

**1081407 - B2**

**Class - X**

**ENGLISH**  
**(Language and Literature)**

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **12**

The question paper is divided into **four** sections :

**Section A :      Reading Comprehension      15 Marks**

**Section B :      Writing      15 Marks**

**Section C :      Grammar      15 Marks**

**Section D :      Text-Books      35 Marks**

**General Instructions :**

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15 minutes** time has been allotted to read this question paper only.

## SECTION - A

### (Reading - 15 Marks)

1. Read the following passage carefully and answer the questions by writing the option you consider the most appropriate in your answer sheet. 5

There is no denying the fact that since time immemorial, millions of birds all across the globe have been moving from one place to another in search of food and shelter. Of late keen interest has been shown by people in this phenomenon.

Thousands of clubs and societies of bird watchers have mushroomed in the west, keeping a watch on bird movements and trying to solve the mysteries surrounding their migration.

In developed countries, such as Britain, Germany, Japan, the USA and Sweden one can see a number of people of all age group, pensioners to school going children, moving about meadows, forests and parks, on river banks and sea-shores with cameras and notebooks, jotting down the names, sizes, colours and food habits of different birds.

The best way to know a bird is to flick through the pages of an authentic book written by some renowned authors such as Salim Ali. Birds are generally shy and do not like human intrusion in their territory. The best way to enjoy bird watching is through binocular.

- (1) The movement of bird started \_\_\_\_\_.  
(i) recently (ii) lately  
(iii) presently (iv) ages and ages ago
- (2) \_\_\_\_\_ is the aim of bird watchers.  
(i) Noticing movement of the birds  
(ii) Finding solution to the mystery about bird migration  
(iii) Both (i) and (ii)  
(iv) Searching food for birds.
- (3) The bird lovers love to know \_\_\_\_\_ of the birds.  
(i) names (ii) sizes  
(iii) food habits (iv) all of these
- (4) The word which means the same as "to enter somebody's area without permission" is \_\_\_\_\_.  
(i) territory (ii) mushroomed  
(iii) intrusion (iv) jotting
- (5) We need a \_\_\_\_\_ to observe birds without causing any disturbance to them.  
(i) a globe (ii) binoculars  
(iii) meadows (iv) phenomenon

2. Read the following poem carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet . 5

**A BIRD'S DESIRE**

A magpie robin dressed in black tie  
Conducts the morning music with his beak.  
With the perking of his tail  
The sun is released from its dark net.  
The robin picks up an insect  
From the morning's choice of breakfast.  
Flying back to the branch

**He gulps it**

To the tune of its struggling wings.  
Soon children and horns  
School bells and dogs  
Join issue with silence  
Of morning butterflies.  
The robin sits on the branch  
Imitating sounds of other birds  
With the honesty of his music.  
But all his pirated songs  
Cannot say what he wants to.  
The magpie robin wants to be a child  
To go without a satchel to school  
To sing multiplication tables  
To crawl under a desk and then  
Climb the tree where he now sits.  
Evening creeps out of its hole  
As shadows blot out the school  
And the faces of children.  
The magpie robin sits  
With his pert tail  
Lowered now to half - mast.  
With an angry nod of his beak  
The robin sweeps the waiting sun down  
Under the carpet of darkness  
(1) "join issue with silence" means  
(i) Add to silence  
(ii) support with silence  
(iii) challenge and break the silence  
(iv) only (i) and (ii)

- (2) The poem suggests that life of a child is \_\_\_\_\_ than that of a magpie robin.
- (i) Worse (ii) uglier  
(iii) better (iv) more difficult
- (3) The faces of children are made obscure by \_\_\_\_\_.
- (i) Trees (ii) evening  
(iii) morning (iv) noon
- (4) The activities the magpie would love to do are \_\_\_\_\_.
- (i) Visiting school without a bag  
(ii) reciting tables  
(iii) creeping under a desk  
(iv) all the above
- (5) The word which means \_\_\_\_\_ to swallow hurriedly / greedily is
- (i) Pirated (ii) perking  
(iii) gulp (iv) imitating

**3. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 5**

Values are the essence of humanity, values assist a nation live and build her identity. India the mother to all human values enjoys a much privileged position in the world, thanks to a well developed system and defined set of values that the people here have been practicing since ages. Values are in no way hostile to materialistic, technological and scientific progress. They help people live in life peace with themselves, with society and nature. The satellite channels, another manifestation of science, inspire all of their advantages; have been hitting and hitting hard at the very root, the foundation of Indian society, i.e. its values. The availability of B.B.C, CNN, Zee TV, Nat 3eo, Discovery etc. in sitting room at the click of button have exposed the Indians, especially the young and impressionable Indians to the culture and practices which vitiates and pollutes the young and old alike.

