1081405 - A1

Class - X

ENGLISH (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 12

The question paper is divided into **four** sections :

Section A: Reading Comprehension 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Text Books 35 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

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SECTION - A

(Reading - 15 Marks)

5

1. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

People all over the world wash their hands with water. Using soap adds to the time spent washing, breaks down the grease and dirt that carry most germs by facilitating the rubbing and friction that dislodge them and leaves hands smelling pleasant. Good hand washing techniques include washing your hands with soap and water or using an alcohol based sanitizer. It has been reported that washing with soap in one of the most effective ways to prevent diarrhoeal diseases. It is also the cheapest way. In addition, hand washing with soap can limit the transmission of respiratory disease, a killer of children under five.

Acute respiratory infections like pneumonia are the leading cause of child death. Evidence suggests that better hygiene practices - washing hands with soap after defecation and before eating - could cut the infection by about 25 percent. It seems pretty simple a step to make such big changes in lives of the people. The best time to get accustomed to this habit in during childhood.

- (A) In order to break down grease and dirt from the hands one should -
 - (a) wash hands.
 - (b) wash hands with soap.
 - (c) wash hands without soap.
 - (d) wash only hands.
- (B) The advantage of washing hands with soap is that -
 - (a) it is very cheap.
 - (b) it is effective.
 - (c) it prevents diseases.
 - (d) all the above.
- (C) The main cause of death among children is -
 - (a) lack of hygiene.
 - (b) respiratory disease.
 - (c) pnuemonia.
 - (d) not washing hands.
- (D) We should wash hands -
 - (a) only once after eating.
 - (b) twice before going to sleep.
 - (c) twice before eating.
 - (d) twice before eating and after defeacation.
- (E) Find out from the passage a word which means the same as 'to stop'
 - (a) effective.
 - (b) prevent.
 - (c) sanitizer.
 - (d) defeacation.

2. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

Business cards or visiting cards as they are popularly known, is your professional identity. It's not just enough to flaunt just any card, since a card reflects the personality as well. While some prefer simple but smart cards. There are many who make it really fancy, a cleverly designed card for a dentist with floss weaving through the teeth displayed at the end of the card.

The idea of giving out a business card is to let people think about you instantly. While there are many who like to keep their business cards simple others like them to be more pictorial and funky. The debt recovery agent's card is a transparent black one with an x-ray of a broken bone. Even though his in a serious job, it has a fun element. A chairman of a group of hotels believes in the cause of environment. His business card is rather eco-friendly. It holds some plant seeds so that his clients can continue the good deed. Some people use second hand cards to save paper or make a statement.

Business cards are definitely being given a lot of attention these days. And it is nice to

		ning as drab as a business card acquires an aesthetic appeal as well.				
(A)		v is a visiting card important for a businessman?				
, ,	(a)	It makes them look smart				
	(b)	It makes them look rich and educated				
	(c)	It brings money to them				
	(d)	It helps them get orders for their business				
(B)	A fa	A fancy visiting card has				
	(a)	simplicity				
	(b)	creativity				
	(c)	smartness				
	(d)	beauty				
(C)	A transparent black one with an <i>x</i> -ray of a broken bone means					
	(a)	he eats broken bones				
	(b)	he can break the bones				
	(c)	he is a bone specialist				
	(d)	his bones are fractured				
(D)	Plant seeds are held in a visiting card so that					
	(a)	a person can collect the seeds				
	(b)	a person can sow the seeds				
	(c)	a person can eat the seeds				
	(d)	a person can sell the seeds				
(E)	Find	out a word from the passage which means the same as 'caught hold of				
	(a)	flaunt				

(b)

(c) (d) funky clinched

aesthetic

3. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 1x5=5

'Full are my pitchers and far to carry,
Lone is the way and long,
Why, O why was I tempted to tarry
Lured by the boatman's song?
Swiftly the shadows of night are falling,
Hear, O hear, is the white crone calling,
Is it the wild owl's cry?

There are no tender moon beams to light me, If in the darkness a serpent should bite me, Or if an evil spirit should smite me, Ram re Ram! I shall die.

My brother will murmur, "Why does she linger?"
My mother will wait and weep.
Saying, "O safe may the great gods bring her,
The Jamuna's waters are deep. ".......
The Jamuna's waters rush by so quickly,
The shadows of evening gather so thickly,
Like black birds in the sky......

