# 1081407 - C1

# Class - X

# **ENGLISH** (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 10

The Question paper is divided into **four** sections.

Section A: Reading Comprehension 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Literature 35 Marks

#### **General Instructions:**

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

P.T.O.

# SECTION - A (Reading - 15 Marks)

1x5=5

1.	The question why some of us are left - handed is nearly as much of a mystery today as it was when Thomas Carlyle, the well - known English writer, first addressed it in 1871. The question of what causes right or left - handedness is interesting as a matter of											
					nk of another behavioural difference so							
		-			en explained satisfactorily till now.							
		_	•	_	handed warriors had a distinct advantage							
			•		their left hand, over their heart and thus							
		_			dren who were also right - handed handed. The lefties, who wielded their							
				_	inprotected. As a result, they were killed							
			ever lived to marry and		÷							
			-		anded. The rest are mostly left - handed,							
	thou	igh sor	ne can use both hands	with equa	al ease and strength. For example, some							
		cricket players bowl with their left hand but bat like a right - handed player.										
		Left handedness seems to run in families. In the British royal family, for example, the										
	Queen Mother, Queen Elizabeth, Prince Charles and Prince William are all left - handed. Males are somewhat more likely than females to be left - handed. There is evidence that											
	the children of left - handed mothers and right - handed fathers are more likely to be											
					anded mothers and left - handed fathers.							
	(1)		right hand warriors we	-								
		(i)	at an advantage									
		(ii)	at a disadvantage									
		(iii)	as good as the left - ha	nded swor	d men							
	(2)	(iv)	none of these									
	(2)				ive very long since they							
		(i)	held their swords in let									
		(ii)	left their heart unprote									
		(iii)	did not know how to f were very weak	igitt								
	(3)	, ,	•	age of left	handed people as							
	(3)	(i)		0	* *							
		(ii)										
		(iii)			vived to marry and give birth to children							
		(iv)										
	(4)	The r	mystery what causes rig	ght or left	handedness							
		(i)	has been solved									
		(ii)	still remains unsolved									
		(iii)	has been solved on the	basis of be	ehavioural difference							
		(iv)	none of these									
	(5)		word which means "pro		<del></del> -							
		(i)	medieval	(ii)	wielded							
		(iii)	evidence	(iv)	curiosity							

2.			following poem carefully a consider the most appropria		swer the questions by writing the option of the control of the con	on 1x5=5				
		-	clipping my nails out in the		<i>y</i>	170 0				
	A squirrel came to take a look at me.									
	He twitched his rat like face, stared at me hard									
	Raised his right palm with smart solemnity.									
	And placed it on his chest, as if on oath.									
	From a live - oak against the twilight sky									
	An owl swooped downwards to aurvey us both									
			stances, and with a hybrid o	•						
	Half dog - half pigeon - fell upon his prey.									
		Ü	rel had no chance, being far	•	cover.					
		•	he would have got away.							
			one squeak; and things wer	e quic	kly over.					
	The owl curved off. I stood, too stunned to move									
	Indoors, or to continue clipping nails.									
	A bowl of soup boiled over on my stove									
		Adding to my more nugatory travails.								
	(1)									
		(i)	poet	(ii)	rat					
		(iii)	squirrel	(iv)	all of these					
	(2)	The	squirrel put its hand on its	chest a	as if it was					
		(i)	going to bless the poet	(ii)	going to take an oath					
		(iii)	going to kill somebody	(iv)	none of these					
	(3)	The	cry produced by the owl w	as like	that of					
		(i)	a dog and pigeon	(ii)	hoot and squeak					
		(iii)	twilight sky	(iv)	stunned person					
	(4)	The	squirrel couldn't save itself	since						
		(i)	the owl was very fast							
		(ii)								
		(iii) the poet did not try to save it								
		(iv)	all of these							
	(5)	Find	the word which means "ac	tivity v	which causes mental or physical exertion	n"				
		(i)	travails	(ii)	twitched					

(iv) solemnity

(iii) palm

3. Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 1x5=5

It is true that kind actions are not always received with gratitude. But this ought never to turn aside the sympathetic helper. This is one of the difficulties to be overcome in our conflict with life. Even the most degraded is worthy of the mutual help which all men owe to each other. It should be remembered that the happiness of the cruel man is as much an integral part of the all human happiness is that of the best and noblest of men. Then again, a man cannot do good or evil to others without doing good or evil to himself.

