1081405 - B2

Class - X

ENGLISH (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 12

The question paper is divided into **four** sections :

Section A: Reading Comprehension 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Text Books 35 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

P.T.O.

SECTION - A (Reading - 15 Marks)

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1. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

Bangle sellers are we who bear

Our shining loads to the temple fair

Who will buy these dictate, bright

Rainbow - tinted circles of light?

Lustrous tokens of radiant lives,

For happy daughters and happy wives.

Some are meet for a maiden's wrist,

Silver and blue as the mountain mist,

Some are flushed like the buds that dream

On the tranquil brow of a woodland stream;

Some are aglow with the bloom that cleaves.

To the limpid glory of new born leaves.

Some are like fields of sunlit corn, Meet for a bride on her bridal morn. Some like the flame of her marriage fire, Or rich with the hue of her heart's desire Tinkling luminous, tender and clear, Like her bridal laughter and bridal tear.

- (A) The bright bangles are the symbol of -
 - (a) happiness
 - (b) brightness
 - (c) women
 - (d) lives
- (B) The bangle sellers go to the temple fair -
 - (a) to show the bangles
 - (b) to purchase the bangles
 - (c) to enjoy the fair
 - (d) to sell the bangles
- (C) What is the colour of bangles for maidens?
 - (a) blue and red
 - (b) silver and blue
 - (c) red and white
 - (d) green and red

- The bride's bangles are
 - pink (a)
- (b) red
- blue (c)
- (d) white
- The rhyming scheme of the poem is (E)
 - aa bb cc

a aa bbb

a b aa bc (c)

(d) a b ab cb

2. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

The first sight of the Great Wall of China stretching along the mountains like a gigantic snake breathtaking. The thought that comes to mind is what amazingly grand structures have come up with seemingly limitless man power. The Kingdoms of the 5th century BC built the earliest sections of the wall. For thousands of years, the wall protected China from the barbarian attacks. The purpose of the Great wall was not only to keep out the Huns from the North, but also their horses, as the Huns were ineffective as warriors without their horses. Once intended to ward off enemies today it brings peoples of the world together. The government is cashing in on what is undeniably one of the greatest achievements of civilization. A visit to Beijing without a trip to the Great Wall is useless. Many tourists - brave young and adventurous - set out to climb the Great Wall though the steep steps become dangerously slippery when it rains.

- What surprises a visitor most is -(A)
 - number of days in constructing it.
 - number of people who built it. (b)
 - number of stones and brick used. (c)
 - amount of money spent in constructing.
- The Great Wall is called 'a gigantic snake' because -(B)
 - the big snakes live on it. (a)
 - (b) it goes zig zag like a snake.
 - it has the same designs as on the backs of the snake. (c)
 - the Chinese people worship snakes.
- One indirect advantage of the wall is -
 - (a) more money
 - (b) more visitors
 - (c) more fame
 - (d) better protection
- The purpose of constructing the wall was
 - to keep away Huns. (a)
 - (b) to keep away Huns and their horses.
 - (c) to keep away their enemies.
 - to keep away wild animals. (d)

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- (E) Find out a word from the passage which means same as 'savage'.
 - (a) breathtaking.
 - (b) amazingly.
 - (c) barbarians.
 - (d) gigantic.

3. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

A significant source of green energy is wind. Traditionally wind mills have been used to pump water for farmers. Wind is different from other energy sources, such as coal and gas, which cause pollution and use up the world's natural resources. Wind does not generate harmful emissions like coal and gas do. The average household consumes approximately 10,000 Kwh (Kilo watt hours) of electricity. Wind energy is also included as one of the options in "green power" plans in some of today's electric companies.

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Although wind energy is a clean source of energy, not everyone is in favour of wind turbine generators. First of all, opponents of wind energy say that large birds may fly into the moving blades and be killed. Advocates of wind energy say that more birds are killed by automobiles than by wind turbines. Second, opponents say that wind turbine generators are noisy and disturb residents. Advocates say that there are no studies - that prove that residents suffer any problems because of wind turbine farms. A wind turbine is no louder than a refrigerator.

- (A) Some people do not like wind energy because -
 - (a) noisy and may kill birds.
 - (b) disturbs residents and is not sufficient.
 - (c) not available every where and slow.
 - (d) not natural and harmful.
- (B) Why do electric companies include wind energy?
 - (a) It generates harmful gases.
 - (b) It generates energy full from pollution.
 - (c) It generates turbines.
 - (d) It saves their energy.
- (C) 'A significant source of green energy is wind' the phrase means -
 - (a) wind energy is not popular
 - (b) wind energy is not environmental source of energy
 - (c) wind energy is a clean source of energy
 - (d) wind energy is not good for the environment.
- (D) Coal energy is harmful because -
 - (a) it is very different
 - (b) it generates harmful emissions
 - (c) it is very noisy
 - (d) it is not natural

- (E) Find out a word from the passage which means 'people who support an opinion'.
 - (a) opponents
 - (b) advocates
 - (c) generates
 - (d) turbines

SECTION - B

(Writing - 15 Marks)

6

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4. Write a letter to the editor of a newspaper expressing your views about the problems faced by old people in the big cities. You are Prateek of 56, Rani Bagh.

