

1081407 - C2

Class - X

ENGLISH
(Language and Literature)

Maximum Marks : **80**

Time : **3 hours**

Total No. of Pages : **10**

The question paper is divided into **four** sections :

Section A : Reading Comprehension 15 Marks

Section B : Writing 15 Marks

Section C : Grammar 15 Marks

Section D : Text-Books 35 Marks

General Instructions :

1. All questions are **compulsory**.
2. Marks are indicated against each question.
3. An additional **15 minutes** time has been allotted to read this question paper only.

SECTION - A
(Reading - 15 Marks)

1. The question why some of us are left - handed is nearly as much of a mystery today as it was when Thomas Carlyle, the well - known English writer, first addressed it in 1871. The question of what causes right or left - handedness is interesting as a matter of curiosity and pure science. It is hard to think of another behavioural difference so obvious, yet so fundamental, that has not been explained satisfactorily till now. 1x5=5
- According to Carlyle, in medieval times, right handed warriors had a distinct advantage in sword fights. They held their shields with their left hand, over their heart and thus lived to fight another battle, and to have children who were also right - handed. That is why so many more people are right - handed. The lefties, who wielded their sword with their left hand, left their heart unprotected. As a result, they were killed and thus never lived to marry and have left - handed children.
- Today nearly 9 out of 10 people are right - handed. The rest are mostly left - handed, though some can use both hands with equal ease and strength. For example, some cricket players bowl with their left hand but bat like a right - handed player.
- Left handedness seems to run in families. In the British royal family, for example, the Queen Mother, Queen Elizabeth, Prince Charles and Prince William are all left - handed. Males are somewhat more likely than females to be left - handed. There is evidence that the children of left - handed mothers and right - handed fathers are more likely to be left handed than are the children of right - handed mothers and left - handed fathers.
- (1) The right hand warriors were _____ in swords fights.
- (i) at an advantage
 - (ii) at a disadvantage
 - (iii) as good as the left - handed sword men
 - (iv) none of these
- (2) The left - handed soldiers did not survive very long since they _____
- (i) held their swords in left hand
 - (ii) left their heart unprotected
 - (iii) did not know how to fight
 - (iv) were very weak
- (3) We have very small percentage of left handed people as _____
- (i) left handed people did not give birth to children
 - (ii) left handed people failed to reproduce
 - (iii) not many left handed soldiers survived to marry and give birth to children
 - (iv) all of these
- (4) The mystery what causes right or left handedness _____
- (i) has been solved
 - (ii) still remains unsolved
 - (iii) has been solved on the basis of behavioural difference
 - (iv) none of these
- (5) The word which means "proof" is _____
- (i) medieval
 - (ii) wielded
 - (iii) evidence
 - (iv) curiosity

2. Read the following poem carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.

1x5=5

As I was clipping my nails out in the yard
A squirrel came to take a look at me.
He twitched his rat like face, stared at me hard
Raised his right palm with smart solemnity.
And placed it on his chest, as if on oath.
From a live - oak against the twilight sky
An owl swooped downwards to aurvey us both
Judged distances, and with a hybrid cry.
Half dog - half pigeon - fell upon his prey.
The squirrel had no chance, being far from cover.
Incurious, he would have got away.
One hoot: one squeak; and things were quickly over.
The owl curved off. I stood, too stunned to move
Indoors, or to continue clipping nails.
A bowl of soup boiled over on my stove
Adding to my more nugatory travails.

- (1) The face of the squirrel resembled that of a _____
(i) poet (ii) rat
(iii) squirrel (iv) all of these
- (2) The squirrel put its hand on its chest as if it was _____
(i) going to bless the poet (ii) going to take an oath
(iii) going to kill somebody (iv) none of these
- (3) The cry produced by the owl was like that of _____
(i) a dog and pigeon (ii) hoot and squeak
(iii) twilight sky (iv) stunned person
- (4) The squirrel couldn't save itself since _____
(i) the owl was very fast
(ii) there was no hiding place
(iii) the poet did not try to save it
(iv) all of these
- (5) Find the word which means "activity which causes mental or physical exertion"
(i) travails (ii) twitched
(iii) palm (iv) solemnity

3. Great and marvellous indeed are the achievements of science. It has broken down the barriers of time and distance. Travelling has become short, safe and comfortable. It has made contact and communication with the world easier and quicker by inventing telephones, telegraphs and the wireless. Agriculture is no longer at the mercy of nature. Yields have been multiplied with the help of mechanized farming and chemical fertilizers. Science has brought a revolution in the sphere of trade, commerce and industry. It has relieved human suffering by discovering the secrets of health and diseases. Incurable diseases are becoming curable. It has given eyes to the blind, ears to the deaf, tongue to the dumb and legs to the lame. Science has also not lagged behind in contributing to entertainment and recreation by placing at the disposal of man gramophone, radio, television and the cinema.

