1081414 - C1

Class - X

ENGLISH (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 12

The Question Paper is divided into **four** Sections :

Section A: Reading Comprehension 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Text Books 35 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

1 P.T.O.

Section - A

(Reading - 15 Marks)

1. Read the following passage carefully and answer the questions by writing the option that you consider most appropriate.

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The placid and calm atmosphere of a Sunday afternoon in Jhilmil Colony was rudely shattered by a noisy encounter between a landlord and his tenant. The problem arose when the tenant encroached upon the space meant for parking of the landlord's car. All hell broke loose when the landlord entered the premises and found that his car parking space had already been occupied. The heat of the afternoon seemed to have got the better of him and he shouted threateningly. The tenant came running down and found abuses being hurled at him in quick succession. Many other complaints such as water dripping from clothes and plants and rubbish floating down were added. The tenant could hardly catch his breath but he tirade continued. The tenant tried to reason with the landlord but there seemed to be no end to his verbal onslaught. The neighbours finally had to intervene to cool down their tempers and sort out the issue.

		th the landlord but there seemed to be no end to his verbal onslaught. The s finally had to intervene to cool down their tempers and sort out the issue.
(A)		calm atmosphere of Jhilmil colony was shattered because of the
` /	(i)	fight between father and son
	(ii)	encounter between landlord and tenant
	(iii)	parking space
	(iv)	neighbours
(B)	On 1	andlord's car parking was parked
	(i)	tenant's Car
	(ii)	neighbours Car
	(iii)	guest's Car
	(iv)	damaged Car
(C)	The	weather at that time was
	(i)	cold
	(ii)	hot
	(iii)	nominal
	(iv)	humid
(D)	The	tenant and landlord calmed down only when
	(i)	passers by intervened
	(ii)	somebody intervened
	(iii)	neighbours intervened
	(iv)	none of the above
(E)	It w	ord that means 'angry speech' is
	(i)	rudely
	(ii)	premises
	(iii)	tirade
	(iv)	tempers

2. Read the following passage carefully and answer the questions by writing the most appropriate option.

Douglas was determined to learn swimming to get over his fear of water. Hence, he engaged a professional instructor who well understood the gravity of Douglas' problem and the intensity of the terror that gripped his heart. Instead of teaching him swimming in one go, the instructor built a swimmer out of him bit by bit. First of all, to make Douglas get over his fear of drowning, the instructor put a belt around his waist and attached it securely to a pulley that ran on an overhead cable. For almost three months, he was repeatedly made to go back and forth across the pool. Next, he was taught to put his face under water to exhale and also to raise his nose to inhale. This exercise helped Douglas shed his panic when he went under water. Douglas built up his stamina by kicking his legs at the side of the pool for weeks together. For almost six months, from October to April, he took training from his instructor. Finally, his instructor gave 'go ahead' to Douglas and said that he could swim. Thus, the methodical proceedings of the instructor built a swimmer out of Douglas inch by inch or bit by bit.

01 11		there is an a strained out of soughts men sy men of six sy si				
(1)	Douglas had:					
	(i)	fear of water and fire				
	(ii)	fear of water				
	(iii)	fear of fire				
	(iv)	fear of drowning				
(2)	Instr	ructor taught him to				
	(i)	do exercise				
	(ii)	inhale and exhale in water				
	(iii)	Swim across the pool without help				
	(iv)	be calm				
(3)	Kick	ing his legs at the side of the pool helped him				
	(i)	cross the pool				
	(ii)	over come fear				
	(iii)	build stamina				
	(iv)	breathe better				
(4)	His	instructor's training helped him become a Swimmer.				
	(i)	rigorous				
	(ii)	casual				
	(iii)	careful				
	(iv)	methodical and regular				
(5)	A w	ord that means take a firm hold'				
	(i)	gravity				
	(ii)	gripped				
	(iii)	panic				
	(iv)	securely				

3.	Why Of all Thou Will While	I the following passage carefully and answer the questions by writing the option you consider most appropriate should I be the first to fall I the leaves on this old tree? I gh sadly soon I know that all lose their hold and follow me. I e my birth - brothers bravely blow, should I be first to go?	5
	Of al I've f And I wou	should I be the last to cling I the leaves on this bleak bough ? Eluttered since the fire of Spring I am worn and withered now. uld escape the Winter gale sleep soft - silvered by a snail .	
	To pi We fa And And	itch their tents in roaring weather allen leaves will lie below rot rejoicingly together; from our rich and dark decay laugh our brothers of the May. The fallen leaf laments its fate because (a) It has fallen from the tree (b) It is the first to fall (c) other leaves will follow it (d) other leaves are still hung to the branches The leaf that is clinging is sad because (a) it is worn and withered, but still clinging (b) it wants to be with the fallen leaf (c) other leaves have fallen (d) it is the last to fall	
	(C)	Fallen leaves wish to (a) be together (b) happily play together (c) not together (d) be together in winter	
	(D)	In the month of May (a) fallen leaves will be together (b) new plants would come (c) there would be new bloom (d) season would change	
	(E)	A word in the passage that means' dry faded and dead (a) cling (b) rejoicingly (c) decay (d) withered	