OR

You are Shyama/Shyam of Raj Nagar near Metro station. Write a letter to your cousin asking him to attend an 'Indian marriage in Agra.'

5. Vineet/Vineeta a student of ABC Public School, Kamla Nagar. Write an article for your school magazine about 'Girl child and her pains' in about 120 words.

OR

Write an article to be published in the magazine on the topic 'India in 2025'. You are Kapil of Sarvodaya Vidyalaya, Shalimar Bagh.

6. Write a Report about a Painting competition held in your school on the occasion of Independence Day'. You are Radhika/Radhey of Govt Senoir Secondary School, Sarojini Nagar. (80 words)

OR

Rajan decided to write a short story to participate in a competition but due to high fever, he could not complete it. On the basis of the beginning given below, complete his story in 80 words.

There was a man who was very poor. His name was Champu. He decided to go to the city to earn money. One day he took a boat and started his journey. But when he

_____ ·

SECTION - C (Grammar - 15 Marks)

7.	Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. $1/2 \times 10^{-1}$									
	Mohan looked up quickly to thank the old man(a) he had disappeared(b) the thick forest. Mohan felt thrilled(c) was convinced that the dear Lord(d) he worshipped had come in person to help(e) He went home and giving the bag to his wife told her all(f) the old man.									
	(a) (b) (c) (d) (e) (f)	(i) (i) (i) (i) (i) (i)	so in and who her about	(ii)(ii)(ii)(ii)(ii)(iii)	and into so whose him for	(iii) (iii) (iii) (iii) (iii) (iii) (iii)	but at but who his on	(iv) (iv) (iv) m (iv) (iv) (iv)	that out beca whice their	ch
8.	Cho you pass	Choose the most appropriate option from the ones given below the passage. Write your answers in your answer sheet with the correct number. Do not copy the whole						by the whole $\frac{1}{2}x6=3$		
	man put his arms across Rajan's shoulders <u>(b)</u> and touched the bag <u>(c)</u> there and said, "you are a <u>(d)</u> man. God will help you. Rajan looked up in <u>(e)</u> when suddenly he felt the bag becoming <u>(f)</u> .								<u>(c)</u> there	
	(a)	(i)	merrily	(ii)	merry		(iii)	merrifully	(iv)	merriness
	(b)	(i)	soft	(ii)	softly		(iii)	softness	(iv)	soften
	(c)	(i)	hang	(ii)	hanged		(iii)	hanging	(iv)	hung
	(d)	(i)	gooder	(ii)	better		(iii)	best	(iv)	good
	(e) (f)	(i) (i)	surprising heavy	(ii)	surpriseness heavily		(iii) (iii)	surprise heavier	(iv) (iv)	surprised heaviest
9.	Reac opti with Anil Sach Anil Sach	d the front front the conting	following dom the one orrect blank I killed five Where wer	ialogo s giv c nun e lions re you e vide	ue and then en below. ber. Do no syesterday. yesterday to eo parlour to	Write to kill play play ons.	plete to your your the liest the v	the report by char answers in yellogue and the	oosing	g the correct nswer sheet

	(a)	(i) (ii) (iii) (iv)	that he killed five lions the previous day. i) if he killed five lions the previous day.							
	(b)	(i) (ii) (iii) (iv)	where he had been yes where he had been the where was he the prev where he was the prev	day.						
	(c)	(i) (ii) (iii) (iv)	that he was in the vide that he had been in the that he has been in the if he had been in the vi	video par video par	lour.					
10.	O. Complete the following passage by choosing the correct Passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers given below in the answer sheet against the blank number.									
	(t	rade Fair(a) (organise) at Pragati Maidan. Traders from various states(b) (invite) to sell their goods. A variety of goods(c) (display) in hundreds f stall.								
	(a)	(i)	organise	(ii)	organised					
		(iii)	organising	(iv)	organised					
	(b)	(i)	invited	(ii)	were invited					
	(~)	(iii)	was invited	(iv)	has been invited					
	(c)	(i)	was displayed	(ii)	were displayed					
		(iii)	displayed	(iv)	displays					
11.	Complete the dialogue by choosing the correct alternatives from those given below. Write your answers in the answer sheet against the correct number. $1x3=3$									
	Sachin: Rahim: Sachin: (a) (i) (ii) (iii) (iv)		I want to show my flat Please tell me(b) It is known to all(c) who is very beautiful which is very beautiful whom is very beautiful where is very beautiful	?						

- (b) (i) where is your flat
 - (ii) where your flat is
 - (iii) when your flat is
 - (iv) that where is your flat
- (c) (i) that it is very big.
 - (ii) if it is very big
 - (iii) who it is very big.
 - (iv) that if it is very big.