Probably there is no influence so powerful as sympathy is awakening the affections of the human heart. There are few even of the most rugged natures, whom it does not influence. A kind of word, or kid look, will act upon those upon whose coercion has been tried in vain. While sympathy invites love and obedience, harshness provokes aversion and resistance. The poet is right, who says that, "power itself health not one of the half the might of gentleness."

Sympathy, when allowed to take a wider range, assumes the larger forms of public philanthropy. It influences man in the endeavour to elevate his fellow-creatures from a state of poverty and distress, to improve the condition of the masses of the people, to diffuse the results of civilization far and wide among mankind.

(1)	) Sympathy is the first step in the path of						
	(i)	Greatness	(ii)	Wealth			
	(iii)	Public philanthropy	(iv)	Civilization			
(2)		_ Can bring about a change	of hea	art even in a person with rugged nature			
	(i)	sympathy	(ii)	power			
	(iii)	endeavour	(iv)	civilization			
(3)	The	passage suggests that the	of	a cruel man is also important.			
	(i)	sadness	(ii)	suffering			
	(iii)	happiness	(iv)	cruelty			
(4)	The	sympathetic helper should n	ever c	change his habit even if			
	(i)	People do not help him					
	(ii)	People make fun of him					
	(iii)	Both (i) and (ii)					
	(iv)	His kind actions are not rec	eived	with thanks			
(5)	Wor	d which means" thankfulnes	ss"				
	(i)	gratitude	(ii)	mutual			
	(iii)	degraded	(iv)	influence			

#### **SECTION - B**

#### (Writing - 15 Marks)

4. Delhi is being given a face lift in order to make it a befitting place for Common wealth games 2010. Fancy street lights are being installed; passenger friendly bus stops and means of transportation are being introduced. Also the green cover in Delhi is being increase. Write a letter to your cousin inviting him/her to Delhi during common wealth games. You are Saksham / Somaya living at B-96 Arpan Vihar New Delhi.

#### OR

Vending and begging at the busy inter-sections is a common sight in Delhi. It not only slows down the speed of traffic but also leads to congestion on roads. Moreover sometimes the criminals in disguise of beggars and vendors take to pick pocketing and chain snatching etc. Write a letter to the editor of a national daily highlighting the problem. You are Mohan / Mohana of B 89 Mall Apartments, Delhi.

5. Water is one of the most precious gifts of nature to man. But of late man has been showing utter disregard to elixir of life. Consequently people all over the world are facing acute water shortage. Write a speech for school morning assembly encouraging the students to conserve water. You are Sambhavana of 10<sup>th</sup> - C

6

3

#### OR

The modern life is full of stress and tension. Practising yoga-various asans, pranayams etc can help us live a healthy and stress free life. Write an article titled "Advantages of yoga" You are Sumedha of  $10^{\rm th}$  - D

**6.** Your school orgainzed a trip to Leh in Jammu and Kashmir for forty students and five teachers of the school. The participants enjoyed tracking and bathing in crystal clear streams. Write a report of the trip in not more than sixty words for your school magazine. You are Yuvraaj / Yukti of 10<sup>th</sup> B

#### OR

Anuj decided to write a story to be published in a magazine for children but unfortunately he could complete his story. Complete his story so that it could be given for publishing.

Chiku, the rabbit was very naughty. He always made fun of other animals. One day decided to poke fun at Sheru, the young cub. Now Sheru was an ill-tempered .....

