# 1081414 - B1

# Class - X

# **ENGLISH** (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 12

The Question Paper is divided into **four** Sections :

Section A: Reading Comprehension 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Text Books 35 Marks

### **General Instructions:**

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

P.T.O.

### **SECTION - A**

# (Reading - 15 Marks)

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A C	A CHILD'S PET											
		niled out of B	altimore.									
		e a thousand		heep.								
		ıld not eat, tl		•								
		ed o'er the de	•		,							
		pens we cra	•	day,								
		ne living fron		•								
		n we reached			h,							
		five hundred		J								
Yet	Yet every night and day one sheep,											
	That had no fear of man or sea,											
Stru	ck thi	ough the ba	rs its plead	ling face,								
And	l I stro	oked it.	-	o .								
And	to th	e sheep-men	standing	near,								
"Yo	You see," I said, "this one tame sheep ?											
It seems a child has lost her pet,												
And cried herself to sleep."												
And every time we passed it by,												
Saili	ng to	England's sl	aughter- h	ouse,								
Eight ragged sheep-men - tramps and thieves												
Would stroke that sheep's black nose.												
(a)		sheep	were there	e at the s	art of th	e jou	rney:					
	(i)	3000	(ii)	2000		(iii)	1000	(iv)	4000			
(b)		sheep	were left	at the end	l of the j	ourn	ey.					
	(i)	500	(ii)	2000		(iii)	1500	(iv)	1000			
(c)	'On	e sheep that	had no fea	r of man	and sea'	mea	ins	·				
	(i)	little lamb	was innoce	ent like a	child una	ware	e of its fa	te				

(ii)

it was strong and well built, thus not afraid of anything

(iii) it was overconfident, thus not afraid

(iv) none of the above

( 1)	DD1											
(d)	The	sheep are taken t	o the		•							
	(i)	market			(ii)	slau	ghter house	9				
	(iii)	fields			(iv)	own	er's house					
(e)	The	meaning of the w	ord '	tramp' is		_ •						
	(i)	walk slowly										
	(ii)	walk with heavy	step	s								
	(iii)	walk fast										
	(iv)	walk lazily										
most	appı In In	following passa copriate in your a dian mythology, the ne creator, created	i <b>nswe</b> here is	er sheet. s an interest	ing sto	ory abo	out the crea	tion of	music. I	Lord		
Brahma, the creator, created all beautiful things in the universe. Then he created man, his finest creation. But he was not happy as man would not respond to the beautiful things around him. When his wife, Goddess Saraswati, came to know the reason of his sadness, she instilled in man love for music. Henceforth man started responding to beauty. Such is the power of music. Music is a fine art. It teaches us the appreciation of beauty. It enthralls people of all ages and all times. It transports us to the heaven of eternal bliss. It relaxes our body, ennobles our mind and uplifts our soul. It has rightly been called 'food for soul'. Even animals respond to music. Shakespeare has rightly said that the man who does not love music is either a lunatic or a seer, but not a normal human being. Music gives man his essential humanity. Music, like a girdle, binds human beings all over the world. That is why musical concerts and competitions are held at national and international levels. If people begin to understand the language of music, all national and international feuds will come to an end and the world will become a better place to live in. We should inculcate in our youngsters love for music.												
(a)		peautiful things in					•		Cod			
(1-)		Vishnu				(111)	Siliva	(IV)	Gou			
(b)		ic is called	:		<b>(**)</b>	. 1						
	(i)	food for life			(ii)		for soul					
	(iii)	food for mind			(iv)		for heart					
(c)	All t	he national and in	nterna	ational feud	s will	come	to an end		·			
	(i)	when people wi	ll und	lerstand lan	guage	of lo	ve					
	(ii)	when people wil	ll not	be jealous								
	(iii)	when people wi	ll und	lerstand lan	guage	of m	usic					
	(iv)	none of the above										

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(d)	According to Shakespeare one who enjoys music is								
	(i)	lunatic	(ii)	seer					
	(iii)	normal human being	(iv)	abnormal					
(e)	The	word in the passage that means	ʻto plea	se' is	_:				
	(i)	responding	(ii)	enthralls					
	(iii)	ennobles	(iv)	feuds					

# 3. Read the following passage carefully and answer the questions by writing the option that you consider most appropriate in your answer sheet.