SECTION - D (Text Books - 35 Marks)

12. (a) Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 1x4=4

Today, all of us do, by our presence here -----confer glory and hope to newborn liberty. Out of the experience of an extra ordinary human disaster that lasted too long, must be born a society of which all humanity will be proud.

We who were outlaws not so long ago, have today been given the rare privilege to be host to the nations of the world on our own soil. We thank all our distinguished international guests for having come to take possessions with the people of our country of what is, after all, a common victory for justice, for peace, for human dignity, we have at least achieved our political emancipation.

- (A) The distinguished international guests were invited to -
 - (a) give the rare privileged.
 - (b) congratulate.
 - (c) confer glory.
 - (d) attend the function.
- (B) 'Human disaster' refers to -
 - (a) volcano.
 - (b) slavery.
 - (c) untouchability.
 - (d) earthquake.
- (C) Victory for justice, for peace means -
 - (a) human dignity.
 - (b) justice.
 - (c) equality for all.
 - (d) dignified people.

- (D) Find out a word from the passage which means 'indisciplined people'.
 (a) dignity.
 (b) emancipation.
 (c) out laws.
- (b) With a loud scream he fell outwards and down wards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach, against his wings. He could feel the tips of his wings cutting through the air. He was not falling head long now. He was soaring gradually down wards and outwards. He was no longer afraid. He just felt a bit dizzy.
 1x4=4
- (A) He got over his fear as -

(d)

- (a) terror seized him.
- (b) his heart stood still.

distinguished.

- (c) his wings spread outwards.
- (d) he started falling.
- (B) He is terrified because -
 - (a) he saw a ghost.
 - (b) he could hear nothing.
 - (c) he was falling from the ledge.
 - (d) there was a monster in front of him.
- (C) What prevented him from falling?
 - (a) His faith.
 - (b) His wings.
 - (c) His fear.
 - (d) His heart.
- (D) Find out a word from the passage that means 'caught hold of '.
 - (a) Seized.
 - (b) Soaring.
 - (c) Scream.
 - (d) Monstrous.

13. Read the following passage carefully and answer the questions by writing the options that you consider the most appropriate in your answer sheet. (Any two of the passage) 3x2=6

(a) No use to say 'O there are other balls':
An ultimate shaking grief fixes the boy
And he stands, rigid, trembling staring down.

1x3=3

- (A) The boy is very sad because -
 - (i) he has broken his toy.
 - (ii) he has lost his ball.
 - (iii) he has lost his toy.
 - (iv) he saw other balls.
- (B) What is the boy staring at?
 - (i) Sea shore
 - (ii) Rigid waters
 - (iii) Other balls
 - (iv) His ball going down.
- (C) The words which describe the boy are -
 - (i) shaking, stands and rigid.
 - (ii) shaking, rigid and trembling.
 - (iii) trembling, rigid and stands.
 - (iv) ultimate, stands and staring.
- (b) The true Chameleon is small,

1x3=3

A lizard sort of thing;

He hasn't any ears at all,

And not a single wing,

If there is nothing on the tree,

'Tis the chameleon you see .

- (A) Why does one see a chameleon when there is nothing on the trees?
 - (a) It is green.
 - (b) It is very small.
 - (c) It changes its colour.
 - (d) It is hidden inside the tree.
- (B) A chameleon is compared with a lizard because -
 - (a) both are reptiles.
 - (b) both are vegetarians.
 - (c) both are with wings.
 - (d) both are living beings.
- (C) Rhyming scheme of the poem is -
 - (a) aabbcc
 - (b) abcabc
 - (c) ababcc
 - (d) abaaba

(c)	He s	1x3=3						
	Sliding through long grass							
	Near the water deer pass.							
	Whe							
	(A)							
	(A) The poet of the above lines is -(a) Leslie Norris							
		(b)	Robert Frost					
		(c)	Whitman					
		(d)	Carolyn					
	(B)							
		(b)	to fight him.					
		(c)	to play with it.					
		(d)	to know about his plans.					
	(C)							
		(a)	to rest there.					
		(b)	to hide himself from the deer.					
		(c)	to attack the deer.					
		(d)	to avoid heat of the sun.					
A		TI	IDEE of the fellowing questions in 40 50 monds and a	2.2.6				
		-	HREE of the following questions in 40-50 words each:	2x3=6				
. ,	How did rain affect Lencho's life?							
(b)	What problems did the pilot of Dakota face in the clouds?							
(c)	Why does Anne want to keep a diary?							
(d)	ном	was	Wanda different from the other children?					
Ans	wer C	NE o	f the following questions in about 80 words :	5				
Show Lencho's faith and confidence in God with examples from the lesson.								
OR								
Give the character sketch of Nelson Mandela.								

14.

15.

16. Answer ONE of the following questions in about 80 words.

Give a brief character sketch of Anil.

OR

Describe the adventures of Griffin in the village of Iping?

17. Answer any TWO of the following questions briefly in about 40-50 words each. 3x2=6

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- (a) How did flowers affect the work of Horace?
- (b) How did Max get entry in the room of Ausable?
- (c) Why was Mr. Jaffers, the constable surprised?

-oOo-