1081403 - B2

Class - X

ENGLISH (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 12

The question paper is divided into **four** sections :

Section A: Reading Comprehension 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Text Books 35 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

P.T.O.

SECTION - A (Reading - 15 Marks)

1. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet .

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Do you wonder why the grass always looks greener on the other side of the fence? Most of us are dissatisfied with our lot, it's human nature. We always find friends, relatives and colleagues, who are smarter, richer, better looking and more successful than us. Understanding that people we envy also suffer from this dissatisfaction, as they find others – better than them – to feel envious of, helps us cope better with our own dissatisfaction.

Whether life hands you a bucket of stuff that you are anxious to get rid of, or you find yourself silting on life's sidelines, you are always longing for something more. Self confidence is a pre – requisite for success. We transfer our unconscious self appraisal to others and they respond to us accordingly. General lack of confidence. General lack of confidence fills you with an all prevading feeling of inadequacy. It colours or discolours your view of life. It leaves with a negative approach.

Confidence comes from preparation. Preparation needs planning and practice. Pressure comes from being unprepared and it can immobilize us when we need to make the move. The key to harnessing your strength lies in competing only with yourself and not getting affected by other's performance. High performers focus more intently on bettering their own previous efforts than on beating competitors. If you must compete, compete with your own potential. Trying your best and not succeeding is not failure. The real failure is in not even trying or trying but not giving it your best shot.

- (A) The common human nature is :
 - (a) to be dissatisfied with other's lot.
 - (b) to be happy to see others.
 - (c) to be dissatisfied with our lot.
 - (d) to be satisfied with our lot.
- (B) The basic quality that one requires to be successful is:
 - (a) self confidence
 - (b) lack of confidence
 - (c) only hard work
 - (d) consciousness
- (C) Lack of confidence fills us with:
 - (a) Jealousy

- (b) Success
- (c) Negative approach
- (d) Feeling of adequacy
- (D) We can perform better:
 - (a) beating competitors
 - (b) competing with ourselves
 - (c) by trying or trying only
 - (d) competing with others

(E) The antonym of the word 'immobilise' is:

> mobilization (a)

(b) mobilise

mobility (c)

(d) immobility

2. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

There was a time indeed

They used to shake hands with their hearts

But that's gone, son

Now they shake hands without hearts,

While their left hand search

My empty pocket

Once upon a time, Son

They used to laugh with their hearts

And laugh with their eyes,

But now they only laugh with their teeth

While their ice - block cold eyes

Search behind my shadow

So I have learnt many things, son,

I have learned to wear many faces,

Like dresses - home face, office face

Street face, host face

Coctail face with all their conforming smiles

Like a fixed portrait smile

And I have learned, too,

to laugh with only my teeth

and shake hands without my heart.

I have also learnt to say 'Good bye'

when I mean 'good riddance'

to say 'Glad to meet you'

Without being glad, and to say It's

been nice talking to you after being bored...

But believe me, son

I want to be what I used to be

when I was like you.....

Gabrie Okara

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- (A) The two periods mentioned in the first stanza are :
 - (a) past and present
 - (b) day and night
 - (c) yesterday and tomorrow
 - (d) morning and evening
- (B) The people in the past welcomed each other:
 - (a) Without any feeling
 - (b) With the warmth of love in heart
 - (c) artificially
 - (d) formally
- (C) The poet has learnt to wear many faces :
 - (a) to scare others
 - (b) to work in a circus
 - (c) to suit to the situation in which he is
 - (d) to impress others with acting
- (D) The poet wants to be -
 - (a) a manager
 - (b) a great man
 - (c) shrewd and smart
 - (d) innocent like his son
- (E) Find out the word from the passage which means 'comply' with:
 - (a) conform

(b) confirm

(c) fixed

(d) empty

3. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

If ever there was a man who took a total view of life and who devoted himself to the service of mankind, it was certainly Gandhiji. If his pattern of thinking was sustained by faith and lofty ideals of service, his actions and actual teachings were always influenced by considerations at once moral and eminently practical. Throughout his career as a public leader extending over nearly sixty long years, he never allowed exigencies to shape his views. In other words he never allowed himself to use wrong means to attain the right ends. His punctiliousness in the choice of means was so great, that even the achievement of the end was subordinated to the nature of the means used, because he believed that the right end could not be achieved by the use of wrong means and what could be achieved by the use of wrong means would be only a distortion of the right end.