O! if the storm breaks, what will betide me?
Safe from the lightning where shall I hide me?
Unless thou succour my footsteps and guide me.
Ram re Ram! I shall die.

- (A) The three problems mentioned here are _____
 - (a) wild owl's cry, crane calling and shadows
 - (b) heavy pitchers, owl's cry, and distance
 - (c) heavy pitchers, distance and loneliness
 - (d) Long way, night falling and owl's cry

(B)	Wha	What made her late?				
	(a)	She did not notice it was getting late.				
	(b)	She was very careless.				
	(c)	She was attracted to listen to the boatman's song.				
	(d)	She came from a distant place.				
(C)	Nov	v she was afraid of a				
	(a)	night and darkness				
	(b)	a serpent and an owl				
	(c)	a serpent and an evil spirit				
	(d)	a serpent and night				
(D)	Her	mother will weep while her brother will				
	(a)	smile				
	(b)	get annoyed				
	(c)	be worried				
	(d)	linger				
(E)	Find	l out a word which means the same as 'help and sympathy'				
	(a)	pitchers				
	(b)	betide				
	(c)	succour				
	(d)	murmur				
		SECTION - B				
		(Writing - 15 Marks)				
and	e a let lack o ari vi	ter to the editor of a newspaper expressing your views about poor bus service of proper facilities in your locality like water and electricity. You are Kavita of llage.	6			
		OR				
		Mahima/ Mohan of B - 27, Mohan Nagar. Write a letter to your friend g him/ her about how to organise a party at home.				
You	are A	rpit/ Arpita a student of Government Girls School, Tri Nagar. Write a speech	6			

about 'Smoke free environment for Healthy people' in about 120 words stressing the

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need to make the public places like schools, colleges, offices etc. smoke free.

OR

4.

5.

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You are Bhoomika/ Bhupati of 16 B, Ram Nagar. Write a speech to be delivered on 'Earth Day' highlighting the global warming and suggesting ways to save earth from global warming.

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6. Write a report about an accident of two cars which killed one woman and two children. You are Ajeet/ Amita of Kamla Nagar. (80 words)

OR

Kamal decided to write a story to be published in the school magazine for children but due to his exams he could not complete his story. Complete his story so that it could be given for publishing.

Knock! Knock! "Is anybody there"?, asked the stranger. Hearing his voice' I was greatly surprized. I rushed towards the door and opened the door. Suddenly........

SECTION - C

(Grammar - 15 Marks)

7.	Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.							
	In olden days there was a King (a) had three sons. The princes paid no attention (b) their studies, and wasted all (c) time. This made (d) King very sad. He knew that (e) the princes continued to waste their time none of them (f) be fit to succeed him.							
	(a)	(i)	which	(ii)	who			
		(iii)	where	(iv)	when			
	(b)	(i)	at	(ii)	for			
		(iii)	to	(iv)	in			
	(c)	(i)	his	(ii)	their			
		(iii)	there	(iv)	my			
	(d)	(i)	a	(ii)	an			
		(iii)	the	(iv)	same			
	(e)	(i)	when	(ii)	if			
		(iii)	that	(iv)	why			
	(f)	(i)	was	(ii)	will			
		(iii)	would	(iv)	had			

