1081407 - B1

Class - X

ENGLISH (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 13

The question paper is divided into **four** sections :

Section A: Reading Comprehension 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Literature 35 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

P.T.O.

SECTION - A

(Reading - 15 Marks)

1.	Read the following passage carefully and answer the questions by writing the option
	you consider the most appropriate in your answer sheet.

There is no denying the fact that since time immemorial, millions of birds all across the globe have been moving from one place to another in search of food and shelter. Of late keen interest has been shown by people in this phenomenon.

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Thousands of clubs and societies of bird watchers have mushroomed in the west, keeping a watch on bird movements and trying to solve the mysteries surrounding their migration.

In developed countries, such as Britain, Germany, Japan, the USA and Sweden one can see a number of people of all age group, pensioners to school going children, moving about meadows, forests and parks, on river banks and sea-shores with cameras and notebooks, jotting down the names, sizes, colours and food habits of different birds.

The best way to know a bird is to flick through the pages of an authentic book written by some renowned authors such as Salim Ali. Birds are generally shy and do not like human intrusion in their territory. The best way to enjoy bird watching is through binocular.

(1)	The	e movement of bird started								
	(i)	recently	(ii)	lately						
	(iii)	presently	(iv)	ages and ages ago						
(2)	is the aim of bird watchers.									
	(i)	Noticing movement of the b	oirds							
	(ii)	Finding solution to the mys	tery a	bout bird migration						
	(iii)	Both (i) and (ii)								
	(iv)	Searching food for birds.								
(3)	The	bird lovers love to know		_ of the birds.						
	(i)	names	(ii)	sizes						
	(iii)	food habits	(iv)	all of these						
(4)		word which means the same as	s"to e	nter somebody's area without permission"						
	(i)	territory	(ii)	mushroomed						
	(iii)	intrusion	(iv)	jotting						
(5)	We r	need a to observe	birds	without causing any disturbance to them.						
	(i)	a globe	(ii)	binoculars						
	(iii)	meadows	(iv)	phenomenon						

2.		ead the following poem carefully and answer the questions by writing the option at you consider the most appropriate in your answer sheet .										
	Two	tougl	n old mules said, 'get this, d	dope!								
	We'	Ve're tied together with a piece of rope.'										
	Said	Said one to the other, 'you come my way,										
	Whi	While I talk a nibble of that new mown hay.'										
	'I w	on't, '	said the other, 'you come w	ith me,								
	I ha	ve son	ne hay over this way, you s	ee.'								
	So t	hey go	ot nowhere, just pawed up	the dirt								
	Pull	ing ea	ch on, how that rope did h	urt!								
	The	n face	they about, those stubborn	mules,								
	And	said,	'we're acting just like hum	an fools	s!							
	Let's	Let's pull together, I'll go your way,										
	The	Then you come with me, and we'll both eat hay.'										
	So t	hey at	e their hay, and liked it, too	Ο,								
	And	said,	'Let's be comrades, good a	nd true								
	As t	he sui	n went down they were hea	ard to b	oray,							
	'Ah	this is	the end of a perfect day !'									
	(1)	The	first mule wanted to eat _		hay.							
		(i)	dried up	(ii)	stale							
		(iii)	fresh	(iv)	recently cut							
	(2)		activities of the two mules of human being		first two stanzas have been compared to							
		(i)	good	(ii)	healthy							
		(iii)	unhealthy	(iv)	foolish							
	(3)	It w	as a perfect day for both of	f the m	ales since							
		(i)										
		(ii)										
		(ii) they had fought with each other(iii) they had hurt each other										
		(iv)	they had decided to become	ne true	and good friends							
	(4)	It w	as that helped th	ne mule	es enjoy the hay.							
		(i)	ignorance	(ii)	being stubborn							

5

(iv) cooperation

(iii) nibbling

- (5) The word which means to "cause pain" is:
 - (i) nibble

(ii) hurt

(iii) pawed

(iv) bray

5

3. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

Values are the essence of humanity, values assist a nation live and build her identity. India the mother to all human values enjoys a much privileged position in the world, thanks to a well developed system and defined set of values that the people here have been practicing since ages. Values are in no way hostile to materialistic, technological and scientific progress. They help people live in life peace with themselves, with society and nature. The satellite channels, another manifestation of science, inspire all of their advantages; have been hitting and hitting hard at the very root, the foundation of Indian society, i.e. its values. The availability of B.B.C, CNN, Zee TV, Nat 3eo, Discovery etc. in sitting room at the click of button have exposed the Indians, especially the young and impressionable Indians to the culture and practices which vitiates and pollutes the young and old alike.