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The pressure of childhood or the pleasures of childhood? Children always wonder why they have to slog. They always want to play and concentrating on studies is difficult. Most schools instead of instilling confidence in the students, only put fear into them. In many schools the strength of a classroom is about sixty or even more. So, it is practically impossible for teachers to attend to each student's problems. So the easiest way of maintaining order and discipline in classrooms was by instilling fear in the minds of the students. So, it's a pity that most children grow up in this atmosphere of fear. No wonder that they often lack in confidence. Parents too are to blame for this syndrome for they make the life difficult for their children by setting unrealistic goals without even assessing their strengths and weaknesses. And most parents try to live their dreams through their children. By doing so, I think they are doing a great injustice to their wards.

The years in junior college are perhaps the toughest for any teenager. It is bewildering to learn that some of them study for 16 to 18 hours a day. The pressure to excel in academic begins from the eighth or ninth standard. Consequently, students are forced to keep punishing schedules, which do more harm than good to them. Very few people realize that not all of them are cut out for academics.

Today the competition in any walk of life is very stiff. So it is very important that we build our self-confidence and strengthen ourselves before picking up the gauntlet. Success at school and college does not always spell success. No doubt, one has to do well in studies, but even more important is the process of learning. It is essential that we learn new things and move ahead in life. It's no use rejoicing over past glory.

In every field their are pressures to perform. But instead of succumbing to the pressure one has to be motivated and perform better. After all, in every failure there is a lesson to be learnt. And then both parents and teachers should guard against putting unnecessary pressure on children. Man's biggest enemy is his fear of failure. It is something, which can adversely affect his performance. So, brace up and do your duty without any fears.

- (a) The complaint about schools is that \_\_\_\_\_.
  - (i) they instil a sense of fear in the students
  - (ii) they make them overconfident
  - (iii) they pressurise them to study
  - (iv) they do not bother about all round development of the student.

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(b)	It is of	difficult for the teacher to attend to each students problem because
	(i)	different level of students
	(ii)	less number of students in each class
	(iii)	large number of students in each class
	(iv)	different problems of each student
(c)	Pare	ents try to realize their own dreams through their children. They are
	(i)	overambitious
	(ii)	not being practical
	(iii)	doing injustice to their children
	(iv)	all the above
(d)	Stud	lents study for 16 to 18 hours to
	(i)	become master of all subjects
	(ii)	get admission in good college
	(iii)	compete with others
	(iv)	excel in academics
(e)	A w	ord in the passage that means yield to temptation
	(i)	succumbing (ii) gauntlet
	(iii)	syndrome (iv) brace

#### **SECTION - B**

#### (Writing - 15 Marks)

- 4. People are worried about the decline in the performance of our sports / games persons at the international level. Write a letter to the editor of Indian Express, conveying people's concern and suggest how the state of affairs could be improved.
- 6

Hardly bag silver or gold

- Lost our supremacy even in hockey our national game
- Schools and colleges no sports facilities of international level
- No dearth of talent but not proper guidance
- Policy makers to allocate enough fund for sports

OR

You are Mohit / elder brother of Saurabh who is in class XII pursuing his studies in the commerce stream. Saurabh seeks your guidance regarding his undergraduate studies. He is not sure if he should pursue his undergraduation in India or abroad. Write a letter to him, advising him to pursue his course in India.

- Innumerable courses available in India
- Low and affordable course fee
- Backing of parents, friends
- No cultural crisis
- Job opportunities
- Low cost of living
- 5. You are Sumit / Suniti. Prepare a speech to be presented in your school's Science Day celebration on how science and technology can be misused in different ways and how it is going to effect our greatest wealth of health.