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His methods constituted a soul – stirring assertion of man's abiding trust in man, of the belief that the sense of morality is inherent in the spiritual equipment of human beings. The freedom of his concept cannot be attained through mere legislation and decrees, nor can it be had through mere scientific and technological advance.

A society to be really free has to be organized for freedom and that organisation has to be started with the individual himself. To the extent that the Indian National life remains inspired by and patterned after his ideas, it will continue to be a source of inspiration.

- (A) Indian National life remains inspired by :
 - (a) Gandhiji's ideas
- (b) Gandhiji
- (c) Nehruji's ideas
- (d) Nehruji
- (B) Gandhi ji's belief was to achieve:
 - (a) right ends with wrong means
 - (b) right ends with right means
 - (c) right means with wrong ends
 - (d) wrong means with right ends
- (C) Gandhi ji had a faith that:
 - (a) man should not trust in man
 - (b) every man is not trustworthy
 - (c) no man has the sense of morality
 - (d) every man has the sense of morality
- (D) According to him freedom can be attained by :
 - (a) Decree

- (b) Legislation
- (c) Scientific advances
- (d) Individual himself

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- (E) Find out from the passage the synonym of the word 'claim':
 - (a) assertion

(b) took

(c) attained

(d) legislation

SECTION B (writing - 15 Marks)

4. You are Vaishali/Vishal resident of 32 D Borivalli Mumbai. Recently you read the news that a young artist committed suicide for not being selected in the reality show, you feel that reality shows have snatched childhood of the talented child. Write a letter to the Director, Doordarshan appealing that such shows of young children should be discouraged and children should be motivated by holding other kinds of shows. Give your suggestions. (150 words)

OR

You are Madhav / Madhvika staying in the hostel of D.S.P. School Chandigarh. Write a letter to your father telling him your life in the hostel, the activities in which you participate and the change in your personality and daily habits. Also thank your father for sending you in the hostel you should ask about the welfare of your mother and brother too. (150 words)

5. Government has started many plans to protect the rights of consumers. Consumer courts are also established. In schools 'Consumer Clubs' have been started. Write an article on Role of Students in spreading consumer awareness in 120 words. You are Swatantra.

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OR

Introduction of Metro Rail in Metro cities has made life of commuters very easy. Prepare a speech to be delivered during morning assembly on 'Metro Rail a boon' in 120 words. You are Manay/Manvi.

6. Roshni decided to write a story to be published in the school magazine but due to her unit tests she couldn't complete that story and ultimately lost her interest in the story. Complete her story so that it could be sent for publishing.

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One day it was a holiday. Everybody was at home. Father assigned different tasks to his children. Veeru being the youngest was not assigned any task. But to show his father that he could also do something to prove his worth, he started watering the plants. Suddenly he... (80 words)

OR

Last week your school celebrated 'Girl Child Day'. Number of activities were conducted to celebrate the day. Our Chief Minister Smt. Sheila Dixit was invited as the chief guest. Write a report in not more than 80 words describing the event. You are Mohini/Mohan of M.D. School.

SECTION C

(Grammar - 15 Marks)

7.	Choose the most appropriate option from the ones given below to complete the following passage. Write the answer in your answer sheet against the correct blank number. Do not copy the whole passage.					
	number. Do not copy the v	vilote passage.	¹ / ₂ x6=	:3		
		It is stupid not (a) the text books you h				
	` '	_ books in English as you (d)				
	• • • • • • • • • • • • • • • • • • • •	You (f) not have to	•			
	new words in the dictionary	, far that deadens interest and cl	necks real learning.			