The majority of the programmers beamed on the satellite channels are based on fantasy. They suggest infeasible solution to day to day life problems. This entices and lures people to succeed by hook or by crook. Moreover, the programmers such as W.W.F make the viewers aggressive, callous and violence–crazy. In addition to it, the life styles shown in various programmes stand a stark contrast to the one appreciated and suggested by our values. The new generation the youth is definitely being impressed with the alien culture of short dresses, promiscuity and violence, in addition to it, long hours of television viewing has led to our younger generation becoming couch potatoes. Also the time spent on social interaction, the most educative and informative interaction in decreasing. Consequently, all the values–social as well as moral are now going haywire with the blatant display of flirting, romance, extra–marital relations on various satellites channels.

It is now imperative that the parents should take up the duty of minimizing the exposure of the children to 'idiot box'. They should owe this as the dutiful citizens of a nation. Also, the government should ensure a strict censorship of these channels so that our principles, values and culture are not eroded, damaged and spoiled.

- (1) India has a very special place in the world, since it has ______.
 - (i) essence of humanity
- (ii) built her identity
- (iii) a defined set of values
- (iv) both (i) and (ii)

(2)	The passage suggests that materialistic, technological and scientific progress a to values.						
	(i)	friendly	(ii)	hostile			
	(iii)	unfriendly	(iv)	a hindrance			
(3)	India	an values are being attacked	by _	·			
	(i)	science	(ii)	scientific progress			
	(iii)	satellite channels	(iv)	young people			
(4)		and government and satellite channels.	shoul	ld join hands to stop the harm being done			
	(i)	parents	(ii)	censor board			
	(iii)	the new generation	(iv)	social reformers			
(5)	The	word in the passage which	means	s 'something unknown' is			
	(i)	callous	(ii)	alien			
	(iii)	entices	(iv)	lures			

SECTION - B

(Writing - 15 Marks)

4. A student of your class is highly intelligent and talented. But instead of using his potential for good and creative activities he uses his wonderful traits to trouble other students and annoy the teachers. Write a letter to your cousin telling him/her about this boy. You are Saksham/Somaya living at B-96 Arpan Vihar, New Delhi.

6

OR

The number of vehicles in Delhi has increased alarmingly. Consequently the average speed of vehicles has come as low as 8 km per hour. This leads to a big wastage of time and fuel. Write a letter to the editor of National Delhi expressing your concern on this issue suggesting some measures to this ever worsening problem. You are Mohan / Mohana of B–89 Mall Apartments, Delhi.

5. Various surveys show that obesity among children is caused by addiction to junk food-cold drinks, pizza, burger etc and lack of physical exercise. Write a speech to be delivered in the morning assembly of your school highlighting the need of physical exercise and motivating the children to eat healthy and balanced diet.

6

OR

Majority of the parks in Delhi are in a dilapidated condition. They are used as garbage dumping places. Moreover, the antisocial elements use these parks for drinking and gambling. Write an article for your school magazine on the topic Need to Maintain Public Parks. You are Mauz of 10-F.

6. Sports day was celebrated in your school with great enthusiasm. A number of events – high jump, long jump, relay and hurdle races were organized. Write a report of the sports day celebration for the publication in your school magazine. You are Vistar of 10-D.

3

OR

Anuj decided to write a story to be published in a magazine for children, but unfortunately he could not complete his story. Complete his story so that it could be given for publishing.

Once there lived a rich man. Inspite of all his riches all he thought of was making more and more money. One day a saint.....

SECTION - C

(Grammar - 15 Marks)