The majority of the programmers beamed on the satellite channels are based on fantasy. They suggest infeasible solution to day to day life problems. This entices and lures people to succeed by hook or by crook. Moreover, the programmers such as W.W.F make the viewers aggressive, callous and violence-crazy. In addition to it, the life styles shown in various programmes stand a stark contrast to the one appreciated and suggested by our values. The new generation the youth is definitely being impressed with the alien culture of short dresses, promiscuity and violence, in addition to it, long hours of television viewing has led to our younger generation becoming couch potatoes. Also the time spent on social interaction, the most educative and informative interaction in decreasing. Consequently, all the values-social as well as moral are now going haywire with the blatant display of flirting, romance, extra-marital relations on various satellites channels.

It is now imperative that the parents should take up the duty of minimizing the exposure of the children to 'idiot box'. They should owe this as the dutiful citizens of a nation. Also, the government should ensure a strict censorship of these channels so that our principles, values and culture are not eroded, damaged and spoiled.

- (1) India has a very special place in the world, since it has \_\_\_\_\_.  
 (i) essence of humanity                      (ii) built her identity  
 (iii) a defined set of values                (iv) both (i) and (ii)
- (2) The passage suggests that materialistic, technological and scientific progress are \_\_\_\_\_ to values.  
 (i) friendly                                      (ii) hostile  
 (iii) unfriendly                                (iv) a hindrance
- (3) Indian values are being attacked by \_\_\_\_\_.  
 (i) science                                      (ii) scientific progress  
 (iii) satellite channels                      (iv) young people
- (4) Both \_\_\_\_\_ and government should join hands to stop the harm being done by the satellite channels.  
 (i) parents                                      (ii) censor board  
 (iii) the new generation                    (iv) social reformers
- (5) The word in the passage which means 'something unknown' is \_\_\_\_\_.  
 (i) callous                                      (ii) alien  
 (iii) entices                                      (iv) lures

### SECTION - B

(Writing - 15 Marks)

4. On your 15<sup>th</sup> birthday your uncle sent you an electronic dictionary which has more than one lakh words. Also it has the facility to learn the correct pronunciation of words. Moreover it has a number of interesting grammar and vocabulary games which help the player. Write a letter to your uncle thanking him for this wonderful gift. You are Saksham / Somaya living at B-96 Arpan Vihar New Delhi.

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OR

Come rainy season Delhiites have a difficult time. Water logging makes life a hell. Also water borne diseases trouble the people in Delhi. Besides the government people who choke drains by dumping garbage in them are responsible. Write a letter to the editor of a local daily expressing your concern and suggesting solutions to this problem. You are Mohan / Mohana of B 89 Mall Apartments, Delhi.

5. Most the children are crazy about driving cars and bikes. Also they drive very rash throwing all traffic rules to winds. Thus they put to danger not only their but the life of other road users to risk. Write a speech for the school morning assembly encouraging the students to use public transporting system. You are Sugam of class X. 6

**OR**

A number of subways and over-bridges have been built to help the pedestrians and ease the traffic on busy roads and inter-sections. But majority of these subways and over-bridges remain unused. The pedestrians avoid them because they are dirty and unsafe. Write an article on this problem and its solutions. You are Sugam.

6. The Annual day of your school was celebrated with much fanfare. Write a report of the same giving details like-chief guest, cultural activities and prize distribution to meritorious students. 3

**OR**

Anuj decided to write a story to be published in a magazine for children but unfortunately he could not complete his story. Complete his story so that it could be given for publishing.

Once in a jungle there lived a lion. It was a very cruel lion and killed many innocent animals every day. One day all the other animals of the jungle.....

### SECTION - C

(Grammar - 15 Marks)

7. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.  $\frac{1}{2} \times 6 = 3$

In (a) \_\_\_\_\_ years, the concept of life skills (b) \_\_\_\_\_ become popular, particularly (c) \_\_\_\_\_ the context of adolescent health. WHO, while initiating Life Skills education, conceptualized Life Skills as pshyco - social competence. Life skills are abilities for adaptive and positive behavior (d) \_\_\_\_\_ enable individual (e) \_\_\_\_\_ effectively with the demand (f) \_\_\_\_\_ challenges of everyday life.