	(a)	(i)	of	(ii)	in		(iii)	to	(iv)	for		
	(b)	(i)	or	(ii)	yet		(iii)	and	(iv)	but		
	(c)	(i)	most	(ii)	many		(iii)	much	(iv)	more		
	(d)	(i)	can	(ii)	could		(iii)	should	(iv)	may		
	(e)	(i)	into	(ii)	for		(iii)	to	(iv)	of		
	(f)	(i)	should	(ii)	must		(iii)	might	(iv)	can		
8.	your pass	r answ sage.	vers in your	answ	er sheet wi	th the	corre	ct number.	Do n	he passage. not copy the	whole 1/2x6=3	
	(b) _ as it show	a was f ved a	nd Brahmo ar in advar disinclinati	wom nce of on tov	en moved (popular op	(c) inion. se in s	ir As e	society: b ven the (d)	ut this	les of Purda was a false classes (e) olk, the mov	e dawn ———	
	(a)	(i)	emancipa	tioned	[(ii)	emai	ncipated				
	(iii)		emancipate			(iv)	emai	ncipation				
	(b)	(i)	broke			(ii)) broken					
		(iii)	breaking			(iv)						
(c) (i) freed (iii) freely		(i)				(ii)	freed	lom				
		freely			(iv)	free						
	(d) (i) educational		(ii)	educ	ated							
		(iii) educate		(iv)	educ	ation						
	(e)	(i)	generalise	!		(ii)	gene	ralisation				
		(iii)	generally			(iv)	gene	ral				
	(f)	(i)	uplifted			(ii)	uplif	ting				
		(iii)	upliftmen	t		(iv)	uplif	t				
9.	opti	on fro	m the one	s give		Write	your a	answer in	your a	oosing the answer shee port)		
	Medha : I have problem with my homework. Will you please help me?								?			
	Pushkar : Yes, but what is the problem?											
	Medha told her brother (a) with her home work. Requesting him she asked (b) help her. Pushkar said that he would but wanted to know (c)											
	(a)	(i)	that she h	ad pro	oblem							
		(ii)	that I hav	e prob	olem							
		(iii)	that she h	as pro	blem							
		(iv)	that I had	probl	em							