#### Health Hazards

- Unhygienic junk fund
- Pesticides in plantation / milk
- Chemicals in cosmetics
- Toxins in soft drinks
- Artificial measures to ripen fruits and promote yield
- From fields

#### OR

As a concerned resident you are worried about the harmful effects of insanitary conditions in your town. Write a speech on the necessity of sanitation to be given during morning assembly in your school.

- Inside house well decorated throw garbage outside paper wrappers, polythene etc. in the lanes
- These dump ground for transmission of diseases
- RWA's indifferent
- Garbage dumped near schools, hospital, every where
- No accountability among workers
- Educate people impose heavy penalty
- **6.** National Book Trust organised exhibition of books in hour school for the students of class I to VI. You are Ankit, head boy of the school. Write a report of the exhibition giving all the details, for your school magazine.

#### OR

Ragini decided to write a story for the school magazine, which she could not complete. Complete the story in about 80 words.

Rohan was studying till late at night. He went to the kitchen to have water. When he switched on the light......

6

3

# SECTION - C

# (Grammar - 15 Marks)

7. Choose the most appropriate option from the ones given below to complete following passage. Write the answers in your answer sheet choosing the appropriate option. Do not copy the whole passage.  Yesterday a speeding car hit a scooterist who (a)									-			
									the hospital.			
	(a)	(i)	fell	(ii)	had fallen	(iii)	will fall	(iv)	falling			
	(b)	(i)	bled	(ii)	was bleeding	(iii)	bleeding	(iv)	had bled			
	(c)	(i)	rush	(ii)	rushed	(iii)	was rushed	(iv)	rushing			
	(d)	(i)	had strug	gle		(ii)	struggled					
		(iii)	struggling	5		(iv)	was struggling					
	(e)	(i)	breathed			(ii)	was breathing					
		(iii)	had breat	hed		(iv)	breathe					
	(f)	(i)	feeling			(ii)	felt					
		(iii)	had felt			(iv)	was feeling					
8.	in th You	he ans	swer sheet.	ome to	o school in prope	er unif	es given below.  form. You (b)		½ <b>x6=3</b> make it a			
	habit to visit the library in your vacant periods. You (c) borrow the books of your choice. But spoiling the books (d) be avoided at any cost. Tearing off pages or underlining the passages (e) be seriously dealt with. Remember, you (f) behave like gentleman to be worthy student of the school.											
	(a)	(i)	can	(ii)	must	(iii)	may	(iv)	could			
	(b)	(i)	may	(ii)	will	(iii)	should	(iv)	would			
	(c)	(i)	cannot	(ii)	can	(iii)	will	(iv)	would			
	(d)	(i)	must	(ii)	will	(iii)	may	(iv)	would			
	(e)	(i)	can	(ii)	cannot	(iii)	shall	(iv)	may			
	(f)	(i)	must	(ii)	may	(iii)	would	(iv)	will			

9.	Read the following dialogue and then complete the report by choosing the correct	
	option from the ones given below. Write your answer in the answer sheet with the	
	correct blank number.	1x3=3

Mother : What have you done in the test?

Son : I cannot answer this now.

Mother : Give me some general idea of what you have done.

Son : I shall get good marks.

Mother asked her son (a)\_\_\_\_\_. He replied (b)\_\_\_\_\_. At this the mother asked him to give her some general idea of what he had done. The son told her (c)\_\_\_\_\_.