8.	Choose the most appropriate option from the ones given below the passage. Write your answers in your answer sheet with the correct number. Do not copy the whole									
		sage.			¹ / ₂ x6=	3				
					erwise calm and (a) god					
	trem	ibled i	with rage. Out of his (b)	were	e born a multitude of (c)					
	bein	igs, re	stiess and eager to destroy at	na (a)	They rushed to Daksha's					
					e (f) palace to a grave yard.					
	(a)	(i)	meditation	(ii)	meditational					
	(1.)	(iii)	meditative	(iv)	meditatively					
	(b)	(i)	angry	(ii)	angrily					
		(iii)	anger	(iv)	angerness					
	(c)	(i)	supernature	(ii)	supernatural					
		(iii)	supernaturally	(iv)	superstitions					
	(d)	(i)	demolish	(ii)	demolistion					
		(iii)	demolishes	(iv)	demolished					
	(e)	(i)	twinkle	(ii)	twinkled					
		(iii)	twinkling	(iv)	twinkles					
	(f)	(i)	festival	(ii)	festive					
		(iii)	festivity	(iv)	festivals					
	option from the ones given below. Write your answers in your answer sheet with the correct blank number. Do not copy the dialogue and the report. $1x3=3$ Raju: Where are you going with this dog?									
	Ravi: It is not a dog, it is my cow.									
	Raju: I am talking to your cow.									
	,		ought that you were talking to	o me.						
			d Ravi (a) dog. Ravi		cow.					
	Raju further said (c) Ravi replied that he had thought that he had been									
		ing to		Ι	8					
	(a)	(i)	where he was going with thi	s dog						
	` /	(ii)	where he was going with that	at dog						
		(iii)	where he is going with this dog							
		(iv)	where is he going with that of	O						
	(b)	(i)	that it is not a dog, it is his co	•						
	` /	(ii)	that it was not a dog, it is his cow							
		(iii)	that it was not a dog, it was							
		(iv)	that it was not a dog, it was	•						
	(c)	(i)	that he has been talking to h							
	` /	(ii)	that he is talking to his cow							
		(iii)	that he was talking to his co	W						
		(iv)	if he was talking to his cow							

10.	given in brackets from the alternatives given below the passage. Write only your answer in the answer sheet against the blank number.							
	Pita	m Pu	ra. The Volunteers (b) $__$		fovernment Girls Senior Secondary School, _(assign) duties to display posters and (invited) as the chief guest.			
	(a)	(i)	is held	(ii)	was held			
		(iii)	will he held	(iv)	has been held.			
	(b)	(i)	are assigned	(ii)	is assigned			
		(iii)	will be assigned	(iv)	were assigned.			
	(c)	(i)	is invited	(ii)	was invited			
		(iii)	will be invited	(iv)	were invited.			
11.	Complete the dialogue by choosing the correct alternatives from those given below. Write your answers in the answer sheet against the correct number. 1x3=3							
	Roh	it :	I want to go to Gurgaon. Would you tell me (a)?					
	Ram	esh:	You should go by Metro (b)					
	Rohit:		I do not know (c)					
	Ramesh:		Take a bus which goes to Mehrauli					
	Rohit:		Thank you very much.					
	(a)	(i)	that how I can go there					
		(ii)	if I can go there					
		(iii)	how can I go there					
		(iv)	how I can go there					
	(b)	(i)	which starts from Mehrau	ıli				
		(ii)	where starts from Mehrau	ıli				
		(iii)	who starts from Mehrauli					
		(iv)	when starts from Mehrau	li				
	(c)	(i)	how to reach Mehrauli					
		(ii)	that how to reach Mehrau	ıli				
		(iii)	so to reach Mehrauli					
		(iv)	because I want to reach M	/Iehraul	i			

SECTION - D (Text Books - 35 Marks)

12. (A) Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 1x4=4

He had then trotted back and forth from the end of the ledge to the other, his grey body the colour of the cliff, his long grey legs stepping daintily, trying to find some means of reaching his parents without having to fly. But on each side of him, the ledge ended in a sheer fall in precipice, with the sea beneath, and between him and his parents there was deep wide charm. Surely he could reach them without flying if he could only move northwards along the cliff face. But then on what could he walk? There was no ledge, and he could not fly. And above him he could see nothing. Top of the precipice was perhaps farther away than the sea beneath him.

- (A) who is 'He' referred to here?
 - (a) the pilot
 - (b) mother seagull
 - (c) young seagull
 - (d) the narrator.
- (B) How did 'he' want to reach his parents?
 - (a) By flying
 - (b) by train
 - (c) by walking
 - (d) without flying.
- (C) What was his main problem?
 - (a) His parents were not near him.
 - (b) His mother was not near him.
 - (c) He could not fly.
 - (d) there was sea all around him.
- (D) Find out a word from the passage which means the same as a deep opening in the ground :
 - (a) ledge
 - (b) Precipice
 - (c) charm (chasm)
 - (d) daintily
- 12. (B) Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 1x4=4

Sometimes when Peggy was asking Wanda those questions in that mocking polite voice. Maddie felt embarrassed and studied the marbles in the palms of her hand, rolling them around and saying nothing herself. Not that she felt sorry for Wanda, exactly. She would never have paid any attention to Wanda. If Peggy hadn't invented the dresses game. But suppose Peggy and all the others started in on her next? She wasn't as poor as Wanda, perhaps but she was poor ofcourse she could have more sense than to say she had a hundred dresses. Still she would not like for them to begin on her. She wished Peggy would stop teasing Wanda Petronski.

