1081414 - C2

Class - X

ENGLISH (Language and Literature)

Maximum Marks: 80 Time: 3 hours

Total No. of Pages: 12

The question paper is divided into **four s**ections :

Section A: Reading 15 Marks

Section B: Writing 15 Marks

Section C: Grammar 15 Marks

Section D: Text Books 35 Marks

General Instructions:

- 1. All questions are **compulsory**.
- 2. Marks are indicated against each question.
- 3. An additional **15** minutes time has been allotted to read this question paper only.

P.T.O.

SECTION - A

(Reading - 15 Marks)

1. Read the following passage carefully and answer the questions by writing the option that you consider most appropriate.

In Belgium newspapers refer to their country as the Kingdom of Chocolates. With hundreds of chocolate factories turning out some 140000 tonnes a year, Belgian chocolate is big business and employs nearly 72000 people. How Belgium became the world's chocolate capital relates party to its colonial past in Africa, giving it special ties to cacao producers. According to Dirk Arens, Director of Operations, at the big Nuehaus Plant, the secret of their success is that the Belgian taste in chocolate seems to be universal and they are fortunate to possess traditional craftsmanship for making fine chocolate.

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Most Belgian chocolate makers learn their craft at vocational schools before being apprenticed to a master chocolatier. Once on their own, they use the cacao beans, roast them longer, and then grind the particles to a miniscule 20 to 35 microns for a super - velvety texture. And they make it rich: pure cocoa content in Belgian chocolate ranges from 35 to 43% and even higher. It also helps that the Belgian government takes chocolates seriously. In 1975, it decreed that only products made of cacao beans, cocoa butter and sugar could be labelled chocolate. That ruled out the cheaper vegetable used in many countries as a substitute for some of the cocoa butter and spurred Belgian chocolatiers to aim high and pay attention to detail. That simple, elegant little chocolate box with a little ribbon around it called a ballotin, was invented in 1912 by a meticulous member of the Neuhaus clan to protect packed chocolates.

(a)	The secret of the success of Belgian chocolate is that			
` '	(i)	it is cheaper		
	(ii)	it has universal taste		
	(iii)	it is prepared by master chocolatier		
	(iv)	it is rich in cocoa content		
(b)	The	kingdom of chocolates is		
	(i)	Switzerland		
	(ii)	USA		
	(iii)	Belgium		
	(iv)	Austria		
(c)				
	(i)	Baking and grinding the particles		
	(ii)	roasting and grinding the particles		
	(iii)	cooking and roasting the particles		
	(iv)	heating and roasting the particles		
(d)	Belg	ium chocolates are made rich by		
	(i)	higher range of pure cocoa content		
	(ii)	pure cocoa content		
	(iii)	cacao beans		
	(iv)	sugar		

(e)	A word in the passage that means 'Lucky'. (i) traditional (ii) fortunate (iii) decreed (iv) substitute
Read	the following passage carefully and answer the questions by writing the most 5
	opriate option.
•	glas was determined to learn swimming to get over his fear of water. Hence, he
_	ged a professional instructor who well understood the gravity of Douglas' problem the intensity of the terror that gripped his heart. Instead of teaching him swimming
	ne go, the instructor built a swimmer out of him bit by bit. First of all, to make
	glas get over his fear of drowning, the instructor put a belt around his waist and
	hed it securely to a pulley that ran on an overhead cable. For almost three months,
he w	as repeatedly made to go back and forth across the pool. Next, he was taught to
-	nis face under water to exhale and also to raise his nose to inhale. This exercise
-	ed Douglas shed his panic when he went under water. Douglas built up his stamina
	icking his legs at the side of the pool for weeks together. For almost six months, October to April, he took training from his instructor. Finally, his instructor gave
	head' to Douglas and said that he could swim. Thus, the methodical proceedings
_	e instructor built a swimmer out of Douglas inch by inch or bit by bit.
(1)	Douglas had:
` /	(i) fear of water and fire
	(ii) fear of water
	(iii) fear of fire
(2)	(iv) fear of drowning
(2)	Instructor taught him to
	(i) do exercise
	(ii) inhale and exhale in water(iii) Swim across the pool without help
	(iv) be calm
(3)	Kicking his legs at the side of the pool helped him
(-)	(i) cross the pool
	(ii) over come fear
	(iii) build stamina
	(iv) breathe better
(4)	His instructor's training helped him become a Swimmer.
	(i) rigorous
	(ii) casual
	(iii) careful (iv) methodical and regular
(5)	(iv) methodical and regular A word that means take a firm hold'
(5)	A word that means take a fifth flow