- |     |     |        |      |         |       |          |      |        |
|-----|-----|--------|------|---------|-------|----------|------|--------|
| (a) | (i) | recent | (ii) | early   | (iii) | recently | (iv) | latest |
| (b) | (i) | have   | (ii) | had     | (iii) | has      | (iv) | will   |
| (c) | (i) | of     | (ii) | in      | (iii) | on       | (iv) | at     |
| (d) | (i) | who    | (ii) | whose   | (iii) | that     | (iv) | whom   |
| (e) | (i) | dealt  | (ii) | to deal | (iii) | dealing  | (iv) | deal   |
| (f) | (i) | and    | (ii) | or      | (iii) | in       | (iv) | by     |

8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.  $\frac{1}{2} \times 6 = 3$

Genetically (a) modify foods have much potential- (b) especial to solve the hunger and (c) malnutritionist problems of the world. Many people find that (d) geneticly engineering is the (e) inevitably wave of the future and, therefore, the (f) technologist cannot be ignored.

- |                       |                     |
|-----------------------|---------------------|
| (a) (i) modification  | (ii) modified       |
| (iii) modified        | (iv) modification   |
| (b) (i) especiality   | (ii) specialy       |
| (iii) especially      | (iv) special        |
| (c) (i) Malnutrition  | (ii) malnutritioned |
| (iii) malnutreated    | (iv) nutritioned    |
| (d) (i) genetics      | (ii) genetacly      |
| (iii) generation      | (iv) genetic        |
| (e) (i) evitable      | (ii) evitably       |
| (iii) ineivation      | (iv) inevitable     |
| (f) (i) technological | (ii) technology     |
| (iii) technologically | (iv) technique      |

9. Read the following dialogue and then complete report by choosing the correct option from the ones below. Write your answers in your answer sheet with the correct blank number .  $1 \times 3 = 3$

Ticket collector : Where is your ticket ?

Passenger : I didn't buy my ticket.

Ticket collector : I will fine you for travelling without a ticket.

The ticket collector asked the passenger (a) \_\_\_\_\_. The passenger replied (b) \_\_\_\_\_. The ticket collector warned (c) \_\_\_\_\_ for travelling without a ticket.

- |   |
|---|
| (a) (i) where his ticket was              |
| (ii) where was his ticket                 |
| (iii) where is his ticket                 |
| (iv) where his ticket is                  |
| (b) (i) that he had not bought his ticket |
| (ii) that he has not buy his ticket       |
| (iii) that he did not buy the ticket      |
| (iv) that he did not bought the ticket    |
| (c) (i) he would fine him                 |
| (ii) he will be fined                     |
| (iii) he is fined                         |
| (iv) he would have fined him              |

10. Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers given below in the answer sheet against the blank number. 1x3=3

A meeting of the staff (a) \_\_\_\_\_ (hold) yesterday. Many important decisions (b) \_\_\_\_\_ (take). The staff agreed that such meetings (c) \_\_\_\_\_ (organise) at regular intervals.

- (a) (i) will be held (ii) was held  
(iii) were held (iv) is being held  
(b) (i) were taken (ii) will be taken  
(iii) was taken (iv) is taken  
(c) (i) will be organized (ii) is being organized  
(iii) has been organized (iv) should be organised

11. Complete the dialogue by choosing the correct alternative from those given below. Write your answers in the answer sheet against the correct number. 1x3=3

Deforestation (a) \_\_\_\_\_ is doing much harm to environment. None but man (b) \_\_\_\_\_ is responsible for it. In order to, save our environment we should adopt afforestation (c) \_\_\_\_\_.

- (a) (i) which means cutting of trees  
(ii) who means cutting of trees  
(iii) which is meaning cutting of trees  
(iv) whose meaning cutting of trees  
(b) (i) who benefits most from trees  
(ii) which benefits more from trees  
(iii) who did benefit most from trees  
(iv) who had benefited most from trees  
(c) (i) who means planting trees  
(ii) which will mean planting trees  
(iii) who has meant planting trees  
(iv) which means planting trees

## SECTION -D

(Text-Books - 35 Marks)

12. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 4

(A) On that lovely autumn day I was accompanied by my daughter Zenani. On the podium, Mr. de Klerk was first sworn in as second deputy president. Then Thabo Mbeki was sworn in as first deputy president. When it was my turn, I pledged to obey and uphold the Constitution and to devote myself to the well-being of its people.

- (1) The speaker of these lines is\_\_\_\_\_.
- (i) Zenani.
  - (ii) Mr. de Klerrk.
  - (iii) Nelson Mandela.
  - (iv) All of these.
- (2) The speaker took an oath to\_\_\_\_\_.
- (i) obey the constitution.
  - (ii) uphold the constitution.
  - (iii) devote himself to the well being of South Africans.
  - (iv) all of these.
- (3) The speaker took oath as\_\_\_\_\_.
- (i) Second deputy president.
  - (ii) first deputy president.
  - (iii) president.
  - (iv) speaker.
- (4) This oath taking ceremony took place at\_\_\_\_\_.
- (i) Zenani's home.
  - (ii) amphitheatre formed by Union Buildings.
  - (iii) Mr de Klerk's house.
  - (iv) UNO buildings.

