

1081403 - C1

Class - X

ENGLISH
(Language and Literature)

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **12**

Note: The Question Paper is divided into **four** Sections :

Section A : Reading Comprehension 15 Marks

Section B : Writing 15 Marks

Section C : Grammar 15 Marks

Section D : Text Books 35 Marks

General Instruction :

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15 minutes** time has been allotted to read this question paper only.

SECTION - A
(Reading - 15 Marks)

1. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet : 1x5=5

In the twilight zone that institutionalised trauma victims inhabit, neither society nor the law holds any meaning. Both have shunned these unfortunate people. The concept of life long hospitalization is still alien in India despite the growing number of people who need it. The most poignant is perhaps the case of those with mental health problems. Families are often unwilling to keep them at home or seek appropriate medical intervention. The state has little to offer by way of help given that India which has the highest number of mental health patients in the world has only 20,893 beds in the government sector and a mere 5096 in the private sector for them. Both patients with mental problems and those who have suffered life - altering physical traumas simply do not have access to institutional facilities.

The government has not taken this issue seriously on the grounds that it is stretched even when it comes to providing basic healthcare facilities. In fact, the area of those with disabling traumas is opaque with few specialists in the field or facilities that can provide support and care to them. There are many patients who need care and not treatment after recovery. In case of mentally challenged one, families are often reluctant to take them back, unable to either bear the cost or social stigma. With India's growing number of patients, like those with aids, the argument that this can wait until basic health care is provided is unacceptable. In the case of patients with special needs, untrained family members could do more harm than good.

(H.T. 15 June 2010)

- (A) Trauma Patients are :
- | | |
|-------------------------|------------------------|
| (a) physically weak | (b) with high fever |
| (c) physically disabled | (d) mentally upset/ill |
- (B) The concept that is alien to India is :
- (a) to treat patients in hospital
- (b) life long hospitalisation
- (c) life long take care at home
- (d) to discharge them after being cured
- (C) Government is not able to provide sufficient medical aid to trauma patient due to:
- (a) less hospitals
- (b) insufficient specialists and facilities
- (c) lack of medical colleges
- (d) lack of funds
- (D) Families don't show interest in keeping mentally challenged because :
- (a) they don't love them
- (b) they feel over burdened
- (c) they fear the cost of treatment or social stigma
- (d) they are very busy in life.

(E) Find out a word from the passage that means the same as 'not clear' :

- (a) intervention
- (b) trauma
- (c) poignant
- (d) opaque

2. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet : 1x5=5

It is regrettable that the art of listening has become an undervalued and forgotten art. We clamour to be heard and to receive attention. We forget that listening too is an important component to be an effective communicator. We must understand that communication is the key to every successful relationship. And the best way to understand a person is by listening.

A true listener is much more understood than a nonstop, compulsive talker. He learns more and does better things in life. Good listeners do not suffer from loneliness and they have a positive energy that makes you want their company. They are effective in their work as they know what needs to be done and how to do it. Listening is, no doubt a skill and requires practice while listening. We must acknowledge by a simple nod of the head, make a conscious effort not to let our mind wander while listening or ask an occasional question or comment to recap what has been said. The narration or mere listening to the mantras chanted is soothing to even unborn child.

So we must try to listen. We can begin by listening to our parents, teachers, friends, wife, husband and children and even to our enemies. It will work a small miracle. And may be, a big one indeed.

(A) The key to successful relationship is :

- (a) friendship
- (b) communication
- (c) listening
- (d) speaking

(B) We want the company of a good listener as he has :

- (a) patience
- (b) good ears
- (c) positive energy
- (d) charming personality

(C) A speaker can understand that we are listening when we :

- (a) ask questions in between
- (b) look here and there
- (c) are expressionless
- (d) do not nod in between

(D) The skill that should be practised by one is :

- (a) speaking
- (b) listening
- (c) watching
- (d) communicating

(E) Find out a word from the passage that means the same as 'Speak loudly' :

- (a) clamour
- (b) communication
- (c) compulsive
- (d) question

3. Read the following poem carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet :

1x5=5

Just for a handful of silver he left us,
Just for a riband to stick in his coat-
Found the one gift of which fortune bereft us,
Lost all the others she lets us devote;
They, with the gold to give, doled him out silver,
So much was theirs who so little allowed;
How all our copper had gone for his service !
Rays - were they purple, his heart had been proud,
We that had loved him so, followed him, honoured him,
Lived in his mild and magnificent eye,
Learned his great language, caught his clear accents,
Made him our pattern to live and to die
He alone breaks from the van and the freemen,
He alone sinks to the rear and the slaves !