2.

gravity

(ii) gripped (iii) panic (iv) securely

3.	Read the following passage carefully and answer the questions by writing the option that you consider most appropriate Why should I be the first to fall Of all the leaves on this old tree? Though sadly soon I know that all Will lose their hold and follow me. While my birth - brothers bravely blow, Why should I be first to go?						
	Why should I be the last to cling Of all the leaves on this bleak bough? I've fluttered since the fire of Spring And I am worn and withered now. I would escape the Winter gale And sleep soft - silvered by a snail.						
	When swoop the legions of the snow To pitch their tents in roaring weather We fallen leaves will lie below And rot rejoicingly together; And from our rich and dark decay Will laugh our brothers of the May. (A) The fallen leaf laments its fate because (a) It has fallen from the tree (b) It is the first to fall (c) other leaves will follow it (d) other leaves are still hung to the branches (B) The leaf that is clinging is sad because						
	 (a) it is worn and withered, but still clinging (b) it wants to be with the fallen leaf (c) other leaves have fallen (d) it is the last to fall (C) Fallen leaves wish to 						
	 (a) be together (b) happily play together (c) not together (d) be together in winter 						
	 (D) In the month of May (a) fallen leaves will be together (b) new plants would come (c) there would be new bloom (d) season would change 						
	(E) A word in the passage that means' dry faded and dead (a) cling (b) rejoicingly (c) decay (d) withered						

SECTION - B (Writing - 15 Marks)

- **4.** You are Rajiv Saxena, living at 75 Darya Ganj, Delhi. You have received an unsatisfactory report of your brother, Mohit, studying in a hostel. Write a letter to him to work hard for the session ending exam.
- 6

- unhappy looking at the report card
- complaint of teacher
- Be regular in your class / work hard
- mend your ways stop wasting time with friends

OR

As a traveller of Private buses in Delhi, you are a witness to their rash driving and other problems. Write a letter to the editor of 'Times of India' Bahadur Shah Zafar Marg., New Delhi - Sign yourself as Rohan / Ranjita

- rash driving overtaking
- overloading flaunting traffic rules
- Driven shabbily dressed stop buses any where
- 5. Recently you were caught in Traffic Jam. You decide to write an article for your school magazine write the article in about 100 words.
 - Traffic Jams serious problem
 - Not following traffic rules and lane system
 - Failure of Traffic lights
 - Follow traffic rules heavy penalty for not following traffic rules
 - Encourage people for car pool

OR

You are the Head Boy / Head Girl of your school. The following photo caught your attention you decide to speak about this during morning assembly. Prepare your speech in about 100 words giving useful suggestions





- Made of harmful chemicals
- Not easily disposable
- Animals eat and die
- Block drainage

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6.		Rohan decides to write a short story for the school magazine but could not complete it. 3 Complete his story in about 80 words.							
		Ramesh and Rajit were going to the market. It was little late at night. Suddenly a motorist							
					OR				
			•	•	bration of your school giving details of cultural about 80 words.				
				SECT	TON - C				
				(Grammar	: - 15 Marks)				
7.	foll	owing	g passage. V		from the ones given below to complete the ers in your answer sheet against the correct the passage. 1/2 $x6=3$				
					outdoor shootings pass (b) be given a have their passports ready. They				
					of their family members, if only their passports				
	. ,		-		vould provide them spare dollars so the members				
	. ,		_		nge with them .				
	(a)	(i)	have to	(ii)	had to				
		(iii)	need to	(iv)	would not				
	(b)	(i)	would	(ii)	will				
		(iii)	can	(iv)	could				
	(c)	(i)	should	(ii)	would				
		(iii)	may	(iv)	might				
	(d)	(i)	may	(ii)	might				
		(iii)	shall	(iv)	would				
	(e)	(i)	will	(ii)	would				
		(iii)	could	(iv)	may				
	(f)	(i)	have	(ii)	have to				
		(iii)	can	(iv)	can not				
8.				opriate option f the whole pass	from the ones given below. Write the correct sage. $\frac{1}{2}x6=3$				
	(b) _ husl (del:	band a	(handove a rikshaw pu	er) the newborn aller (c) ready (e)	(give) birth to her son last Sunday and to another childless woman, the next day. Her (die) a few months before, she (d) (fight) with poverty, her future (f)				
	(a)	(i)	give	(ii)	gave				
		(iii)	given	(iv)	would give				