1x5=5

We, thus, see that science is a blessing, but it is not an unmixed blessing. No doubt, it has turned impossibility into possibility, imagination into reality and fiction into fact. It has made man fly like birds in the air and swim like fishes in water. But the question is whether it has taught us how to walk on the mother earth. It has brought forth the evils of industrialization. Machines have become the master of man. Can we forget dirty slums, unequal distribution of wealth and large scale unemployment in the wake of industrialization? There is poverty in the minds of plenty. Wars have become more hideous than ever before. Thanks to the invention of terrible engines of destruction by science.

- (1) Thanks to _____ now agriculture does not depend on the mercy of nature.
 - (i) inventions
 - (ii) revolution
 - (iii) travelling
 - (iv) science
- (2) Invention of telephones has made _____ quite fast and easy.
 - (i) agriculture
 - (ii) communication
 - (iii) nature
 - (iv) trade
- (3) The negative side of science includes _____.
 - (i) dirty slums
 - (ii) large scale unemployment
 - (iii) wars getting more destructive
 - (iv) all the above
- (4) Science has enabled man to _____.
 - (i) enjoy flying
 - (ii) have more means of entertainment
 - (iii) multiply crop yields
 - (iv) all the above
- (5) Word which means "something that cannot be treated"
 - (i) incurable
 - (ii) blessing
 - (iii) slums
 - (iv) machines

SECTION - B

(Writing - 15 Marks)

4. You are Saksham / Somaya living at B - 96 Arpan Vihar New Delhi. You received a letter from your aunt in which she expressed her concern about your cousin's bad habit of preferring junk food - pizza, burger and cold-drinks etc. to home-made food. Write a letter to your cousin telling him / her about the harmful effects of junk food. 6

OR

Cases of road rage are increasing day by day. Besides stress and fast paced life, ignorance and little regard for traffic rules have added to the problem. Write a letter to the editor of a local daily expressing your views and suggesting solutions to the problem of road rage. You are Mohan / Mohana of B 89 Mall Apartments, Delhi.

5. Everybody knows that it is essential to save electricity yet majority of the people waste it in more than one ways. People leave electrical appliances running even when they are not in use. Also they leave television and computers in standby mode. Write a speech for the morning assembly of your school highlighting the need to save power. You are Vigyan of 10th - A 6

OR

Sonia / Shekhar is disturbed to see the increasing incidents of road - rage in metropolitan cities, resulting in irrational killings. She / he decides to write an articles highlighting the causes of road - rage and suggesting steps to make people more tolerant and disciplined on roads. Write the article in not more than 120 words.

6. Your school organized a Quiz competition on rivers in India. Write a report of the competition giving details like number of participating schools, winners etc. You are Karan / Khayti of 10th A. 3

OR

Anuj decided to write a story to be published in a magazine for children but unfortunately he could not complete his story. Complete his story so that it could be given for publishing.

Rajesh was a student of class 10th. He belonged to a very poor family yet he was not interested in studies. One day his class teacher, Mr Ruhela

SECTION - C

(Grammar - 15 Marks)

7. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. $\frac{1}{2} \times 6 = 3$

Scientists have grown a liver (a) _____ a laboratory offering fresh hope (b) _____ hundreds of patients suffering (c) _____ liver diseases. The patients (d) _____ diseased or damaged liver and interested (e) _____ liver transplant can get (f) _____ liver made to order.