Robert Browning

- (A) The person who left them is their :
(a) parent (b) sibling
(c) leader (d) soldier
- (B) He left them for the sake of
(a) money and position (b) freedom
(c) motherland (d) friendship
- (C) The speaker and his comrades were :
(a) supported (b) respected
(c) deceived (d) followed
- (D) The speaker and his comrades :
(a) hated their leader
(b) loved and followed their leader
(c) did not learn his language
(d) did not feel loyal to their leader.
- (E) Find out a word from the passage that means opposite to the word 'Front' :
(a) service (b) proud
(c) mild (d) rear

Section-B
(Writing-15 Marks)

4. There has been a spate of road accidents involving school students. Write a letter to the editor of 'The Hindu' drawing attention of public to this problem and suggesting measures to avoid recurrence of these tragic incidents. You are Sohani/Sohan of 44, Model town Rohtak 6

OR

You are Parveen of 63, Kailash Colony Jammu. Write a letter to your friend Sonam describing how you celebrated your birthday in an orphanage with orphans. The happiness you gave them made you extremely happy in return. You wish every child should do the same.

5. You are Pushpa/Pushkar a student of class X. You feel that environmental pollution is being caused by vehicles, industries and people in metro cities. Write an article in 120 words on 'Pollution control' Drive to be published in a local daily. 6

OR

Economic compulsions and changing social trends show an increase in tension in families where both parents are employed. This also affect their children. Prepare a speech to be delivered in the morning assembly. You are Sania/Santosh. Speak about the positive aspects of working parents too.

6. Medha decided to write a story to be published in the school magazine. But due to terminal exams in school she became busy and lost interest in the story. Complete her story using your imagination. 3

There was an Annual Inspection in the school. All the teachers and students were busy in decorating the school. Midhur was asked to decorate the walls of the main corridor. But she was taking no interest in that and sitting quiet on a bench. Actually yesterday_____ (80 words)

OR

You are Rakesh/Radha of class X. You were member of your school cultural club which participated in the zonal inter school music and dance competition and won the trophy. Write a report in about 80 words for your school magazine describing the items presented, preparation, costumes, music performance and efforts of the participants and teachers.

Section-C

(Grammar-15 Marks)

7. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. $\frac{1}{2} \times 6 = 3$

The beginning of the report acts as ___(a)___ introduction. It ___(b)___ attract the attention ___(c)___ the reader, arouse ___(d)___ interest and create desire ___(e)___ read further. The Presentation or the looks of a report are also important. They determine whether it ___(f)___ be read and how carefully, it would be read.

- | | | | |
|----------------|-----------|-------------|------------|
| (a) (i) the | (ii) a | (iii) an | (iv) this |
| (b) (i) should | (ii) must | (iii) would | (iv) may |
| (c) (i) to | (ii) of | (iii) into | (iv) for |
| (d) (i) my | (ii) his | (iii) their | (iv) her |
| (e) (i) on | (ii) to | (iii) of | (iv) into |
| (f) (i) should | (ii) will | (iii) would | (iv) could |

8. Choose the most appropriate option from the ones given below the passage. Write your answers in your answer sheet with the correct number. Do not copy the whole passage. $\frac{1}{2} \times 6 = 3$

The world today is ___(a)___ with a large number of problems like arms ___(b)___ fundamentalism, seperatist movements as well as ___(c)___ terrorism. International terrorism has today ___(d)___ as one of the most ominous threats to world peace and security. These has been ___(e)___ growth of terrorism between the 1960s and 1980s. This has ___(f)___ been due to international system.

- | | |
|-------------------------|--------------------|
| (a) (i) confronts | (ii) confronted |
| (iii) confrontation | (iv) confront |
| (b) (i) proliferate | (ii) proliferated |
| (iii) proliferation | (iv) proliferates |
| (c) (i) Internation | (ii) Internated |
| (iii) Internationalised | (iv) International |
| (d) (i) emerged | (ii) emergence |
| (iii) emergency | (iv) emerge |
| (e) (i) consider | (ii) considered |
| (iii) considerable | (iv) consideration |
| (f) (i) large | (ii) enlarge |
| (iii) enlarged | (iv) largely |

9. Read the following dialogue and then complete the report by choosing the correct option from the ones given below. Write your answer in your answer sheet with the correct blank number. 1x3=3

Sanya: Hello Marie, Do you know that the school Annual prize distribution function has been cancelled ?