	(b)	(i) will handover ((ii)	would hand over			
	(iii) handed over (iv		(iv)	can handover				
	(c) (i) has		has died	(ii)	had died			
	(iii) die			(iv)	died			
	(d) (i) deliver		(ii)	delivered				
		(iii)	will deliver	(iv)	had delivered			
	(e)	(i)	fight	(ii)	fought			
	(iii) fighting		(iv)	will fight				
	(f) (i) has become ((ii)	became				
		(iii)	would become	(iv)	can become			
9.	Read the following dialogue and complete the report choosing the correct option. Do not copy the dialogue and the report. Just write the correct blank number in your answer sheet . 1/2 $x6=$ Principal - Amit, why do you want character certificate ?							
	Amit	•	I want to apply for a					
			11 ,	•	ate unless I see your progress report			
	Principal asked Amit (A) a character certificate. Amit replied (B) apply for a part time job. Principal told him (C) give the certificate unless he saw his report cord.							
	(A) (a) that the reason why he want			nt				
		(b)	that why was he was	nting				
		(c)	that why did he wan	t				
		(d)	that why he wanted					
	(B)	(a)	that he wants to					
		(b)	that he want to					
		(c)	that he wanted to					
		(d)	that he need to					
	(C)	(a)	that he may not					
		(b)	that he could not					
		(c)	that he will not					
	(d) that he should not							

Villa		s of people (A) (kill) in the earthquake in Gujrat last Month. Many B) (destroy) completely. Now new houses (C) (built) for ess.
(A)	(i)	has been killed
	(ii)	killed
	(iii)	can be killed
	(iv)	were killed
(B)	(i)	were destroyed
	(ii)	will be destroyed
	(iii)	destroyed
	(iv)	are destroyed
(C)	(i)	will be built
	(ii)	are being built
	(iii)	could be built
	(iv)	are built
	_	the dialogue by choosing the correct alternative from those given below. r answers in the answer sheet against the correct number. $\frac{1}{2}x6=3$
Writ Ren	te you u	r answers in the answer sheet against the correct number. - Your mother is always very well dressed. From where (A)
Write Ren Mol	te yo u u nini	r answers in the answer sheet against the correct number. - Your mother is always very well dressed. From where (A) - She is a dress designer . She (B)
Write Renament Moh Renament	te you u nini u	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress?
Write Ren Moh Ren Moh	te you u nini u nini	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C)
Write Ren Mol	te you u nini u nini (i)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched
Write Ren Moh Ren Moh	te you u nini u nini (i) (ii)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched
Write Ren Moh Ren Moh	te you u nini u nini (i) (ii) (iii)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched
Write Ren Moh Ren Moh (A)	te you u nini u nini (i) (ii) (iii) (iv)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched
Write Ren Moh Ren Moh	te you u nini u nini (i) (ii) (iii) (iv) (i)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes
Write Ren Moh Ren Moh (A)	te you u nini u nini (i) (ii) (iii) (iv) (i) (ii)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes
Write Ren Moh Ren Moh (A)	te you u nini u nini (i) (ii) (iii) (iv) (i) (ii) (iii)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes
Write Ren Molte Ren Molte (A)	te you u nini u nini (i) (ii) (iii) (iv) (i) (iii) (iii) (iv)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes may be design her own clothes
Write Ren Moh Ren Moh (A)	te you u nini u nini (i) (ii) (iii) (ii) (ii) (iii) (iii) (iii) (iii) (iii) (iv) (i)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes may be design her own clothes agreed to do so
Write Ren Molte Ren Molte (A)	te you u nini u nini (i) (ii) (iii) (iv) (i) (iii) (iii) (iv)	r answers in the answer sheet against the correct number. Your mother is always very well dressed. From where (A) She is a dress designer . She (B) Oh! Can I ask her to design my new dress? Yes, only if (C) she got her clothes stitched she gets her clothes stitched she would get her clothes stitched she did get her clothes stitched designed her own clothes would be designing her own clothes designs her own clothes may be design her own clothes