				py the who	-	•			;
The '	word	Geography	is a co	mbination	of (a)		Greek word	ls 'geo'	(b)
grap	ohy' n	neaning the	scien	ce dealing (with all s	(C)	relat	the study of thing to earth, (e	ne earth 1	. Geography, as shape
		ture of (f) _			abjects	TCIU	ing to earth, (c	/	us shape
(a)	(i)	two	(ii)	an		(iii)	some	(iv)	any
(b)	(i)	of	(ii)	or		(iii)	and	(iv)	else
(c)	(i)	by	(ii)	with		(iii)	about	(iv)	of
(d)	(i)	itself	(ii)	herself		(iii)	themselves	(iv)	ourselves
(e)	(i)	like	(ii)	such		(iii)	similar	(iv)	so
(f)	(i)	a	(ii)	an		(iii)	the	(iv)	all
blan Infoi (b) <u>a</u> Since	k nui rmal l <u>icquai</u> e it is	nber. Do n letters are (antance. The a (d) person	ot cog a) <u>this</u> ese inc a letter	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou	sage . e write cong ild be	tten to friends, gratulate , cond e simple and sh	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas	k nur rmal l cquai e it is sion.	nber. Do n letters are (antance. The a (d) person But it is nece	ot cog a) <u>this</u> ese inc a letter	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are	sage .e write congulation cong	tten to friends, gratulate , cond	blood i lolences ould (e)	relatives and and thanks.
blan Infoi (b) <u>a</u> Since	rmal lacquai e it is sion. l	nber. Do netters are (antance. The a (d) persone But it is necessary	ot cog a) <u>this</u> ese inc a letter	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii)	sage. e write cong ild be e in a an	tten to friends, gratulate, cond simple and sh	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas (a)	rmal lacquai e it is sion. I (i) (iii)	nber. Do netters are (antance. The a (d) persone But it is necessary the	ot cog a) <u>this</u> ese inc a letter	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii) (iv)	sage.e write consult be in a an all	tten to friends, gratulate , cond e simple and sh proper (f) <u>sequ</u>	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas (a)	rmal lacquai e it is sion. l (i) (iii)	nber. Do notetters are (antance. The a (d) person But it is necessary the aquaint	a) <u>this</u> ese inc ese inc essary	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii) (iv) (ii)	e write conguld been an an all	tten to friends, gratulate , cond e simple and she proper (f) sequ	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas (a)	rmal lacquai e it is sion. I (i) (iii) (i) (iii)	nber. Do notetters are (antance. The a (d) person But it is necessary the aquaint aquaintor	a) <u>this</u> ese inc ese inc essary	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii) (iv) (ii) (iv)	sage . write consult be in a an all aqua	tten to friends, gratulate, condessimple and she proper (f) sequential sequen	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since	rmal lacquai e it is sion. (i) (iii) (i) (iii) (i)	etters are (antance. The a (d) person But it is necessary the aquaint aquaintor congrats	a) <u>this</u> ese ind letter essary	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii) (iv) (ii) (iv) (iii)	e write consult be in a all aqua acque cons	tten to friends, gratulate, condessimple and she proper (f) sequential sequen	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas (a) (b)	rmal lacquai e it is sion. I (i) (iii) (ii) (ii) (iii)	nber. Do notetters are (antance. The a (d) person But it is necessary the aquaint aquaintor	a) this ese income letter essary	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou deas are (ii) (iv) (ii) (iv) (ii) (iv)	e write consult be in a all aqua acque cons	tten to friends, gratulate, condessimple and she proper (f) sequential sequen	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas (a)	rmal lacquai e it is sion. (i) (iii) (i) (iii) (i)	nber. Do notetters are (antance. The a (d) person But it is necessary the aquaint aquaintor congrats congratula	a) this this this this this this this this	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii) (iv) (ii) (iv) (ii) (iv) (iii) (iv) (iii)	sage . write consult be an all aqua acque consult con	tten to friends, gratulate, condessimple and she proper (f) sequential sequen	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas (a) (b) (c)	rmal lacquaide it is sion. It (i) (iii) (iii) (iii) (iii) (iii) (iii) (iii) (iii)	etters are (antance. The a (d) person But it is necessare the aquaint aquaintor congrats congratula personality	a) this this this this this this this this	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii) (iv) (ii) (iv) (ii) (iv) (ii) (iv) (iv	e write conguld be an all aqua congula	tten to friends, gratulate, condessimple and she proper (f) sequential sequen	blood i lolences ould (e)	relatives and and thanks.
blan Infor (b) <u>a</u> Since occas (a) (b)	rmal lacquaide it is sion. If (ii) (iii)	etters are (antance. The a (d) personality personnel	a) this this this this this this this this	py the who s letters who clude letter r its langua	ole pass nich are s of (c) ge shou leas are (ii) (iv) (ii) (iv) (ii) (iv) (ii) (iv) (iii) (iv) (iii) (iv) (iii)	e write consult be in a an all aqua consult consult consult person	tten to friends, gratulate, condessimple and she proper (f) sequential sequen	blood i lolences ould (e)	relatives and and thanks.