- | | | | | | | | | |
|-----|-----|------|------|-------|-------|------|------|-------|
| (a) | (i) | at | (ii) | in | (iii) | of | (iv) | on |
| (b) | (i) | in | (ii) | on | (iii) | for | (iv) | about |
| (c) | (i) | with | (ii) | about | (iii) | from | (iv) | of |
| (d) | (i) | with | (ii) | in | (iii) | of | (iv) | after |
| (e) | (i) | of | (ii) | with | (iii) | in | (iv) | for |
| (f) | (i) | a | (ii) | an | (iii) | the | (iv) | some |

8. Choose the most appropriate option from the ones given below to complete the following passage. Write the answers in your answer sheet against the correct blank number. Do not copy the whole passage. $\frac{1}{2} \times 6 = 3$

(a) Artificially satellites are of many (b) kindness. Of them weather satellites send (c) inform and pictures of clouds, storms and ocean (d) currently. They are used to predict the (e) whether. This information is also used to warn people about (f) storm, floods, forest fire etc.

- | | | | | |
|-----|-------|---------------|------|-------------|
| (a) | (i) | artificial | (ii) | natural |
| | (iii) | artificiality | (iv) | unnatural |
| (b) | (i) | kindly | (ii) | kinds |
| | (iii) | kindness | (iv) | kinder |
| (c) | (i) | informed | (ii) | informal |
| | (iii) | information | (iv) | informative |
| (d) | (i) | current | (ii) | currents |
| | (iii) | currented | (iv) | concurrent |
| (e) | (i) | weather | (ii) | whetherly |
| | (iii) | weathered | (iv) | weathers |
| (f) | (i) | stormy | (ii) | storming |
| | (iii) | storms | (iv) | stormed |

9. Read the following dialogue and then complete the report by choosing the correct option from the ones given below. Write your answers in your answer sheet with the correct blank number. 1x3=3

Child : Are you an experienced tutor ?

Tutor : I have been teaching since 2002 .

Child : Which subjects do you teach ?

A child asked a tutor (a) _____ an experienced tutor. The tutor answered (b) _____ teaching since 2002. Now the child wanted to know (c) _____ .

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|-----|--------------------------------|------------------------------------|
| (a) | (i) was he | (ii) if he was |
| | (iii) if he is | (iv) is he |
| (b) | (i) that he has been | (ii) that he had been |
| | (iii) he had been | (iv) that I had been |
| (c) | (i) which subjects he taught | (ii) which subjects he teaches |
| | (iii) which subjects you teach | (iv) which subjects were taught by |

10. Complete the following passage by choosing the correct passive forms of the verbs given in brackets from the alternatives given below the passage. Write only your answers given below in the answer sheet against the blank number. 1x3=3

Making sweet LASSI is an art. In order to make LASSI some curd (a) _____ (take) It is meshed well. Then sugar according to taste (b) _____ (add). After it we add some ice to it LASSI (c) _____ (serve) cold

- | | | |
|-----|------------------|----------------|
| (a) | (i) was taken | (ii) takes |
| | (iii) taken | (iv) is taken |
| (b) | (i) is added | (ii) added |
| | (iii) adds | (iv) adding |
| (c) | (i) served | (ii) is served |
| | (iii) is serving | (iv) is serven |

11. Complete the dialogue by choosing the correct alternative from those given below. Write your answers in the answer sheet against the correct number. 1x3=3

I love to read books (a) _____. Many people (b) _____ think reading is a wastage of time. But every reader (c) _____ finds reading the most rewarding activity.

- | | |
|-----|---|
| (a) | (i) which have thrilling stories |
| | (ii) who has thrilling stories |
| | (iii) which has thrilling stories |
| | (iv) who have thrilling stories |
| (b) | (i) whom does not know the pleasure of reading |
| | (ii) who do not know pleasures of reading |
| | (iii) which does not know the pleasure of reading |
| | (iv) who does not know the pleasure of reading |
| (c) | (i) who enjoys reading |
| | (ii) who enjoy read |
| | (iii) which enjoys read |
| | (iv) whom enjoys reading |

SECTION - D
(Text-Books - 35 Marks)

12. (A) Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. 4

His father was preening the feathers on his white back. Only his mother was looking at him. She was standing on a little high hump on the plateau, her white breast thrust forward. Now and again, she tore at a piece of a fish that lay at her feet and then scrapped each side of her beak on the rock. The sight of the food maddened him. How he loved to tear food that way, scrapping his beak now and again to whet it.