- (A) Maddie felt embarrassed when Peggy asked questions to Wanda because -
 - (a) she did not want to make fun of anybody.
 - (b) Wanda was her best friend.
 - (c) she felt that she was poor like Wanda.
 - (d) she could be the next victim of Peggy.
- (B) Peggy made fun of Wanda because -
 - (a) she was a foolish girl.
 - (b) Wanda was poor.
 - (c) Wanda boasted about hundred dresses.
 - (d) Wanda also made fun of her.
- (C) How was Maddie different from Wanda?
 - (a) She was more intelligent.
 - (b) She was richer.
 - (c) She was richer and more sensible.
 - (d) She was smarter.
- (D) Find out the words from the passage which means 'taunting/making fun of'.
 - (a) teasing.
 - (b) embarrassed.
 - (c) mocking.
 - (d) invented.

13. Read the following passage carefully and answer the questions by writing the options that you consider the most appropriate in your answer sheet. (Any two of the passage) 2x3=6

(a) Though to distinguish beasts of prey

A nonice might non plus,

The crocodile you always may

Tell from the Hyenas thus:

Hyenas come with merry smiles.

But if they weep they're Crocodiles.

- (A) How would you distinguish a hyena from a crocodile?
 - (i) Hyenas are always crying.
 - (ii) Hyenas are always laughing but crocodiles are always crying.
 - (iii) Hyenas live on ground but crocodiles live on water
 - (iv) Hyenas are smarter than crocodiles.
- (B) Crocodiles and hyenas are similar because
 - (i) they can cry.
 - (ii) they can laugh like human beings.
 - (iii) human emotions are associated with them.
 - (iv) they can fight like human beings.

- (C) The opposite of 'merrily' is -
 - (i) cheerfully.
 - (ii) gloomily.
 - (iii) gladly.
 - (iv) Seriously.
- (b) But if it had to perish twice,I think I know enough of hateTo say that for destruction iceIs also great

And would suffice.

- (A) How can 'it' perish twice?
 - (i) By fire and by ice.
 - (ii) By love and by hate.
 - (iii) By fire and fire only.
 - (iv) By ice and again by ice.
- (B) 'Ice' here stands for
 - (i) ice cream.
 - (ii) hate.
 - (iii) coldness.
 - (iv) love.
- (C) The rhyming scheme of the stanza is.
 - (i) aa bb a
 - (ii) ab ab a
 - (iii) ab ba a
 - (iv) ab aa b
- (c) He stalks in his vivid stripesThe few steps of his cage,On pads of velvet quiet,In his quiet rage.
 - (A) 'Vivid stripes' here refers to -
 - (i) blue lines.
 - (ii) lines of the cage.
 - (iii) stripes on the tiger's body.
 - (iv) stripes on the zebra crossing.

- (B) Why is 'he' in the cage?
 - (i) 'he' is punished.
 - (ii) 'he is hidden there.
 - (iii) 'he has to entertain from there.
 - (iv) to save the visitors from his rage.
- (C) He is in 'quiet rage' because -
 - (i) he has vivid stripes
 - (ii) he can walk only few steps
 - (iii) he is in the cage
 - (iv) he has velvet pads.

14. Answer any THREE of the following questions in 40-50 words each.

2x3=6

- (a) How did the postmaster help Lencho?
- (b) What were the pledges taken by Nelson Mandela?
- (c) How did the pilot of Dakota land safely through the storm?
- (d) How did Anne change the opinion of Mr. Keesing about herself?

15. Answer ONE of the following questions in about 80 words.

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Give the character sketch of Peggy.

OR

What were the difficulties faced by Nelson Mandela in achieving freedom for his people?

16. Answer ONE of the following question in about 80 words: -

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Why was Horace Danby arrested though he opened the safe and got the jewels out of the safe easily?

OR

Give the character sketch of Mrs. Pumphrey.

17. Answer any TWO of the following questions briefly in about 40-50 words each. 3x2=6

- (a) Why did Hari Singh come back to Anil?
- (b) How could Ausable get rid of Max?
- (c) Why does Mrs. Hall find the scientist eccentric?

- 000 -