Marie : No, I don't know that. Why has the function been cancelled?

Sanya : Our school Principal is going abroad on a tour.

Sanya met Marie and asked her (a) _____ cancelled. Marie replied that she didn't know that. She asked Sanya (b) _____ Sanya told her (c) _____ .

- (A) (a) Is she knows that school Annual Prize distribution function had been
(b) If she knew that school Annual Prize distribution function had been
(c) If she did know that school Annual Prize distribution function had been
(d) If she has known that school Annual Prize distribution function had been
- (B) (a) Why the function has been cancelled
(b) Why the function have been cancelled
(c) Why the function had been cancelled
(d) That why the function had been cancelled
- (C) (a) That their school Principal was going abroad on a tour.
(b) That our school Principal was going abroad on a tour.
(c) That their school Principal is going abroad on a tour
(d) That their school Principal has been going abroad on a tour.

10. Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write your answers given below in the answer sheet against the correct blank number. 1x3=3

Once there was a king. He (a) (know) for his benevolence. Everyday the hungry (b) (feed) by him and the poor were clothed. Even today his example (c) (quote) by elders to teach the lesson of benevolence.

- (A) (a) is known (b) was know
(c) was known (d) has been known
- (B) (a) is fed (b) are fed
(c) was fed (d) were fed
- (C) (a) is quoted (b) is quotes
(c) was quoted (d) were quoted

11. Complete the dialogue by choosing the correct alternative from those given below :

1x3=3

Meeta : Hello Sonu ! (a) _____

Sonu : I went to Mangalore during winter break.

Meeta : Tell me (b) _____

Sonu : We spent almost a week visiting different sites.

Meeta : Could you please enlighten me (c) _____ ?

- (A) (a) Where have you been during winter break.
(b) Where you have been during the autumn break.
(c) Where you had been during winter break.
(d) Where you have been during winter break.
- (B) (a) how you spent your time there.
(b) how do you spend your time there
(c) how you had spent your time there
(d) how did you spent your time there
- (C) (a) how did you visited different sites
(b) how you visited different sites
(c) how have you visited different sites
(d) how do you visit different sites

Section-D

(Text Book-35 Marks)

12. (A) **Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 1x4=4**

The sun was now ascending the sky, blazing on his ledge that faced the south. He felt the heat because he had not eaten since the previous night fall. He stepped slowly out to the brink of the ledge, and standing on. One leg with the other leg hidden under his wing, he closed one eye, then the other, and pretended to be falling asleep. Still they took no notice of him. He saw his two brothers and his sister lying on the plateau dozing with their heads sunk into their necks.

- (A) He had not eaten since last night as :
- (a) he was angry
 - (b) his family had left him there for being coward
 - (c) his family had left him as it did not love him
 - (d) he could not eat anything
- (B) He closed his eyes one by one :
- (a) to sleep
 - (b) to weep
 - (c) to pretend to sleep
 - (d) to meditate
- (C) His brothers and sister were :
- (a) flying
 - (b) sitting on another plateau
 - (c) sleeping carefree
 - (d) eating fish
- (D) Find the word from the passage which means the same as 'a narrow extended flat piece of rock' :
- (a) blazing
 - (b) ledge
 - (c) plateau
 - (d) brink

- (B) **Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 1x4=4**

I finished my poem and it was beautiful ! It was about a mother duck and a father swan with three baby ducklings who were bitten to death by the father because they quacked too much. Luckily Mr. Keesing took the joke the right way. He read the poem to the class, adding his own comments, and to several other classes as well. Since then I've been allowed to talk and haven't been assigned any extra home work. On the contrary, Mr. Keesing's always making Jokes these days.

