one more time.

- (a) (i) had he solved the sum  
(ii) that he had solved the sum  
(iii) if he has solved the sum  
(iv) if he had solved the sum
- (b) (i) I could not solve it (ii) he could not solve it  
(iii) he could not solved it (iv) he can not solve it
- (c) (i) that he try to solve (ii) that you try to solve  
(iii) to try to solve (iv) to tried to solve

10. Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers in the answer-sheet against the correct blank number. 1x3=3

Fuel prices (a) \_\_\_\_\_ (hike) for the third time this year. Due to this the fares of buses and autos (b) \_\_\_\_\_ (expect) to be increased in the coming days. Already a committee (c) \_\_\_\_\_ (set up) by the Transport Ministry to decide about the revision in fares of public transport.

- (a) (i) had been hiked (ii) was hiked  
(iii) have been hiked (iv) has been hiked
- (b) (i) will be expected (ii) are expected  
(iii) were expected (iv) have been expected
- (c) (i) was set up (ii) is set up  
(iii) will be set up (iv) has been set up

11. Complete the dialogue by choosing the correct alternative from those given below. Write your answer in the answer sheet against the correct blank number : 1x3=3

Father : Son, there is a great crowd in the fair. Do not move from this place  
(a) \_\_\_\_\_ .

Son : Father, please tell me (b) \_\_\_\_\_ .

Father : I am going to a gift shop to buy a gift (c) \_\_\_\_\_ on her birthday tomorrow.



- (a) (i) when I return (ii) unless I return
- (iii) until I return (iv) until I will return
- (b) (i) when you are going (ii) where are you going
- (iii) where he is going (iv) where you are going
- (c) (i) whom we will present to your sister
- (ii) so that we will present to your sister
- (iii) whose we will present to your sister
- (iv) which we will present to your sister

### SECTION - D

(Text Books - 35 Marks)

12. Read the following passage carefully and then answer the questions that follow by writing the option that you consider the most appropriate in your answer sheet :

(A) "Follow me," he was saying . "Follow me."

1x4=4

"He knows that I am lost .' I thought. 'He's trying to help me.'

He turned his aeroplane slowly to the north, in front of my Dakota, so that it would be easier for me to follow him. I was very happy to go behind the strange aeroplane like an obedient child.

- (a) Where was the pilot of the Dakota aeroplane going to ?
  - (i) To France (ii) To England
  - (iii) To America (iv) To Germany
- (b) What was specific about the plane the other pilot was flying ?
  - (i) It was a new plane
  - (ii) It was white in colour
  - (iii) It had no lights on its wings
  - (iv) It had red lights on its wings
- (c) The pilot of the Dakota aeroplane was caught in :
  - (i) white clouds (ii) rainy clouds
  - (iii) stormy clouds (iv) heavy rains
- (d) What did the pilot of the other plane do to make it easier for the pilot of the Dakota plane to follow him ?
  - (i) Asked the pilot of the Dakota to follow him
  - (ii) Brought his plane in front of the Dakota by turning to the south
  - (iii) Brought his plane in front of the Dakota by turning to the north
  - (iv) Asked the pilot of the Dakota to follow him like an obedient child

- (B) It said : “ God: of the money I asked for , only seventy pesos reached me. Send me the rest, since I need it very much. But don’t send it to me through the mail because the post office employees are a bunch of crooks. Lencho.” 1x4=4
- (a) The passage begins with “It said. What does ‘it’ refer here to ?
- (i) Lencho’s first letter to God
  - (ii) Lencho’s second letter to God
  - (iii) Lencho’s third letter to God
  - (iv) Lencho’s e-mail to God
- (b) How much money had Lencho asked God for ?
- (i) Two hundred pesos
  - (ii) one hundred pesos
  - (iii) one hundred and fifty pesos
  - (iv) one hundred seventy pesos
- (c) The words’ send me the rest’ show :
- (i) that Lencho was very angry
  - (ii) that Lencho did not have faith in the post office employees
  - (iii) Lencho’s firm faith in God
  - (iv) that Lencho was a commanding person
- (d) A word in the passage meaning the same as ‘Cheats’ is :
- (i) pesos      (ii) employees      (iii) bunch      (iv) crooks