		ank number .		1x3=						
Teac	her : '	What is nearer to your l	nome	Kutub Minar or the moon ?						
Roh	hit : The moon sir.									
Teac	her :]	How can you say this?								
Roh	it : I ca	an see the moon from n	ny ho	use but I can't see the Kutub Minar.						
		` /		ub minar or the moon. Rohit replied respectfully ed again (b) Rohit said that (c)						
 (a)	(i)	 what was nearer to hi	s hon	me						
	(ii)	which was nearer to h	is ho	ome						
	(iii)	what is nearer to his h	ome							
	(iv)	what is near to his ho	me							
(b)	(i)	how can he say this								
	(ii)	how he could say that	;							
	(iii)	how he can say this								
	(iv)	how he had said this								
(c)	(i)	he could see the moor	fron	n his house but could not see the Kutub minar						
	(ii)	he can see the moon f	rom l	nis house but cannot see the Kutub minar						
	(iii)	he could see the moor	fron	n his house but cannot see the Kutub minar						
	(iv)	he saw the moon from	his l	house but cannot see the Kutub minar.						
give ansv	n in l vers g	prackets from the alter- given below in the answ	nativo wer s	hoosing the correct passive forms of the verbs es given below the passage. Write only your theet against the blank number . 1x3=						
(b) _		, , ,	ne yo	mfortable with the help of internet. Now money ou like. Also many other changes (c)nent.						
(a)	(i)	made	(ii)	has made						
	(iii)	have made	(iv)	make						
(b)	(i)	can be withdrawn	(ii)	withdrawal						
	(iii)	withdrawed	(iv)	withdraws						
(c)	(i)	have been introduced	(ii)	had been introduced						
	(iii)	will be introduced	(iv)	has been introduced						

11.	Complete the dialogue by choosing the correct alternative from those given below. Write your answers in the answer sheet against the correct number . $1x3=3$									
	Problems (a) trouble us so often. But the people (b) bother little about them. Such people are role models for those (c)									
	(a)	(i)	who is a part and parcel of life							
		(ii)	which are a part and parcel of life							
		(iii)	which is a part and parcel of life							
		(iv)	who are a part and parcel of life							
	(b)	(i)	who face them boldly							
		(ii)	who faces them boldly							
		(iii)	whose face them boldly							
		(iv)	which faces them boldly							
	(c)	(i)	who is afraid of problems							
		(ii)	which is afraid of problems							
		(iii)	which are afraid of problems							
		(iv)	who are afraid of problems							

SECTION - D

(Literature - 35 Marks)

			(Enclude 55 Marks)						
12.	12. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.								
	(A)	On that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr. de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the Constitution and to devote myself to the well-being of its people.							
	(1)	The	speaker of these lines is						
		(i)	Zenani.						
		(ii)	Mr. de Klerrk.						
		(iii)	Nelson Mandela.						
		(iv)	All of these.						
	(2)	The	speaker took an oath to						
		(i)	obey the constitution.						
		(ii)	uphold the constitution.						
		(iii)	devote himself to the well being of South Africans.						
		(iv)	all of these.						
	(3)	The	speaker took oath as						
		(i)	Second deputy president.						
		(ii)	first deputy president.						
		(iii)	president.						
		(iv)	speaker.						
	(4)	This	oath taking ceremony took place at						
		(i)	Zenani's home.						

(ii)

(iii) Mr de Klerk's house.

(iv) UNO buildings.

amphitheatre formed by Union Buildings.