# SECTION - C (Grammar - 15 Marks)

7.	he sa the sa massucce	owing k num child sun ar an's ba	passage. nber. Do no I remembe nd the wind nck. The w Next it was to make it ho	Write of cop or reac of chall ond bloom of the turn	the answ y the who ling (a) enging (c) ew first h	wers in ole pass    ard the un. He	your sage. _ inter n hard used	answer resting st other to der and (f)	ory. It was get the offer force	gains was (l coat ( . He s	t the correction,d) But did simply shows self.	rect 1/2x6=3 
	(b)	(i)	about	(ii)	of		(iii)	on		(iv)	with	
	(c)	(i)	every	(ii)	each		(iii)	some		(iv)	one	
	(d)	(i)	of	(ii)	away		(iii)	from		(iv)	off	
	(e)	(i)	hardest	(ii)	harder		(iii)	hard		(iv)	hardly	
	(f)	(i)	no	(ii)	more		(iii)	most		(iv)	much	
δ.	8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage.  Parents (a) especial mothers worry if their child does not eat (b) welley. (c) Them concern is very much valid looking at the fact that (d) nutritionist food is necessary for the (e) grow of children. A few change in menu can alter your child's attitude towards								$\begin{array}{c} \text{rect} \\ \sqrt[1]{2}x6=3 \\ \\ \underline{\text{em}} \\ \text{for} \end{array}$			
	eatir (a)	ig. (i)	special			(ii)	spcia	1				
	(4)	(iii)	especially			(iv)	-	cialed				
	(b)	(i)	well			(ii)	good					
	(~)	(iii)	better			(iv)	best	-				
	(c)	(i)	there			(ii)	their					
	( )	(iii)	three			(iv)	your					
	(d)	(i)	nutricious	ly		(ii)	nutr					
	` /	(iii)	nurturing	,		(iv)	nutr	itious				
	(e)	(i)	grown			(ii)	grov	vth				
		(iii)	grew			(iv)	grov	ving				
	(f)	(i)	changing			(ii)	char	iged				
		(iii)	changings			(iv)	chan	iges				
9.	opti corre	on fro	following one one onk numbe	s belo r.	w. Write	your a	_	_	-		_	
	Mon	ikey Monk	•		you marry you an NI	•						
	Mon		cy .		you an mi I am.	AL 1						
		Monk	ey :		me your	bio - da	ta.					

			•		_ The she - monkey enquired(B) The she - monkey told the monkey(C)						
	(A)	(i)	would she marry him		if she would marry him						
		(iii)	will she marry him	(iv)	if she would marry me						
	(B)	(i)	was he an NRI	(ii)	if he were an NRI						
		(iii)	if he was an NRI	(iv)	if you were an NRI						
	(C)	(i)	to give her his bio - data	(ii)	to gave her his bio - data						
		(iii)	to give me your bio - data	(iv)	to give me his bio - data.						
10.	Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers given below in the answer sheet against the blank number. $1x3=3$										
	These days money <u>(a)</u> (give) so much importance by the people. Earlier all human activities <u>(b)</u> (guide) by love and affection. This undesirable change <u>(c)</u> (bring) about due to ever increasing materialism.										
	(a)	(i)	gave	(ii)	is given						
		(iii)	given	(iv)	have been given						
	(b)	(i)	are guided	(ii)	were guide						
		(iii)	were guided	(iv)	have been guided						
	(c)	(i)	have brought	(ii)	have been brought						
		(iii)	has been brought	(iv)	had brought						
11.	Complete the dialogue by choosing the correct alternative from those given below.  Write your answers in the answer sheet against the correct number.  I think children (a) suffer from various diseases. To treat the diseases (b) doctors suggest food supplements. Also, medicines (c) are										
	prescribed.										
	(a)	(i)	who avoid taking nutricious diet								
		(ii)	which avoid taking nutricious diet								
		(iii)	that avoid taking nutricious diet								
		(iv)	· ·	m avoid taking nutricious diet							
	(b)	(i)	who are caused by deficier	-							
		(ii)	which are cause by deficien	ncy							
		(iii)	that cause deficiency								
		(iv)	which are caused by defici-	ency							
	(c)	(i)	whom are quite expensive								
		(ii)	that are quite expensive								
		(iii)	who are quite expensive								
	(iv) which is quite expensive										