- (1) 'how he loved to tear' - here he refers to _____.
(i) father seagull (ii) brother seagull
(iii) the young seagull (iv) food
- (2) It was his _____ who was looking at him.
(i) mother (ii) father
(iii) brother (iv) sister
- (3) To _____ her beak the mother scrapped each side of her beak on the rock.
(i) shorten (ii) sharpen
(iii) break (iv) both (i) and (iii)
- (4) The sight of the food madden him since _____.
(i) he was fed up with eating
(ii) he did not like to eat fish
(iii) he had been hungry for a long time
(iv) he did not like his mother eating a fish

- (B) The moon was coming up in the east, behind me, and stars were shining in the clear sky above me. There wasn't a cloud in the sky. I was happy to be alone high up above the sleeping countryside. I was flying my old Dakota areoplane over France back to England. I was dreaming of my hoilday and looking forward to being with my family. I looked at my watch : one thirty in the morning. 4

- (1) I here refers to _____.
(i) the pilot (ii) cloud
(iii) moon (iv) aeroplane
- (2) The pilot felt _____ while flying above the sleeping countryside.
(i) sad (ii) sleepy
(iii) happy (iv) anxious
- (3) The prospects of _____ made the pilot excited.
(i) flying the areoplane through black clouds
(ii) meeting his family
(iii) flying over France
(iv) none of these
- (4) The word in the passage which means the same as anticipating is _____.
(i) looking forward (ii) dreaming
(iii) flying (iv) none of these

13. Read the following stanzas carefully and answer the questions by writing the options that you consider the most appropriate in your answer sheet. [Any two of the stanzas]

3x2=6

(A) An ultimate shaking grief fixes the boy

As he stands rigid, trembling, staring down

All his young days into the harbour where

His ball went, I would not intrude on him

A dime, another ball is worthless

(1) The boy is grieving since he has ____

(i) lost his parents

(ii) been scolded by his parents

(iii) lost his ball

(iv) not given

(2) 'I' does not want to buy new ball for the child since ____

(i) The child likes old balls only

(ii) the child has his childhood memories associated with the ball

(iii) 'I' is very miserly

(iv) he would find out his old ball

(3) A dime is ____

(i) A currency

(ii) a bat

(iii) a weapon

(iv) none of these

(B) Though to distinguish beasts of prey

A novice might nonplus

The crocodile you always may

Tell from the Hyena thus

Hyenas come with merry smiles

But if they weep they're crocodiles

(1) An inexperienced person may make a mistake in ____

(i) doing plus and minus questions

(ii) in killing a beast of prey

(iii) in differentiating between a crocodile and a hyena

(iv) in serving a hyena and a crocodile

(2) Tears and ____ help recognizing a crocodile and a hyena.

(i) beasts

(ii) hyenas

(iii) nonplus

(iv) smiles

(3) To shed crocodile's tears means ____

(i) To make a crocodile weep

(ii) to weep with a crocodile

(iii) to show or express a false / fake concern

(iv) all the above

(C) Stop that sulking at once, Amanda !
You're always so moody, Amanda !
Anyone would think that I nagged at you,
Amanda !

- (1) The speaker of the above lines is ____
(i) Amanda's teacher (ii) Amanda's father
(iii) Amanda's mother (iv) none of these
- (2) The lines have been composed by ____
(i) Robert Frost (ii) Robin Klein
(iii) John Berryman (iv) Leslie Norris
- (3) Word which means "harassed" is ____
(i) sulking (ii) moody
(iii) nagged (iv) once

14. Answer any three of the following questions in 40 - 50 words each.

2x3=6

- (A) Anne Frank felt suffocated. Why ?
(B) How did a law abiding advocate become a criminal ?
(C) What did Wanda's father write in his letter ?
(D) The young seagull was afraid of flying. Why ?

15. Answer one of the following questions in about 80 words.

5

How did the girls know that Wanda liked them even though they had teased her ?

OR

Do you think Lencho was thankless or innocent. Discuss this in light of his second letter to God.

16. Answer one of the following questions in about 80 words.

4

Why did Fowler want to meet Ausable ? Why was he disappointed when he met Mr. Ausable ?

OR

Write any two illegal activities of Griffin the scientist after setting his rented house to fire.

17. Answer any two of the following questions briefly in about 40 - 50 words each. 3x2=6

- (A) How and where did Hari Singh spend the night ?
(B) Why would Horace get angry when anyone talked of "honour among thieves" ?
(C) Why was Mr. Herriot worried about Tricky ?

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