

1081405 - B1

Class - X

ENGLISH
(Language and Literature)

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **12**

The question paper is divided into **four** sections :

Section A :	Reading Comprehension	15 Marks
Section B :	Writing	15 Marks
Section C :	Grammar	15 Marks
Section D :	Text Books	35 Marks

General Instructions :

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15 minutes** time has been allotted to read this question paper only.

SECTION - A
(Reading - 15 Marks)

1. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet . 5

A significant source of green energy is wind. Traditionally windmills have been used to pump water for farmers. Wind is different from other energy sources, such as coal and gas, which cause pollution and use up the world's natural resources. Wind does not generate harmful emissions like coal and gas do. The average household consumes approximately 10,000 kWh (Kilo watt - hours) of electricity. Wind energy is also included as one of the options in "green power" plans in some of today's electric companies.

Although wind energy is a clean source of energy, not everyone is in favour of wind turbine generators. First of all, opponents of wind energy say that large birds may fly into the moving blades and be killed. Advocates of wind energy say that more birds are killed by automobiles than by wind turbines. Second, opponents say that wind turbine generators are noisy and disturb residents. Advocates say that there are no studies that prove that residents suffer any problems because of wind turbine farms. A wind turbine is no louder than a refrigerator.

(A) - 'A significant source of green energy is wind' the phrase means _____ .

- (a) wind energy is not popular.
- (b) wind energy is not an environmental source of energy.
- (c) wind energy is not good for the environment.
- (d) wind energy is a clean source of energy.

(B) Coal energy is harmful because _____ .

- (a) It is very different.
- (b) It generates harmful emissions.
- (c) It is not natural.
- (d) It is very noisy.

(C) Some people do not like wind energy because _____ .

- (a) not natural and harmful.
- (b) disturbs residents and is not sufficient.
- (c) noisy and may kill birds.
- (d) not available everywhere and slow.

(D) Why do electric companies include wind energy ?

- (a) It generates turbines.
- (b) It generates harmful gases.
- (c) It generates energy.
- (d) It saves their energy.

- (E) Find out a word from the passage which means 'people who support an opinion'.
- | | |
|---------------|---------------|
| (a) turbines | (b) generates |
| (c) opponents | (d) advocates |

2. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet . 5

Bangle - sellers are we who bear
Our shining loads to the temple fair
Who will buy these dictate, bright
Rainbow tinted circles of light ?
Lustrous tokens of radiant lives,
For happy daughters and happy wines.

Some are meet for a maiden's wrist ,
Silver and blue as the mountain - mist
Some are flushed like the buds that dream
On the tranquil brow of a woodland stream ;
Some are aglow with the bloom that cleaves
To the limpid glory of new born leaves.

Some are like fields of sun - lit corn,
Meet for a bride on her bridal morn.
Some, like the flame of her marriage fire ,
Or rich with the hue of her heart's desire ,
Tinkling, luminous, tender and clear,
Like her bridal laughter and bridal tear .

- (A) The bangle sellers go to the temple fair _____ .
- | | |
|-------------------------|-----------------------------|
| (a) to enjoy the fair | (b) to sell the bangles |
| (c) to show the bangles | (d) to purchase the bangles |
- (B) The bright bangles are the symbols of _____ .
- | | |
|-----------|----------------|
| (a) lives | (b) happiness |
| (c) women | (d) brightness |
- (C) What is colour of bangles for maidens ?
- | | |
|-------------------|---------------------|
| (a) blue and red | (b) red and white |
| (c) green and red | (d) silver and blue |

- (D) The bride's bangles are _____
 (a) blue (b) red (c) pink (d) white
- (E) The rhyming scheme of the poem is _____
 (a) a a b b c c (b) a b c b a c
 (c) a b a c b a (d) a a b b b c

3. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet . 5

The first sight of the great wall of China stretching along the mountains like a gigantic snake breathtaking . The thought that comes to mind is what amazingly grand structures have come up with seemingly limitless manpower. The Kingdoms of the 5th century BC built the earliest sections of the wall. For thousands of years, the wall protected China from the barbarian attacks. The purpose of the Great Wall was not only to keep out the Huns from the North, but also their horses, as the Huns were ineffective as warriors without their horses. Once intended to ward off enemies today it brings peoples of the world together. The government is cashing in on what is undeniably one of the greatest achievements of civilization. A visit to Beijing without a trip to the great wall is useless. Many tourists - brave, young and adventurous - set out to climb the great wall though the steep steps become dangerously slippery when it rains.