Section - B

(Writing - 15 Marks)

- **4.** You are Rajiv Saxena, living at 75 Darya Ganj, Delhi. You have received an unsatisfactory report of your brother, Mohit, studying in a hostel. Write a letter to him to work hard for the session ending exam.
- 6

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- unhappy looking at the report card
- complaint of teacher
- Be regular in your class / work hard
- mend your ways stop wasting time with friends

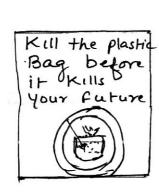
OR

As a traveller of Private buses in Delhi, you are a witness to their rash driving and other problems. Write a letter to the editor of 'Times of India' Bahadur Shah Zafar Marg., New Delhi - Sign yourself as Rohan / Ranjita

- rash driving overtaking
- overloading flaunting traffic rules
- Driven shabbily dressed stop buses any where
- 5. Recently you were caught in Traffic Jam. You decide to write an article for your school magazine write the article in about 100 words.
 - Traffic Jams serious problem
 - Not following traffic rules and lane system
 - Failure of Traffic lights
 - Follow traffic rules heavy penalty for not following traffic rules
 - Encourage people for car pool

OR

You are the Head Boy / Head Girl of your school. The following photo caught your attention you decide to speak about this during morning assembly. Prepare your speech in about 100 words giving useful suggestions





- Made of harmful chemicals
- Not easily disposable
- Animals eat and die
- Block drainage

6.	Rohan decides to write a short story for the school magazine but could not complete it. 3 Complete his story in about 80 words.									
			nd Rajit wer	0 0	narket.	It was little late a	it night.	Suddenly	a	
				(OR					
			•	annual Day celekribution etc., in		of your school givi 80 words.	ng detai	ls of cultura	al	
				Sect	ion - C					
				(Grammar	- 15 N	larks)				
7.	foll	owing	g passage. V	Vrite the answe	ers in	the ones given bel your answer sheet				
				ot copy the who	_	_			$\frac{1}{2}x6=3$	
	chai (d) _ (e) _	Persons who (a) remain on outdoor shootings pass (b) be given a chance to go abroad. But they (c) have their passports ready. They (d) get a free ticket for one of their family members, if only their passports (e) be arranged. The company would provide them spare dollars so the members (f) take more foreign exchange with them .								
	(a)	(i)	have to	(ii)	had t	0				
		(iii)	need to	(iv)	would	d not				
	(b)	(i)	would	(ii)	will					
		(iii)	can	(iv)	could					
	(c)	(i)	should	(ii)	woul	d				
		(iii)	may	(iv)	migh	:				
	(d)	(i)	may	(ii)	migh	<u>.</u>				
		(iii)	shall	(iv)	woul	d				
	(e)	(i)	will	(ii)	woul	đ				
		(iii)	could	(iv)	may					
	(f)	(i)	have	(ii)	have	to				
		(iii)	can	(iv)	can n	ot				
8.	A p (b) _ husl (del:	overty oand a iver) t	Do not copy y stricken m (handove a rikshaw po	the whole pass nother (a)er) the newborn uller (c)erady (e)erady	age. (g to anot (die	ive) birth to her so ther childless womand a few months be ht) with poverty, h	on last in, the no	Sunday an ext day. He e (d)	1/2 x6=3 d er	

(a)	(1)	give	(11)	gave
	(iii)	given	(iv)	would give
(b)	(i)	will handover	(ii)	would hand over
	(iii)	handed over	(iv)	can handover
(c)	(i)	has died	(ii)	had died
	(iii)	die	(iv)	died
(d)	(i)	deliver	(ii)	delivered
	(iii)	will deliver	(iv)	had delivered
(e)	(i)	fight	(ii)	fought
	(iii)	fighting	(iv)	will fight
(f)	(i)	has become	(ii)	became
	(iii)	would become	(iv)	can become
Ami	•	I want to apply for		
		ver sheet .	u the re	port. Just write the correct blank number in ½x6=3
	•	- Amit, why do you		
			-	,
	-			te unless I see your progress report
appl	ly for			character certificate. Amit replied (b) d him (c) give the certifcate unless he
(A)	(a)	that the reason wh	y he wa	nt
	(b)	that why was he w	vanting	
	(c)	that why did he w	ant	
	(d)	that why he wante	ed	
(B)	(a)	that he wants to		
	(b)	that he want to		
	(c)	that he wanted to		
	(d)	that he need to		
(C)	(a)	that he may not		
	(b)	that he could not		
	(c)	that he will not		
	(d)	that he should not		

9.