- (a) (i) what he had done in the test?
  - (ii) what had he done in the test?
  - (iii) what he would have done in the test?
  - (iv) what in the test he had done?
- (b) (i) that he could answer that but not then
  - (ii) that he could not answer that then
  - (iii) that he can not answer that then
  - (iv) that he will not answer that then
- (c) (i) that he will get good marks
  - (ii) that he should get good marks
  - (iii) that he would get good marks
  - (iv) that he shall get good marks

# 10. Rearrange the words and phrases given below into meaningful sentences. Write the correct sentences in your answer sheet. The first one is done for you as an example. 1x3=3

Many Indians / sandle wood / to be / is considered / sacred by/

Sandalwood is considered to be sacred by many Indians.

- (a) Medicinal properties / it is / fragrance / and / for its / highly valued
  - (i) it is highly valued for its medical properties and fragrance.
  - (ii) it is highly valued for its fragrance and medical properties.
  - (iii) it is valued highly for its medical fragrance and properties.
  - (iv) highly valued it is for its medical properties and fragrance.

- (b) Sandal and turmeric / for a / by women / in ancient times / was used / blemish free skin /
  - (i) In ancient times sandal and turmeric was used by woman for a blemish free skin.
  - (ii) In ancient times for a blemish free skin sandal and turmeric was used by women.
  - (iii) For a blemish free skin in ancient times sandal and turmeric was used by women.
  - (iv) Sandal and turmeric was used by women for the blemish free skin in ancient times.
- (c) The purest / and / the / of Mysore / the / Sandal wood trees / renowned Sandal oil comes from
  - (i) The sandal oil comes from the purest and renowned sandal wood tree of Mysore.
  - (ii) The purest and renowned sandal oil comes from the sandalwood tree of Mysore.
  - (iii) The renowned and purest sandal wood tree of Mysore comes from purest and renowned sandal oil.
  - (iv) The sandal wood of the Mysore purest and renowned sandal wood oil comes from Mysore.

11.	Complete the dialogue by choosing the correct alternative from those given below	
	Write your answers in the answer sheet against the correct number.	1x3=3

Teacher : Why are you late Shruti?

Shruti : I (a) \_\_\_\_\_

Teacher : You should have reached the bus stop on time.

Shruti : My mother (b) \_\_\_\_\_

Teacher : Oh! I am sorry (c) \_\_\_\_\_

- (a) (i) I woke up late.
  - (ii) I walked all the way.
  - (iii) I missed the school bus.
  - (iv) I do not like the school.
- (b) (i) is coming with me.
  - (ii) is going to her parent's house.
  - (iii) is ill and hospitalised.
  - (iv) is sleeping.
- (c) (i) may be coming to school.
  - (ii) she may get well soon.
  - (iii) she may be angry with you.
  - (iv) she may cook food for you.

# SECTION - D

(Text Books - 35 Marks)

12.	(a)	Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet.										
		It is from these comrades in the struggle that I learned the meaning of courage. Time and again, I have seen men and women risk and give their lives for an idea. I have seen men stand up to attacks and torture without breaking, showing a strength and resilience that defies the imagination. I learnt that courage was not the absence of fear, but the triumph over it.										
		(A)	He learnt the meaning of courage from his									
			(i)	wife		comrades						
			(iii)	daughter	(iv)	friend						
		(B)	Acco	ording to the author the me	aning	of courage was						
			(i)	absence of fear	(ii)	triumph of fear						
			(iii)	living with fear	(iv)	risking your life						
		(C)	Men	and women risked their lif	e for _							
			(i)	each other	(ii)	friends						
			(iii)	family	(iv)	an idea						
		(D)	A word in the passage which means 'the ability to deal with any kind of hardship and recover from its effects'.									
			(i)	courage	(ii)	struggle						
			(iii)	resilience	(iv)	triumph						
12.	(b)	He waited a moment in surprise, wondering why she did not come nearer, and then, maddened by hunger he dived at the fish. With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still he could hear nothing.										
				in the above passage is	_							
		()	(i)	sister's friend	(ii)	_ · friend						
			(iii)	sister	(iv)							
		(B)	` '	dived at the fish' because	` ′							
		( )	(i)	he was mad	(ii)	— he was hungry						
			(iii)	he wanted to kill it	` '	he wanted to eat it						
		(C)	` /	heart stood still' because of	` ′							
		` /	(i)	fear	(ii)	heart attack						
			(iii)	unconsciousness	(iv)	none of the above						
		(D)	` '		` /	ke possession of						
		( )	(i)	terror	(ii)	monstrous						
			(iii)	seized	(iv)	scream						
			(/		()							