- (A) The great wall is called ' a gigantic snake because _____ .
 (a) the Chinese people worship snakes
 (b) the big snakes live on it
 (c) it goes zig zag like a snake
 (d) it has the same designs as on the backs of the snake'
- (B) What surprises a visitor most is _____
 (a) number of days in constructing it
 (b) number of stones and brick used
 (c) number of people who built it
 (d) amount of money spent in constructing
- (C) The purpose of constructing the wall was _____ .
 (a) to keep away wild animals
 (b) to keep away Huns
 (c) to keep away their enemies
 (d) to keep away Huns and their horses
- (D) One indirect advantage of the wall is _____ .
 (a) better protection (b) more money
 (c) more fame (d) more visitors
- (E) Find out a word from the passage which means the same as 'savage' _____ .
 (a) gigantic (b) breath taking
 (c) amazingly (d) barbarians

SECTION - B

(Writing - 15 Marks)

4. Write a letter to the editor of a newspaper expressing your views about the importance of organizing Common Wealth Games in India as it will bring back India's lost glory. You are Amit of Rani Bagh. **6**

OR

You are Anita / Amit of Global Public School, Ram Garh. Write a letter to your father telling him about your recent visit to a historical place highlighting the main attraction of the place. (120 words)

5. You are Anubha / Anubhav, a student of central school, Rohini, where students from all over the country come to study. Write an article for your school magazine about 'Unity in Diversity'. (120 words) **6**

OR

Write an article to be published in your school magazine about 'Health is Wealth' emphasizing importance of games in the life of students.

6. Write a report about 'Mango Festival' in Dilli Haat mentioning details like number of stalls, variety of mangoes mango eating competition, mango products and other attractions of the Fair. You are Aadhar / Aradhana of Ashok Vihar. **3**

OR

Mohit decided to write a short story to be published in the school magazine but due to some very important assignment, he could not complete it. On the basis of the beginning given below, complete his story.

There was a black smith who was very poor. His name was Kalia. One day when he was going through a dark jungle, he heard some voices coming from a distance. He went there and was surprized to see..... (80 words)

SECTION - C

(Grammar - 15 Marks)

7. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. 3

Over a period of time, I became friendly (a) _____ them and they told me about (b) _____ life. They did not have a father. Their mother worked (c) _____ a labourer. They stayed in a nearby slum with their uncle. They had studied upto class four (d) _____ then had to drop out as they were (e) _____ poor to continue. There was nobody who (f) _____ guide and teach them at home.

- | | | | |
|-------------|------------|-------------|------------|
| (a) (i) to | (ii) with | (iii) for | (iv) by |
| (b) (i) his | (ii) my | (iii) their | (iv) her |
| (c) (i) so | (ii) as | (iii) how | (iv) with |
| (d) (i) and | (ii) so | (iii) but | (iv) since |
| (e) (i) to | (ii) very | (iii) so | (iv) too |
| (f) (i) can | (ii) could | (iii) will | (iv) would |

8. Choose the most appropriate option from the ones given below the passage. Write your answers in your answer sheet with the correct number. Do not copy the whole passage. 3

Ali tried to curb her (a) _____ by saying that she should have (b) _____ with the (c) _____ shown by god "be (d) _____ that we were able to taste such a (e) _____ by his grace. How can I ask him for a (f) _____ quantity.

- | | |
|--------------------|---------------------|
| (a) (i) greedy | (ii) greed |
| (iii) greedily | (iv) greediful |
| (b) (i) satisfy | (ii) satisfaction |
| (iii) satisfactory | (iv) satisfactorily |
| (c) (i) kind | (ii) kindly |
| (iii) kindness | (iv) unkind |
| (d) (i) thank | (ii) thanking |
| (iii) thinkingly | (iv) thankful |
| (e) (i) delicate | (ii) delicacy |
| (iii) delicately | (iv) delicateness |
| (f) (i) great | (ii) greatest |
| (iii) greater | (vi) greatly |

9. Read the following dialogue and then complete the report by choosing the correct option from the ones given below. Write your answers in your answer sheet with the correct blank number. Do not copy the dialogue and the report :- 3

Lawyer : How did you kill the dog ?

Criminal : Sir, I did not kill him.

Lawyer : How did it die ?

Criminal : I told him about his master and he died of heart attack.

Lawyer asked the criminal how (a) _____ Criminal replied respectfully saying that (b) _____. The lawyer further asked him (c) _____ the criminal replied that he had told him about his master and he had died of heart attack.

- (a) (i) how he kills the dog.
(ii) how he killed the dog.
(iii) how he had killed the dog.
(iv) how had he killed the dog.
- (b) (i) he did not kill him.
(ii) he had not killed him.
(iii) he has not killed him.
(iv) he does not kill him.
- (c) (i) how it dies.
(ii) how it died.
(iii) how it has died.
(iv) how it had died.

10. Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers given below in the answer sheet against the blank number . 3

Education career fair (a) _____ (organise) at Pragati Maidan. Counselling regarding various career options (b) _____ (offer) by the experts. The students (c) _____ (advise) to choose their career on the basis of their liking .

- | | |
|--------------------|--------------------|
| (a) (i) organises | (ii) organised |
| (ii) was organised | (iv) are organised |
| (b) (i) offered | (ii) offers |
| (iii) was offered | (iv) were offered |
| (c) (i) advises | (ii) advised |
| (iii) were advised | (iv) is advised |

11. Complete the dialogue by choosing the correct alternatives from those given below. 3
Write your answers in the answer sheet against the correct number .

Rahul : I want to show a book (a) _____ .
Manish : Tell me (b) _____ .
Rahul : I purchased it from the shop (c) _____ .

(a) (i) which is interesting.
(ii) which was interesting.
(iii) who is interesting.
(iv) if it is interesting.