		(ii)	if he would		
		(iii)	if she would		
		(iv)	if I will		
((c)	(i)	what is the problem		
		(ii)	what the problem is		
		(iii)	what was the problem		
		(iv)	what the problem was		
		_	the following passage by prackets from the alternal		ing the correct passive forms of the verbs en below the passage. $1x3=3$
					and his friends. He (a) (allow) ress) by Antony. Hearing his speech
			(arouse) to revol		, , , , , , , , , , , , , , , , , , , ,
((a)	(i)	had been allowed	(ii)	has been allowed
		(iii)	is allowed	(iv)	was allowed
((b)	(i)	is addressed	(ii)	was addressed
		(iii)	has been addressed	(iv)	had been addressed
((c)	(i)	has been aroused	(ii)	had been aroused
		(iii)	is aroused	(iv)	was aroused.
		_			rect alternative from those given below. $1x3=3$
I		-		_	reach the palace (a) He carried a
	_	with l	•	ama's ha	nd, his friend Krishna asked (b) in except his clothes.
t	_	with l	nim. seeing a bag in Suda	ama's ha (c)	* *
t	he b	with l	nim. seeing a bag in Suda Sudama humbly told him	ama's ha (c)	* *
t	he b	with loag. S	nim. seeing a bag in Suda Budama humbly told him where did his friend live	ama's ha (c)	* *
t	he b	with loag. S (i) (ii) (iii)	nim. seeing a bag in Suda Budama humbly told him where did his friend live where his friend lived	ama's ha (c)	* *
t (he b	with loag. S (i) (ii) (iii)	nim. seeing a bag in Suda Sudama humbly told him where did his friend live where his friend lived where his friend had live	ama's ha (c) ed e	* *
t (the t	with loag. S (i) (ii) (iii) (iv)	nim. seeing a bag in Suda Sudama humbly told him where did his friend live where his friend lived where his friend had live where does his friend liv	ama's ha (c)ed ed e him	* *
t (the t	(i) (ii) (iii) (iv) (i)	nim. seeing a bag in Suda Sudama humbly told him where did his friend live where his friend lived where his friend had live where does his friend liv what he had brought for	ama's ha (c)ed ed e him	* *
t (the t	with I pag. 5 (i) (ii) (iii) (iv) (i) (ii)	nim. seeing a bag in Suda Sudama humbly told him where did his friend lived where his friend lived where his friend had live where does his friend live what he had brought for what he brought for him	ama's ha (c)ed ed e : him	* *
t (the t	with I bag. (i) (ii) (iii) (iv) (i) (ii) (iii)	nim. seeing a bag in Suda budama humbly told him where did his friend lived where his friend had live where does his friend live what he had brought for what he brought for him what he bring for him	ed et him	* *
t (the tanger (a)	with I boag. (i) (ii) (iii) (iv) (ii) (iii) (iv)	nim. seeing a bag in Suda Sudama humbly told him where did his friend live where his friend lived where his friend had live where does his friend live what he had brought for what he brought for him what he bring for him what he has brought for	ed et him he bag	_ except his clothes.
t (the tanger (a)	with I bag. (i) (ii) (iii) (iv) (ii) (iii) (iii) (iii) (iii) (iii) (iv) (i)	nim. seeing a bag in Suda budama humbly told him where did his friend lived where his friend had live where his friend had live where does his friend live what he had brought for what he brought for him what he bring for him what he has brought for that there is nothing in the	ed et him he bag	_ except his clothes.

(b) (i) if you will

SECTION D

(Text books - 35 Marks)

12.	(A)	Read the following passage carefully and answer the questions by writin	ıg
		the option that you consider the most appropriate in your answer sheet.	1x4=4

But then I slowly saw that not only was I not free, but my brothers and sisters were not free, I saw that it was not just my freedom that was curtailed, but the freedom of everyone who looked like I did. That is when I joined the African National Congress, and that is when the hunger for my own freedom became the greater hunger for the freedom of my people. It was this desire for the freedom of my people to live their lives with dignity and self respect that animated my life, that transformed a frightened youngman into a bold one, that drove a law - abiding attorney to became a Criminal, that turned a family loving husband in to a man without home:

(A)	By the words brothers and sisters he means:								
	(a)	his cousins	(b)	his siblings					
	(c)	friends	(d)	countrymen					

- (B) Give the full form of A.N.C.
 - (a) Annual Net Company
 - (b) Annual Net Conference
 - (c) African National Conference
 - (d) African National Congress
- (C) The aim that animated his life:
 - (a) freedom for self to live with self respect
 - (b) freedom for his people to live with dignity
 - (c) freedom for his family to live freely
 - (d) freedom for his family to go any where
- (D) Find out a word from the passage which means the same as lawyer:
 - (a) dignity(b) attorney(c) criminal(d) animate
- (B) Goodness! wasn't there anything she could do. If only she could tell Wanda she hadn't meant to hurt her feelings. She turned around and stole a glance at Peggy, but Peggy didn't look up. She seemed to be studying hard. Well, whether Peggy felt badly, or not, she, Maddie had to do something, She had to find Wand Petronski. May be she had not yet moved away. May be Peggy would climb the Heights with her, and they would tell Wanda she had won the contest, that they thought she was smart and the hundred dresses were beautiful.