SECTION - D

				02011011 2					
				(Text Books - 35 Marks)					
12.		lead the following passage carefully and answer the questions by writing the option hat you consider the most appropriate in your answer sheet.							
	(A)	Lencho showed not the slightest surprise on seeing the money; such was his confidence - but he became angry when he counted the money. God could not have made a mistake, nor could He have denied Lencho what he had requested.							
		(a)	Lend	cho was confident that					
			(i)	god would grant his request					
			(ii)	god could not make a mistake					
			(iii)	god would send him the money					
			(iv)	all the above					
		(b)	Lenc	cho became angry because					
			(i)	he found that God had not granted his wish					
			(ii)	he found that God had made a mistake					
			(iii)	he found that the money received was less than what he had asked for					
			(iv)	Because his crop was destroyed					
		(c)	Lend	cho wanted the money to					
			(i)	sow his fields for new crop					
			(ii)	feed his family					
			(iii)	plant flowers					
			(iv)	pay back loan					
		(d)	oppo	osite of 'denied' is					
			(i)	accepted					
			(ii)	granted					
			(iii)	delivered					
			(iv)	drastic					
	(B)	They the s to fly	were ky. I l y arou	about 150 kilometres behind me when I saw the clouds. Storm clouds. huge. They looked like black mountains standing in front of me across knew I could not fly up and over them, and I did not have enough fuel and them to north or south.	4				
		(a)		nad come kilometres ahead of Paris					
			(i)	100 km (ii) 120 km					
			(iii)	150 km (iv) 140 km					
		(b)		m clouds looked like					
			(i)	black mountains					
			(ii)	black stones					
			(iii)	big elephants					
			(iv)	huge giants					

		(i)					
		(ii)	<u> </u>				
		`	i) he was scared he would get lost				
		(iv	y) he lost the sense of direction				
		(d) A	word in the passage that means 'sufficient'				
		(i)	across				
		(ii)) huge				
		(iii	i) enough				
		(iv	r) around				
13.			lowing passage carefully and answer the questions by writing the				
		-	you consider most the appropriate in your answer sheet option. $3x2=6$				
	(A)		had to perish twice				
			know enough of hate				
		•	hat for destruction ice				
		Is also g					
			ould suffice				
		` ′	here refers to				
		(i)					
		(ii)					
		`	i) the world we live in				
		`	the life one lives				
			ne two things that would destroy				
		(i)					
		(ii)					
		(iii					
		(iv	<i>,</i>				
			ne poet equates ice with				
		(i)					
		(ii)					
		(iii	<i>,</i>				
	(D)	(iv	,				
	(B)	He hears the last voice at night					
		The patrolling cars					
			res with his brilliant eyes				
			orilliant stars				
		. ,	e' in the above lines is				
		(i)	•				
		(ii)					
		(iii					
		(iv	deer deer				

(c) He could not fly up and over the clouds because _____

	(b)	He i	s awake at night because	
		(i)	he is disturbed by the visitors	
		(ii)	noise of patrolling cars disturb him	
		(iii)	he is planning his escape	
		(iv)	he is not sleepy	
	(c)	Patro	olling cars are moving around to see	
		(i)	that it is safe and there is no trouble	
		(ii)	that tiger is awake	
		(iii)	that tiger is not awke	
		(iv)	the smooth flow of traffic	
(C)	If wl	nen yo	ou're walking round your yard	
	You	meet	a creature there,	
	Who	hugs	you very, very hard	
	Be sı	are it	is a bear.	
	(a)	A be	ears attacks its victim	
	(i) By squeezing him			
		(ii)	By giving a hug	
		(iii)	By biting him	
		(iv)	By roaring at him	
	(b)	You	may come across the bear	
		(i)	near human habitation	
		(ii)	in the jungle	
		(iii)	in a lonely area	
		(iv)	hiding behind bushes	
	(c)	Rhyı	ming scheme of above lines is	
		(i)	b b a a	
		(ii)	a a b b	
		(iii)	b a a b	
		(iv)	a b a b	

14. Answer any three of the following questions in about 40-50 words.

2x3=6

- (a) Why do you think Wanda gave Maddie and Peggy the drawings of the dresses?
- (b) What does Mandela mean when he says he is 'simply the sum of all those African patriots who had gone before him?
- (c) What are the raindrops compared to and why
- (d) When did the seagull's flight begin? Where did it end?

15. Answer one of the following questions in about 80 words.

5

'Paper has more patience than people' Elucidate

OR

How did Lencho react to the postman's help?

16. Answer one of the following questions in about 80 words.

4

What was Mrs. Pumphrey's reaction when Tricki, showed less enthusiasm for exertion?

OR

'The thief's story' is a study of the complexities of human mind. Discuss in about 80 words

17. Answer any two of the following questions briefly in about 40-50 words.

3x2 = 6

- (a) Who was Henery? How did he help Ausable?
- (b) Why were the two boys in London surprised and fascinated?
- (c) What was Anil's job? What did he usually do with the money he earned?

- o 0 o -