- (B) The day before, all day he had watched his parents flying about with his brothers and sister, perfecting them in the art of flight, teaching them how to skim the waves and how to dive for fish. He had, in fact, seen his older brother catch his first herring and devour it, standing on a rock, while his parents circled around raising a proud cackle.

(1) He in the above lines is :

- |                    |                          |
|--------------------|--------------------------|
| (i) young seagull. | (ii) the father seagull. |
| (iii) the author.  | (iv) herring.            |

(2) \_\_\_\_\_ trained the brothers and sister in the art of flying.

- |                          |                     |
|--------------------------|---------------------|
| (i) Young seagull.       | (ii) Parents.       |
| (iii) Both (i) and (ii). | (iv) None of these. |

(3) The parents raised a cackle as they were \_\_\_\_\_.

- |            |                   |
|------------|-------------------|
| (i) angry. | (ii) disturbed.   |
| (iii) sad. | (iv) quite happy. |

(4) find the word in the passage which means the same as to eat quickly :

- |               |               |
|---------------|---------------|
| (i) devour.   | (ii) herring. |
| (iii) cackle. | (iv) skim.    |

**13. Read the following stanzas carefully and answer the questions by writing the options that you consider the most appropriate in your answer sheet. [Any two to the stanzas]**

3x2=6

(A) Has given my heart

A change of mood

And saved some part

Of a day I had rued

(1) A \_\_\_\_\_ has brought about a change of heart for the poet.

- |             |                    |
|-------------|--------------------|
| (i) crow    | (ii) happy thought |
| (iii) woman | (iv) dust storm    |

(2) The poet was quite \_\_\_\_\_ before this incident.

- |             |                          |
|-------------|--------------------------|
| (i) angry   | (ii) excited             |
| (iii) happy | (iv) upset and disturbed |

(3) A crow is considered \_\_\_\_\_ creature.

- |                    |                        |
|--------------------|------------------------|
| (i) lucky          | (ii) auspicious        |
| (iii) inauspicious | (iv) only (i) and (ii) |

- (B) If ever you should go by chance  
To jungles in the east  
And if there should to you advance  
A large and Tawny lawny beast  
If he roars at you as you're dyin'  
You will know that it is the Asian lion.
- (1) You come across the Tawny beast in jungles of \_\_\_\_\_.  
(i) West  
(ii) North  
(iii) South  
(iv) East
- (2) You come to know that you are facing Asian Lion when it \_\_\_\_\_.  
(i) runs after you  
(ii) roar sat you  
(iii) hides  
(iv) follows you
- (3) Synonym of the word 'large' is \_\_\_\_\_.  
(i) tall  
(ii) big  
(iii) small  
(iv) spacious
- (C) The true chameleon is small  
A lizard sort of thing  
He hasn't any ears at all  
And not a single wing  
If there is nothing on the tree  
'Tis the chameleon you see
- (1) The rhyming scheme of the poem is \_\_\_\_\_.  
(i) abab  
(ii) abcd  
(iii) aabb  
(iv) ababcc
- (2) A lizard sort of thing – means that a chameleon is \_\_\_\_\_.  
(i) shorter than a lizard  
(ii) bigger than a lizard  
(iii) similar to a lizard  
(iv) none of these
- (3) A chameleon does not have \_\_\_\_\_.  
(i) wing  
(ii) ear  
(iii) both wing and ear  
(iv) eye

**14. Answer any three of the following questions in 40-50 words each. 2x3=6**

- (A) How do know that Lencho was a hardworking farmer ?
- (B) Who according Maddie was going to win the contest for girls ? Why ?
- (C) Explain 'teachers are the most unpredictable creatures'.
- (D) An incident involving a white guard in jail helped Mandela continue his struggle against the racial government. What was the incident ?

**15. Answer one of the following questions in about 80 words 5**

Letter from Wanda Petronski's father made Miss Mason and the students in Room No. Thirteen tense. Why ?

**OR**

Why did Mr Keesing assign Anne extra homework, an essay on "A Chatterbox" ? How did she justify her being a chatterbox ?

**16. Answer one of the following questions in about 80 words. 4**

Describe Jaffer's fight with Griffin at the village of Iping.

**OR**

Which two stories did Mr. Ausable fabricate to outwit Max ?

**17. Answer any two of the following questions briefly in about 40-50 words each. 3x2=6**

- (1) What story did Ausable make about the balcony ?
- (2) Why did Hari Singh come back to Anil ?
- (3) How was Horace Danby a typical thief ?

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