- (A) Mr. Keesing is a :
 - (a) Hindi teacher and very strict
 - (b) Maths teacher and good human being
 - (c) Maths teacher and irritating
 - (d) History teacher and loved children
- (B) He asked Anne to write an essay on 'Quack Quack as :
 - (a) She was a good writer
 - (b) She was a good poet
 - (c) She was a chatter box
 - (d) She was best among all.
- (C) When Mr. Keesing read the poem he :
 - (a) became very angry
 - (b) appreciated the poem
 - (c) scolded Anne to write such poem
 - (d) he asked Anne to leave the school
- (D) Find out the word from the passage which means the same as 'Opposite' :
 - (a) always
 - (b) contrary
 - (c) luckily
 - (d) comment

13. Read the following passage carefully and answer the questions by writing the options that you consider the most appropriate in your answer sheet.
[Any two of the passages]

3x2=6

- (A) But he's locked in a concrete cell,
 His strength behind the bars,
 Stalking the length of his cage
 Ignoring visitors.
- (A) The name of the Poem and the Poet is :
 - (a) A tiger in the zoo - John Berryman
 - (b) How to tell wild animals - Robin Klein
 - (c) A tiger in the zoo - Leslie Norris
 - (d) How to tell wild animals - Carolyn Wells.
- (B) He stalks in the cage as :
 - (a) he is happy over his state
 - (b) he is angry over his state
 - (c) he is excited
 - (d) he is sleepy
- (C) He is locked in the cage to :
 - (a) kill him afterward
 - (b) save him from hunters
 - (c) show feat in the circus
 - (d) entertain visitors in the zoo

- (B) Or if some time when roaming around,
A noble wild beast greets you,
with black stripes on a yellow ground,
Just notice if he eats you
This simple rule may help you learn
The Bengal Tiger to discern
- (A) The composer of the poem is :
(a) Carolyn Wells
(b) Leslie Norris
(c) Robin Klein
(d) John Berryman
- (B) The Bengal Tiger is distinguished for :
(a) spots on the yellow ground
(b) Tawny colour on the skin
(c) Black stripes on yellow body
(d) Yellow stripes on black ground
- (C) The poet means by the line 'if he eats you' that :
(a) He lept on you
(b) He kills you if he is hungry
(c) He kills you unnecessarily
(d) He fears from you.
- (C) What is the boy now, who has lost his ball
What, what is he to do ? I saw it go
Merrily bouncing down the street, and then
Merrily over-there it is in the water !
No use to say 'O there are other balls';
- (A) The boy who has lost ball is in the state of ____
(a) extreme happiness
(b) excitement and energetic
(c) shock and grief
(d) shock and fear
- (B) The ball went in to the water -
(a) slowly moving
(b) happily bouncing
(c) reluctantly jumping
(d) when it was pushed forward

- (C) The last line i.e. 'No use _____ other ball's means that-
- (a) The boy can't buy other balls
 - (b) The boy won't accept any other ball than his own
 - (c) The boy won't buy another ball
 - (d) The other balls will be more attractive than his own

14. Answer any three of the following questions in 40-50 words each **2x3=6**

- (a) Why did the Inauguration ceremony take place in the amphitheatre formed by the Union Buildings in Pretoria ? Explain (give at least two reasons)
- (b) What important decision did Maddie make when she found that the Petronskis were gone? Why did she have to think a lot to do so.
- (c) Explain the phrase 'quacking in its boots', why was the whole class quacking in its boots ?
- (d) How did the pilot of Dakota plane describe the black clouds ? What did he decide then ?

15. Answer ONE of the following questions in about 80 words : **5**

Apart from his blind faith in God was Lencho a wise person ? Was he justified in calling post office employees a bunch of crooks'? Prove your point by giving examples from the text 'A letter to God'.

OR

Despite many efforts of the family members young seagull didn't fly. Then how did his mother make him come out of his fear and teach him the art of flying ?

16. Answer ONE of the following questions in about 80 words : **4**

Do you think Hari Singh was really a bad person who was transformed by the goodness of Anil, his master ? Prove your points by quoting examples from the text 'The thief's story'.

OR

Griffin, the scientist, misused his discovery in many of his acts. Did he do that out of compulsion or was he a lawless person by nature ? Prove your point giving examples.

17. Answer any TWO of the following questions briefly in about 40-50 words each : 3x2=6

- (a) Why did Fowler want to meet Ausable ? Why was he disillusioned in the beginning and experienced authentic thrill of the day at the end ?
- (b) How does Mrs. Pumphrey show her love towards her dog Tricki ? How did it affect him ?
- (c) Horacy Danby deserved what he got ? Do you agree or not ? Give example from the text 'A question of Trust'.

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