13.	opti	Read the following passage carefully and answer the questions by writing the option that you consider the most appropriate in your answer sheet. (Any two of the passages)										
	(a)	He s	hould	l be lurking in shadow,								
		Slidi	ng th	rough long grass								
		Near the water hole										
		Whe	re plu	ımp deer pass.								
		(A)	'He'	in the above lines refer to _		·						
			(i) tiger		(ii)	deer						
			(iii)	hyena	(iv)	lion						
		(B)	It sh	ould hide								
			(i)	behind water hole	(ii)	in shadow						
			(iii)	in long grass	(iv)	besides water hole						
		(C)	(C) pass besides water hole									
			(i)	plump deer	(ii)	deer						
			(iii)	tiger	(iv)	lion						
	(b)	If st	rolling	g forth, a beast you view,								
		Whose hide with spots is peppered,										
		As soon as he has leapt at you,										
		You'll know it is the leopard.										
		(A) You'll recognize the leopard looking at										
			(i)	spots on his skin	(ii)	stripes on his skin						
			(iii)	long hair around its neck	(iv)	discoloured skin						
		(B)	The	moment he spots you it will		·						
			(i)	hide	(ii)	leap at you						
			(iii)	ignore you	(iv)	run away						
		(C)	The	poem is written by								
			(i)	Robert Frost	(ii)	Carolyn Wells						
			(iii)	John Berryman	(iv)	Leslie Norris						
	(c)	Wha	ıt is th	ne boy now, who has lost his	ball,							
		Wha	ıt, wh	at is he to do? I saw it go								
		Mer	rily bo	ouncing, down the street, and	d							
		then	merr	ilv over - there it is the water	• !							

(A) The boy was playing with \_\_\_\_\_.

(i) a ball

(iii) a tennis ball

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(ii) a cricket ball

(iv) a foot ball

		(B)	The	ball got lost					
			(i)	in the street	(ii)	in the water			
			(iii)	behind the bushes	(iv)	behind the car			
		(C)	'I' in	the above lines refer to		_•			
			(i)	the boy	(ii)	the poet			
			(iii)	his friend	(iv)	his partner			
14.	Ans	wer ar	y thi	ree of the following ques	tions in	40 to 50 words each.	x3=6		
	(a)	Why	did t	he post master sent a repl	y to Lend	cho's first letter addressed to God?			
	(b)	Wha	t did	Nelson Mandela pledge w	hen he v	was sworn in as President ?			
	(c)	Wha	t was	the opinion of judges abo	out Wand	da's drawings ?			
	(d)	How	did .	Anne want her diary to be	differen	t?			
15.	Ans	wer oi	ne of	the following questions	in about	80 words. 2	x3=6		
	Aut	hor co	ıld no	~ -		plane. There was a mystery behind			
				OR					
	Do y	ou thi	nk hı	ınger was a good motivati	ion for th	ne young Seagull in his first flight?			
16.	Answer any one of the following questions in about 80 words.								
	(a)			n stole money for Anil's roo put the money back?	om. Whe	en he was asleep. Why did he come			
	(b)			e real culprit in the story nage to rob the safe withou		stion of Trust'? How did the real ng a single fingerprint?			
17.	Answer any two of the following questions in about 40 to 50 words.								
	(a)	Why	was	Mr. Harriot happy to keep	Tricki a	as a permanent guest ?			
	(b)	Wha	t justi	fication does Hari Singh g	give for s	tealing Anil's money ?			
	(c)	How	did .	Ausable outsmart Max ?					