Villa		s of people (a) (kill) in the earthquake in Gujrat last Month. Many b) (destroy) completely. Now new houses (c) (built) for ess.
(A)	(i)	has been killed
	(ii)	killed
	(iii)	can be killed
	(iv)	were killed
(B)	(i)	were destroyed
	(ii)	will be destroyed
	(iii)	destroyed
	(iv)	are destroyed
(C)	(i)	will be built
	(ii)	are being built
	(iii)	could be built
	(iv)	are built
Writ	te you	ö
Writ Ren	t e you u	r answers in the answer sheet against the correct number. 1/2x6=3 - Your mother is always very well dressed. From where (a)
Writ Reni Moh	t e you u iini	- Your mother is always very well dressed. From where (a) She is a dress designer . She (b)
Writ Rent Moh Rent	t e you u nini u	- Your mother is always very well dressed. From where (a) - She is a dress designer . She (b) - Oh! Can I ask her to design my new dress?
Writ Ren Moh Ren Moh	t e you u nini u nini	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c)
Writ Reni Moh	te you u nini u nini (i)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c) she got her clothes stitched
Writ Ren Moh Ren Moh	te you u uini u uini (i) (ii)	- Your mother is always very well dressed. From where (a) - She is a dress designer . She (b) - Oh! Can I ask her to design my new dress? - Yes, only if (c) she got her clothes stitched she gets her clothes stitched
Writ Ren Moh Ren Moh	te you u uini u uini (i) (ii) (iii)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched
Write Rena Moh Rena Moh (A)	te you u uini u iini (i) (ii) (iii) (iv)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched
Writ Ren Moh Ren Moh	te you u nini u nini (i) (ii) (iii) (iv) (i)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes
Write Rena Moh Rena Moh (A)	te you u nini u nini (i) (ii) (iii) (iv) (i) (ii)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c) she got her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes
Write Rena Moh Rena Moh (A)	te you u uini u uini (i) (ii) (iii) (iv) (i) (ii) (iii)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes
Write Rente Moh Rente Moh (A)	te you u nini (i) (ii) (iv) (i) (ii) (iii) (iv)	- Your mother is always very well dressed. From where (a) - She is a dress designer . She (b) - Oh! Can I ask her to design my new dress? - Yes, only if (c) she got her clothes stitched she would get her clothes stitched she did get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes may be design her own clothes
Write Rena Moh Rena Moh (A)	te you u nini (i) (ii) (iv) (ii) (iv) (iv) (i)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (a) She is a dress designer . She (b) Oh! Can I ask her to design my new dress? Yes, only if (c) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes may be design her own clothes agreed to do so
Write Rente Moh Rente Moh (A)	te you u nini (i) (ii) (iv) (i) (ii) (iii) (iv)	- Your mother is always very well dressed. From where (a) - She is a dress designer . She (b) - Oh! Can I ask her to design my new dress? - Yes, only if (c) she got her clothes stitched she would get her clothes stitched she did get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes may be design her own clothes

Section - D

				(Text Books	- 35	Marks)	
12.	(a)			-	-	and answer the questions by writing	4
			-	that you consider most		•	
		most drew	t, one	girl - and Room Thirteen hundred designs - all d	shou liffer	one or two sketches were submitted by ald be proud of her - this one girl actually ent and all beautiful. In the opinion of my of winning the prize."	
		, ,		here stands for			
		` /	(i)	one of the student			
			(ii)	teacher			
			(iii)	peggy			
			(iv)	Maddie			
		(B)	'One	girl' who made hundre	d ske	etches was	
			(i)	Maddie			
			(ii)	Madeline			
			(iii)	wanda Petronski			
			(iv)	Peggy			
		(C)	Most	of the girls made			
			(i)	one sketch			
			(ii)	one or two sketches			
			(iii)	two sketches			
			(iv)	few			
		(D)	Opp	osite of 'different is	·		
			(i)	indifferent			
			(ii)	same			
			(iii)	unlike			
			(iv)	alike			
	(b)	he w in G Holl	as thir erman and in	ty six and she was twent y in 1926 I lined in Franl 1933. My mother Eight l	y five kfurt Holla	ever seen, didn't marry my mother untile. My sister Margot was born in Frankfurt until I was four. My father emigrated to nder Frank, went with him to Holland in to Aachen to stay with my grandmother.	4
		(A)	Narr	ator's mother married a	t the	age of	
			(i)	thirty five	(ii)	twenty five	
			(iii)	eighteen	(iv)	twenty	
		(B)	In th	e year 1933, her father	migra	ated to	
			(i)	Holland	(ii)	Germany	