(B)	The	day bef	11 1 1 1							
	and sister, perfecting them in the art of flight, teaching them how to sk waves and how to dive for fish. He had, in fact, seen his older brother ca									
(1)	He i	n the ab	ove lines is :							
	(i)	young	seagull.	(ii)	the f	ather seagull.				
	(iii)	the au	ithor.	(iv)	herri	ng.				
(2)		trained the brothers and sister in the art of flying.								
	(i)	Young	g seagull.	(ii)	Pare	nts.				
	(iii)	Both (i) and (ii).	(iv)	None	e of these.				
(3)	The parents raised a cackle as they were									
	(i)	angry.		(ii)	distu	ırbed.				
	(iii)	sad.		(iv)	quite	happy.				
(4)	find the word in the passage which means the same as to eat quickly:									
	(i)	devou	r.	(ii)	herri	ng.				
	(iii)	cackle		(iv)	skim					
Read that	l the f	ollowin onsider	ng stanzas careful the most approp	ly and ans riate in yo	swer tl ur ans	he questions by writing the options swer sheet. [Any two to the stanzas] ^{3x}	2=6			
(A)	Has	given n	ny heart							
	A change of mood									
	And									
	Of a	day I h	ad rued							
	(1)	Α	has brou	ght about	a cha	nge of heart for the poet.				
		(i) (crow		(ii)	happy thought				
		(iii) v	woman		(iv)	dust storm				
	(2)	The p	ooet was quite	1	before	this incident.				
		(i) a	angry		(ii)	excited				
					(iv)	upset and disturbed				
	(3)				, ,	-				
	(2) (3) (4) Reacthat	first raisi (1) He i (i) (iii) (2) (i) (iii) (3) The (i) (iii) (4) find (i) (iii) Read the find that you c (A) Has A chand Of a (1) (2)	first herring raising a pro (1) He in the above (ii) young (iii) the aud (2) (i) Young (iii) Both (iii) Both (iii) sad. (4) find the work (i) devous (iii) cackles Read the following that you consider (A) Has given in A change of And saved as Of a day I has (i) a (iii) and (iiii) and (iiiii) and (iiiiii) and (iiiiiii) and (iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii	first herring and devour it, so raising a proud cackle. (1) He in the above lines is: (i) young seagull. (iii) the author. (2) trained the broth (i) Young seagull. (iii) Both (i) and (ii). (3) The parents raised a cackle at (i) angry. (iii) sad. (4) find the word in the passage (i) devour. (iii) cackle. Read the following stanzas careful that you consider the most approper. (A) Has given my heart A change of mood And saved some part Of a day I had rued (1) A has bround in the poet was quite (i) angry (iii) woman (2) The poet was quite (ii) happy	first herring and devour it, standing or raising a proud cackle. (1) He in the above lines is: (i) young seagull. (ii) (iii) the author. (iv) (2) trained the brothers and size in it. (i) Young seagull. (ii) (iii) Both (i) and (ii). (iv) (3) The parents raised a cackle as they we in it. (i) angry. (ii) (iii) sad. (iv) (4) find the word in the passage which me in it. (i) devour. (ii) (iii) cackle. (iv) Read the following stanzas carefully and ansithat you consider the most appropriate in you it. (A) Has given my heart A change of mood And saved some part Of a day I had rued (1) A has brought about in it. (i) crow (iii) woman (2) The poet was quite in it. (i) angry (iii) happy	first herring and devour it, standing on a rocraising a proud cackle. (1) He in the above lines is: (i) young seagull. (ii) the final fi	(1) He in the above lines is: (i) young seagull. (iii) the author. (iv) herring. (2)			

(ii) auspicious

(iv) only (i) and (ii)

(i) lucky

(iii) inauspicious

(B)	If ev	rer you should go by chance							
	To jungles in the east								
	And if there should to you advance								
	A large and Tawny lawny beast								
	If he roars at you as you're dyin'								
	You will know that it is the Asian lion.								
	(1) You come across the Tawny beast in jungles of								
	(i) West								
		(ii) North							
		(iii) South							
		(iv) East							
	(2)	You come to know that you are facing Asian Lion when it							
	` ,	(i) runs after you							
		(ii) roar sat you							
		(iii) hides							
		(iv) follows you							
	(3)	Synonym of the word 'large' is							
		(i) tall							
		(ii) big							
		(iii) small							
		(iv) spacious							
(C)	The	true chameleon is small							
()	A li	zard sort of thing							
		nasn't any ears at all							
		not a single wing							
		ere is nothing on the tree							
		the chameleon you see							
	(1)	The rhyming scheme of the poem is							
	, ,	(i) abab							
		(ii) abcd							
		(iii) aabb							
		(iv) ababcc							
	(2)	A lizard sort of thing — means that a chameleon is							
		(i) shorter than a lizard							
		(ii) bigger than a lizard							
		(iii) similar to a lizard							
		(iv) none of these							
	(3)	A chameleon does not have							
		(i) wing							
		(ii) ear							
		(iii) both wing and ear							
		(iv) eye							

14. Answer any three of the following questions in 40-50 words each.

2x3=6

- (A) How do know that Lencho was a hardworking farmer?
- (B) Who according Maddie was going to win the contest for girls? Why?
- (C) Explain 'teachers are the most unpredictable creatures'.
- (D) An incident involving a white guard in jail helped Mandela continue his struggle against the racial government. What was the incident?

15. Answer one of the following questions in about 80 words.

5

Imagine yourself as Mr Keesing. Describe your reaction when Anne Frank read out her third essay in the class.

OR

Recount the experience of the pilot of the Dakota inside the black clouds.

16. Answer one of the following questions in about 80 words.

4

Describe Jaffer's fight with Griffin at the village of Iping.

OR

Which two stories did Mr. Ausable fabricate to outwit Max?

17. Answer any two of the following questions briefly in about 40-50 words each. 3x2=6

- (1) What story did Ausable make about the balcony?
- (2) Why did Hari Singh come back to Anil?
- (3) How was Horace Danby a typical thief?

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