(b) (i) who gave it to you.
(ii) whom gave it to you.
(iii) that gave it to you.
(iv) which gave it to you.

(c) (i) when is on the tenth floor.
(ii) which is on the tenth floor.
(iii) because it is on the tenth floor.
(iv) as it is on the tenth floor.

SECTION - D

(Text Books - 35 Marks)

- 12 (a) Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet . 1x4=4

With a loud scream he fell out wards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach, and against his wings. He could feel the tips of his wings cutting through the air. He was not falling headlong now. He was soaring gradually downwards and outwards. He was no longer afraid. He just felt a bit dizzy.

- (A) He is terrified because :
- (a) he saw a ghost.
(b) he was falling from the ledge.
(c) There was a monster in front of him.
(d) he could hear nothing.
- (B) He got over his fear as _____ .
- (a) he started falling.
(b) terror seized him.
(c) his wings spread outwards.
(d) his heart stood still.

- (C) Prevented him from falling :
- (a) his heart.
 - (b) his faith.
 - (c) his fear.
 - (d) his wings.
- (D) Find out a word from the passage that means 'caught hold of ' :
- (a) monstrous
 - (b) scream
 - (c) seized
 - (d) soaring

- (b) Read the following passage carefully and answer the question by writing the option that you consider the most appropriate in your answer sheet. 1x4=4**

Today, all of us do, by our presence here _____ confer glory and hope to new born liberty . Out of the experience of an extra ordinary human disaster that lasted too long, must be born a society of which all humanity will be proud.

We who were out laws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil. We thank all our distinguished international guests for having come to take possessions with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity. We have at last achieved our political emancipation.

- (A) 'human disaster' refers to _____ .
- (a) earth quake
 - (b) volcano
 - (c) slavery
 - (d) untouchability
- (B) The distinguished international guests were invited to _____ .
- (a) give the rare privelege
 - (b) attend the function
 - (c) congratulate
 - (d) confer glory
- (C) Victory for justice , for peace means _____ .
- (a) human dignity
 - (b) equality for all
 - (c) dignified people
 - (d) justice

(D) Find out a word from the passage which means 'indisciplined people'.

- (a) dignity
- (b) distinguished
- (c) emancipation
- (d) out laws

13. Read the following passage carefully and answer the questions by writing the options that you consider the most appropriate in your answer sheet. [Any two of the passage]

3x2=6

(A) He should be lurking in shadow ,
Sliding through long grass
Near the water deer pass.
Where plump deer pass.

- (a) The poet of the above lines is _____.
 - (i) Robert Frost
 - (ii) Leslie Norris
 - (iii) Carolyn
 - (iv) Whitman
- (b) He is keeping himself in the shadow :
 - (i) to rest there
 - (ii) to avoid heat of the sun
 - (iii) to hide himself from the deer
 - (iv) to attack the deer
- (c) He is waiting for the deer :
 - (i) to play with it
 - (ii) to eat it up
 - (iii) to frighten him
 - (iv) to know about his plans

(B) No use to say 'O there are other balls ' :
An ultimate shaking grief fixes the boy
And he stands, rigid , trembling staring down.

- (a) The boy is very sad because _____.
 - (i) he has lost his toy.
 - (ii) he has broken his toy.
 - (iii) he has lost his ball.
 - (iv) he saw other balls.

- (b) The words which describe the boy are : -
- ultimate, stands and staring .
 - shaking, rigid and trembling .
 - shaking, stands and rigid
 - trembling , rigid and stands
- (c) What is the boy staring at ?
- Other balls
 - His ball going down
 - Sea shore
 - Rigid waters
- (C) The true chameleon is small,
A lizard sort of thing ;
He hasn't any ears at all ,
And not a single wing .
If there is nothing on the tree ,
'Tis the chameleon you see .
- (a) A Chameleon is compared with a lizard because _____ .
- both are living beings
 - both are reptiles
 - both are vegetarians
 - both are with wings
- (b) Why one see a chameleon when there is nothing on the trees ?
- It is hidden inside the tree
 - It is green
 - It changes its colour
 - It is very small
- (c) Rhyming scheme of the poem is _____ .
- a a b b c c
 - a b c a b c
 - a b a b c c
 - a b a a b a

14. Answer any three of the following questions in 40 - 50 words each. 2x3=6
- (a) Why did the post master help Lencho ?
 - (b) Why could the woman in the control help the pilot of Dakota ?
 - (c) Why did Anne decide to make Kitty her best friend .
 - (d) How was Wanda different from Maddie ?
15. Answer ONE of the following questions in about 80 words. 5
- Give the character sketch of Nelson Mandela ?
- OR**
- Show Lencho's faith and confidence in god with examples from the lesson.
16. Answer ONE of the following questions in about 80 words. 4
- Give a character sketch of Mr. Pumphrey .
- OR**
- Give a brief character sketch of Hari Singh.
17. Answer any two of the following questions briefly in about 40 - 50 words each. 3x2=6
- (a) How did Max get entry in the room of Ausable ?
 - (b) How did flowers affect the work of Horace ?
 - (c) Why was Mr. Jaffers, the constable surprised ?

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