**13. Read the following stanzas carefully and then answer the questions that follow by writing the options that you consider the most appropriate in your answer-sheet (Do any *two* of the given stanzas)** 3x2=6

- (A) The true Chameleon is small,  
A lizard sort of thing;  
He hasn’t any ears at all,  
And not a single wing.  
If there is nothing on the tree,  
’Tis the chameleon you see.
- (a) The chameleon looks like :
- (i) a spider      (ii) a squirrel
  - (iii) a lizard      (iv) a mongoose
- (b) The last two lines highlight the chameleon’s quality :
- (i) of hiding itself among the leaves of trees
  - (ii) of changing its colour according to surroundings
  - (iii) of being very clever
  - (iv) of making itself invisible

- (c) Through the poem, the poet wants :
- to educate the reader about wild animals
  - to entertain the reader by telling funny ways to identify wild animals
  - to sensitise the reader towards the rights of wild animals
  - to highlight the beauty and importance of wild animals
- (B) No use to say 'O there are other balls':  
 An ultimate shaking grief fixes the boy  
 As he stands rigid , trembling, staring down  
 All his young days into the harbour where  
 His ball went
- (a) Who composed the above lines ?
- Robert frost
  - Laslie Norris
  - Carolyn wells
  - John Berryman
- (b) The poet thinks it improper to say to the boy 'O there are the other balls' because :
- the lost ball was costly
  - he wants to punish the boy
  - he does not want to pamper the boy
  - he wants the boy to learn to have a sense of loss
- (c) The Boy's reaction to the loss of his ball shows that :
- he was very attached to the lost ball and was very upset on losing it
  - he would ask for a new ball
  - he would never play with another ball
  - he would never feel happy again
- (C) He should be snarling around houses  
 At the jungle's edge,  
 Baring his white fangs, his claws,  
 Terrorising the village!
- (a) 'He' in these lines refer to :
- the Asian Lion
  - the Bengal Tiger
  - the tiger in the forest
  - the tiger kept in a cage in the zoo
- (b) The poet advocates that :
- wild animals should live at jungle's edge
  - wild animals should make proper use of their claws
  - wild animals have all the right to terrorise the villagers
  - wild animals should be in their natural habitat rather than put in cages in zoos
- (c) The rhyme scheme of these lines is :
- abab
  - abaa
  - abac
  - abcb

14. Answer any *THREE* of the following questions in about 40-50 words each : 2x3=6

- (a) In what way did Lencho express his happiness when finally the much awaited rains came? What turned his happiness into sorrow ?
- (b) What hope did Mandela express for his country in his speech ?
- (c) How was the young seagull treated by his parents initially when he could not muster up the courage to fly from his ledge ?
- (d) Give two instances to show that Anne was in the good books of her teachers.

15. Answer the following question in about 80 words : 5

‘Though peggy and maddie made fun of Wanda, she gifted them her special drawings.’  
In the light of this statement write a character - sketch of Wanda Petronski.

**OR**

How was the young seagull’s mother instrumental in his making his first flight ? How did his other family members celebrate his achievement ?

16. Answer the following questions in about 80 words. 4

How did fowler’s opinion about Ausable as a secret agent undergo a change during the course of story “The Midnight Visitor” ?

**OR**

How was Anil able to change Hari Singh, the thief into a good human being ?

17. Answer any *TWO* of the following questions in 40-50 words each : 3x2=6

- (a) How did Griffin enjoy himself inside a big London store ? What happened in the morning ?
- (b) How did Mrs. Pumphrey and her servants behave when Tricki was being taken away to the surgery ?
- (c) What did Horace Danby suffer from ? How did it result in his failure in his robbery attempt at the house at Shotover Ggrange ?

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