(iii) Frankfurt

(iv) Aachen

	(C)	She lived in Frankfurt till the age of (i) sixteen (ii) four (iii) eight (iv) ten
	(D)	The word 'Adorable' means : (i) caring (ii) disgusting (iii) lovable (iv) affectionate
(a)	An a As h All h His	the following passage carefully and answer the questions by writing the cons that you consider the most appropriate (Any two of the passages): altimate shaking grief fixes the boy the stands rigid, trembling, staring down the passages): 3x2=6 3
(b)	a no with just This	(iii) sea (iv) young boy If some time when roaming round, It ble wild beast greets you, It black stripes on a yellow ground, Inotice if he eats you. Is simple rule may help you learn. Bengal tiger to discern. Bengal Tiger is distinguished by (i) Yellow stripes on a black coat (ii) Black stripes on a yellow coat (iii) Dark stripes on a Black coat (iv) Black stripes on a dark coat

13.

(B)	The	'noble beast' in these lines is	
	(i)	The Bengal lion	
	(ii)	The Bengal tiger	
	(iii)	The Asian tiger	
	(iv)	The Asian lion	
(C)	The	rhyming scheme is:	
	(1)	a b, a,b, cc	
	(2)	a b c, abc	
	(3)	babcab	
	(4)	a b a c b c	
He s	should	he snarling around houses	
At tl	he jun	igle's edge,	
Bari	ng his	s white fangs, his claws	
Terr	orisin	g the village !	
(A)	Tige	er would be growling around houses to	
	(i)	kill some bird for food	
	(ii)	kill some domestic animal for food	
	(iii)	to terrorise the villagers	
	(iv)	show his claws and fangs	
(B)	Villa	agers get terrorised because of	
	(i)	the tiger's snarl	
	(ii)	the tiger stripes	
	(iii)	the tigers shining eyes	
	(iv)	the tigers claws	
(C)	The	Rhyming scheme in the above lines is:	
	(i)	a b a b	
	(ii)	a a b b	
	(iii)	b b a a	
	(iv)	aaaa	
wer a	nv thi	ree of the following in 40 - 50 words each	2x3=6
	•	G	-
		_	
		•	
	(C) He so At the Barin (A) (B) (C)	(i) (ii) (iii) (iv) (C) The (1) (2) (3) (4) He should At the junch Baring his Terrorisin (A) Tige (i) (ii) (iii) (iii) (iv) (B) Villa (i) (iii) (iv) (C) The (i) (iii) (iv) (C) The (i) (iii) (iv) (v) (V	(i) The Bengal lion (ii) The Bengal tiger (iii) The Asian tiger (iv) The Asian lion (C) The rhyming scheme is: (1) a b, a,b, cc (2) a b c, abc (3) b a b c a b (4) a b a c b c He should he snarling around houses At the jungle's edge, Baring his white fangs, his claws Terrorising the village! (A) Tiger would be growling around houses to (i) kill some bird for food (ii) kill some domestic animal for food (iii) to terrorise the villagers (iv) show his claws and fangs (B) Villagers get terrorised because of (i) the tiger's snarl (ii) the tiger stripes (iii) the tigers claws (C) The Rhyming scheme in the above lines is: (i) a b a b (ii) a a b b (iii) b b a a

14.

15. Answer any one of the following questions in about 80 words

Why do you think wanda's family moved to a different city? Do you think life there was going to be different for the family?

OR

Describe the methods used by the seagull's family to help the young seagull to overcome his fear and fly.

16. Answer any one of the following questions in about 80 words.

4

5

Did the young lady expect Horace to be caught after the theft? In what way could his arrest have helped her?

OR

What makes you think that griffin was a lawless person?

17. Answer any two of the following questions briefly in about 40 to 50 words.

3x2=6

- (1) What did Mrs. Pumphery do to bring Tricki back to normal health?
- (2) Why did Hari singh want to work for Anil?
- (3) Did Ausable know that it was the waiter who knocked at the door.

- o 0 o -