# SECTION - D

# (Literature - 35 Marks)

12.	(A)	Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of a fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.										
		(1)		'how he loved to tear' - here he refers to								
				father seagull	(ii) (iv)	e						
		(2)	, ,	the young seagull	` '							
		(2)	(i)	as his who was lo mother	(ii)	father						
				brother	(iv)	sister						
		(3)	` '		` /							
		(5)	To her beak the mother scrapped each side of her beak on the rock.									
			(i)	shorten	(ii)	sharpen						
			(iii)		(iv)	<del>-</del>						
		(4)	` '	The sight of the food madden him since								
		` /	(i)	he was fed up with eating								
			(ii)	1								
			(iii)	he had been hungry for a	long ti	me						
		(iv) he did not like his mother eating a fish										
	(B)	The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota areoplane over France back to England. I was dreaming of my hoilday and looking forward to being with my family. I looked at my watch: one thirty in the morning.  (1) I here refers to										
		( )	(i)	the pilot	(ii)	cloud						
			(iii)	*	(iv)	aeroplane						
		(2)	` '	pilot felt while flying	` '	<u>=</u>						
		` '		sad								
			(iii)	happy	(iv)	anxious						
		(3)	The	prospects of made the	pilot e	excited.						
			(i)	flying the areoplane throu	gh blac	ck clouds						
			(ii)	meeting his family								
			(iii)	flying over France								
			(iv)	none of these								
		(4)	The	word in the passage which	means	the same as anticipating is						
			(i)	looking forward	(ii)	dreaming						
			(iii)	flying	(iv)	none of these						

	you consider the most appropriate in your answer sheet. [Any two of the stanzas]										
(A)	An ultimate shaking grief fixes the boy  As he stands rigid, trembling, staring down										
			· ·	· ·	_						
		•	ung days into								
	His ball went, I would not intrude on him										
		A dime, another ball is worthless  (1) The boy is grieving since he has									
	(1)			_	has .						
		(i)	lost his pare								
		(ii)	been scolded	by his pa	arents	•					
		(iii)	lost his ball								
	(2)	(iv)	not given	•			1 .				
	(2)			s not want to buy new ball for the child since							
			(i) The child likes old balls only								
		(ii)									
		` '	'I' is very mis	5							
	(2)	` /	v) he would find out his old ball								
	(3)		me is		(11)						
		(i)	A currency		(ii)	a bat					
		(iii)	a weapon		(iv)	none of the	ese				
(B)	Though to distinguish beasts of prey										
		A novice might nonplus									
			dile you alway	-							
			the Hyena thu								
	•	Hyenas come with merry smiles									
		But if they weep they're crocodiles									
	(1)		nexperienced	-	•		te in				
		(i)	doing plus a		-	tions					
		(ii)	in killing a b	•	,						
		(iii)	in differentia	_			nd a hyena				
		` '	(iv) in serving a hyena and a crocodile								
	(2)	Tear	s and h	elp recog	nizin		and a hyena				
		(i)	beasts		(ii)	hyenas					
		(iii)	nonplus		(iv)	smiles					
	(3)	To s	hed crocodile'								
		(i)	To make a cr		-						
		(ii)	to weep with								
		(iii)	to show or e	xpress a f	alse /	fake concer	n				

(iv) all the above

	(C)										
				vays so moody, Aman							
		•		rould think that I nage	ged at	you,					
		(1)	Amanda! (1) The speaker of the above lines is								
		(1)	(i)	Amanda's teacher	(ii)	Amanda's father					
			(iii)		(iv)						
		(2)	` '	lines have been comp	` '						
		(-)	(i)	Robert Frost	(ii)	Robin Klein					
			(iii)	John Berryman	` '	Leslie Norris					
		(3)	` '	d which means "hara	\ /						
		` /	(i)	sulking	(ii)	moody					
			(iii)	nagged	(iv)	once					
14.	Ans	wer a	nv th	ree of the following o	nuestio	ns in 40 - 50 words each.	2x3=6				
	(A)		•	nk felt suffocated. Wh	-	no in 10 00 Words exem	_,,,,				
	(B)	·									
	(C)										
	(D)			g seagull was afraid of							
15.	Ana	Answer one of the following questions in about 80 words. 5									
13.	Wha	nt mac	de Ma			uneasy when Peggy and other girls mad					
					OF						
			ou ar encho		lain yo	our feelings when you received the second	d				
16.	Ans	wer o	ne of	the following question	ons in	about 80 words.	4				
	Why		Fowle			ny was he disappointed when he met Mi	1.				
		OR									
	Writ	te any	two i	llegal activities of Grif	ffin the	e scientist after setting his rented house to	0				
17.	Ans	Answer any two of the following questions briefly in about $40 - 50$ words each. $3x2=6$									
	(A)	Hov	v and	where did Hari Singh	spend	the night ?					
	(B) Why would Horace get angry when anyone talked of "honour among thieves"										
	(C)			Mr. Herriot worried a							
					- o 0	0 -					