 1x4=4

(A) These lines express the piont of view of :

(a) Miss Mason(b) Wanda(c) Maddie(d) Peggy

- (B) 'Heights' which has been referred in the passage is:
 - (a) Heights of Alps
- (b) Boggins Heights
- (c) Heights of Mountains
- (d) Heights of a building
- (C) Maddie wanted to find out Wanda to:
 - (a) tease her to make hundred dresses
 - (b) hurt her
 - (c) feel sorry and congratulate her
 - (d) to play with her for her drawings
- (D) Find out a phrase from the passage which means the same as 'looked at quickly':
 - (a) steal a glance
- (b) stole a glance

(c) look up

- (d) moved away
- 13. Read the following passage carefully and answer the questions by writing the options that you consider the most appropriate in your answer sheet. 3x2=6 (Any two of the passages).
 - (a) He senses first responsibility

In a world of possessions, People will take

Balls, balls will be lost always, little boy.

And no one buys a ball back. Money is external.

- (A) The word 'he' refer to
 - (a) John Berryman
 - (b) the boy who lost the ball
 - (c) the father of the boy
 - (d) the poet
- (B) The poet wants him to learn:
 - (a) losses and gains part of life
 - (b) buy back the lost ball
 - (c) money can buy any thing
 - (d) not to lose ball
- (C) The poet here means by the phrase 'the world of possession':
 - (a) the world of positions
 - (b) the world of balls
 - (c) the world of belongings
 - (d) the world of Greed
- **(b)** He stalks in his vivid stripes

A few steps of his cage,

On pads of velvet quiet,

In his quiet rage

			(c)	Robin Klein	(d)	Leslie Norris					
		(B)	The	tiger walks:							
			(a)	slowly	(b)	in proud way					
			(c)	in fast steps	(d)	in a limping manner					
		(C)	se:								
			(a)	he is in the jungle							
			(b)	he is very weak							
			(c)	he is helpless and ir	n the ca	ge					
			(d)	he is powerful and	in the c	rage					
	(c)	If ev	er yo								
		To J	To Jungles in the east;								
		And	if the	ere should to you adv	ance						
		A la	rge a	nd towny beast							
		If he	roars	s at you as you're dyir	n						
		You	'll kno	ow it is the Asian Lior	ı						
		(A)	Nan	ne of the Poem and Po	oet is:						
			(a)	Dust of snow - Robe	ert Fros	t					
			(b)	How To Tell Wild A	Animals	- Carolyn Wells					
			(c)	A Tiger in the Zoo -	Leslie						
			s - John Berryman								
		(B)									
			(a)	Large and yellow beast							
			(b)	Large and tawny ar	nimal						
			(c)	Large and dark bro		mal					
			(d)	Large and slim beas	st						
		(C)	Asia	nn Lion frightens you	with h	s:					
			(a)	Paws	(b)	roar					
			(c)	jump	(d)	physique					
							_				
14.			-	_	_	on in 40-50 words each. $3x2=6$,				
	(a)	crooks.									
	(b)		_	•		d not. Why was he afraid to fly?					
	(c)	What kind of strange experience did the captain have during his flight? Narrate									
	(d)	Why did Jan Petronski write a letter to the teacher? Give two reasons.									

(b) John Berryman

(A) The composer of the poem is :

(a) Robert Frost

15. Answer ONE of the following questions in about 80 words.

When did Anne start writing a diary? Why did she think 'Paper has more Patience than People': Explain quoting examples from the text 'From the Diary of Anne Frank'. (80 words)

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OR

Nelson Mandela is his inaugural speech used these two words 'An extraordinary human disaster' and 'so glorious a human achievement'? What did he mean by that? Explain.

16. Answer one of the following questions in about 80 words.

Who is the real culprit in this story, the lady or Horace? How did he/she manage to rob the safe without leaving a single fingerprint?

OR

How did veterinary surgeon treat tricki and why was he tempted to keep tricki a permanent guest?

- 17. When Ausable opened the door someone was waiting for him inside the room with pistol in his hand.
 - (a) Who was he? How and why did he do so?
 - (b) What was Anil's profession? What did he usually do with the money he earned?
 - (c) What happened in clergymen's study in one morning? What did they find there?

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